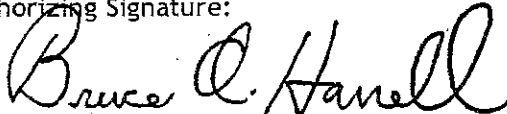


City of Seattle
Notice of Appointment

Name: Erin Okuno		<input type="checkbox"/> Executive Appointment <input type="checkbox"/> Reappointment <input checked="" type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
Residential Neighborhood: Columbia City Beacon Hill &	Zip Code: 98118 98144 JS	Contact Phone No.: [REDACTED]
Appointed to: Families and Education Levy Oversight Committee		Date of Appointment: 01/01/16
Authority (Ord., Res.): 12 appointments per Ordinance 123567; 4 appointments per Ordinance 124509		Term of Office: From: 01/01/2016 To: 12/31/18
Background: Erin Okuno is the executive director of the Southeast Seattle Education Coalition (SESEC), a coalition of community based organizations, schools, educators, community leaders, parents and caregivers, and concerned SE Seattle residents working to improve education for all children, especially those in SE Seattle and those farthest away from opportunities. Prior to joining SESEC, Erin worked on developing K-12 and early learning education policy, supporting public libraries and developing education coalitions. Through these experiences, she developed a deep interest in racial equity, which prepared her to lead SESEC and the coalition in its efforts to address poor educational achievements and unequal investments in SE Seattle schools.		
Authorizing Signature: 		Name and Title of Officer Making Appointments: Council President Bruce Harrell

PROFILE

- Track record of leading and working in partnership with early learning and youth development providers, grassroots partners, systems level organizations, and coalitions.
 - Leading with a racial equity lens and community engagement.
 - History of collaborating and looking for unique ways to build partnerships to meet organizational goals.
 - Adept at managing multiple priorities simultaneously.
-

PROFESSIONAL EXPERIENCE

Education Experience

- Comprehensive experience in the education sector including K-12, early learning, and partnering with higher education and community based non-profits.
- Extensive experience working with communities of color, underserved and overlooked communities, rural and remote, and grassroots communities to bring resources and improve child and community outcomes.
- Lead a place-based coalition of over fifty organizations, schools, faith based organizations, union, parents/caregivers, and educators to advocate for equitable changes in SE Seattle.
- Strong understanding and work around educational equity, race and social justice, and putting the principles of equity into practice.
- Use metrics and information (qualitative and quantitative data) to evaluate programs and make adjustments to meet program goals and maximize resources.
- Worked at both the systems level and grassroots communities to build infrastructure and relationships in the hope of improving graduation rates and child outcomes.
- Building strong relationships with school district partners to support and advocate for change.
- Created a TEDx event around early learning, to introduce a multi-disciplined and holistic way of thinking about children and education. The event featured 12 speakers and 250 guests.

Diversity, Equity, Cultural Competency, and Outreach Experience

- Started a partnership with the University of Washington's Center for Child & Family Well-Being to bring cutting-edge research to practitioners, policymakers, and philanthropist. Topics focused on poverty, social-emotional development, and reaching the most-at-risk families.
- Created a fellowship program to identify and provide leadership training to up and coming grassroots leaders. The program focused on recruiting a diverse group of leaders and promoting equity through lessons and practices.
- Experience building coalitions with diverse participants and working to build consensus within the coalition.
- Developed the Fakequity (fake-equity) chart to demonstrate levels of equity, blog about equity at fakequity.wordpress.com. Present about equity and fakequity at conferences and trainings.

Administrative Experience

- Manage and lead a non-profit organization.
- Work with a leadership body to sustain and grow an organization.
- Briefed the Executive Director and Board of Directors on policy matters, budget, and advised on proposed program direction.
- Supervise a team of three, and additional volunteers.
- Worked closely with the communications department to ensure that department had the information they needed to talk about the work.

- Led strategic planning efforts and worked with multiple departments to write a comprehensive organizational strategic plan.
- Manage a non-profit budget and supervise resource generation.

