




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Dr. Shelby Cooley</i>		
Board/Commission Name: <i>Families, Education, Preschool, and Promise Levy Oversight Committee</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 1/1/2019 to 12/31/2020 <input checked="" type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>Central District</i>	Zip Code: <i>98122</i>	Contact Phone No.: [REDACTED]
Background: <i>Dr. Shelby Cooley is currently the Research Director at the Community Center for Education Results (CCER), a Seattle-based, non-profit founded and supports the Road Map Project, an initiative working to improve student achievement in South King County and South Seattle through cross-section action. She and her team use qualitative, mixed-methods and secondary data analysis to examine issues faced by students, families, educators, governments, K12 districts, and colleges. Currently, she lead a portfolio of studies focused on high school to college transitions, local community college placement and support systems and the retention and mobility of K12 educators of color.</i> <i>Dr. Cooley received her doctorate in child development from the University of Maryland where she examined school climate, the emergence of anti-black racism in childhood, how environments shape children's perceptions of fairness and justice, racial identity, and contexts that enable all youth to challenge negative group norms. Her prior professional work focused on early learning access and quality instruction, working at New York University's INSIGHTS to Children's Temperament Lab, and at Child Trends' on the evaluation of Head Start in D.C. Public Schools as well as consulting on racial bias reduction in schools for Teaching for Tolerance and CNN.</i>		
Authorizing Signature (original signature): 	Appointing Signatory: <i>M. Lorena Gonzalez</i> <i>Seattle City Council President and Citywide Councilmember</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

Date Signed (appointed): 08.04.2020	
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SKILLS

- Methods** Quasi-experimental design • Mixed-methods • Theory-based qualitative coding • Community collaborative approaches • Multi-level modeling • Factor analysis • Regression • Data file transformation
- Tools** R (dplyr) • SPSS • LISREL • AMOS • SQL • Tableau • Systematic observational methods • *Classroom Assessment Scoring System* (CLASS: Piñata, La Paro & Hamre, 2008) • *Tools of the Mind* (Bodrova & Leong, 2007) • *Behavioral Observation of Students in Schools* (BOSS: Shapiro, 2004)
- Content** Social cognitive development • School climate • Racial identity development • Academic disengagement • Development of prejudice and bias • Impacts of peer rejection • Intergroup friendship • School discipline

EDUCATION

- Ph.D.** Developmental Science, Department of Human Development and Quantitative Methodology, College of Education, University of Maryland, College Park, MD | 2015.
- B.A.** Psychology, Black Studies with History (Minor), Scripps College, Claremont, CA | 2009.

PUBLICATIONS

Articles in Refereed Journals

- Burkholder, A., Glidden, J., Yee, K., Cooley, S. & Killen, M. (2020). Peer and parental sources of influence in interracial and same-race peer encounters. *Journal of Social Issues: Ethnic-Racial Socialization Among Children and Adolescents*.
- Cooley, S., Burkholder, A. & Killen, M. (2019). Social inclusion and exclusion in same-race and interracial peer groups. *Developmental Psychology*. doi: 10.1037/dev0000810 | [Abstract](#)
- Hitti, A., Elenbaas, L., Noh, J., Rizzo, M. T., Cooley, S. & Killen, M. (2019). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes & Intergroup Relations*. doi: 10.1177/1368430219851854 | [Abstract](#)
- Cooley, S., (2018). "We are more than one box": How racial identity, bias, and climate impact adolescents of African descent. *Washington Education Research Association (WERA) Education Journal*, 10(2), 16-27 | [Full-text](#)
- Rizzo, M. T., Cooley, S., Elenbaas, L. & Killen, M. (2017). Young children's inclusion decisions in moral and social-conventional group norm contexts. *Journal of Experimental Child Psychology*, 165, 19-36. doi: 10.1016/j.jecp.2017.05.006 | [Full-text](#)
- Elenbaas, L., Rizzo, M. T., Cooley, S. & Killen, M. (2016). Rectifying social inequalities in a resource allocation task. *Cognition*, 155, 176-187. doi: 10.1016/j.cognition.2016.07.002 | [Full-text](#)
- Rizzo, M. T., Elenbaas, L., Cooley, S. & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, 52, 1307-1317 doi: 10.1037/dev0000134 | [Full-text](#)
- Cooley, S. & Killen, M. (2015). Role of Intergroup contact in African American and European American children and adolescents' evaluations of intergroup social exclusion. *Doctoral dissertation, University of Maryland*.
- Cooley, S. & Killen, M. (2015). Children's evaluations of resource allocation in the context of group norms. *Developmental Psychology*, 51, 554-563. doi: 10.1037/a0038796 | [Full-text](#)
- Cooley, S., Elenbaas, L. & Killen, M. (2012). Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. *New Directions for Youth Development*, 136, 41-57. doi: 10.1002/yd.20037 | [Full-text](#)
- Cooley, S. (2008). Implications of gentrification for the re-segregation of Seattle Public Schools: A community-based participatory study. *Claremont Graduate University McNair Research Journal*, 4, 35-45.

