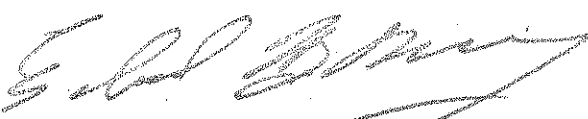




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Amy Garyuam Huang</i>		
Board/Commission Name: <i>Seattle Human Rights Commission</i>		Position Title: <i>Member</i>
<input type="checkbox"/> Appointment OR <input checked="" type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Specify appointing authority</i>		Term of Office: <i>07/23/16 - 07/22/18</i>
Residential Neighborhood: <i>Southeast Neighborhood District</i>	Zip Code: <i>98108</i>	Contact Phone No.:
Legislated Authority: <i>SMC 3.14.920, SMC 3.14.921, SMC 3.51.010, Ordinance 118392, Ordinance 120871, Ordinance 120325, Ordinance 123219, Ordinance, 117307</i>		
Background: <i>Amy Garyuam Huang received her Master of Social Work from the University of Washington. Amy currently serves as a Board of Director for Powerful Voices. She is also a 2015 Youth Justice Leadership Institute Fellow with the National Juvenile Justice Network.</i>		
Date of Appointment: <i>7/14/16</i>	Authorizing Signature (original signature): 	Appointing Signatory: <i>Edward B. Murray Mayor of Seattle</i>

FILED
 CITY OF SEATTLE
 2016 JUN 15 AM 12:05
 CITY CLERK

AMY GARYUAM HUANG, MSW

SUMMARY

Broad experience in the field of social work, including clinical, client advocacy, resource brokering and qualitative and quantitative research using a holistic, culturally sensitive, race and social justice approach to serve patients and clients in different ethnic, social, economic and cultural backgrounds. Emphasis on providing assessments, counseling, care-coordination and program evaluation in fast paced clinical settings; non-profit organizations and government administrations while partnering with agencies, business interests and other community groups to develop comprehensive planning for targeted populations.

- Create environments for positive change using strength based approaches and data-driven analysis to evaluate programming so thoughtful recommendations can be provided to better serve clients and patients.
- Exemplary social service skills focusing on community empowerment, social justice and best practices through continuous monitoring and evaluation of program implementation.
- Committed to dismantling racism and undoing institutionalized racism through my work in the social service field.
- Ability to analyze and interpret program data in order to strengthen services, identify gaps in services and focus on outcomes that better support population being served.
- Track record of high achievement in case management, counseling, referral services and for low-income, ethnically diverse and under-served populations.
- Obtaining supervision hours for Licensed Clinical Social Work (LISCW) from Kris Sanborn, YMCA's Family Services and Mental Health Clinical Supervisor; projected completion in 2016
- Washington State Chemical Dependency Professional Trainee; projected completion in 2016.

EDUCATION

- 2010 – 2012** **University of Washington** **Seattle, WA**
Master of Social Work, Health Practice
- Graduate Research Teaching Assistant for an American Ethnic Studies Course, Winter Quarter, 2011
- Assisted Senior Lecturer with facilitating, research and teaching a course based on Asian Pacific Islander, Chicano/a and African American history, political, ethnic and cultural identity in the United States. Curriculum is rooted on a social justice framework with emphasis on inter-group dialogue. Worked with Lecturer on new research and collection of data relevant to the scope of the course. Led weekly section courses for undergraduate students and held individual appointments to meet students needing additional support outside the classroom; Worked with Senior Lecturer to prepare examination and essay questions; graded midterms and finals for students. Demonstrated ability to do public speaking and engagement with a large crowd.
- 2005– 2009** **University of Washington** **Seattle, WA**
Bachelor of Arts in American Ethnic Studies, Minor in Law, Society and Justice
- Semester Study Abroad in Rio de Janeiro, Brazil (Society, Equality & Change), 2008
Program focused on examining aspects of Brazil's complexities on ethnicity, race and gender; engaged with host families in Aracuai, Brazil to study the country's indigenous culture and historical roots; completed a research project on Brazil's criminal justice system and the disproportionate impact on Afro-Brazilians by interviewing ex-felons and gathering data to prepare a thoughtful report using different social research methods and statistics; examined the country's work in non-governmental organizations and efforts in alleviating the socioeconomic and achievement gap with marginalized Afro-Brazilians.
 - Semester Study Abroad in Cape Town, South Africa (Hip Hop & Activism Post -Apartheid), 2009
Program focused on the history, research and analysis of South Africa's Apartheid and the movements led by Steve Biko and Nelson Mandela; traveled to Johannesburg, Port Elizabeth and Cape Town to study the impact of institutionalized racism, the post-apartheid movement led by youth and Race and Reconciliation. Identified policies in South Africa addressing racial disparities and analyzed similarities and differences in the United States.

