



Families and Education Levy  
2014-15 Mid-Year Results  
Department of Education and Early Learning



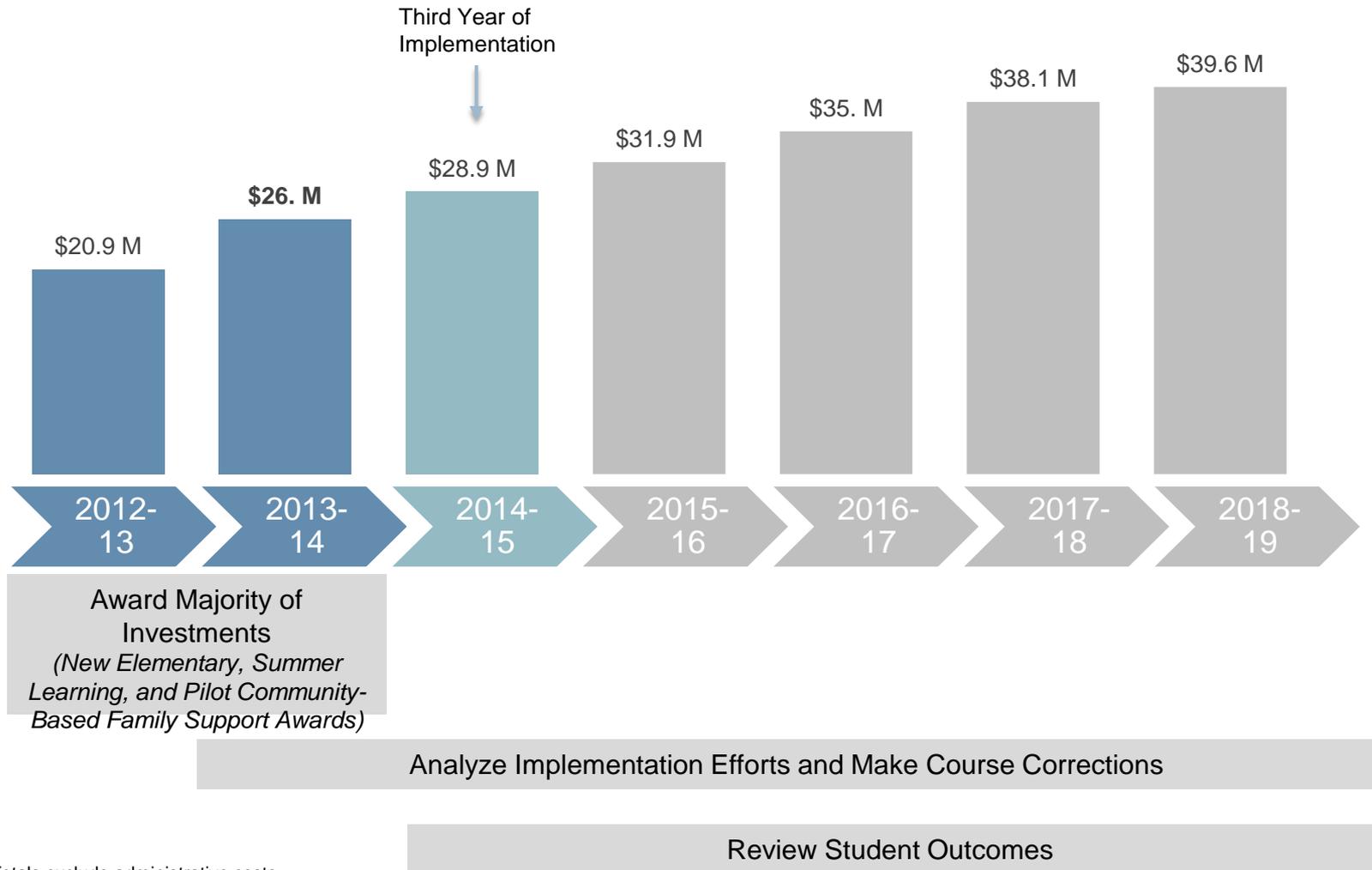
City Council Education and Governance Committee  
August 5, 2015

# Presentation Overview

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- ▶ 2014-15 Families and Education Levy Overview
  - ▶ Implementation Summary
  - ▶ Annual Budget
  - ▶ Investment Map
- ▶ Mid-year program summaries and results updates:
  - ▶ Student Health
  - ▶ K-12 School Investments
  - ▶ Early Learning