Book Chapters

- Cooley, S., Elenbaas, L. & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. In S. Horn, M. Ruck, L. S., Liben (Eds.), *Advances in child development and behavior, equity and justice in development science series*. Elsevier, Academic Press. | [Abstract](#)

- Killen, M., Hitti, A., Cooley, S. & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C.Y. Chiu, & Y.Y. Hong (Eds.), *Advances in culture and psychology*. New York: Oxford University Press. | [Full-text](#)
- Killen, M. & Cooley, S. (2014). Morality in the context of intergroup relationships. In M. Killen & J. G., Smetana (Eds.), *Handbook of moral development, 2nd edition* (pp. 340-360). NY: Psychology Press. | [Abstract](#)
- Cooley, S. (2009). Racial identity. In M. Tauber & P. Singh (Eds.), *Blended nation: Portraits and interviews of mixed-race America* (p. 87) New York, NY: Channel Photographics. | [Abstract](#)

Reports

- Yoshizumi, A., Yohalem, N. & Cooley, S. (2020). *More than Dropping out: Understanding factors related to student disengagement in South Seattle and South King County*. Seattle, WA: Community Center for Education Results.
- Cooley, S., Pérez, A., Yoshizumi, A., Chu, B. & Avery, K. (2019). *Let us succeed: Student college and career aspirations*. Seattle, WA: Community Center for Education Results | [Report](#) | [Research Guide](#)
- Chu, B., Cooley, S. & Yohalem, N. (2019). *King County Reengagement Network quarterly reporting suite*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Cooley, S. (2017). *Start with us: Black students in South King County and South Seattle*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Cooley, S. (2017). *Road Map Project forum for Black student success: Data walk*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Cooley, S. (2016). *Washington House Bill 1541 and within group variance among Black/African American students in South Seattle and South King County*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Yohalem, N. & Cooley, S. (2016) *Opportunity youth in the Road Map Project region*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Cooley, S. (2016). *School mobility among South Seattle and South King County students*. Seattle, WA: Community Center for Education Results | [Full-text](#)
- Killen, M. Cooley, S. Mulvey, K. L., Hitti, A., & Elenbaas, L. (2012). *Kids on race: The hidden picture*. New York, NY: CNN Anderson Cooper 360° Online Data Report | [Full-text](#)

INSTRUCTIONAL TEAM RESOURCES

- Qualitative Inquiry: Methodological Approaches and Theory (2019)
- Hierarchical Linear Modeling in Education Research (2019)
- Non-profit and University Research Partnerships (2019)
- Racial Equity in Education Research and Reporting Guide (2018)
- College and Career Success Research Guide | [Guide](#)
- Data and Research Team Overview (2018)
- Road Map Project Data Dashboard (2015-2018) | [Dashboard](#) | [Guide](#)
- Black Student Success Research Manual (2016)
- Social Development Coding Manual (2014)
- Research Assistant Guide to Reading Statistical Outputs (2013)