- Peer Facilitator for Asian American Studies Course, Winter Qtr 2008 and 2009
Assisted Senior Lecturer Connie So by facilitating Asian American Studies Course 206; evaluated student engagement and how to better strengthen inter-group dialogue during section classes to critically examine contemporary Asian and Pacific Islander American issues, ranging from Cold War era to the present-day America. Topics include ethnic enclaves, community-building, civil rights, identity problems, family conflict, social organizations, political movements and immigration. When necessary, supported Senior Lecturer on new research and collection of data to provide relevant materials to the classroom.

**Mar-Apr 2014 United Way of King County
Project Lead Graduate**

Seattle, WA

- Non-profit leadership training program that prepares highly qualified people of color to become knowledgeable, responsive and strong civic leaders. Engaged in a five week training focused on issues facing nonprofit organizations: board operations and protocol, collaboration and conflict resolution, strategic fundraising, fiscal management, group dynamics, creating bold strategies in a nonprofit organization, learning the legal implications of Board service and implementing the dialogue on race when serving on a board. I learned how to evaluate and monitor program and ways to provide recommendation to promote sustainability in an organization; and practiced reviewing monthly fiscal reports to determine performance of an organization.

PROFESSIONAL SOCIAL WORK EXPERIENCE

**City of Seattle Human Services Dept. -Youth and Family Empowerment Division
Youth Development Counselor (Seattle Youth Education and Employment Program)**

**Seattle, WA
January 2013-Present**

- Manage a caseload of 40+ youth currently enrolled at Interagency Academy through the Seattle Public Schools. Interagency Academy is a network of small, alternative high schools spread across Seattle designed to support students where comprehensive schools may not meet. Case load includes parenting and pregnant youth, homeless youth, youth with drug/alcohol use or involved with drug-court program, youth with mental health, IEP students, immigrants/refugees, gang and criminally involved youth.
- Provide resource brokering, social work advocacy and on-going case management while youth are enrolled in program so they can successfully meet their educational and employment goals to become self-sufficient. Work with youth one-on-one to establish Individualized Service Plans to meet Basic Skills and Work-Readiness Skills goal each quarter that align with their personal, educational and professional goals that lead to a long-term pathway in employment or post-secondary education.
- Provide crisis intervention for youth facing emotional, physical and social needs; minimize and de-escalate potential psychological trauma to increase stabilization and encourage healthy coping mechanisms.
- Coordinate and partner with school teachers, staff, community members and families through educational site and home visits to broaden youth's assets and support systems to provide stronger accountability while leveraging resources for youth. Act as a point of contact or liaison on behalf of the youth during coordinated care with other treatment and social service providers.
- Other Achievements:
 - Workgroup for Seattle Race and Social Justice Initiative- A citywide effort to end institutionalized racism and race-based disparities in City government. The Initiative's long term goal is to change the underlying system that creates race-based disparities in our community and to achieve racial equity. As part of the work group, my responsibility is to ensure that Human Services Department's best practices, contracts to the community, deliverable outcomes and services to the community align within the RSJI framework. In addition, I analyzed population data to identify racial disparities and created racial disparity statements that are now the foundation of our division's decision making process. Our division's budget is approximately \$20 million and we administer contracts and provide direct services for youth and young adults. My participation and advocacy is influencing what could be a typical bureaucratic process to one that will result in critical policy making to meet the greatest needs in our community.

- Coordinator for Health Career Youth Project- Collaborated with Seattle Central College, Seattle Vocational Institute and the Workforce Development Council to develop health career training program for youth; served as project lead and point of contact to recruit youth ages 16-18 living in Seattle who are underrepresented, including bilingual youth of color to make education and employment in health care careers more accessible. A model that began in 2004, I continued to strengthen and build capacity by establishing a direct pipeline for youth to be hired by health care agencies; and implemented stronger infrastructure by integrating marketing tools and information sessions out in school and community centers. In 2015, after collecting surveys by youth and analyzing trends in the health career field, I developed 4 new health care training programs that are in demand: dental assistant, medical assistant, phlebotomy, and medical office professional. 95% of youth recruited have gone on to paid work experience, high school completion, additional education and/or employment in the health care field.

