



City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Marques J. Gittens</i>		
Board/Commission Name: <i>Families Education Preschool and Promise Levy Oversight Committee</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>		Term of Position: * <i>1/1/2021</i> to <i>12/31/2022</i> <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: <i>Skyway</i>	Zip Code: <i>98178</i>	Contact Phone No.: <i>[REDACTED]</i>
Background: I have a keen interest in ensuring that youth and families of color access every opportunity necessary to thrive along their educational pathways. Over the past 12 years, I've been dedicated to building systems that produce equitable outcomes in education. I am highly interested in this opportunity to support the success of the levy initiatives and I believe that serving on these boards are high leverage opportunities to affect change. Finally, my work in education has been specifically focused on ensuring that students of color and students impacted by poverty are loved, nurtured, and supported within our education system. I look forward to bringing my experiences and beliefs to the table through this initiative.		
Authorizing Signature (original signature):  Date Signed (appointed): <i>8/19/21</i>		Appointing Signatory: <i>Jenny A. Durkan</i> <i>Mayor of Seattle</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

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EXPERIENCE

SEATTLE HOUSING AUTHORITY (2019-Present)

SEATTLE, WA

Youth Development & Education Manager

Leading Seattle Housing Authority's Education and Youth Development Initiatives aimed at ensuring that youth in low income public housing thrive along their educational journey and access postsecondary opportunities. Seattle Housing Authority supports nearly 6,000 youth, which accounts for approximately 10% of Seattle Public School's student population and 46% of their black student population, which is the target focus of their most recent strategic plan.

- Oversee a team dedicated to providing and coordinating supports for youth and families early learning through postsecondary
- Manage our portfolio of educational partnerships, including partnerships with Seattle Public Schools, Seattle University, other institutional partners, and a host of service providers who serve youth and families across SHA communities
- Honoring the self-determination of youth and families through co-design efforts aimed at creating systems that meet the felt needs of youth and families
- Manage initiatives aimed at strengthening the connection between home and school, connecting youth to educational, employment, internship, and postsecondary opportunities.

PUGET SOUND EDUCATIONAL SERVICE DISTRICT (2014-Present)

RENTON, WA

Director, Early Warning Systems

Leading work in the Puget sound region to enhance the use of Early Warning Systems to increase the number of students on track for graduation and postsecondary access. Puget Sound ESD (PSESD) is an anti-racist multicultural organization committed to closing the opportunity gap through service to the 35 school districts in the Puget Sound Region.

High Impact Professional Learning & Support:

- Support region in implementing use of research based predictive indicator data with a racial equity lens and in alignment with existing initiatives, and in support of the implementation of evidence based and promising practices
- Convened learning communities designed to address problems of practice and to ensure continuous improvement at both school and district levels
- Provided training, consultation, and technical assistance to area school districts, schools, and community organizations, in Early Warning Implementation, data literacy, employing culturally responsive practice and anti-racist practices, including authentic student, family, and community engagement

Program Leadership:

- Created structure and vision for program components in partnership with multiple stakeholders
- Secured and managed grant funding in support of program components
- Created contracts with schools and districts and distributed grant funding the schools and districts

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- Support the evaluation of programmatic initiatives, including the development and tracking of performance outcomes and indicators

Organizational Leadership:

- Provided leadership to the internal Collaborative Leadership Team, which is focused on the integration of key K-12 and postsecondary programs
- Created and Launched PSESD's student internship program, enhancing the agency's ability to authentically engage students as equal partners in eliminating the opportunity gap
- Presented for nationally, including on behalf of Johns Hopkins National Student Attendance, Engagement, and Success Center and on behalf of the U.S. Department of Education on three national webinars
- Provided leadership on several Equity Initiatives, including as a Racial Equity Trainer, Caucus Facilitator, Transformation Team Member, Co-lead of Direction 5 a multi-disciplinary team focused on reimagining internal and external accountability
- Currently leading Direction Action Team 5, a multi-disciplinary team focused on implementation accountability measures in service of implementing our racial equity policy

PEACE COMMUNITY CENTER (2011-2014)

TACOMA, WA

Middle School Program Director, Director of Curriculum & Instruction

Charged with starting and overseeing new middle school program designed to empower students towards a college going track by the end of 8th grade. Peace Community Center is an education focused non-profit organization that seeks to serve students and families from K-College.

Program Leadership: Responsible for recruiting, hiring, training, supervision, evaluation and retention of all middle school program staff, including teachers, academic coaches, teaching assistants, and high school interns. Included strategically putting together summer and school year teams

- Strategically disseminated information to advance program efforts and empower multiple constituent groups, including parents, teachers, students, and key partners. This included creating publications, phone calls, and holding small and large group presentations.
- Spearheaded the continued development and growth of the middle school phase, including the development of systems, developing curriculum, devising, proposing, & launching of new initiatives, and continued advancement of key partnerships. Results include new online case file system, launching new Hilltop Scholars Class, and program growth.
- Strategically managed concurrent projects, creating detailed project plans, proposals, and analyzing the success of initiatives, making well informed decisions to advance program initiatives.
- Successfully managed program budget, leveraging resources to come under budget every year. Most recent budget managed was approximately \$140,000. Included all staff costs and program expenses.
- Created and maintained accurate online and manual files, including student files, reporting data for grant purposes. Collected and reported necessary data to ensure program quality, grant compliance, and

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participation in larger regional initiatives (submitting summer programming data to Foundation for Tacoma, which has initiatives around increasing high school graduation and summer learning participation)

Organizational Leadership: Leveraged influence to affect positive change in advancing organizational initiatives.

