



City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Lisaaksiichaa Ross Braine		
Board/Commission Name: Seattle Indian Services Commission		Position Title: Member
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input type="checkbox"/> Mayor <input checked="" type="checkbox"/> Other: PDA Governing Council	Date Appointed: 7/11/2017	Term of Position: * 7/11/2017 to 6/30/2020
Residential Neighborhood: Kenmore, WA	Zip Code:	Contact Phone No.: [REDACTED]
Background: <p>Ross Braine is currently the Tribal Liaison and Director at Intellectual House at the University of Washington for the past 10 years. During the past 12 year period, Ross has had multiple appointments at the University of Washington Office of Minority Affairs and Diversity (OMA/D) Educational Talent Search (ETS), Educational Opportunity Program (EOC) and Tribal Relations. In his various roles, Ross worked with University officials to develop a new vision statement for American Indian and Alaska Native students at the UW and helped move the dream of a Coast Salish Longhouse style facility into a reality.</p> <p>Mr. Braine was key in the creation of the feasibility study for the new Intellectual House, the development of all information regarding the project, the knowledge management, partial fundraising, and finally the completed facility with opened in 2015.</p> <p>Mr. Braine has a degree in Masters of Science in Information Management from the UW Information School.</p> <p>Ross is a citizen of the Apsaalokke (Crow) Nation and descendant of the Tsitsistas (Northern Cheyenne) of the state of Montana.</p> <p>This appointment represents his initial (first) term.</p>		
Authorizing Signature (original signature): 		Appointing Signatory: Claudia Kauffman, Governing Council Chair Seattle Indian Services Commission

CITY OF SEATTLE
 2017 JUL 13 PM 2:55
 CITY CLERK

*Term begin and end date is fixed and tied to the position and not appointment date or appointee.
 Last revised August 30, 2016

July 11, 2017

Claudia Kauffman
SISC Chair

Dear Claudia,

I have known about the Seattle Indian Services Commission (SISC) since I was employed at the University of Washington (UW) TRIO Educational Opportunity Center (EOC) starting in 2006. I've recently learned that the SISC is in the process of refilling the ranks and have had the opportunity to speak with you regarding this process. After working in a Tribal Relations position for the last 10 years and in higher education for well over 12 years, I would be a strong candidate to fill the position of a SISC Commission Member.

My experience in higher education administration began in 2006 with multiple appointments in the UW Office of Minority Affairs and Diversity (OMA/D) Educational Talent Search (ETS), Educational Opportunity Program (EOC) and Tribal Relations. In those roles I was able to work with Dr. Sheila Edwards Lange and Julian Argel to develop a new vision statement for American Indian and Alaska Native students at the UW and move the dream of a Coast Salish Longhouse style facility into a reality. I was key in the creation of the feasibility study for the new Intellectual House, the development of all information regarding the project, the knowledge management, partial fundraising, and finally the completed facility which opened on Thursday, March 12, 2015. I have held the appointment since March 12, 2015 during which I graduated with my Master of Science in Information Management degree from the UW Information School.

My Master's degree has been crucial in the way I view the Intellectual House project as a unique facility on campus which both creates and insulates the American Indian and Alaska Native students, faculty, and staff community as well as serves as a functioning business model. I have also used my degree to further develop student programming as well as find additional funding resources through grant programs and community outreach.

I plan to use my experience in community development and engagement to help the SISC return to the work of providing comprehensive and coordinated planning services with a project management approach.

Thank you so much for your time and attention.

Sincerely,

lisaaksiichaa Ross Braine, MSIM

Isaaksiichaa Ross A. Braine

Education

University of Washington

- Master of Science in Information Management, 6/2015
 - Program Emphasis
 - Program Management
 - Operational Risk Management
 - Research
 - Digital Divide on American Indian Reservations

University of Washington

- Bachelor of Science in Forest Management, 6/2009
 - Research
 - Growth Rates of Douglas Fir Stands with Pre-Commercial Thinning, Biosolid Implementation

Professional Experience

Director of the Intellectual House, University of Washington- 3/2015- Present

- Manage all Intellectual House public relations, daily operations, and staff.
- Generated marketing and communication tools for donor cultivation; fundraised \$6.1 million dollars.
- Manage and develop the Intellectual House website, reservation process, budgetary guidelines, building use policies and public safety plans in collaboration with maintenance, transportation, information technology, advancement and the University of Washington police department.
- Oversee communication between the Intellectual House Elder's Committee, Intellectual House Planning Advisory Committee, and Intellectual House Working Group.
- Created stakeholder surveys and held over twenty stakeholder sessions during the building feasibility study.
- Participated in building design and redesign to solve \$1-million-dollar budget shortfall with architect firm Jones and Jones and the University of Washington Capital Projects Office.
- Created the business model and policy for facility and team members.