# 2011 Families and Education Levy Implementation Timeline

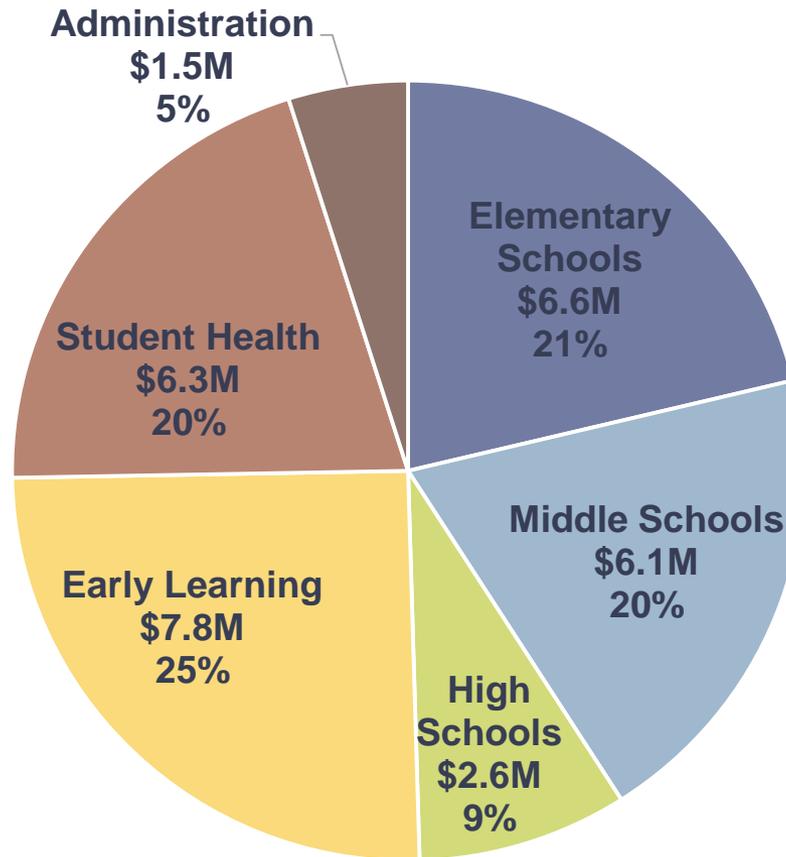


Note: Totals exclude administrative costs.

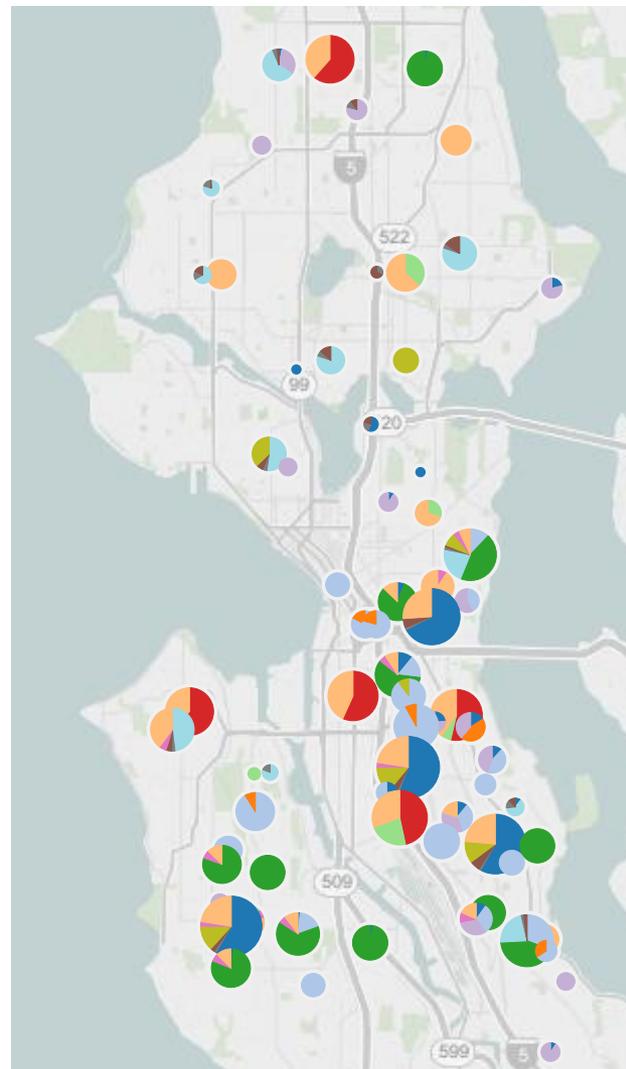
# 2014-15 Levy Budget Plan

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**Annual Budget - \$30,810,994**



