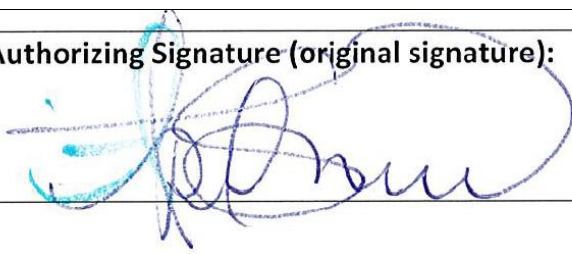




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Dawn Dailey</i>		
Board/Commission Name: <i>Seattle Disability Commission</i>		Position Title: <i>Commission Member</i>
<input type="checkbox"/> Appointment OR <input checked="" type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input type="checkbox"/> Mayor <input checked="" type="checkbox"/> Other: <i>Commission</i>	Date Appointed:	Term of Position: * 11/1/2022 to 10/31/2024 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: <i>First Hill</i>	Zip Code: 98122	Contact Phone No.:
Background: <i>Dawn is currently pursuing her Masters in Museology from the University of Washington and has extensive experience working in accessibility and advocacy for Disabled individuals. Previously, she worked with the University of Washington's Disabilities, Opportunities, Information and Technology Center to help with Universal Design technologies and accommodations, specifically in regard to museums and their ability to provide education through more informal methods. On the Commission she aspires to continue her advocacy work with likeminded individuals.</i>		
Authorizing Signature (original signature): 	Appointing Signatory: <i>April Snow</i> <i>Seattle Disability Co-Chair on behalf of the Commission</i>	

**Term begin and end date is fixed and tied to the position and not the appointment date.*

Dawn Dailey

Education

MASTER OF ARTS | MUSEOLOGY | UNIVERSITY OF WASHINGTON

Degree Expected: June 2021

BACHELOR OF SCIENCE | MAY 2014 | TROY UNIVERISTY

Degree Conferred: History, European Emphasis. Minor: Anthropology, Cultural

Honors: Magna Cum Laude

Experience

Henry Art Gallery | University of Washington | Present

Public and Youth Programs Assistant. Supports the monthly ArtVentures family program by coordinating with and assisting Henry staff, teaching artists, and volunteers; helping with development of activities and outreach; creating a welcoming environment for guests; and administering evaluations. In addition, the PYPAs provide general support for public and youth programs, including administrative and research support for the Museum Guide Program, marketing/social media, content development, and other areas as needed.

Seattle Architecture Foundation Summer Intern | University of Washington | 2020

Research and create virtual programming based on the relevant social and racial justice issues past, present, and future of the city of Seattle. Design and create informal educational curriculum that is both virtual and physical targeted to middle school audiences that is flexible enough for early learners and adults. The education curriculum is based on Common Core Standards, Washington State Educational Standards, and involves, art, art history, architectural history, STEM, innovation, manufacture, accessible technology for disabilities, experiential and constructivist learning theories, as well as family engagement.

Media and Communications Student Assistant | University of Washington News | Present

Student assistant at the University of Washington News. Assist with researching, inventorying, and collections management of the University of Washington News Special Collections.

Access ISL Intern | University of Washington | 2019-2020

Intern with the University of Washington Museology Department and the Disabilities, Opportunities, Information, and Technology Center (DO IT CENTER) Developing and collaborating accessible informal science museum education. Collaborate with team members to apply new universal design technologies and accommodation strategies for museum assessments and museum educational informal science pedagogy.

Gallery Ambassador | MOHAI | 2019-2020

Worked with MOHAI, Microsoft, HoloForge, and Listen with mixed reality, and Holo-Lens 2 Virtual Reality to teach patrons of MOHAI and educate and guide patrons through STEM and historical museum education.

Intermediate Educational Program Specialist | U.S. Naval Undersea Museum | 2019

Developed, planned, and implemented education and public programs on the science and history of the Navy. Built and maintained relationships with teachers, schools, and community groups with an interest in education, the Navy, and/or STEM initiative. Researched, developed, and wrote Standards-aligned lesson plans for mission-related History and STEAM programs. Created Standards-aligned lesson plans for mission-related History and STEAM programs. Familiarity with educational theory, Common Core Learning Standards, Next Generation Science Standards, and the Washington State EALRs. Wrote and edited education-related materials including, but not limited to, lesson plans, program materials. Assisted with developing or refining exhibition-related educational materials pertaining to undersea Navy topics. Spoke

publicly about the museum's exhibits and programs to students, military audiences, and the public. Assisted museum staff with researching and cataloguing objects and records in the education collection.

Volunteer Coordinator | Lewis Army Museum, Joint Base Lewis McChord | 2017-2019

Liaison for the Lewis Army Museum, the board of the Friends of the Museum, and JBLM's Directorate of Personnel and Family Readiness. Coordinated outreach events, ceremonies, museum activities, and volunteer training for the museum.

Cultural Resources Technician | Cultural Resources, Directorate of Public Works, Joint Base Lewis McChord 2018 – 2019

Collections management to include organizing and inventory archives, cultural resource reports, archaeological site reports, historical documents, artifacts, maps, and memorials for Cultural Resources.

Additional Work Experiences

Family Service Worker | San Angelo Independent School District, San Angelo, TX | 2015-2016

Maintained a caseload of 100 at-risk and/or disadvantaged students and their families. Offered social support services, medical resources, and facilitated medical and counseling services, as needed. Implemented federal, state, and local court-ordered mandates and rulings such as foster care, custodial rulings, restraining orders on assigned students and their families.