EXPERIENCE

Research

- 2018 – present **Research Director, Community Center for Education Results (CCER), Seattle, WA.**
Developed the organization's research function and team. Cultivates community and university partnerships, leads a portfolio of collaborative studies to inform partner strategy and decision-making. Leads a team in designing, conducting and communicating research using large-scale, secondary data and novel, mixed-methods designs. CCER supports the Road Map Project initiative in South King County, WA ($N = 122,232$ kindergarten – 12th graders). | [CCER Data & Research](#)
- 2015 – 18 **Research Scientist, CCER, Seattle, WA.**
Led mixed-methods studies and research using CCER's preK-postsecondary, longitudinal, administrative database for reporting, evaluation and ad-hoc projects to support K12 districts, WA state and community-led strategies. Research examined school climate, racial identity, school mobility, opportunity youth, and barriers to postsecondary attainment. Managed research assistants, developed team documentation, wrote reports, developed interactive data dashboards and communicated complex findings to multi-sector partners.
- 2013 – 15 **Field Staff Researcher, Child Trends: DCPS Head Start Impact, Bethesda, MD.**
Trained new staff and supported reliability and fidelity tests for multiple observation tools. Conducted classroom observations using the *Classroom Assessment Scoring System* (CLASS: Piñata et al., 2008) and *Tools of the Mind*®. Assessed PreK-2nd graders' literacy and mathematics skills, inhibitory control, working memory and social-emotional development. Wrote observation-based summaries for teacher professional development. *District of Columbia Public Schools (DCPS) Early Childhood Program Evaluation* examining the impact of *Head Start CARES* on later-grade learning outcomes in all Title 1 schools ($N = 1,200$). | Dr. Tamara Halle (P.I.).
- 2010 – 15 **Research Manager and Graduate Researcher, University of Maryland, College Park, MD.**
Research manager for three developmental studies. Led survey and interview instrument creation, IRB process, team training, coding reliability, piloting, recruitment, data analyses and manuscript writing. Research on Asian American children and adolescents' social groups attitudes and impact of stereotypes ($N = 480$), Intergroup contact in early childhood and attribution of intentions ($N = 145$) and young children's judgments of social exclusion and groups ($N = 73$). *National Science Foundation*. | Dr. Melanie Killen (P.I.).
- 2010 – 11 **Research Coordinator and Graduate Researcher, University of Maryland, College Park, MD.**
Coordinated study, supported lab training, instrument use, participant recruitment, scheduling, data analyses, coding, and developed team guides and manuals. Study examined 4th and 8th graders' social reasoning about exclusion and peer group dynamics ($N = 400$). *National Science Foundation*. | Dr. Melanie Killen (P.I.).
- 2009 – 10 **Research Assistant, New York University, New York, NY.**
Conducted one-on-one child cognitive assessments using *Woodcock-Johnson*®, 1st-3rd grade classroom observations using the *CLASS* (Piñata et al., 2008) and supported lab training. Evidence-based intervention study examined how teachers ($N = 122$), low-income families of color ($N = 345$), and an integrated home-classroom curricula support children's social-emotional development and academic outcomes. *Institute of Education Sciences and The National Institute of Nursing Research, INSIGHTS Lab*. | Dr. Sandee McClowry (P.I.).
- 2009 – 10 **Research Assistant and Teacher Consultant, New York University, New York, NY.**
Implemented systematic, observation of kindergarten and 3rd grade integrated classrooms using the *CLASS* (Piñata et al., 2008), *Behavioral Observation of Students in Schools* (BOSS: Shapiro, 2004) and consultation framework. Consulted one-on-one with a cohort of special education teachers. Community-participatory study examined school-based mental health programs at Title I elementary schools and a consultation model for improving student learning. *National Institute of Mental Health, BRIDGE Project*. | Dr. Elise Cappella (P.I.).
- 2009 **Research Assistant, University of Washington, Seattle, WA.**
Managed recruitment, organized data, filmed and edited video files used for study stimuli. Study examined prejudice among young adults; their perceptions of intergroup threat based on facial affect and positive or negative valence of statements. *National Science Foundation (NSF), Social Identity Lab*. | Dr. Cheryl Kaiser (P.I.).
- 2008 – 09 **Lab Manager, Scripps College, Claremont, CA.**
Managed qualitative, scenario-based, interview study, recruited participants, developed coding scheme, prepared lab meeting materials and organized tasks among the research team. Study examined social justice reasoning development among African American adolescents and young adults. | Dr. Sheila Walker (P.I.).

2008 **Science Fellow, American Psychological Association (APA), Washington, DC.**
Interviewed preschool-aged children on social transgression scenarios with integrated Theory of Mind Tasks. Coded and transcribed interviews; conducted data entry. Coded adolescent evaluations of teacher-student interactions in the context of Stereotype Threat. Studies examined social reasoning and Theory of Mind acquisition in early childhood, and stereotype threat in adolescence. | Dr. Melanie Killen. (P.I.).

2007 – 08 **Research Assistant, Scripps College, Claremont, CA.**
Conducted qualitative study, transcribed and coded data, recruited participants. Study examined development of justice reasoning in decision-making among African American 8- to 12-year-olds. | Dr. Sheila Walker (P.I.).

Professional

2019 **CCER Executive Director Selection Committee Member, Seattle, WA.**
Elected by staff to serve on committee alongside CCER board and local community leaders. Co-created job description, selection and engagement processes, drawing from broader staff and partner input.