# Distribution of 2014-15 Investments



## Award Type

- Community-Based Family Support
- Early Learning
- Elementary Innovation
- Elementary Summer
- Family Support Worker
- High School Innovation
- High School Summer
- Middle School Innovation
- Middle School Linkage
- Middle School Parks Athletics
- Middle School Parks Transportation
- Middle School Summer
- Oral Health
- School-Based Health Center

## 2014-15 Funding Level

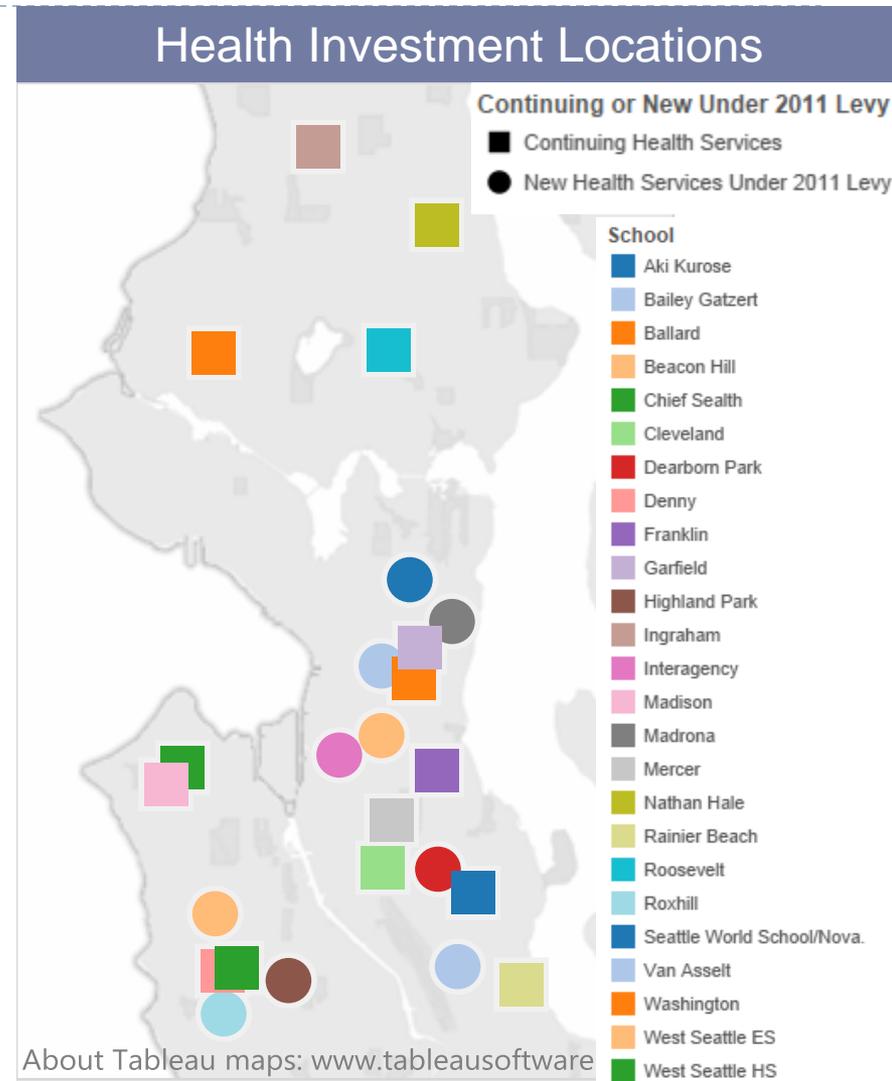
- 22,469
- 200,000
- 400,000
- 600,000
- 800,000
- 1,005,742