Library Assistant | Goodfellow Air Force Base | 2014-2015

Maintained book stacks, archives. Managed the circulation system online. Offered online learning resources, online archival databases, and language resources to researchers. Created a curriculum and activities for Children's Storytime Hour. Recruited volunteers for Children's Storytime.

General Coordinator Support | U.S. Air Force AETC 17 TRSS/TSOI Foreign Affairs Office at Goodfellow Air Force Base | 2014-2015

Organized and created summaries for archives, library books, and other materials at the Foreign Affairs Office in culturally relevant and accessible themes for visiting foreign intelligence officers. Developed travel itineraries for the visiting diplomatic Foreign Affairs Officers for culturally significant trips in Texas.

Substitute Teacher | San Angelo Independent School District | 2014

Paraeducator | Barber's Point Elementary School | Kapolei, HI | 2005-2006

Implemented the educational curriculum designed by the special needs' teacher, and occupational, speech, and physical therapists for disabled and special needs children in a K-5 school. Taught a range of subjects to students using tactile interactive audio, visual, technological, American Sign Language, and kinetic educational tools available to students.

ACCOMPLISHMENTS

- Winner of the University of Washington's **Emerging Curator Initiative (ECI)** for the Museology Graduate Program. Each ECI recipient curates an art exhibit at a participating Seattle Art Museum. Designing an art exhibit using Sketchup, exhibit installation, art conservation, labeling, and interpretation. Facilitating a live-art creation demonstration. Designing an educational public program component based on the exhibit that involves Social Emotional Learning and Visual Thinking Strategy.
- Facilitated storage, collections management, and preservation of Seattle's Street Art known as CHOP Art, and facilitating volunteer management and curation of the CHOP Art.
- Designed educational curriculum and programming for the Seattle Architecture Foundation
- Designed accessible visual schedules and access checklists for the University of Washington Disabilities, Opportunities, Internetworking and Technology Center (DO IT Center) for special needs.
- Designed educational curriculum and programming for the Navy Undersea Museum in Keyport, WA.
- Facilitated public programming, events, tours, and outreach for the Lewis Army Museum.
- Liaised with non-profit organizations such as the Veterans Affairs, Nisqually Tribal Council, Squaxin Tribal Council, on behalf of Cultural Resources.

- Planned Public Programs such as the 2017 Indigenous People's Day in Olympia, WA at the State Capitol.
- Organized for the Nisqually Reservation WaHeLut Indian School's Food Sovereignty Garden.
- Developed public history partnerships with the University of Washington, Tacoma, and the Cultural Resources Division of Joint Base Lewis-McChord's Directorate of Public Works.
- Coordinated non-profit organizational volunteerism and donations for public programs and public schools.
- Political Campaign Organizer and Team Leader for West Olympia and Tumwater for the Washington State Democratic Combined Campaigns of Governor Jay Inslee, Sen. Patty Murray, Rep. Denny Heck, Maria Cantwell.
- Elected Precinct Committee Officer for the 43rd Legislative District, city of Seattle, and King County, Washington.
- Elected Precinct Committee Officer of the 22nd Legislative District, Olympia, and Thurston County, Washington.
- Cofounder of Non-Profit Organization Seattle Caregivers United for Black Lives Matters.
- Asian Ally and founding member of the Black Collective Voice Council for the city of Seattle.
- Ambassador for the Third Door Coalition, a housing-first nonprofit organization creating individual home-units for unhoused communities of Seattle and King County, Washington.

Seattle Disability Commission

January 2023

21 Members: Pursuant to SMC 3.14.920, all members subject to City Council confirmation, 2-year terms:

- 8 City Council-appointed
- 9 Mayor-appointed (includes 1 Get-engaged Mayor position)
- 4 Other Appointing Authority-appointed (specify): Commission-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
			1.	Member	VACANT	5/01/21	4/30/23	1	Mayor
			2.	Member	VACANT	5/01/21	4/30/23	1	City Council
			3.	Member	VACANT	5/01/21	4/30/23	1	Mayor
			4.	Member	VACANT	5/01/21	4/30/23	1	City Council
			5.	Member	VACANT	11/1/21	10/31/23	1	Mayor
			6.	Member	VACANT	11/1/21	10/31/23	1	City Council
			7.	Member	VACANT	11/1/21	10/31/23	1	Mayor
6	F	7	8.	Member	April Snow	11/1/21	10/31/23	1	Commission
4	F		9.	Member	Kristina M. Sawyckyj	5/01/22	4/30/24	3	City Council
			10.	Member	VACANT	5/01/22	4/30/24	1	Mayor
6	F	6	11.	Member	Devon Breithart	5/01/22	4/30/24	1	City Council
6	M	3	12.	Member	Silas T. James	5/01/22	4/30/24	1	Mayor
			13.	Member	VACANT	11/1/22	10/31/24	1	City Council
			14.	Member	VACANT	11/1/22	10/31/24	1	Mayor
	F	5	15.	Member	Taylor Woods	11/1/22	10/31/24	2	City Council
			16.	Get Engaged	VACANT	9/1/22	8/31/23	1	Mayor
1	F	4	17.	Member	Jessica Lo	5/01/22	4/30/24	1	City Council
			18.	Member	VACANT	11/1/22	10/31/24	1	Mayor
6	F	7	19.	Member	Shelby Dey	5/01/22	4/30/24	1	Commission
	F	3	20.	Member	Dawn Dailey	11/1/22	10/31/24	2	Commission
6	F	1	21.	Member	Kaitlin Skilton	11/1/22	10/31/24	2	Commission

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1									1			
Council		4			1			1		2			
Other		4								3			
Total	1	8			1			1		6			

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.