

## SUMMARY and FISCAL NOTE\*

<b>Department:</b>	<b>Dept. Contact/Phone:</b>	<b>Executive Contact/Phone:</b>
Mayor's Office	Robert Feldstein/386-1320	Waslala Miranda/233-5044

*\* Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.*

### **1. BILL SUMMARY**

- a. **Legislation Title:** A RESOLUTION approving the Seattle Education Action Plan.
- b. **Summary and background of the Legislation:** This legislation reflects the City's intent to approve the Seattle Education Action Plan ("Plan").

In early 2016, the City of Seattle ("City") began a process to bring various communities together to discuss how to address the unequal educational outcomes for African-American and students of color. The City held 20 community conversations, in which over 1,300 parents, teachers, and advocates expressed their priorities to combat these disparities. The Mayor convened an Advisory Group, comprised of representatives from the City, Seattle Public Schools, community organizations, businesses, philanthropies and education advocates to draw up a list recommendations based on the community priorities. Their recommendations that make up the Plan are listed below and were presented to the public in November 2016:

- 1. Improve Access to High Quality Learning Opportunities and Programs**
  - a. Expand the Innovation School Model to additional elementary and middle schools and develop a comprehensive approach for high schools.
  - b. Expand the summer learning program by 10,000 students.
  - c. Establish and expand school-based mentoring programs.
  - d. Enhance opportunities for before and after school programs.
  - e. Increase support for parents and caregivers of children, from prenatal to 3 years-old.
- 2. Create Positive, Supportive and High Quality Teaching and Learning Opportunities**
  - a. Expand the Innovation School Model to additional elementary and middle schools and develop a comprehensive approach for high schools.
  - b. Increase diversity in the educator workforce.
  - c. Reduce disproportionality in school discipline by building and sustaining a positive school culture and climate.
- 3. Provide Authentic Family and Community Support and Engagement**
  - a. Expand school-based health centers.
  - b. Provide and expand support for family engagement and partnership in student learning.
  - c. Create a comprehensive, robust system of family support services for those in need.
  - d. Provide safe, affordable transportation to school and extended learning programs.
  - e. Address the needs of homeless students.

#### 4. Strengthen Post-Secondary Access and Attainment

- a. Complement career/college prep in K-12 with workplace-based learning.
- b. Minimize the financial barriers to post-secondary education and training
- c. Increase post-secondary access and persistence by raising career and college awareness through a curriculum that guides students towards post-secondary success.
- d. Expand the International Baccalaureate (IB) pathway continuum through elementary and middle Schools.
- e. Expand Seattle Public School international schools/dual language immersion programs.
- f. Support Open Doors programs and increase the capacity of school re-entry programs for those students who are dropped out, were released for disciplinary problems, or are not expected to graduate by 21.

### 2. CAPITAL IMPROVEMENT PROGRAM

- a. Does this legislation create, fund, or amend a CIP Project? \_\_\_ Yes \_\_\_X\_\_\_ No

### 3. SUMMARY OF FINANCIAL IMPLICATIONS

- a. Does this legislation amend the Adopted Budget? \_\_\_ Yes \_\_\_X\_\_\_ No
- b. Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs?

Many of the projects and programmatic improvements resulting from the Education Action Plan are funded through a beverage tax proposed in a companion Council Bill. Additional appropriations will likely be included in future budget processes and will be necessary to complete Plan implementation.

- c. Is there financial cost or other impacts of *not* implementing the legislation?

Not approving the Plan could have indirect or long-term implications for the quality of education in the City of Seattle.

### 4. OTHER IMPLICATIONS

- a. Does this legislation affect any departments besides the originating department?  
Not directly.
- b. Is a public hearing required for this legislation?  
No
- c. Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant?  
No

**d. Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?**

No

**e. Does this legislation affect a piece of property?**

No

**f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities?**

The Plan is organized around four main goals, one being equity: Make Seattle a more walkable and accessible city for all through equity in public engagement, service delivery, accessibility, and capital investments. Equity is also one of the primary criteria used to prioritize areas in the plan for future pedestrian improvements and annual investments. Pedestrian improvements are particularly important in historically under-represented communities whose residents are often more dependent on walking and transit for mobility.

**g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s).**

The Education Action Plan's long-term goal is to help 70% of African-American/Black students and other students of color achieve post-secondary success in college or in a credential program.

**h. Other Issues:**

None

**List attachments/exhibits below:**