# Student Health

# 2014-15 Programs

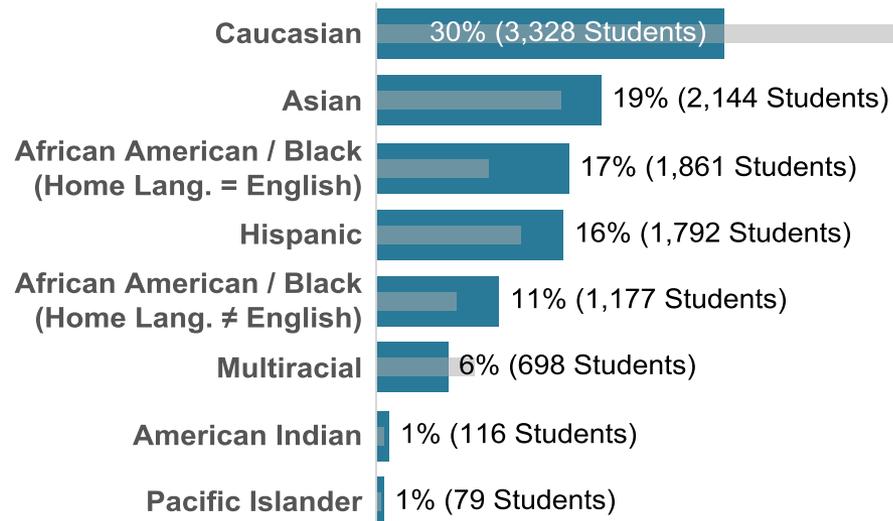
- ▶ **School-Based Health Centers**
  - ▶ \$4.7m investment
  - ▶ 8 elementary sites (NEW)
  - ▶ 5 middle school sites
  - ▶ 10 comprehensive high school sites
  - ▶ World School/Nova and Interagency (NEW)
- ▶ Funded 6.2 FTE school nurses
- ▶ Mental Health Enhancement
- ▶ Oral Health



# 2014-15 Students Served

- ▶ 11,195 unique students served (20% of district population)
  - ▶ 1,877 elementary users (7% of elementary school population)
  - ▶ 3,047 middle school students (28% of middle school population)
  - ▶ 6,271 high school students (43% of high school population)
- ▶ Students of color well represented amongst students served

Face/Ethnicity of K-12th Grade Students Served by SBHCs vs. Students Enrolled in District Overall



Numbers and percentages refer to students served by health investments.

# Meeting the Needs of Unique Populations

| Investment           | Challenges  | Efforts to Address   |
|----------------------|---|--|
| Elementary           | <ul style="list-style-type: none"> <li>• Smaller investment</li> <li>• Significant unmet mental health need</li> <li>• Demand for classroom health education support</li> </ul> | <ul style="list-style-type: none"> <li>• Improved coordination with Levy “Innovation” efforts</li> <li>• Health education/ prevention activities</li> <li>• Support for social emotional learning</li> </ul> |
| Interagency          | <ul style="list-style-type: none"> <li>• Highest risk students in district</li> <li>• Multiple school sites</li> </ul>  | <ul style="list-style-type: none"> <li>• Double the mental health services offered compared to traditional SBHCs</li> <li>• Mobile providers</li> </ul>  |
| Seattle World School | <ul style="list-style-type: none"> <li>• Newly arrived families</li> <li>• Multiple languages spoken</li> <li>• Additional support needed to navigate new systems</li> </ul>    | <ul style="list-style-type: none"> <li>• Family engagement and outreach</li> <li>• Bilingual staff</li> <li>• Patient navigators</li> </ul>  |

# 2014-15 System Innovations

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## ▶ Mental Health

- ▶ Mental Health Integrated Tracking System (MHITS)
- ▶ Academic data
- ▶ Specialist consultation
- ▶ Collaborative crisis planning
- ▶ *Aim:* Improve student attendance and academic performance

## ▶ Reproductive Health

- ▶ Increase use of Long Acting Reversible Contraception (LARC)
- ▶ On-site availability in middle and high schools
- ▶ Private funding for health educator led to 107% increase in LARC use
- ▶ *Aim:* Prevent drop-out due to pregnancy

# Mid-Year Health Attendance Status Update

**ANNUAL MEASURE:** % of students helped by SBHC and/or health support services absent fewer than 10 days per year.

**MID-YEAR STATUS UPDATE:**  **On track**

|            | <b>Mid-Year Actual</b><br><i>(% Absent Fewer than 5 Days)</i> | <b>Annual Target</b><br><i>(% Absent Fewer than 10 Days)</i> | <b>On-Track to Meet or Exceed 90% of Annual Target</b>                                |
|------------|---|--|---|
| Elementary | 70%   | 73%  |    |
| Middle     | 61%   | 62%  |    |
| High       | 48%   | 48%  |  |

# Mid-Year Health Passing Courses Status Update

ANNUAL MEASURE: % of students helped by SBHC and/or health support services passing all courses.