City of Seattle Human Services Dept. -Youth and Family Empowerment Division
Planning and Development Specialist (Out-of-Class)

Seattle, WA

November 2015-February 2016

- On November 2nd, 2015, the Mayor of the City of Seattle called for a State of Emergency on Homelessness (SOE). Under this State of Emergency, a Civil Ordinance was also called to address homeless school children in Seattle Public Schools. I was selected to take an out-of-class position to represent the Human Services Department to do strategic planning on how to distribute SOE funding to the Seattle Public Schools and ensure that the homeless children and youth would receive equitable and holistic services.
- Worked closely with the McKinney Vento Program to identify current internal processes of working with homeless children and youth at Seattle Public Schools; gathered information to analyze gaps in services and make recommendations to streamline processes between the program and each school. This allowed me to act as a liaison with the school district on data translation and how the City can support in streamlining services especially to address the high proportion of youth of color being impacted.
- Researched the top three elementary, middle and high school with the most homeless student population; outreached to each school to discuss unique challenges the staff face working with homeless children; learn about the school's current process of identifying a homeless family and the services that are not in place to holistically care for a child; discussed capacity for prevention and intervention strategies at the school; discussed existing referral services and areas that need a sustainable pipeline of resources.
- Based on school outreaches, interpreted both qualitative and quantitative data to best inform how to allocate \$65,000 funding to Seattle Public Schools and other partnered agencies to strengthen and build capacity.
- Prepared Logic Model: Outlined projected Inputs for investments with a breakdown of staffing and financial resources; synthesized the activities for the inputted investments and outlined Outputs and Outcomes through a short-medium term intervention and long-term prevention plan to address homelessness for Seattle Public School children and families. Provided overview and limitations of efforts.
- Interpreted Seattle Public school McKinney Vento Program's current enrollment numbers and disaggregated data based on a child's homelessness status: unsheltered, sheltered, doubled-up, hotel/motel in order to better communicate intervention strategies and support the Human Services Department in prioritizing intervention efforts for the unsheltered children and families.
- Worked with Seattle Parks and Recreation, Rapid-Rehousing agencies and Diversion Assistant programs to increase capacity during the winter holidays months; distributed \$8000 to the McKinney Program to be used in the month of December and provided tracking tool to staff in order to extract information and provide thoughtful analysis to ensure funding was distributed equitably amongst youth and families.

National Juvenile Justice Network
Youth Justice Leadership Institute Fellow

Washington, D.C.

June 2015-Present

- Chosen as one of ten fellows to represent Seattle, Washington for a national fellowship program that cultivates leaders on how to create a more effective juvenile justice reform movement. Fellows are emerging leaders of color dedicated to serve as juvenile justice reform advocates. During the year, I receive training on bringing positive systemic changes to juvenile reform, participate in distance learning activities from home location, and attend two in-person training sessions.
- As a fellow, I am given the opportunity to utilize the knowledge and skills attained through the Institute by developing an advocacy project that is relevant and responsive to a distinct service provision and program offering for individual youth and families in Seattle.
- My advocacy project:

- Create a community asset mapping of individual allies and organizations supporting the efforts of juvenile justice reform in Seattle; analyze current projects and connect allies together to strengthen capacity, create streamlined coordination of shared resources so duplication of efforts can be reduced.
- Hold Seattle City Councilmembers accountable for implementing zero youth incarceration by advocating for the voter approved \$210 million King County Youth and Family Justice Center to be re-examined and instead use funding towards prevention and alternatives to detention.
- Research current Seattle shelter capacity for unaccompanied minors and homeless youth and through review of data, recommend that housing options must increase in order to prevent youth from engaging in criminal behavior activities that leads to incarceration; research on Seattle Public School's truancy policy and how best to reform the current Becca Bill to prevent a student from being detained to decrease status offenses.

