

# Workforce Opportunities System Pilot



*Partnering to build & improve pathways to education, skill development and employment for Seattle's subsidized housing participants*



# Agenda



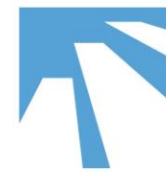
- Partnership & Purpose
- Goals & Framework
- Leading Indicators & Participant Perspectives
- Up Next

# Founding Partners



**SEATTLE COLLEGES**

*North • Central • South • SVI*



**WORKFORCE  
DEVELOPMENT COUNCIL**  
OF SEATTLE – KING COUNTY

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Funding Support :

**JPMORGAN  
CHASE & CO.**

# Purpose



# Goals & Framework



Collaborative  
Design &  
Implementation

Systems  
Alignment

Evaluation &  
Enhancements

## **MORE PARTICIPATION**

Increased resident awareness  
and utilization of career  
training, workforce readiness  
and financial stability  
services **that lead to...**



## **BETTER OUTCOMES**

Measurable career  
placements, increased  
household wage earning's  
and financial stability among  
SHA residents

# Opportunity Workshop

*SHA* recruits participants for a 2-3 hour workshop to learn about Workforce Opportunity System options and meet one on one with staff to identify the **pathway** that best meets their goals and strengths.

## College/School Navigation

*in coordination with the  
Seattle College District*

For participant who want to go to school.

## Opportunity Specialist

*in coordination with the  
Workforce Development Council*

For participants who want to go to work with short-term or no additional training.

## Integrated English & Work-Readiness

*in coordination with the  
City of Seattle's Ready to Work*

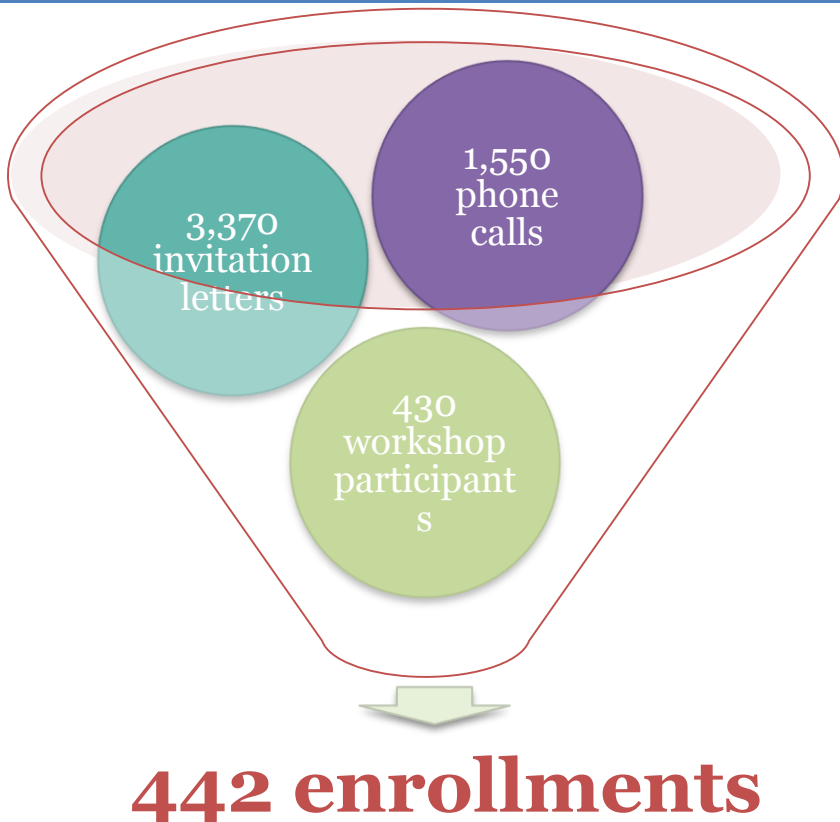
For English language learners who want to improve their English in order to pursue their work and education goals

*Course integrated with employment and career support services.*

*All pathways include career exploration and planning, individual navigation, support services, and access to financial counseling and financial aid assistance.*

# Leading Indicators

## Outreach



## Outputs



# Participant Perspectives



Quotes from other participants:

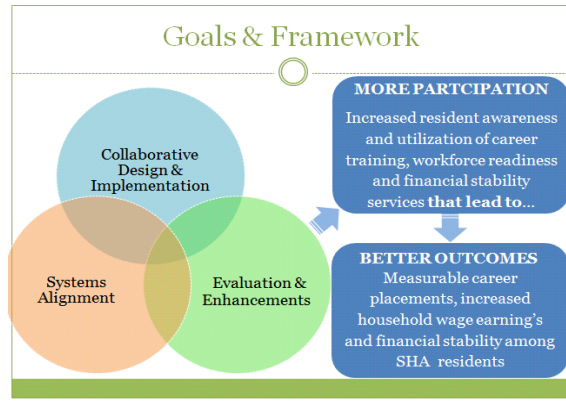


[Diing's Video](#)

- “I set a goal for my future.”
- “Someone [took] the time to see where I am in life and where I want to go – thanks for caring.”
- “[I learned] there’s a lot of places that help with us getting started with career choices.”



# Up Next



- Continue to refine and adapt the model to:
  - Grow the number of participants served
  - Improve participant persistence and outcomes
  - Do this with declining funding (funding from Chase is designed to phase out in 2017)

# For More Information



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