MID-YEAR STATUS UPDATE:  **On track**

|        | Mid-Year Actual<br>(% Passing All Semester 1 Courses) | Annual Target<br>(% Passing All Courses) | On-Track to Meet or Exceed 90% of Annual Target                                     |
|--------|---|--|---|
| Middle | 89%   | 87%                                      |  |
| High   | 78%   | 74%                                      |  |

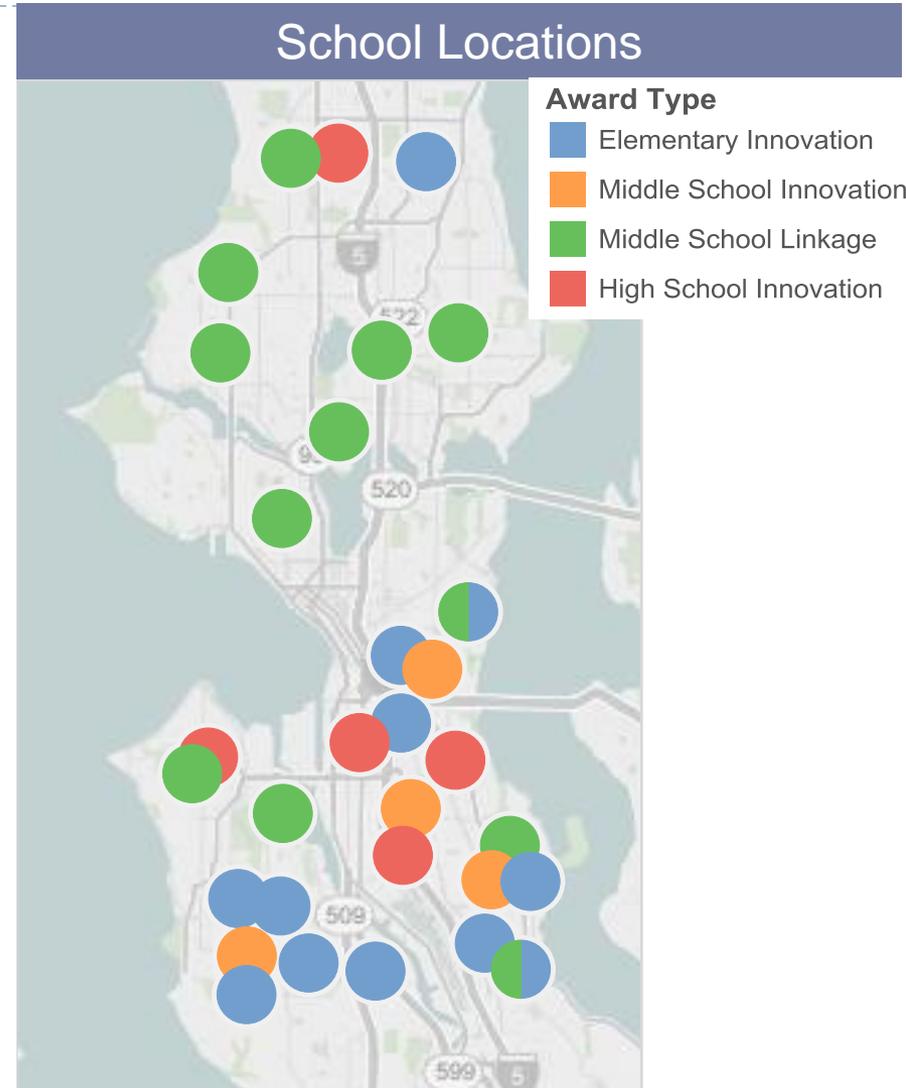


# K-12 School Investments

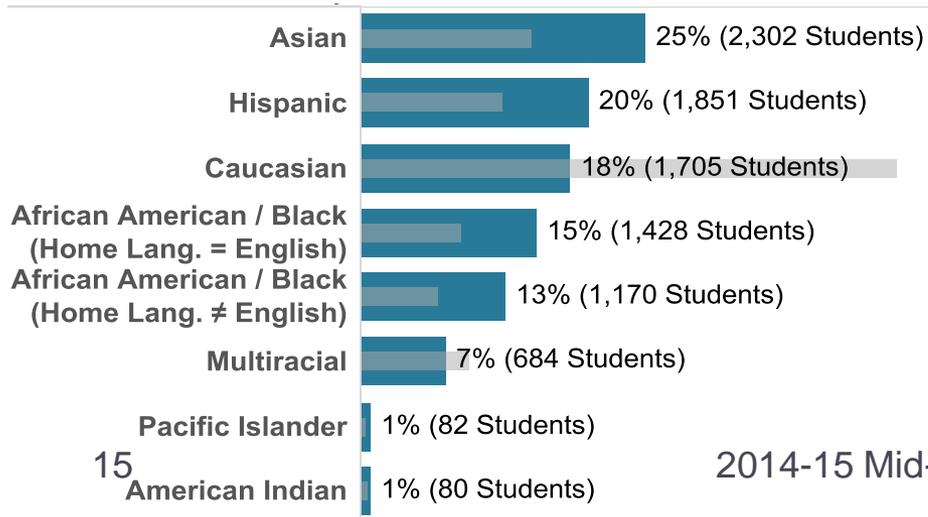


# 2014-15 School Programs

| Program    | # Schools     | Investment Amount                             |
|------------|---------------|---|
| Elementary | 12 Innovation | \$4.0 million<br>(\$301k per school)          |
| Middle     | 4 Innovation  | \$3.0 million<br>(\$562k per school)          |
|            | 12 Linkage    | \$1.34 million<br>(\$52k - \$250k per school) |
| High       | 5 Innovation  | \$1.9 million<br>(\$367k per school)          |



## K – 9<sup>th</sup> Grade Students in Levy Innovation Schools vs. District Schools



# Mid-Year School Results

| Measure                  | % of School Investments meeting or exceeding 90% of individualized performance targets |   |                  | Status            |
|--------------------------|--|---|------------------|-------------------|
|                          | Elementary   | Middle                                    | High*            |                   |
| Absent fewer than 5 days | ✓ 11 of 12 schools   | Innovation: ✓ 3 of 4<br>Linkage: ⇔ 4 of 6 | ✓ 4 of 5 schools | ✓ <u>On track</u> |
| Passing all core courses | <i>Not Applicable</i>  | Innovation: ✓ 2 of 2<br>Linkage: ✓ 5 of 5 | ✓ 5 of 5 schools | ✓ <u>On track</u> |