**YMCA of Greater Seattle- Youth and Family Mental Health Services
Children's Crisis Outreach Response Systems (CCORS) Crisis Responder**

**Seattle, WA
August 2014-January 2015**

- Provided immediate, short-term, acute crisis intervention services to families in King County to prevent out of home care, psychiatric hospitalization or incarceration for children and youth.
- Conducted services in the homes, schools and other community locations of families served. Meet with each family and child with appropriate urgency, intensity and frequency for the crisis situation.
- Provided short-term individual and family stabilization services and resource linkage, including risk assessments, safety planning, parenting skills training, behavior management, de-escalation training and brief counseling.
- Developed and implemented Crisis Prevention Plans and make Treatment Recommendations that are sensitive to the family's cultural, social and mental health needs. Assist families in articulating personal goals for recovery, setting action plans to reach their goals and taking initial steps on their plans while supporting families identify and engage in natural and community supports that are conducive to recovery.
- Documented family strengths, problem areas, recovery goals, objectives, interventions and progress using case management software and approved documentation formats with established time lines.

**Asian Counseling and Referral Service
Chemical Dependency Counselor/ Youth Care Coordinator @ West Seattle High School**

**Seattle, WA
December 2011 -Dec.2012**

- Managed a caseload of 30+ youth and adult clients who are court-ordered, on probation or in the Drug Diversion Court Program to support clients in recovery while identifying natural and community support systems that is conducive to client's overall well-being and recovery.
- Provided culturally responsive substance abuse and chemically dependent counseling and prevention services using different behavioral health modalities such as Motivational Interviewing and Cognitive Behavioral Therapy for an ethnically and culturally diverse population.
- Coordinated with intake team, Medical Staff and Mental Health Counselors (for Co-Occurring Clients) to create comprehensive treatment plans focus on asset building and highlighting client's strengths to promote successful recovery; prepare monthly reports for client's involved with the court to monitor treatment progress and provide any recommendations to Probation Counselors.
- Facilitated and develop the curriculum for Intensive Outpatient (IOP) and Co-Occurring Wellness Activity Group as part of client's treatment requirements for those involved with the court system.
- Facilitated weekly Alcoholic Anonymous Groups for voluntary and involuntary clients in the recovery process and ensure topics are culturally sensitive to the population being served.
- Provided on-going case management services for clients seeking housing, employment, medical benefits and application assistance to promote a holistic approach to client's recovery process.

**Swedish Family Medicine- Central District
Clinical Social Worker (MSW Student Field Practicum)**

**Seattle, WA
January 2012- June 2012**

- Provided social work services within a primary care family practice medical and psycho-social setting with an emphasis on supporting the underserved of the area, including the uninsured and undocumented. The clinic serves an ethnically and socially

diverse population including African Americans, Latino, Central American, Asian, and Pacific Islander, African immigrants, gays, lesbians and homeless people.

- Performed psychosocial assessments referred by primary health physicians for services in behavioral health so the continuity of care can be provided and a holistic approach towards patients well-being can be addressed.
- Provided short-term adjustment counseling to assist patients with emotional, social and economic stress, chronic mental illness, chronic pain, depression, grief and loss, PTSD and anxiety while they cope with their illness and other medical trauma. Focused using Motivational Interviewing, Solution-Focused and Problem Solving Therapy for patients participating in Coordinated Care Depression Program in partnership with the University of Washington.
- Conducted a wide-range of clinical social work services in a primary health care setting including mental health counseling, advocacy, domestic violence screening, support groups for management of chronic illness, wellness programs to prevent disease and coordination of care with medical staff team to manage patient's medication and medical appointments.

**Therapeutic Health Services- Rainier Branch
Mental Health Case Manager (MSW Student Field Practicum)**

Seattle, WA
January 2011- June 2011

- Provided adult mental health services for voluntary and involuntary clients located in the Southeast neighborhood of Seattle. Rainier Branch is situated in an ethnically diverse neighborhood with emphasis on serving low-income individuals and families, the homeless population and immigrants/refugees.
- Under the supervision of a Practicum Instructor, conducted biopsychosocial assessments for clients and learned the process to ascertain a mental health diagnosis.
- Coordinated with case managers, WRAP team and psychiatrists to develop treatment plans that addresses the participant's individual needs.
- Provided community-based individual and group counseling services in relevant, therapeutic modalities with topics like stress management, grief/loss, goal setting, anxiety/depression, and building positive relationships.
- Problem-solved immediate, acute and crisis situations that are occurring for mental health clients; during duration of practicum, supported participants exhibiting suicide ideation, domestic violence, rape, court involvement, Child Protection Service involvement, eviction from housing and hospitalization.