Tribal Liaison, University of Washington Office of Minority Affairs & Diversity – 7/2012 – Present

- Promote opportunities for collaboration between all federally recognized and unrecognized tribes with the University of Washington.
 - College of the Environment, School of Social Work, and UW-Bothell – Native Pathways to the UW program
 - The Information School
 - Foster School of Business – Tribal Gaming and Hospitality Certificate
 - Comotion – Ideathon with Tribes in Washington State

- Coordinate and lead annual Tribal Leadership Summit.
- Interface with the American Indian and Alaska Native groups on campus, including the Department of American Indian Studies, the Native American Law Center, the Indigenous Wellness Center, the Medicine Wheel and First Nations.
- Interact with the Native-focused state agencies, including the Governor's Office of Indian Affairs and the Northwest Indian Fisheries Commission.
- Compose and assist with grant proposals related to UW and tribal communities
- Advise the President and university leadership on Tribal Issues and Promising Practices, including Government to Government Training

Administrative Coordinator, University of Washington Educational Talent Search (ETS)/Assistant Tribal Liaison Dual Appointment – 6/2007 – 7/2012

- Assisted the Principal Investigator/Director in a variety of administrative and management duties in preparing and monitoring records for compliance with university and funding agency regulations.
- Traveled to local, state, regional, and national meetings and training seminars as per approved grant participation or required by the funding agency.
- Designed and maintained the Educational Talent Search website.
- Coordinated with the Office of Minority Affairs' Fiscal Specialist and the University Travel Office to process travel requisitions for ETS staff.
- Supervised the selection, hiring, training, and supervision of work-study, hourly, and temporary staff.
- Worked with outside consultant to develop the University of Washington, House of Knowledge DRAFT Feasibility Study Report, 1/2008
- Developed stakeholder, site visit questionnaire, and presentations for Feasibility Study Report

Office Assistant II, University of Washington Educational Talent Search and Educational Opportunity Center – 6/2006-6/2007

- Supported office operations and provided support to Office of Minority Affairs, Educational Talent Search (ETS) and Educational Opportunity Center (EOC) staff.
- Maintained the ETS & EOC websites and developed program newsletters.
- Assisted ETS & EOC counselors in conducting outreach/presentations and maintained ETS/EOC participant files.
- Performed clerical duties including answering the telephone, taking accurate messages, distributing mail, generating meeting minutes and ordering office supplies.

Awards

Honored Alumnus Award, School of Environmental and Forest Sciences, College of the Environment, University of Washington - 2016

Distinguished Staff Award, University of Washington - 2015

Information School Discovery Award Runner-up, University of Washington - 2015

Information School Dean's List, University of Washington - 2013- 2015

Information School Dean's Tuition Fellowship, University of Washington - 2013-2015

Educational Opportunity Program Scholarship, University of Washington – 2009

Grants/Projects

US Department of Education

- \$1.53 million dollars, Federal TRiO Programs, Educational Talent Search – 2011-2016

US Department of Justice

- \$600,000, Office of Juvenile Justice and Delinquency Prevention, Colville Confederated Tribes Gang Intervention Program – 2011

National Institute of Health

- \$1 million dollars, National Center on Minority Health and Health Disparities, Native Youth Enrichment Program – 2010-2012

University of Washington, Intellectual House Phase I – American Indian and Alaska Native community building

- \$6.1 million dollars, raised through state, private, corporate, and tribal funding streams – 2007-2015
- \$154,000, Services and Activities Fee Innovation Funds – 5/2016

University of Washington, Intellectual House Phase II – American Indian and Alaska Native community building, in progress

- \$2.5 million dollars in logs and building supplies procured through tribal funding and resource stream – 2/2016

Professional Memberships

National Indian Education Association (NIEA)

- Member of the Local Planning Committee responsible for planning the 2008 National Convention in Seattle, Washington

Council for Opportunity in Education (COE)

Northwest Association Educational Opportunity Programs (NAEOP)

Washington State Native American Higher Education Consortium (WSNAHEC)

Western Washington Native American Education Consortium (WWNAEC)

Tribal Leaders Congress on Education (TLC)

Affiliated Tribes of Northwest Indians (ATNI)

Presentations

College of Education (EDUC) 315: Wellness and Education Achievement in Men of Color, College of Education, University of Washington, 2/2017

- Presentation Title: Native Men of Color in Higher Education

Information Management & Technology (IMT) 500: Foundations of Information Management, The Information School, University of Washington

- Presentation Title: Tribal Airspace and Airwaves

Native American Studies (NAS) 399: Tribal Critical Race Theory, Indigenous Nations Studies Program, College of Liberal Arts & Sciences, Portland State University, 10/2016

- Presentation Title: Tribal Relations at the University of Washington

American Indian Studies (AIS) 102: Survey of American Indian Studies, College of Arts and Sciences, University of Washington, 10/2016

- Presentation Title: Tribal Relations at the University of Washington

BA/GENST 391: Learning Leadership In Theory and Practice, Foster's School of Business, University of Washington, 2/2016

- Presentation Title: How do leaders ACT?