\*Note: Summary data reflect Interagency High School which has slightly different worded attendance and courses measures.

# Technical Support for Levy Schools

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## ▶ Categories of Technical Support

- ▶ Academic
- ▶ Social, Emotional, Behavioral, and Family Support
- ▶ Attendance and Alternative Discipline Models
- ▶ Case Management

## ▶ Levels of Engagement

- ▶ Staff – Professional Learning Communities and Coaching
- ▶ School – Convening across Levy funded schools
- ▶ District – Collaborating with district staff and across district initiatives

# Elementary School Support for Reading and Math Academic Interventionists

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## ▶ **Purpose:**

- ▶ Grow teacher leaders (academic interventionists)
- ▶ Create network of academic interventionists
- ▶ Share best practices

## ▶ **Examples of Support**

- ▶ Ongoing Professional Learning Communities
- ▶ Partnership with UW to provide math and literacy labs

# Middle School EMP(owerment) Math 2.0

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- **MS Math Matters:** Gatekeeper to HS success/College Access.
- **Levy funds:** 2<sup>nd</sup> math support class and professional development.
- **Partnership:** FEL, SPS Math Manager, MS/K-8s & UW.
- **Ambitious Goal:** Get incoming 6<sup>th</sup> graders who are below grade level up to grade level by 7<sup>th</sup> grade.
- **Strategy:** EMP curriculum develops conceptual understanding, builds Growth Mindset and teacher/student relationships, and engages school staff and families in learning.
- **Structures:** Summer Teacher Institute, teacher workgroups, classroom labs, evening PD sessions & team-building experiences.