**Asian Counseling and Referral Service
Home Care Aide Training Coordinator**

Seattle, WA
October 2010- December 2011

- Ensured that in-home care providers for elders and persons with disabilities receive culturally sensitive, responsive and linguistically appropriate health care training materials so they can provide strong care management for their client--this was done through monitoring of curriculum and using surveys collected by home care aids to implement changes and recommendations.
- Responsible for writing curriculum in collaboration with specified experts so that in-home care providers can receive annual Basic Training and meet Continuing Education credit expectation to ensure no disruption in service of care for their clients. In addition, ensure curriculum is within a race and social justice framework and reflective of the culture of the clients being served--this is done through continuous monitoring of surveys collected after class and analyzing the most sought after classes on SEIU Training database.
- As a coordinator, successfully implemented in-home care trainings in Korean, Cantonese, Mandarin, Cambodian, Laotian and Punjabi for Washington State in-home care providers throughout King County and Snohomish County after analyzing data of language needs in the community.
- Worked closely with Aging and Adult Case Managers to monitor client's physical, mental and emotional well-being so that home-care training materials are reflective of their needs.
- Provided stress support, coping skills, counseling and referral services for in-home care providers.

Asian Counseling and Referral Service

Seattle, WA

Citizenship and Employment Case Aide (AmeriCorps)

September 2009- October 2010

- Agency is a nationally recognized nonprofit organization offering a broad array of human services and behavioral health programs. As a Case Aide, worked closely with the Bhutanese, Burmese, Ethiopian, Eritrean, Somali, Vietnamese, Chinese, Cambodian and other immigrant and refugee clients by supporting them towards obtaining citizenship and securing long-term employment.
- Supported Case Managers with a caseload of 50+ clients to provide job readiness assessment, vocational counseling, job coaching, resume building, professional portfolio development, job preparation skills training, interview and job placements.
- Worked with clients 1:1 to provide case management services and assess whether community resources including basic food, utilities, housing and cash assistance are needed to support client to be successful at job placement and ensure retention.
- Led bi-weekly job readiness training for many new immigrants and refugee clients with a curriculum focused on basic computer skills, communication, resume and cover letter building, interviewing skills and job-seeking resources.
- Revamped and co-developed a 4 week long curriculum for hospitality training; after successful completion of program, clients are offered the opportunity to be interviewed with partnered hotel chains for positions in the housekeeping and customer service arena.

Minority Executive Directors Coalition of King County

Seattle, WA

Administrative Assistant

October 2008- October 2010

- Assistant to the Executive Director for a grass-root, non-profit organization in King County with the mission to unite community leaders of color dedicated to achieving equity, equality and social justice through advocacy and legislative work.
- Managed the organization's membership to strengthen leaders of color through direct political and advocacy actions; created networking strategies for emerging leaders of color to serve in civic leadership positions.
- Set-up monthly membership meetings and coordinated with guest speakers to attend meeting to bring forth information regarding social, cultural, economic and political issues impacting communities of color; assisted with monthly agenda, note-taking and setting reminder alerts for action items discussed during meetings to members.
- Planned and coordinated annual celebration, yearly legislative day focused on key priorities and issues impacting communities of color; hosted candidate forums for electoral races so communities of color are able to meet upcoming officials to generate public engagement; assisted with other special fundraising projects to further develop agency's public policy advocacy and cultural competency training programs.

American Civil Liberties Union of Washington

Seattle, WA

Legal Complaint Counselor Intern

September 2008-March 2009

- Worked within the legal department of the organization to review and investigate complaints alleging violations of civil liberties by assisting callers on the ACLU Intake and Referral line; documented information and provided referral services and then monitored violation trends that can impact future litigation.
- Provided legal and community resources for callers addressing a broad spectrum of issues, including free speech, student discipline, police practices, criminal law, jail/prison conditions, housing and employment discrimination--this required thorough research and understanding of the services so callers are given the most appropriate information.
- Developed interview and investigation skills while exploring a variety of civil liberties and constitutional law issues; provided findings and recommendations to attorneys and other key legal staff on trends and stories elicited through calls.
- Special Project:
 - Read prison inmate letters and documented complaints and violations to ensure that conditions of confinement are constitutional and consistent with health, safety and human dignity. Goals of reading inmate letters include ending cruel, inhumane, and degrading conditions of confinement; and increase public accountability and transparency of jails, prison and other places of detention through findings and analysis of civil rights violations. All documented letters are reported to the legal department to support in litigation, advocacy and public education work; letters are also responded through advocacy of prison rehabilitative services and influence on the ACLU's national Voting Rights Project that advocated for prisoner's rights to vote in order to challenge the efforts that dilute minority voting strengths.