American Indian Studies (AIS) 102: Survey of American Indian Studies, College of Arts and Sciences, University of Washington, 10/2015

- Presentation Title: Tribal Nations of Washington Territory

Presentation to Mellon Mays Undergraduate Fellowship cohort on Graduate Research at Heritage University, 6/2015

- Presentation Title: Indigenizing the Digital Divide

2015 Capstone Event, the Information School, University of Washington, 6/2015

- Project Title: Indigenizing the Digital Divide

Interview with KUOW, "*The University of Washington's New Longhouse for Native Students*," 4/2015

Graduate Research Symposium, the Information School, University of Washington, 11/2014

- Poster Title: Rebuilding Nations: Empowering Communities

Anthropology T ANTH 365: North American Indian Traditions, University of Washington – Tacoma, 10/2014

- Presentation Title: Using Culture and Tradition to Address the Educational Achievement Gap in American Indian and Alaska Native Communities

Graduate Research Symposium, the Information School University of Washington, 11/2013

- Poster Title: Bringing Our Children Home: Co-Creating a Knowledge Management System with the National Indian Child Welfare Association

Panel discussion for potential graduate students, Heritage University, 6/2013

- Presentation Title: Applying and Funding Your Graduate School

Higher Education Workshop, National Indian Education Association, 10/2008

Affiliated Tribes of Northwest Indians, quarterly presentations on American Indian and Alaska Native initiatives, University of Washington, 10/2007- Present

**Community
Service**

University of Washington Alumni Association (UWAA), Multicultural Alumni Partnership (MAP) Board Member – 7/2015 – Present

University of Washington, Intellectual House Academic Programming Committee Ex-Officio Member – 4/2015 – Present

State of Washington Burke Museum Native American Advisory Board Member – 11/2014 – Present

University of Washington, Husky Union Building (HUB) Alumni Board – 7/2014 – Present

University of Washington, The Information School, Indigenous Information Research Group, University of Washington 6/2012 - Present

Elected representative of the Native American Faculty and Staff of the University of Washington (NAFSUW), 2012 - Present

Mentor/Advisor to undergraduate students in the First Nations at University of Washington student group – 9/2005 – Present

Moderator for White House Initiative on American Indians and Alaska Natives, US Department of Education, and Bureau of Indian Education Learning Session on Improving Urban Indian Education – 5/2012

University of Washington Presidential Search Advisory Committee – 2010-2012

Clear Sky Youth Council Advisor/Counselor/Tutor- 2008 – 2012

Northwest Folklife Festival Board Member – 2009 – 2012

Sergeant at Arms for Phi Kappa Theta, Washington Beta Delta Fraternity – 2003-2004

Vice President of the First Nations at the University of Washington student group – 2001-2002

Founding Father of the Phi Kappa Theta, Washington Beta Delta Fraternity chapter at the University of Washington – 2001

Publications

Braine, I. R. & Segundo, G. T. (2014). Model for Narrowing the Achievement Gap for Native Students from Middle and High School to College Graduation. In P. McCardle & V. Berninger (Eds.), *Narrowing the Achievement Gap for Native American Students, Paying the Educational Debt* (128-131). Routledge.

Braine, I.R. (2016). Dam Operational Risk. Annie Searle and Associates LLC, *Research Notes*.

Pending:

References available upon request

Seattle Indian Services Commission

5 Members: Pursuant to Seattle Ordinance #103387 and Revised Charter, adopted October 1, 2012. All members subject to City Council confirmation, 3-year terms:

- # City Council-appointed
- 1 Mayor-appointed
- 4 Other Appointing Authority-appointed (specify): SISC Governing Council
(**Note:** Existing members represent previous appointing authorities (moving to Governing Council appointments at end of current term).

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
4	F		1.	Chair	Claudia Kauffman	10/31/16	10/31/19	2	Mayor
4	F		2.	Secretary/Treasurer	N. Iris Friday	10/31/14	10/31/17	5	AIWSL
4	M		3.	Member	Randy Lewis	02/31/09	02/31/12	2	UIATF
4	M		4.	Member	Michael Reichert	11/30/16	11/30/19	1	Governing Council
	M		5.	Member	Iisaaksiichaa Ross Braine	07/11/17	06/30/20	1	Governing Council

SELF-IDENTIFIED DIVERSITY CHART

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)				
	Men	Women	Transgender	Other/Unknown	Asian	Black/African American	Hispanic/Latino	American Indian/Alaska Native	Other (Specification Optional)	Caucasian/Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor		1						1					
Council													
Other	3	1						4					
Total	3	2						5					

Key:

- *D List the corresponding *Diversity Chart* number (1 through 9)
- **G List *gender*, M = Male, F = Female, T = Transgender, U = Unknown, O = Other
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.