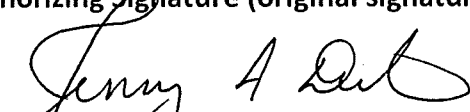




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> <i>Alexandra Rouse</i>		
<b>Board/Commission Name:</b> <i>Seattle Transit Advisory Board</i>		<b>Position Title:</b> <i>Member</i>
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Date Appointed:</b> <del>3/19/2018</del> <i>3/27/18</i> <i>ELP</i>	<b>Term of Position: *</b> 8/3/2017 to 8/2/2019  <input checked="" type="checkbox"/> <i>Serving the remainder of a vacant position</i>
<b>Residential Neighborhood:</b> <i>Dunlap/Rainier Beach</i>	<b>Zip Code:</b> <i>98118</i>	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b>  <i>Alexandra (Alex) Rouse works on federal policy on physical infrastructure issues, but her passion is ensuring Seattle is an inclusive, vibrant city. She is eager to make Seattle a more accessible city and would be great asset to the Board. She has lived in 8 different neighborhoods around the City and as a multi-modal commuter, brings a valuable point of view. Alex has outreach experience in diverse communities around the city, from door-belling for local initiatives to recruiting teens from different cultural and socioeconomic backgrounds to join a leadership program.</i>  <i>Her background in public financing and expertise connecting with other cities and local agencies would be of great value to the Board.</i>		
<b>Authorizing Signature (original signature):</b> 		<b>Appointing Signatory:</b> <i>Jenny Durkan</i> <i>Mayor of Seattle</i>

CITY CLERK  
18 MAR 27 PM 2:18  
CITY OF SEATTLE  
FILED

\*Term begin and end date is fixed and tied to the position and not the appointment date.

# ALEX WAKEMAN ROUSE

## WORK EXPERIENCE

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U.S. GOVERNMENT  
ACCOUNTABILITY  
OFFICE  
SEATTLE, WA

*Analyst, Physical  
Infrastructure Team*  
5/2015 – current

*Analyst Intern,  
Homeland Security &  
Justice Team*  
6/2014 – 9/2014

- Performs audit, evaluations and investigations on U.S. infrastructure-related issues, such as aviation, maritime and surface transportation, and makes recommendations to federal agencies and Congress to address challenges.
- Contributes to the design of a study, including developing study or project plan, defining outcome of work assignments, developing researchable questions, and determining evaluation criteria.
- Conducts data collection efforts, which includes developing data collection plans, methodologies, instruments and determining the accuracy and reliability of data collected by others in accordance with applicable professional standards.
- Coordinates interviews with federal, state and local government officials, experts knowledgeable in the study area, and interest group stakeholders to obtain relevant information. Cultivates and maintains strong working relationship with these groups.
- Collects additional qualitative information to inform study, such as information from written reports, other studies, and news articles.
- Analyzes and evaluates data and qualitative information to aid in developing findings and preliminary recommendations to improve the efficiency, effectiveness, and productivity of programs and/or processes in the Physical Infrastructure subject area.
- Prepares project papers and reports, and delivers verbal and written briefings to internal and external stakeholders, including Congressional clients and federal agency officials.
- Contributes to building an inclusive work environment through serving on Diversity & Inclusion initiatives agency-wide and within the Seattle office, such as founding and chairing the Seattle Social & Inclusiveness Committee.

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EVANS SCHOOL OF  
PUBLIC POLICY &  
GOVERNANCE,  
UNIVERSITY OF  
WASHINGTON  
SEATTLE, WA

*Research & Teaching  
Assistant*  
9/2014 – 3/2015

- Co-authored and published third and final annual evaluation of the City of Seattle's HUD-funded Community Cornerstones program with Professor Dan Carlson, documenting the processes involved in planning and implementing Community Cornerstones strategies in communities along the Light Rail route in Southeast Seattle.
- Co-authored and published Case Study on the Community Cornerstones program, which provided recommendations for replicable strategies for future community development efforts to provide stability to anchor residents and businesses vulnerable to displacement due to pressures of private investment.
- Developed and analyzed data to identify baseline scores for "Equitable Development Measures", which are measures of residential, transportation, commercial and cultural change using a variety of data sources.
- Analyzed results of the City of Seattle's resident survey for

Southeast Seattle residents living near Light Rail and incorporated the findings into the final evaluation of the Community Cornerstones program.