2018 – present **Co-Organizer of Seattle Area Child Development Research Network, Seattle, WA.**
Leads and organizes a monthly multisector learning community of child development researchers representing housing, early learning, policy, social work and epidemiology, at K12 districts, state and universities. | [Link](#)

2015 – 2017 **Staffer of Road Map Project Data Advisor Group, Seattle, WA.**
Led and organized a bi-monthly multisector learning community of data administrators in from K12 districts, cities, county, colleges, housing and community-based organizations in Seattle and South King County. Group supports regional alignment, data quality, research rigor and community data access. | [Link](#)

2016 **Co-Staffer of Road Map Project Black Student Success Effort Advisor Group, Seattle, WA.**
Led and organized a multisector coalition of Black stakeholders representing K12 districts, cities, county, state, advocacy and direct service providers building aligned goals around regional black student success. | [Link](#)

2014 **Organizer for Community Health and Empowerment through Education & Research, Takoma Park, MD.**
Created action points based on youth development literature and co-led community forums on supporting youth and young adults (ages 12- to 25-years-old). Prepared materials for Youth Development Summit.

2012 – 13 **Dean's Appointee to the Graduate School Council, University of Maryland, College Park, MD.**
Attended regular council meetings on graduate student policies, equity and funding.

2012 – 13 **Student Chair, Dept. Human Development & Quant. Methodology, Univ. of Maryland, College Park, MD.**
Reviewed graduate student award applications for conference travel, attended department faculty meetings and refined funding guidelines for department small grants based on student input.

2011 – 13 **Editorial Assistant for *Handbook on Moral Development*, M. Killen & J. Smetana, College Park, MD.**
Supported communication between book contributors and the *Psychology Press/Taylor and Francis Group* publishers. Organized and managed records, manuscript versions and formatted sections.

2011 – 12 **Consultant, Field Researcher and Lab Manager for CNN Anderson Cooper 360°, New York, NY.**
Consultant for CNN AC360° on "Kids on Race: The Hidden Picture" a research series commissioned to Dr. Melanie Killen. Project involved individually interviewing 6- to 13-year-olds ($N = 145$) about interracial bias and friendship. Developed protocols, conducted pilot testing, data analyses, reports, and on-air interviews. Kerry Rubin, Executive Director, CNN America, Inc., One Time Warner Center. | [Series](#) | [News Story](#)

2011 **Consultant for Southern Poverty Law Center (SPLC), Birmingham, AL.**
Teaching Tolerance at SPLC contract to design the *Teacher Perception Tool*, an online instrument that measures intergroup bias awareness and racial sensitivity in educators. Worked with Drs Killen and Lee-Kim, illustrators, teachers and administrators, to pilot tool. Funding under the *Teaching Diverse Students Initiative*, Project Director: Dr. Willis Hawley.

2009 **Intern at Labor Strategy Center, Los Angeles, CA.**
Organized youth against the criminalization of school truancy and prison-tracking policies in the Los Angeles School District; moderated discussion forums with adults and adolescents in low-income areas across Los Angeles, discussing local propositions in education policy.

2007 **Organizer for Centre pour la Promotion du Leadership Féminin, Dakar, Sénégal.**
Worked with community organizers serving a low-income region of Dakar Sénégal; developed interactive curriculum promoting leadership in French and English for Senegalese youth.