EMPLOYMENT

Southeast Seattle Education Coalition, Seattle, WA
Executive Director, September 2014 – Present

Okuno Consulting, Seattle, WA
Principal, January 2013 – Present

- Clients include: Friends of the Children, Somali Youth & Family Club, Equity Matters, PALS Doulas

Foundation for Early Learning, Seattle, WA
Program Officer, March 2008 – June 2012 (hired as a Program Manager)

VOLUNTEER AND CIVIC ENGAGEMENT

University of Washington, Seattle, WA
Advisory Board, Certificate of Early Childhood Leadership, Fall 2009–Present

Neighborhood House, Seattle, WA
Board of Directors, Chair of Board Development Committee, December 2010–Present

Washington Budget and Policy Center, Seattle, WA
Board of Directors, May 2016—Present

Social Venture Partner Seattle, Seattle, WA
Brainerd Fellow, 2009—Present

PUBLICATIONS AND PRESENTATIONS

Blog posts

Fakequity (fake equity) blog: www.Fakequity.com

Collective Impact Forum:

- Six Steps to Take When You've Been Equity Bombed
- Dodging Equity Bombs and Avoiding "Fakequity"

Panelist at PolicyLink's Equity Summit 2015, Collective Impact and Equity

EDUCATION

Seattle University, June 2007

- Masters of Public Administration
- GPA 3.97
- Member of Pi Alpha Alpha honor society

Seattle University, June 2000

- Bachelor degree in Public Administration
- Minors in Political Science and Social Work

REFERENCES

- References available upon request.

Families and Education Levy Oversight Committee

16 Members: 12 per Ordinance 123567, 4 per Ordinance 124509, 12 of which are subject to City Council confirmation:

- 4 City Council-appointed, 3-year terms, subject to City Council confirmation
- 8 Mayor-appointed, subject to City Council confirmation
 - 4 per Ordinance 123567, 3-year terms
 - 4 per Ordinance 124509, 4-year terms
- 4 Other Appointing Authority-appointed: Ordinance 123567

Roster:

*D	**G	Position No.	Position Title	Name	Term Start Date	Term End Date	Term #	Appointed By
6	F	1	Citizen	Lucy Gaskill-Gaddis	1/1/15	12/31/17	2	Council
1	F	2	Citizen	Erin Okuno	1/1/16	12/31/18	2	Council
2	M	3	Citizen	Kevin C. Washington	12/16/13	12/31/16	2	Council
1	M	4	Citizen	Greg Wong	1/1/15	12/31/17	2	Council
6	M	5	Mayor	Ed Murray	1/1/14	12/31/18	1	Ordinance 123567
9	M	6	Public Safety and Education Committee Chair	Bruce Harrell	3/28/11	12/31/18	1	Ordinance 123567
6	M	7	School District Superintendent	Larry Nyland	7/18/14	12/31/18	1	Ordinance 123567
6	M	8	School District Board Member	Richard Burke	1/1/15	12/31/18	1	Ordinance 123567
6	F	9	Citizen	Sandi Everlove	12/31/14	12/31/17	2	Mayor
3	F	10	Citizen	Ana Cristina Gonzalez	1/1/14	12/31/16	2	Mayor
6	F	11	Citizen	Elise Chayet	1/1/14	12/31/16	2	Mayor
6	F	12	Citizen	Allison Wood	1/1/16	12/31/18	1	Mayor
1	F	13	Citizen	Hueiling Chan	4/6/15	12/31/18	1	Mayor
2	F	14	Citizen	Saadia Hamid	4/6/15	12/31/18	1	Mayor
6	M	15	Citizen	Jonathan Knapp	4/6/15	12/31/18	1	Mayor
6	F	16	Citizen	Ruth Kagi	4/6/15	12/31/18	1	Mayor

Diversity Chart:

		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)			
	Men	Women	Vacant	Minority	Asian-American	Black/African American	Hispanic/Latino	American Indian/Alaska Native	***Other	Caucasian/Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	7	0	3	1	1	1	0	0	5	0	0	0
Council	2	2	0	3	2	1	0	0	0	1	0	0	0
Other	4	0	0	0	0	0	0	0	0	3	0	0	1
Total	7	9	0	6	3	2	1	0	0	9	0	0	1

Key:

*D List the corresponding Diversity Chart number (1 through 9)

**G List gender, M or F

***Other Includes diversity in any of the following: race, gender and/or ability