- Presented data analyses, including results of the resident survey and other population and economic data, to stakeholders at a community town hall event.
- Acted as Teaching Assistant for a class titled "Infrastructure Planning & Management's Strategic Planning and Policy Analysis" for Professor Dan Carlson.

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SUMMER SEARCH  
SEATTLE, WA

*Outreach & Events  
Director*  
9/2012 – 9/2013

*Outreach Coordinator*  
9/2010 – 9/2012

*Program Associate*  
6/2008 – 9/2010

- Created and maintained positive, collaborative relationships with school staff and administrators in 17 partnering schools in South Seattle and south King County to recruit talented low-income high school students.
- Led and supervised team of seven staff in implementing school recruitment and interview plans for six months of each school year. Designed master recruitment and interview schedule, recruitment shirts and posters, and application and interview materials.
- Analyzed school district and demographic data and strategically assessed locations for increasing student numbers. Wrote five-year Strategic Plan based on this data to double number of students served. In year one of Strategic Plan student application numbers rose more than 15%.
- Annually evaluated key quantitative student recruitment and demographic data tracked in Efforts to Outcomes (ETO) platform. Collaborated with national Outreach cohort to propose recruitment innovations or changes based on collective data findings.
- Maintained mentor and ETO data entry responsibilities while providing weekly mentoring services to up to 35 high school students. Helped students develop leadership skills through reflective mentoring. Helped students apply for summer experiential trips, scholarships, and postsecondary education.
- Prepared data and prose for funding requests, mandatory follow-up reports, and renewal applications for recruitment related grants.
- Used ETO database to generate a quantitative data analysis report to propose targeted spending cuts related to student summer travel. Created a cost- saving strategy for staff and reduced costs by 11%.
- Managed internship program. Led resume review, intern interviews, and on-boarding. Supervised interns in operations, event planning, and data entry. Led performance review process.
- Managed staff and volunteers in execution of program and fundraising events. Created and maintained Summer Search's event planning timeline and event planning template suite. Coordinated inaugural fundraising auction October 2012, raising over \$125,000.
- Developed social media accounts, generating hundreds of followers, effectively driving brand awareness and engagement with the broader community.
- Earned promotions following superior performance and demonstrated ability to quickly learn and master complex project

management skills.

INDIANOLA SCHOOL  
DISTRICT  
INDIANOLA, MS

*Secondary Math  
Teacher  
6/2006 – 6/2008*

- Taught two subjects, Algebra I (a state-tested subject) and Geometry to over 130 students as a Teach for America corps member.
- Used “Teaching as Leadership” rubric to evaluate effectiveness and prioritize growth every quarter. Tracked student learning through bi-weekly quizzes, and used excel to demonstrate mastery of skills.
- Designed and managed Algebra I State Testing exam preparation curriculum for school in 2007-2008 for new 2007 State Math Curriculum. Created easy- to-read planning and testing guides from multiple sources, and trained math staff to use them.
- Co-coached men’s and women’s cross country teams. Coordinated meets, bus trips, and uniform purchasing.
- Acted as a faculty advisor for the National Honor Society. Coordinated meetings, provided organizational support, and helped teach students leadership skills through various school and community service projects.
- Led a support group for sophomore girls to provide a safe place for discussion, support, and female empowerment.
- Attended monthly professional development workshops and training meetings. Collaborated with other math teachers to advance knowledge base of teaching high school math.
- Served as Mentor Coordinator and Assistant Regional Director for United Female Empowerment Workshops, a series of workshops geared toward empowering girls in Sunflower County.

## EDUCATION

DANIEL J. EVANS SCHOOL OF PUBLIC POLICY & GOVERNANCE

Seattle, WA

*Master's of Public Administration, GPA 3.85 out of 4.0*

9/2013 – 3/2015

- Recipient, Robert H. Pealy Prize for Capstone Project of Outstanding Merit, and First Place Award for Best Teaching Case from the Program for the Advancement of Research on Conflict and Collaboration at the Maxwell School of Syracuse University for “Community Engagement for Organizational Change: Planning for a Sustainable Future for the City of Seattle’s Langston Hughes Performing Arts Institute”
- Co-Chair, Evans School Diversity Committee 2014-15; Chair, Recruitment & Curriculum Subcommittee 2013-14
- Scholarship Recipient, Brewster C. Denny Fellowship Fund
- Member: Partnership for Community and Diversity Student Interest Group, University of Washington U-PASS Advisory Committee, Evans School Admissions Ambassador Program