CONFERENCE PRESENTATIONS

Academic Conferences

- Cooley, S. & Yoshizumi, A. (2020, April). Variance in identity among adolescents of African descent and perceptions of in-school bias on climate. In Interrogating notions of identity in African and Caribbean education session. Paper presented at the annual meeting of the *American Education Research Association*, San Francisco, CA.
- Yoshizumi, A., Chu, B. & Cooley, S. (2020, April). "Let us succeed": Mixed-methods research and continuous improvement for systems change. In Discipline and redemption: Grounded perspectives on school reform session. Paper presented at the annual meeting of the *American Education Research Association*, San Francisco, CA.
- Yee, K., Glidden, J., Burkholder, A. R., Cooley, S. & Killen, M. (2019, October). Children's evaluations of parental messages pertaining to interracial and same-race peer exclusion. Paper presented at the biennial conference for the *Cognitive Development Society*, Louisville, KY.
- Cooley, S. (2018, June). Black minds matter: Research and multi-sector collaboration for Black student success. Interactive discussion presented at the biennial conference for the *Society for the Study of Social Issues*, Pittsburgh, PA.
- Hitti, A., Cooley, S., Elenbaas, L., Rizzo, M., Noh, J. & Killen, M. (2017, April). Ingroup bias when evaluating exclusion and inclusion of ethnic outgroup peers. Poster presented at the biennial meeting of *Society for Research in Child Development*, Austin, TX.
- Cooley, S. (2016, December). The state of Black youth in Seattle and South King County: Understanding the role of gender and generational status in academic outcomes. Paper presented at the *Washington Educational Research Association Annual Conference*, Olympia, WA.
- Cooley, S. & Killen, M. (2016, January –Dissertation). Peer rejection or racial bias?: How Black and White children evaluate interracial and same-race peer interactions. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*, San Deigo, CA.
- Killen, M. & Cooley, S. (2016, January). Explicit and implicit forms of racial bias in childhood. Poster presented at annual meeting of the *Society for Personality and Social Psychology*, San Deigo, CA.
- Cooley, S. & Killen, M. (2015, March –Dissertation). Role of intergroup contact and racial identity on European American and African American children's evaluations interracial inclusion. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Cooley, S. & Killen, M. (2015, March –Dissertation). Navigating covert racial bias: How Black and White children distinguish race-based social exclusion from peer rejection. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Elenbaas, L., Cooley, S., Rizzo, M.T. & Killen, M. (2015, March). Children rectify social inequalities regarding access to educational resources. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M., & Killen, M. (2015, March). Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups. Poster presented at the biennial meeting of *Society for Research in Child Development*, Philadelphia, PA.
- Rizzo, M. T., Elenbaas, L., Cooley, S. & Killen, M. (2015, March). Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Philadelphia, PA.
- Cooley, S. & Killen, M. (2014, September –Dissertation). Intergroup social exclusion in childhood and adolescence: Role of group identity and intergroup contact. In J. Sierksma (Panel Organizer) Intergroup processes in children. Paper presented at annual conference of the *British Psychological Society –Developmental Section*, Amsterdam, Netherlands.
- Elenbaas, L., Cooley, S., Rizzo, M., Noh, J. & Killen, M. (2014, September). Kindergartners' resource allocations in the context of educational inequalities. Posted presented at annual conference of the *British Psychological Society –Developmental Section*, Amsterdam, Netherlands.

- Cooley, S. & Killen, M. (2014, August). Young children's attribution of bias and intergroup friendship: Role of early intergroup contact. Paper presented at the annual meeting of the *American Psychological Association*, Washington, D.C.
- Rizzo, M. T., Elenbaas, L., Cooley, S., Choi, E. & Killen, M. (2014, August). Children weigh effort and poverty when allocating resources. Paper presented at the annual meeting of the *American Psychological Association*, Washington, D.C.
- Cooley, S., Elenbaas, L. & Killen, M. (2014, June). Intergroup contact in the preschool-years: Promoting positive expectations of interracial friendships. Poster presented at the biennial conference for the *Society for the Study of Social Issues*, Portland, OR.
- Cooley, S., Elenbaas, L. & Killen, M. (2014, June). The role of intentions in young children's judgments of ambiguous intergroup encounters. Poster presented at the biennial conference for the *Society for the Study of Social Issues*, Portland, OR.
- Elenbaas, L., Cooley, S. & Killen, M. (2014, June). Diversity in schools promotes positive expectations about interracial interactions. Poster presented at the biennial conference for the *Society for the Study of Social Issues*, Portland, OR.
- Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations. Poster presented at the *Association of Psychological Science*, San Francisco, CA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., Choi, E. & Killen, M. (2014, May). Children's responses to inequity: Resource allocations and judgments of equal- and poverty-attenuating-allocations. Poster presented at the *Association of Psychological Science*, San Francisco, CA.
- Cooley, S. (2014, March). Children and adolescents' evaluations of intergroup social exclusion. Paper presented at the University of Maryland, *College of Education Student Research Symposium*, College Park, MD.
- Cooley, S., Mulvey, K. L., Rizzo, M. T. & Killen, M. (2013, June). Children's evaluations of nonconformity in moral and non-moral group context. Paper presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.
- Elenbaas, L. & Cooley, S. (2013, June). Beyond ingroup favoritism: Children's preference for ingroup and outgroup members depend on moral valence. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.
- Cooley, S., Hitti, A., Noh, J., Vohra, N. & Killen, M. (2013, June) Young children's reasoning about intergroup exclusion. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.
- Hitti, A., Cooley, S., Castro, S., Lichbach, S. & Killen, M. (2013, June). Intergroup exclusion: Stereotypes and group norms in adolescents' social decision-making. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.
- Cooley, S. & Killen, M. (2013, April). Intergroup bias as a function of school environment and positive contact. In P. Leman (Panel Organizer), *School Context and Intergroup Bias*. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Cooley, S. & Mulvey, K. L. (2013, April). Resource allocation decisions in the context of group dynamics. In K. L. Mulvey (Panel Organizer), *Resource allocation in child development*. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Elenbaas, L., Cooley S., Noh, J. & Killen, M. (2013, April). Favoring ingroup or equality? Young children's reasoning about group inclusion and resource allocation. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Cooley, S., Killen, M. & Ruck, M. (2012, April). How cross-race friendships matter: Evaluations of exclusion and the use of stereotype attributions. In R. Smith (Panel Organizer) *Cross-race peer relationships in adolescence*. Paper presented at the *Society for Research on Adolescence*, Vancouver, BC.
- Cooley, S., Mulvey, K. L., Hitti, A., Abrams, D., Rutland, A. & Killen, M. (2012, April). When is ingroup preference not prejudice? Adolescents' evaluations of social groups. Poster presented at the *Society for Research on Adolescence*, Vancouver, BC.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D. & Elenbaas, L. (2012, April). Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics. Poster presented at the *Society for Research on Adolescence*, Vancouver, BC.