# High School Support

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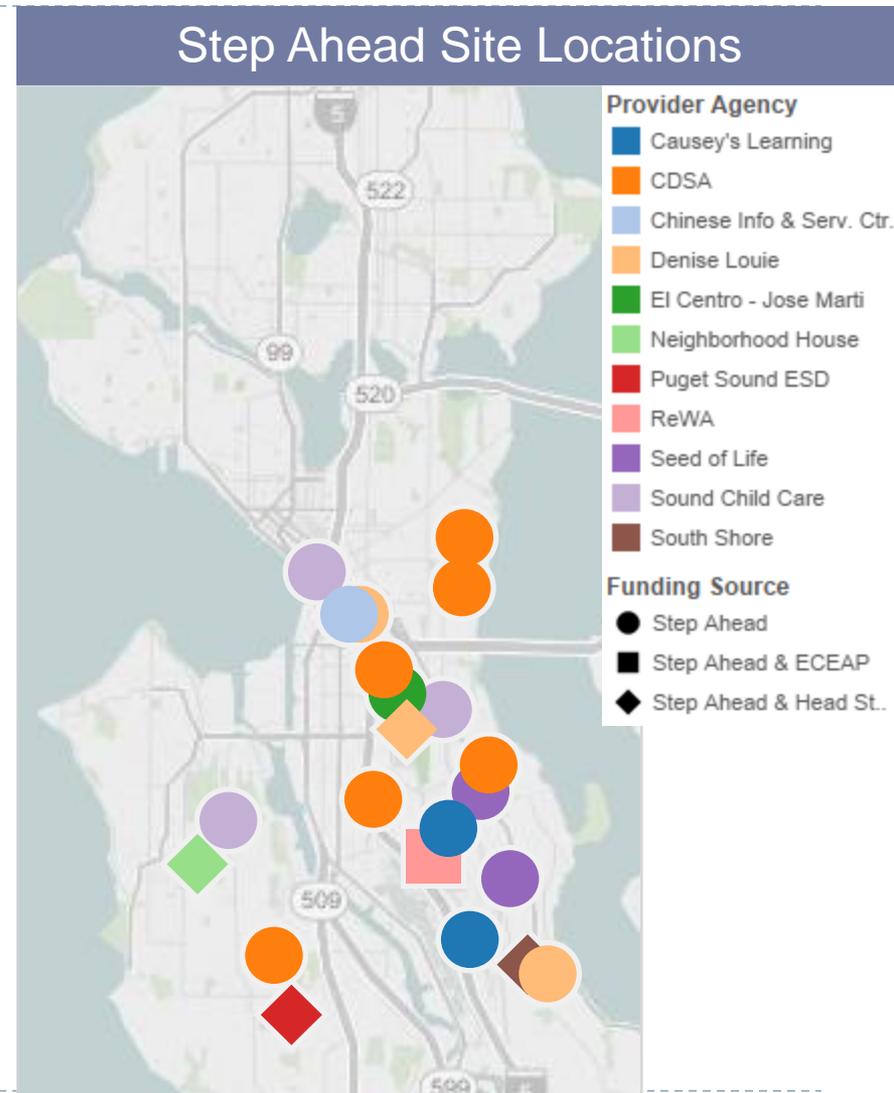
- ▶ 9<sup>th</sup> grade literacy professional development overview



# Early Learning

# 2014-15 Programs

- ▶ Seattle Early Education Collaborative
- ▶ Step Ahead
  - ▶ \$4.4m investment
  - ▶ 22 sites
  - ▶ 478 Levy-funded children
- ▶ Parent-Child Home Program
  - ▶ 504 Seattle families in partnership with United Way (164 Levy-funded)

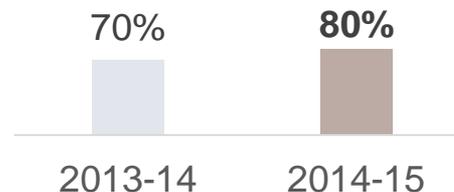


# Mid-Year Step Ahead Attendance Results

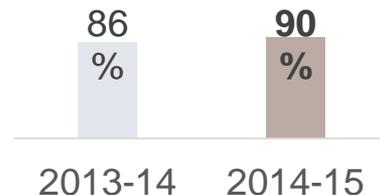
**MEASURE:** % of children enrolled in Step Ahead classrooms attending  $\geq 85\%$  of enrolled days

