




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Aishah Bomani</i>		
Board/Commission Name: <i>Community Technology Advisory Board</i>		Position Title: <i>Education Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 1/1/2023 to 12/31/2024 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>Maplewood (Renton)</i>	Zip Code: <i>98058</i>	Contact Phone No.: [REDACTED]
Background: <i>Aishah Bomani is an educator, born and raised in South Seattle. Aishah has served in both public and private education sectors, and is currently the Seattle Public School’s first Digital Equity Manager. Aishah has over ten years of experience working with students and families of diverse racial and economic backgrounds and establishments. Aishah graduated from Seattle University with a Bachelor of Arts in English Literature, and from the University of Massachusetts-Boston with a Master’s in Education with a focus on learning, teaching, and educational transformation. Aishah’s goal as an educator is to cultivate space by engaging in proactive dialogues to establish likeminded goals that are geared towards dismantling systemic discrimination among the diverse demographics of the student population and is committed to uphold values centered in student success through equity, innovation, and social justice.</i>		
Authorizing Signature (original signature):  Date Signed (appointed): 2/10/23		Appointing Signatory: <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

AISHAH Bomani



PROFESSIONAL EXPERIENCE

DIGITAL EQUITY PROGRAM MANAGER | SEATTLE PUBLIC SCHOOLS

DEC. 2020 – PRESENT | SEATTLE, WA

- Provides coaching and consultancy support on racial equity-focused culturally responsive community engagement best practices
- Optimize program performance and implement measurement strategies aligned with the Seattle Excellence strategic plan
- Partners with multiple departments to help shape curriculum and execute programs to support learners
- Implements racial equity analysis tools, community engagement processes and procedures to advance equity policies
- Meet with outside vendors to deliver high-quality equipment and services for schools and manage performance levels
- Collaborates with city representatives and team to support the priority strategic areas of their Digital Equity Plan
- Participates in collaborative networks to plan and present aligned goals to implement into various projects
- Partner and lead interns through projects focused on equity in technology based in academic settings

STUDENT AND FAMILY ADVOCATE | SEATTLE PUBLIC SCHOOLS

FEB. 2018 – JUNE 2020 | SEATTLE, WA

- Coordinate various resources for 52% of students receiving free/reduced lunch
- Partnered directly with McKinney-Vento to support students and families with transportation, academic, housing support, and weekly food donations from local food banks
- Build a network with community-based organizations which increased community involvement by 40%
- Develop and implement equitable programs that encourage student leadership and family involvement; student council, Boys to Men mentorship for Black/Brown males, etc.
- Successfully exceeded Levy goals for attendance monthly and quarterly via goal setting and implementations of student-centered initiatives
- Participate in the areas of data-driven decision-making, literacy, tiered interventions, academic and social MTSS, Common Core compliance, lesson planning, school culture, and behavior management
- Assist classroom teachers with academic and behavioral support
- Collaborate with local food bank to provide weekend grocery bags for students and families

PRINCIPAL | MERCY ASSOCIATION

AUG. 2014 – FEB. 2018 | Seattle, WA

- Provide leadership and direction to students, staff, families and community and district partnerships
- Created staff leadership teams to further functionality of school programs
- Fiscally manage a monthly budget of \$50K with computerized accounting system
- Facilitate monthly professional development trainings centered in culturally responsive practices to close the achievement gaps
- \$1million dollar non-profit fundraising

AISHAH BOMANI



EXPERIENCE CONTINUED

LITERACY TEACHER | MERCY ASSOCIATION

AUG. 2013 – AUG. 2014 | SEATTLE, WA

- Foster an educational environment conducive to the learning and maturation process of assigned students; plan an instructional program designed to meet individual student needs and whole groups which may include at risk or special needs youth; prepare lesson plans.
- Use necessary and appropriate instructional methods and materials, which are suited to the well-being of the students and to the nature of the learning activities, program and/or curriculum involved; implement established program or curriculum objectives; attend in-service training and continue to improve professional growth through study and experimentation to remain current in methods and techniques for instruction.
- Establish and implement, in a positive and supportive manner, classroom policies and procedures governing student behavior and conduct; provides guidance, counseling, and discipline to encourage students to meet standards of achievement and conduct.
- Confer with students, parents or guardians, and other staff, maintaining an open positive relationship as appropriate to provide guidance and evaluation, and to encourage student achievement.
- Establish classroom goals and objectives, in conformation with courses of study specified by State and School District statutes, regulations and guidelines; evaluate and record student progress; prepare reports for parents or guardians.
- Collect and interpret a variety of data; provide reports for administrative purposes.
- Attend or participate in all required staff meetings and other activities deemed necessary by the District and/or building principal, in order to accomplish the objectives of the position and for professional achievement.

LITERACY COACH | MERCY ASSOCIATION

SEP. 2011 – JUNE 2012 | SEATTLE, WA

- Participate in mentor training provided by program
- Provide mentoring support and assistance to the students to encourage college attendance.
- Meet with assigned students based upon agreed work schedule
- Assist in the development of skills necessary for students to succeed both personally and academically
- Assist assigned students in developing realistic career/academic goals and expectations
- Participate in the planning of enrichment activities
- Accompany students on field trips and other activities related to the program
- Evaluate and document experiences of assigned students
- Provide resource information to students
- Perform other duties as assigned by the program director/coordinator

EDUCATION

MASTER OF EDUCATION

Learning, Teaching and Education Transformation

University of Massachusetts-Boston

Boston, MA

BACHELOR OF ARTS IN

ENGLISH LITERATURE

Seattle University

Seattle, WA

Community Technology Advisory Board

10 Members: Pursuant to Ordinance 124736, all members subject to City Council confirmation, 2-year terms:

- 4 City Council- appointed
- 6 Mayor- appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	7	1.	Member at Large	Omari Stringer	1/1/23	12/31/24	1	City Council
3	F	3	2.	Member at Large	Camille Malonzo	1/1/22	12/31/23	2	Mayor
2	NB	2	3.	Member at Large	Isabel J. Rodriguez	1/1/22	12/31/23	1	Mayor
6	F	3	4.	Member at Large	Merrill Miller	1/1/23	12/31/24	1	City Council
2	F		5.	Education Member	Aishah Bomani	1/1/23	12/31/24	1	Mayor
1	F	4	6.	Get Engaged Member	Annie Shaw	9/1/22	8/31/23	1	Mayor
2	M	7	7.	Member at Large	Dr. Tyrone Grandison	1/1/22	12/31/23	2	City Council
6	M	7	8.	Member at Large	Coleman R. Entringer	1/1/22	12/31/23	1	Mayor
2	M		9.	Member at Large	Femi Adebayo	1/1/23	12/31/24	2	City Council
1	M	7	10.	Public Access Member	Phillip Meng	1/1/23	12/31/24	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART				(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	2	3		1	2	2	1			1			
Council	3	1				3				1			
Other													
Total													

Key:

- *D List the corresponding *Diversity Chart* number (1 through 9)
 - **G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary, O= Other, U= Unknown
 - RD Residential Council District number 1 through 7 or N/A
- Diversity information is self-identified and is voluntary.*