University of Washington Office of Minority Affairs & Diversity
Academic Peer Advisor

Seattle, WA
June 2007- June 2008

- Worked with Equal Opportunity Program participants to promote academic success and graduation for under-represented ethnic minority, economically disadvantaged and first generation college students at the University of Washington.
- Provided 1:1 counseling and coaching for students accessing the program with academic advising, study skills tips and resources on campus for tutoring support, class registration, navigation on how to utilize student web portal and financial aid assistance to ensure students are on track towards graduation.
- Supported Counseling team with scheduling of student appointments; prepared student case files and monitored student academic progress and campus activities.
- Worked closely with transfer and re-entry students to support with selection and scheduling of classes, exploration of possible majors, development of career goals and referral services to support resources and scholarship opportunities.
- Served as student ambassador for the Office of Minority Affairs and Diversity during annual freshmen orientations and campus engagement activities to promote program's study abroad, scholarships, academic tutoring resources, and work-study opportunities.

University of Washington Women's Center
Youth Program Assistant/Women's Advocate

Seattle, WA
January 2006-June 2007

- Making Connections Program:
 - As a college readiness program, worked closely with Program Manager to recruit and enroll students from low-income backgrounds attending Seattle Public High School to increase college enrollments and exposure in the Science, Technology, Engineering and Math (STEM) fields. Researched regional and national youth STEM programs to better evaluate and monitor performance of program.
 - Developed a mentoring program by pairing youth with a community member working in a professional field that a youth is interested in; worked as a liaison between mentor and youth to promote healthy relationship building and on-going progression and development. Managed mentoring database to track mentor/youth relationship and better identify matches for future cohorts.
 - Coordinated academic and college prep workshops such as SAT/ACT preparation classes, assistance with searching for, editing and submitting scholarship, education on the college admissions process for students and parents, and understanding the financial aid process. Presented materials to parents and youth to include stronger involvement process.
- Women's Advocate:
 - Coordinated engagement workshops and educational forums focused on women empowerment topics such as human trafficking, protection from domestic violence and sexual assault, positive teen dating, gender and sexuality amongst communities of color.
 - Managed Women's Center Resource Center and Library by ensuring materials, research, and books are up-to-date, relevant and responsive to the community's needs and supporting drop-ins by linking them to appropriate resources.

COMMUNITY ENGAGEMENT AND LEADERSHIP ROLES

City of Seattle Human Rights Commission
Mayoral Appointed Commissioner for a three year term

Seattle, WA
December 2014-Present

- Advise the Mayor and City Council on human rights and social justice issues while applying the Universal Declaration of Human Rights and other internal human rights instruments to highlight and address human rights issues impacting the Seattle community.
- As a commissioner, work to impact the lives of people in Seattle through policy work and community outreach; work closely with the Office of Civil Rights to end discrimination; hear and adjudicates appeals of discrimination cases from the Seattle Office of Civil Rights.
- Assigned to Bringing Human Rights Home and Education Task force for 2016 and work plan is as follows:

- The implementation of multicultural education into primary and secondary schools rooted by a curriculum focused on issues of social justice, civil and human rights to prepare students in an ever-changing diverse and global society that is reflective of the culture and history of all. Work across multi-prong educators, social service providers and high level administrators to write issue papers and recommendation on how to implement curriculum into the school district.
- Reduce the School-to-Prison pipeline by holding Seattle Public Schools accountable to end harmful school discipline practices that are overly punitive and discriminatory.
 - Wrote in support and researched two juvenile justice reform Acts and how it applies to the declaration of Human Rights: **The Redeem Act and the Juvenile Justice Delinquency Prevention Act**—offered foundational research to the paper submitted to State Legislators while inputting relevant data on the impact the Acts would make on positive growth and development for youth; finally, identified specific human rights violation currently present in the juvenile justice system and how state policies are not being held accountable for exacerbating racial disparities.
- Increase healthy, sustainable and culturally appropriate food access for South Seattle residents to reduce the disproportionate burden of poor health amongst low income and communities of color. Collaborate with Got Green and other advocacy groups on measuring health impacts on South Seattle residents and comparing/contrasting with other neighborhood groups to identify disparities.