POMONA COLLEGE

Claremont, CA

*B.A. Public Policy Analysis – Politics, GPA 10.64 out of 12*

8/2002 – 5/2006

- Distinction in Senior Thesis, “Unintended Consequences of School Reform: Exploring the Goals and Outcomes of, and Justifications for, Public Single-Sex Education”
- Held the following leadership positions: Junior Class President, College Senate, 2004 – 2005; Captain, Varsity Volleyball, 2005; Sports Commissioner, College Senate, 2005 – 2006
- Gathered and published authoritative information and analysis on K-12 education in Five County Region of greater Los Angeles on SCCORE.org (Southern California Consortium on Research in Education)

- NCAA Division III four-year varsity athlete in volleyball

#### COMMUNITY INVOLVEMENT

- Social Justice Fund Northwest Criminal Justice Giving Project, Member, 2016
- DESC Crisis Solutions Center Neighborhood Advisory Committee, Member, 2013 – 2014
- St. Mary's Food Bank, Volunteer, 2010 – 2014
- Jackson Place Community Council, Co-Chair and Member, 2010 – 2013

#### PROFESSIONAL PUBLICATIONS

- *"Diversity in the Technology Sector: Federal Agencies Could Improve Oversight of Equal Employment Opportunity Requirements,"* US Government Accountability Office, November 16, 2017 (contributor)
- *"Depot Maintenance: Executed Workload and Maintenance Operations at DOD Depots,"* US Government Accountability Office, February 3, 2017 (contributor)
- *"Airport and Airway Trust Fund: Less Than Half of Noncommercial Jet Fuel Tax Receipts Are Transferred,"* US Government Accountability Office, August 8, 2016 (contributor)
- *"State Marijuana Legalization: DOJ Should Document Its Approach to Monitoring the Effects of Legalization,"* US Government Accountability Office, February 1, 2016 (contributor)
- *"Community Engagement for Organizational Change: Planning for a Sustainable Future for the City of Seattle's Langston Hughes Performing Arts Institute,"* March 2015 (author)
- *"City of Seattle's Community Cornerstones Program: A Case Study,"* University of Washington – Evans School of Public Policy & Governance prepared for the City of Seattle, March 2015 (co-author)
- *"City of Seattle HUD Community Challenge Grant, Community Cornerstones Program, Final Evaluation Report,"* University of Washington – Evans School of Public Policy & Governance, March 1, 2015 (co-author)

# Seattle Transit Advisory Board

11 members: Per Resolution 31572, all subject to City Council confirmation, with five 2-year terms and six 3-year terms initially, followed by subsequent two-year terms:

- 5 City Council-appointed
- 6 Mayor-appointed
- 1 Other Appointing Authority-appointed: YMCA Get Engaged program

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
5	F	1	1.	Chair	Marci Carpenter	8-3-15	8-2-18	1 <sup>st</sup>	City Council
6	F	3	2.	Vice-Chair	Katie Wilson	8-3-15	8-2-18	1 <sup>st</sup>	City Council
5	M	4	3.	Member	Andrew Martin	8-3-15	8-2-18	1 <sup>st</sup>	City Council
			4.	Member	(Vacant)	8-3-17	8-2-19	1 <sup>st</sup>	City Council
6	F	2	5.	Member	Jennifer Malley	8-3-17	8-2-19	1 <sup>st</sup>	City Council
3	F	1	6.	Vice-Chair	Carla Chavez	8-3-15	8-2-18	1 <sup>st</sup>	Mayor
6	M	6	7.	Member	Chris Saleeba	8-3-15	8-2-18	1 <sup>st</sup>	Mayor
6	M	6	8.	Member	Ron Posthuma	8-3-15	8-2-18	1 <sup>st</sup>	Mayor
6	F	7	9.	Vice-Chair	Erin Tighe	8-3-17	8-2-19	2 <sup>nd</sup>	Mayor
6	F	2	10.	Member	Alexandra Rouse	8-3-17	8-2-19	1 <sup>st</sup>	Mayor
9	F	3	11.	Member	Carla Saulter	8-3-17	8-2-19	2 <sup>nd</sup>	Mayor
1	F	4	12.	Member	Michelle Tang	9-1-17	8-31-18	1 <sup>st</sup>	Get Engaged

## SELF-IDENTIFIED DIVERSITY CHART

	(1)		(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)	
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial					
Mayor	2	4								3			1					
Council		3					1		2	2								
Other		1			1													
<b>Total</b>	<b>2</b>	<b>8</b>			<b>1</b>		<b>1</b>		<b>2</b>	<b>5</b>			<b>1</b>					

## Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*