- Mulvey, K. L., Hitti, A., Cooley, S., Abrams, D., Rutland, A. & Ott, J. (2012, April). Adolescents' ingroup bias: Gender and status differences in adolescents' preference for the ingroup. Poster presented at the *Society for Research on Adolescence*, Vancouver, BC.
- Killen, M., Mulvey, K. L., Hitti, A. & Cooley, S. (2011, August). Social exclusion, intentionality and morality. Paper presented at *European Conference on Developmental Psychology*, Bergen, Norway.
- Mulvey, K. L., Hitti, A., Cooley, S. & Killen, M. (2011, May). Happy to unhappy victimizers: Intentions and theory of mind in emotion attribution. Paper presented at the *Association for Psychological Science*, Washington, D.C.
- Richardson, C., Jampol, N., Cooley, S., Trageser, J., Killen, M. & Woodward, A. (2009, April). The accidental transgressor: Testing theory of mind and morality knowledge in young children. Poster session presented at the biennial meeting of the *Society for Research in Child Development*, Denver, CO.
- Cooley, S. (2009, April). Plurality of Black identity and politicization in the 2008 presidential election. Paper presented at the *Claremont Graduate University Africana Research Conference*, Claremont, CA.
- Cooley, S. (2009, April). Political agency and plural identities: Young adults of African descent in the era of Obama. Paper presented at the annual meeting of *Indiana University's Herman C. Hudson Symposium*, Bloomington, IN.
- Cooley, S. (2008, May). Beyond segregation: Implications of gentrification for the re-segregation of schools. Poster presented at the *University of California Los Angeles Psychology Undergraduate Research Conference*, Los Angeles, CA.
- Cooley, S. (2008, March). Preliminary findings: Cultural impacts of gentrification and the re-segregation of schools among urban Black community. Paper presented *Claremont Graduate University's annual Minority Mentor Program Conference*, Claremont, CA.
- Cooley, S. (2007, August). Project proposal: Gentrification and the re-segregation of Seattle schools, implications for local Black community. Poster presented *University of California at Berkeley Undergraduate Research Conference*, Berkeley, CA.

Community Guest Lectures

- Cooley, S. (2019, July). School climate and discipline among multi-generation African American youth. Lecture for the *Southeast Seattle Education Coalition*, Seattle, WA.
- Cooley, S. (2018, June). American Psychological Association "I'm Psyched" women of color in psychology. Panel at the *Society for the Study of Social Issues*, Pittsburgh, PA.
- Cooley, S. & Matthews, M. (2018, February). Linking research with direct service practice to better support local Black youth. Paper presented at the *Annual King County Reengagement Provider Network Institute*, Tukwila, WA.
- Cooley, S. (2018, January). Community-participatory research in social impact. Lecture at the *Social Emotional Learning Research Consortium*, Seattle, WA.
- Cooley, S. (2018, January). School climate, racial identity and bias: How Black youth experience local schools. Paper presented at the *Seattle Public Schools and Seattle Alliance for Black School Educators' My Brother's Keeper Summit*, Seattle, WA.
- Cooley, S. (2017, November). Start with us: Black student success in South Seattle and South King County. Lecture at *King County, Best Starts for Kids Evaluation Teams*, Seattle, WA.
- Cooley, S. (2017, November). The diversity of us: Black racial identity development in adolescence. Paper presented at the *Annual Empowering Black Students to Thrive Conference*, SeaTac, WA.
- Cooley, S. (2017, October). Uniting for action: Black student success in South Seattle and South King County. Paper presented at the *Annual StriveTogether Cradle Through College Convening*, Phoenix, AZ.
- Polina, M. & Cooley, S. (2017, October). Leveraging data infrastructure for action. Paper presented at the *Annual StriveTogether Cradle Through College Convening*, Phoenix, AZ.
- Cooley, S. (2017, August). Data walk: South Seattle and South King County student outcomes. Lecture at *Seattle/King County City Year*, Seattle, WA.

