



City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Lassana Magassa</i>		
Board/Commission Name: <i>Community Technology Advisory Board</i>		Position Title: <i>Education Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Date Appointed: 2/12/2020	Term of Position: * 1/1/2019 to 12/31/2020 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: New Holly	Zip Code: 98125	Contact Phone No.: [REDACTED]
Background: Lassana is a Research Assistant for the Tech Policy Lab at the UW Informatics School. In 2018 Lassagna completed his PHD from the UW in Information Science with a focus in Digital Literacy.		
Authorizing Signature (original signature): 	Appointing Signatory: <i>Jenny A. Durkan</i> <i>Mayor of Seattle</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.



SUMMARY OF RESEARCH AND TECHNICAL SKILLS

User research approaches: A/B testing, card sort, data analysis, field study, focus group, persona creation
5+ years managing technical and non-technical projects
10+ years translating ideas between technical and non-technical audiences
Data Analysis: Microsoft Access, SQL, SPSS, Atlas.ti, Dedoose
Data Visualization: Microsoft Excel, PowerPoint, & Publisher; Adobe Illustrator
Web Development: CSS, HTML, PHP, JavaScript

EDUCATION

UNIVERSITY OF WASHINGTON, <i>PhD in Information Science</i>	Seattle, WA	2018
<i>Dissertation: Develop and validate a framework of digital literacy</i>		
QUEENS COLLEGE, <i>Masters in Library and Information Studies</i>	Queens, NY	June 2007
SAINT PAUL'S COLLEGE, <i>Bachelor of Science in Computer Science</i>	Lawrenceville, VA	June 2003

RESEARCH

UNIVERSITY OF WASHINGTON TECH POLICY LAB, *Research Assistant* Seattle, WA Oct 2014 – Present

- Analyzed 20+ national technology policies and presented the results of analysis to a team of 4 researchers interested in constructing more robust technology policies.
- Interviewed 20+ people using a method I designed to solicit and incorporate the viewpoints of underrepresented groups into the technology policymaking process
- Used qualitative methods to collect, analyze and synthesize the viewpoints about an augmented reality policy regulation paper from 12 people representing currently and formerly incarcerated people, people with disabilities, and women
- Solicited and examined the opinions of unmanned vehicles policy paper from 9 people stakeholders representing people with extremely low income, non-car owners, and youth.
- Co-published a guide for parties interested in employing a method to investigate and improve current and future technology policies.
- Submitted article for publication describing the method the findings derived from using the method

PROJECT INFORMATION MEDIARIES (InfoMe), *Research Assistant* Seattle, WA Oct 2012 – Sep 2015

Project InfoMe is research effort investigating immigrant and refugee young peoples' information mediaries behaviors.

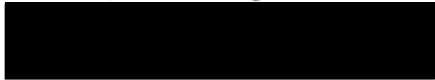
- Designed 15+ design thinking training modules that are being used the U.S., Europe and the Middle East to conduct user research that increases our understanding about immigrant and refugee youths interactions with information in its various formats.
- Led 100's of youth in research activities led to the development of 25 user journeys that were accompanied with prototypes of information systems to support the immigrant population.
- Developed, administered and analyzed the results of a user questionnaire that revealed youths' technology use patterns.

LEAD PUBLICATIONS

Magassa, L., Young, M., Friedman, B. (2017) *Diverse Voices: A How-To Guide for Facilitating Inclusive Tech Policy Documents.*

Magassa, L. (2011). Applying a Community Informatics Approach as Part of Rehabilitation in US Prisons. *The Journal of Community Informatics*, 6(3).

For additional publications visit <http://www.lassanamagassa.com/research/publications/>



WORK EXPERIENCE

DELTA AIR LINES Seattle, WA Jun 2015 – Oct 2016

Cargo Customer Support Agent

- Accepted, checked, and verified 100's freight import and export documentation.
- Performed daily audits of 50+ customer transactions.
- Ensured compliance to WA State and US federal safety and security regulations.

- Assisted over 300 customers every week with completing transactions.
- Audited a fleet of 15 vehicles including tugs and forklifts every evening.
- Carefully transported 100,000lbs of cargo between warehouse and tarmac daily.

UNIVERSITY OF WASHINGTON UPWARD BOUND Seattle, WA Jun 2015 – Aug 2015

Web development Instructor

- Developed 10 week curriculum focusing on HTML5, CSS, and UI design basics.
- Taught 25 students about the basics of web development.
- Educated students about techniques programmers use to overcome hurdles.
- Managed 6 teams of students from the beginning to the end of the web development project.

ASSOCIATION OF NATIONAL ADVERTISERS New York, NY Jul 2007 – Sep 2009

Web Content Specialist

- Led the migration of 1500+ articles into an in-house content management system.
- Employed user-centered design techniques to make incremental website updates used by 1,000s of people every days.
- Established and actively monitored the departments Twitter account.
- Collaborated with the IT Department to develop a dashboard of 10 web analytic reports.
- Used Microsoft Excel to produce weekly and monthly reports that was distributed to 10+ employees.

OTHER WORK EXPERIENCE

NORTHWEST PROTECTIVE SERVICES, Unarmed Patrol Officer Seattle, WA Aug 2011 – May 2015

NEW YORK CITY DEPARTMENT OF EDUCATION, School Library New York, NY Sep 2005 – June 2007

Media Specialist (Intern)

CENTER FOR COURT INNOVATION, Web Developer & Mediation New York, NY Mar 2005 – Aug 2006

Specialist

COMMUNITY MEMORIAL HOSPITAL, Network Engineer (Intern) South Hill, VA Dec 2002 – May 2003

SKILLS, ACTIVITIES, HOBBIES

- Fluent in English, Bambara and Soninke; Conversational French
- Member of the Value Sensitive Design Lab
- Member of Association of Internet Researchers
- Member of the Aerospace & Info Tech Committee at the French-American Chamber of Commerce
- Former Chair of Diversity with the Special Libraries Association's New York Chapter
- Self-taught crocheter

Community Technology Advisory Board

10 Members: Pursuant to Ordinance 124736, all members subject to City Council confirmation, 2-year terms:

- 4 City Council- appointed
- 6 Mayor- appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	7	1.	Member at Large	Steven Maheshwary	1/1/19	12/31/20	2	City Council
	F	3	2.	Member at Large	Camille Malonzo	1/1/20	12/31/21	1	Mayor
6	M	7	3.	Member at Large	John C. Krull	1/1/20	12/31/21	1	Mayor
2	M	3	4.	Member at Large	Rene J. Peters Jr.	1/1/19	12/31/20	1	City Council
	M	7	5.	Member Education	Lassana Magassa	1/1/19	12/31/20	1	Mayor
	F		6.	Member Get Engaged	Kathryn Crimmins	9/1/19	8/31/20	1	Mayor
			7.	Member at Large		1/1/20	12/31/21		City Council
			8.	Member at Large		1/1/20	12/31/21		Mayor
6	M	6	9.	Member at Large	Torgie Madison	1/1/19	12/31/20	2	City Council
	M	3	10.	Member Public Access	Brandon Lindsey	1/1/19	12/31/20	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	4	1				1	1			3			
Council	2	2			1	1				1			
Other													
Total					1	2	1			4			

Key:

***D** List the corresponding *Diversity Chart* number (1 through 9)

****G** List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary, **O**= Other, **U**= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.