- Participation on several subcommittees designed to meet organizational priorities, including creating our organizational Theory of Change, Professional Development scope & sequence, and devising ways of incorporating Character Development into our work with youth.
- Sparked organizational initiatives around cultural competency and the recruiting and retaining culturally and ethnically diverse staff, through holding key conversations
- Successfully devised framework for, and facilitation of recruitment, hiring, and on boarding of all summer staff for our elementary, middle school, and high school Summer Academies, including teachers and support staff.
- Participated in key professional development opportunities, including the Youth Program Quality Initiative through the Greater Tacoma Community Foundation, and the Wiekart Foundation. Included attending workshops and implementing best practices in youth programming to spur student growth and retention.

Leveraging Partnerships: Leveraged key partnerships to advance program goals.

- Collaborated with the Curriculum & Instruction office of Tacoma Public Schools to devise curriculum and assessments for Summer Academy
- Partnering with school administration, teachers, and staff to establish program at Jason Lee Middle School, includes running our 2014 Summer Academy through a joint partnership between our organization, Tacoma Public Schools, and the YMCA.
- Collaborated with other afterschool programs in the best interest of students, including partnering with Trinity Presbyterian to run the Learning Center (after school tutoring.)
- Built and maintained strong relationships with the caring adults in the lives of students, including parents, family members, and community members. Led recruitment campaigns to yield new students (37 in 2011, additional 50 in 2012).

SEATTLE PACIFIC UNIVERSITY

SEATTLE, WA

Visit & Events Coordinator, Admissions Representative

Served in the Admissions Department at Seattle Pacific university as a Visit & Events Coordinator and Admissions Representative.

- **Leadership:** Co-founder and co-director of the University Ambassadors Program, which is designed to train and mobilize highly motivated college students to represent the University and improve the overall experience of our visitors. Included creating the vision and structure of the program, creating job descriptions, recruiting, training, supporting and evaluating the ambassadors.
- **Key Partnerships:** Partnered with high schools, middle schools, and organizations to create unique college visit experiences that help to reinforce/create a college going culture and to put on a variety of visit events tailored to a variety of audiences.

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- **Project Management, Event Planning, & Serving Diverse Backgrounds:** Coordinator and primary contact for a variety of outreach events, including the National Christian College Fair and events specifically tailored for students and families of diverse backgrounds, all of which required partnering with middle schools and high schools, other universities, and community organizations
- **Strategic Planning:** Conceptualized and implemented outreach strategy that helped increase student attendance out Urban Preview by 75% in 2009 and an additional 6% in 2010. Included partnering with school personnel and organizations in Everett, Seattle, and Tacoma.

OAKLAND UNIFIED SCHOOL DISTRICT (2007-2009)

OAKLAND, CA

Teacher

Taught in Oakland through Teach for America, a selective national service corps of recent college graduates. Taught 6-8th grade SPED, 8th grade science, 8th grade math intervention, Pre-Kindergarten co-teacher.

- Designed and implemented curriculum that produced growth in skills, grade level standards, and student engagement, with a focus on social emotional learning.
- Utilized cooperative learning to leverage youth voice and leadership
- Engaged families, students of a variety of age groups, and community members to provide holistic support to students
- Served as IEP case manager, including assessing student needs, coordinating with specialist, and holding regular meetings.

EDUCATION

ALLIANT INTERNATIONAL UNIVERSITY

SAN FRANCISCO, CA

Masters of Arts in Education
Multiple Subjects K-8 Credential

UNIVERSITY OF WASHINGTON

SEATTLE, WA

B.A. International Studies

Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to *Ordinance 125604*, 12 members subject to City Council confirmation, *staggered*-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
- 5 Other Appointing Authority-appointed (specify): *Ordinance 125604*

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member	Erin Okuno	1/1/20	12/31/22	1	Council
2	F	2	2.	Member	Princess Shareef	1/1/20	12/31/22	1	Council
9	F	2	3.	Member	Manuela Slye	1/1/21	12/31/24	1	Council
		1	4.	Member	Jennifer Matter	1/1/19	12/31/21	1	Council
2	M	2	5.	Member	Donald Felder	1/1/19	12/31/21	1	Council
2	F	N/A	6.	Member	Kimberly Walker	1/1/19	12/31/20	2	Council
2	F	N/A	7.	Member	Trish Dziko	1/1/19	12/31/21	1	Mayor
		7	8.	Member	Constance Rice	1/1/19	12/31/21	1	Mayor
3	F	N/A	9.	Member	Susan Lee	1/1/19	12/31/22	1	Mayor
	M		10.	Member	Marques J. Gittens	1/1/21	12/31/22	1	Mayor
6	F	4	11.	Member	Stephanie Gardner	1/1/20	12/31/23	1	Mayor
			12.	Member		1/1/19	12/31/20	1	Mayor
6	F	N/A	13.	Mayor	Jenny Durkan	N/A	N/A	1	Ordinance 125604
3	F	N/A	14.	Governance and Education Committee	Lorena Gonzalez	N/A	N/A	1	Ordinance 125604
4	F	N/A	15.	School District Superintendent	Brent Jones	N/A	N/A	1	Ordinance 125604
			16.	School District Board Member	Leslie Harris	N/A	N/A	1	Ordinance 125604
1	M	5	17.	Chancellor of Seattle Colleges	Shouan Pan	N/A	N/A	1	Ordinance 125604

SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART				(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	0	1				2	1			1			
Council	2	3			1	2	1						1
Other	2	3			1		1	1		2			
Total	4	7			2	4	3	1		3			1

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.