- Rosenblatt, N. & Cooley, S. (2017, August). Early learning outcomes in the Skyway Neighborhood. Lecture at *Skyway Solutions*, Seattle, WA.
- Cooley, S. (2017, June). Using Tableau to build community reporting systems. Lecture at *Tableau Foundation*, Seattle, WA
- Cooley, S. & Hernandez, J. (2017, May). Racial bias and school climate: Outcomes among Seattle and South King County Black children and youth. Paper presented at the *Forum for Black Student Success*, SeaTac, WA.
- Cooley, S. & Davison, J. (2017, May). Barriers to postsecondary enrollment and attainment. Interactive Session at 'FullConTech' *Civic Collaboration Invent Session*, *Washington Technology Industry Association*, Seattle, WA
- Cooley, S. & Polina, M. (2017, May). Multisector data systems. *Office of the Superintendent of Instruction (OSPI) Extended Learning Opportunity Workgroup*, Olympia, WA.
- Cooley, S. & Rosenblatt, N. (2016, December). Uplifting with group variance in student race and ethnicity using Washington State administrative data. *OSPI Race Ethnicity Data Task Force*, Olympia, WA.
- Cooley, S. (2016, November). When does bias emerge in childhood and how can schools help to reduce it? Paper presented at the *King County Social Emotional Learning Symposium*, Seattle, WA.
- Cooley, S. (2016, August). Secondary and postsecondary outcomes among multi-generation, African American youth. *Black Education Strategy Roundtable WA Quarterly Meeting*, SeaTac, WA.
- Cooley, S. (2016, March). Washington State education data access and education outcomes among English learners in Seattle and South King County. Paper presented at the *Home Language Campaign Parent Convening*, Renton, WA.
- Cooley, S. (2016, February). Student mobility in Seattle and South King County: Impact of cross-district student records exchange. Paper presented at the *Puget Sound Education Service District Regional Registrars Convening*, Renton, WA.

University Guest Lectures

- March, 2019 Reconnecting Opportunity Youth and System Barriers. *College of Ed. University of Washington, Seattle WA.*
- November, 2018 Poverty and Inequity, *School of Social Work, University of Washington, Seattle, WA*
- March, 2018 Why inclusion matters: Educational equity through collective impact. *Saint Anselm College, Manchester, NH.*
- February, 2018 Navigating the P-20 pipeline: Research for collective impact. *University of Washington, Seattle, WA.*
- April, 2014 Theory of mind in child development. *University of Maryland, College Park, MD.*
- March, 2013 Bias and prejudice in childhood and adolescence. *University of Maryland, College Park, MD.*
- February, 2012 Social information processing and peer interactions. *University of Maryland, College Park, MD.*

TEACHING AND MENTORSHIP

- 2015 – present Research Director, CCER, Seattle, WA.**
Cultivates and develops novel team trainings and secures professional development resources. Led team and graduate intern workshops on Hierarchical Linear Modeling, qualitative inquiry, research writing and presenting research to community partners. Mentors and trains staff and interns on research methods.
- 2010 – 15 Graduate Research Mentor, Dept. Human Development & Quant. Methodology, Univ. of Maryland**
Assistance with supervising undergraduate research assistants in the *Social and Moral Development Laboratory* (Dr. Melanie Killen). Duties included: teaching interviewing techniques and methodology, data collection processes and preparation for data analyses as well as post-graduate career support.
- 2012 – 13 Graduate Teaching Assistant, Dept. Human Development & Quant. Methodology, Univ. of Maryland**
Course entitled "Child Growth and Development" (EDHD 411). Three semesters from Spring 2012 – Spring 2013 for Dr. Melanie Killen. Guest lectured, assisted with grading, student presentations, observation exercise, guest lectured. Student enrollment: 40.
- 2009 – 10 Teacher, Lakeside Educational Enrichment Program (LEEP), Seattle, WA.**
Taught and developed lesson plans for 9th graders in Math, English and History –with a focus on inquiry and social justice. Developed one-on-one learning plans based on student needs. Worked to create an environment of support, confidence, rigor, and accountability. Students in classroom: 20.