**RESULTS:** ✓ **Attendance rates improved from previous year**

- ▶ Greater percent of children attending 85% or more days



- ▶ Average attendance rate also increased

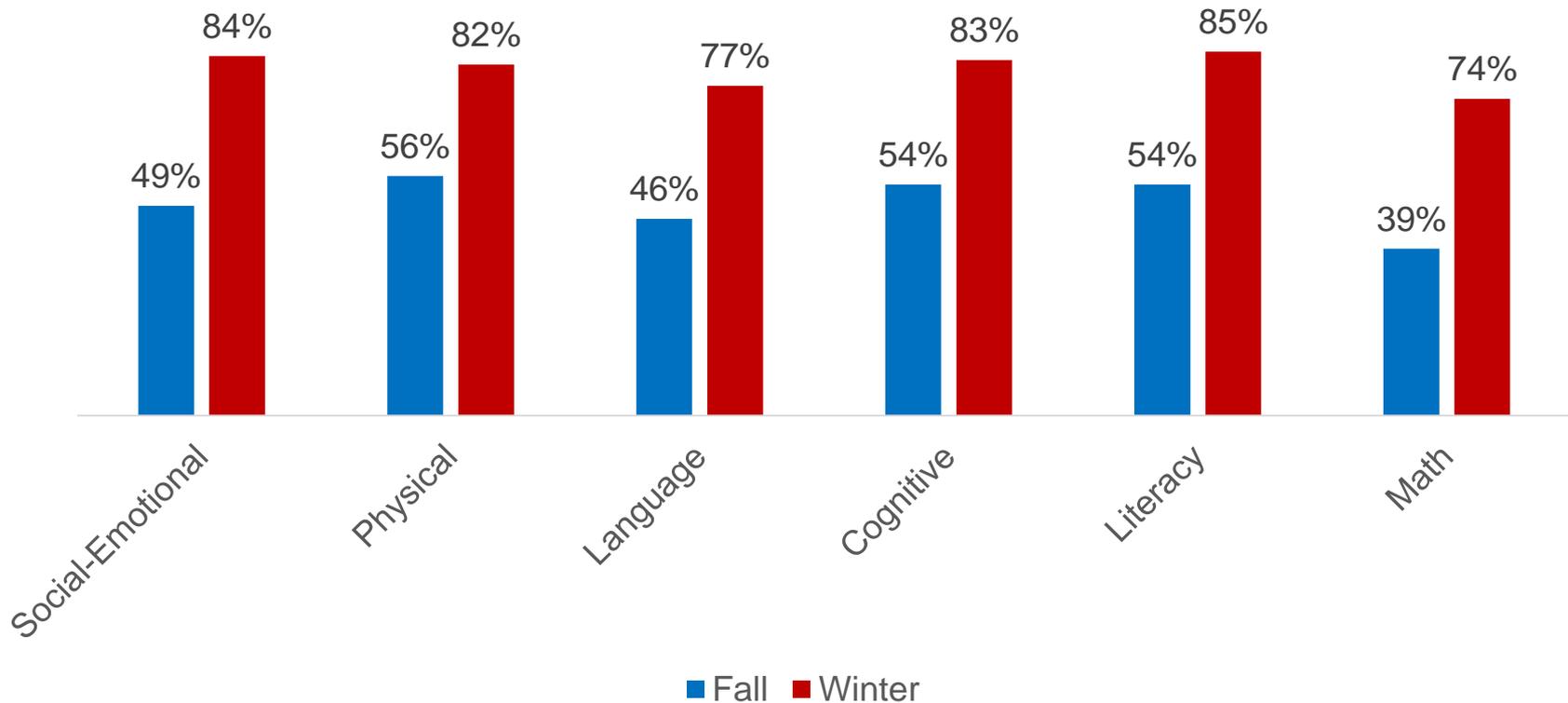


Note: Data reflect children enrolled in Step Ahead classrooms for September 2014 to March 2015 (n = 571).

# Mid-Year Step Ahead Teaching Strategies Gold (TSG) Progress

## 2014-15 Step Ahead Meeting/Exceeding TSG Expectations

N = 495 (Literacy/Math) to 561 (Cognitive)



# Mid-Year Step Ahead Implementation Updates

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- ▶ Leveraging the Step Ahead program to create a pathway program to build provider capacity for meeting Seattle Preschool Program requirements