Powerful Voices
Board of Directors

Seattle, WA
December 2014-Present

- Powerful Voices has been improving the lives of adolescent girls in Seattle through innovative evidence-based programs in public middle schools and in the juvenile justice system. Primarily focused on serving adolescent girls ages 12-18 years old, the organization pushes to dismantle economic and racial disparities through programs in the geographic neighborhoods of the southeast, southwest and central Seattle, where indicators of future violent behaviors, such as discipline rates in schools, are the highest.
- As a Board of Director, I serve as an ambassador, evaluator of fiscal and program implementation on behalf of the organization. Duties include:
 - Joyful fundraising activities to continuously generate revenue to fund meaningful programs for the agency.
 - Contribute financially, in a personally meaningful way, to the organization.
 - Participate in governing finances, planning, programs and policies through evaluation of quarterly performance of service programs.
 - Serve on the Governance Committee to recruit social justice, community oriented board members and ensure leadership and management are functioning through our integration of a race and social justice framework adopted through best practice models.
 - Plan and implement new strategies on fundraising and provide recommendations on strengthening service programs by analyzing different program models regionally and nationally.

Seattle Human Rights Commission

JUNE 2016

16 Members: Per SMC 3.14.920, Confirmed by the City Council, Serve a term of 2-years

- 7 City Council-appointed
- 7 Mayor-appointed
- 1 Appointed by Commission
- 1 Member Get Engaged Program Appointed by the Mayor and Confirmed by the City Council

Roster:

*D	**G	Position No.	Position Title	Name	Term Start Date	Term End Date	Term #	Appointed By
1	F	1.	Member	Amy G. Huang	7/23/16	07/22/18	2 nd	Mayor
6	F	2.	Member	Sarah Bishop	7/23/16	07/22/18	2 nd	Mayor
		3.	Member	Vacant		07/22/16		Mayor
1	F	4.	Member	Margaret Babayan	12/14/15	07/22/17	2 nd	Mayor
6	F	5.	Member	Ashley Miller	7/23/16	07/22/18	2 nd	Mayor
		6.	Member	Vacant		07/22/17		Mayor
6	F	7.	Member	Edlira Kuka	12/14/15	07/22/17	2 nd	Mayor
2	M	8.	Member	Marcel Baugh	07/23/16	07/22/18	2 nd	City Council
9	M	9.	Member	Jeremy Wood	7/23/16	07/22/18	1 st	City Council
6	F	10.	Member	Danielle M. Wallace	07/23/16	07/22/18	2 nd	City Council
6	M	11.	Member	William James Dow	Confirmation	07/22/17	1 st	City Council
2	M	12.	Member	Fekadu Shibeshi	Confirmation	07/22/17	1 st	City Council
		13.	Member	Vacant		07/22/17		City Council
6	F	14.	Member	Lara Catherine Diaconu	12/14/15	07/22/17	2 nd	City Council
2	M	15.	Member	Jason C. Poydras	07/22/14	07/22/16	1 st	Commission
		16.	Get Engaged	Vacant		09/31/16	1 term	Get Engaged

Diversity Chart:

			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
	Men	Women	Vacant	Minority	Asian-American	Black/African American	Hispanic/Latino	American Indian/Alaska Native	***Other	Caucasian/Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	0	5	2	2	2	0	0	0	0	3	0	0	0
Council	4	2	1	3	0	2	0	0	0	3	0	0	1
Comm	1	0	0	1	0	1	0	0	0	0	0	0	0
GE	0	0	1	0	0	1	0	0	0	0	0	0	0
Total	5	7	4	6	2	4	0	0	0	6	0	0	1

Key:

- *D** List the corresponding *Diversity Chart* number (1 through 9)
- **G** List *gender*, M or F
- ***Other** Includes diversity in any of the following: *race, gender and/or ability*