SELECT AWARDS

- 2019 Outcome Acceleration Fund, College Spark, Seattle, WA.
- 2018 Bean Distinguished Lecturer, New Hampshire Institute of Politics, Manchester, NH.
- 2015 – 16 StriveTogether Tableau Data Fellow, Seattle, WA.
- 2014 – 15 Petty and Ann G. Wylie Dissertation Fellowships, College Park, MD.
- 2011 – 14 National Science Foundation Graduate Assistantship Awardee, College Park, MD.
- 2012 – 13 Graduate Student Flagship Fellowship Council Member, College Park, MD.
- 2011 – 12 McNair Graduate Fellow, College Park, MD.
- 2008 – 09 Institute for the Recruitment of Teachers (IRT) Associate, Andover, MA.
- 2007 Ronald E. McNair Post-Baccalaureate Achievement Scholar, Claremont Graduate University, Claremont, CA.

Reviewer Child Development • Developmental Psychology • International Journal of Intercultural Relations • Journal of Experimental Child Psychology

Memberships American Education Research Association • Developmental Science Field Committee • Society for Personality and Social Psychology • Society for Research in Adolescents • Society for Research in Child Development • Society for the Research on Social Issues • StriveTogether • Washington Education Research Association

VOLUNTEER

- 2019 – present Steering Committee Member, Women of Color in Education, Seattle, WA.
- 2018 Giving Project Member Social Justice Fund's Black-led Organizing Giving Project, Seattle, WA.

PRESS AND MEDIA COVERAGE

- Apr. 3, 2019 "Give all students the tools they need for college and career"
Seattle Times, Seattle, WA | [Article](#)
- Dec. 10, 2017 "What black students need to succeed"
King 5 News, Seattle, WA | [Story](#)
- Nov. 13, 2017 "A close look at Black students in South King County reveals rich diversity and desire for better education."
Seattle Times, Seattle, WA | [Article](#)
- Nov. 10, 2017 "New report examines needs of black students in south King County public schools"
KNKX, Seattle, WA | [Interview](#)
- Oct. 1, 2013 AC360° Kids on Race, "34th annual news and documentary Emmy® award recipients"
The National Academy of Television Arts & Sciences, New York, NY | [Press Release](#)
- Apr. 2, 2012 "Kids on race: The hidden picture"
Anderson Cooper 360°, New York, NY | [Series part 1 of 4](#) | [Story](#)

Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to *Ordinance 125604*, 12 members subject to City Council confirmation, *staggered*-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
- 5 Other Appointing Authority-appointed (specify): *Ordinance 125604*

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member	Erin Okuno	1/1/20	12/31/22	1	Council
2	F	2	2.	Member	Princess Shareef	1/1/20	12/31/22	1	Council
9	M	2	3.	Member	Shelby Cooley	1/1/19	12/31/20	1	Council
		1	4.	Member	Jennifer Matter	1/1/19	12/31/21	1	Council
2	M	2	5.	Member	Donald Felder	1/1/19	12/31/21	1	Council
2	F	N/A	6.	Member	Kimberly Walker	1/1/19	12/31/20	1	Council
2	F	N/A	7.	Member	Trish Dziko	1/1/19	12/31/21	1	Mayor
		7	8.	Member	Constance Rice	1/1/19	12/31/21	1	Mayor
3	F	N/A	9.	Member	Susan Lee	1/1/19	12/31/22	1	Mayor
2	M	3	10.	Member	Stephan Blanford	1/1/19	12/31/20	1	Mayor
6	F	4	11.	Member	Mackenzie Chase	1/1/19	12/31/19	1	Mayor
		2	12.	Member	Nicole Grant	1/1/19	12/31/20	1	Mayor
6	F	N/A	13.	Mayor	Jenny Durkan	N/A	N/A	1	Ordinance 125604
3	F	N/A	14.	Governance and Education Committee	Lorena Gonzalez	N/A	N/A	1	Ordinance 125604
4	F	N/A	15.	School District Superintendent	Denise Juneau	N/A	N/A	1	Ordinance 125604
			16.	School District Board Member	Chandra Hampson	N/A	N/A	1	Ordinance 125604
1	M	5	17.	Chancellor of Seattle Colleges	Shouan Pan	N/A	N/A	1	Ordinance 125604

SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART				(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	2				2	1			1			
Council	2	3			1	3							1
Other	2	3			1		1	1		2			
Total	5	8			2	5	1	1		3			1

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.