

CITY OF SEATTLE

RESOLUTION _____

..title

A RESOLUTION establishing the City Council’s goal to implement Internet for All Seattle, a vision of enabling all Seattle residents to access and adopt broadband internet service that is reliable and affordable.

..body

WHEREAS, The City of Seattle (City) and multiple local internet service providers offer various

~~no-cost and low-cost~~ options for residents and non-profit organizations throughout the city such as library access, mobile hotspots, Comcast’s Internet Essentials program, but the COVID-19 pandemic revealed the reality of inequitable and detrimental gaps in internet access, adoption, and affordability throughout Seattle; and

WHEREAS, the City has been pursuing strategies to expand access and adoption to broadband internet, including the founding in 1997 of the Technology Matching Fund, the 2011 Great Student Initiative, and the 2016 Digital Equity Initiative; and

WHEREAS, the City’s 2018 Technology Access and Adoption Study reported that, while the number of Seattle households reporting access to the internet where they live has increased by ~~10~~ten percent since 2014, people living in low-income and populations who are insecurely-housed are nevertheless five to seven times more likely to lack adequate access to the internet than the average Seattle resident; and

WHEREAS, the 2018 Technology Access and Adoption Study also showed that older residents, those with disabilities, Black, Indigenous, and People of Color (BIPOC) residents, and those for whom English is not their primary language are less likely to have access to the internet compared with other groups, and 23 percent of residents reported barriers that limit their internet use, such as lack of affordability and slow or unreliable service; and

1 WHEREAS, lack of access to the internet and barriers to adoption of internet service were
2 highlighted and exacerbated by temporary closures to combat the spread of COVID-19,
3 including Governor Jay Inslee’s emergency order on March 13, 2020 closing all K-12
4 schools in Washington and Mayor Jenny Durkan’s emergency order on March 12, 2020
5 temporarily closing libraries and community centers; and

6 WHEREAS, inequities in internet access and affordability and adoption can lead to disparate
7 outcomes during a crisis, such as reduced access to relief programs for individuals and
8 small neighborhood businesses and barriers preventing students from participating in
9 remote learning; and

10 WHEREAS, advocacy group API Chaya authored an open letter to the City of Seattle and King
11 County in April 2020 “WIFI is a Lifeline, Free WIFI for All” explaining connectivity can
12 serve as a social safety net for those least able to afford broadband services and a public
13 amenity providing ~~increasing~~increased access to the internet without using cellular data
14 plans; and

15 WHEREAS, in response to the COVID-19 related school closures and remote learning
16 alternatives put in place, Seattle Public Schools (SPS), in collaboration with Attuned
17 Education Partners, invited all families, educators, school leaders, and central office staff
18 to participate in stakeholder surveys intended to inform future improvements to the
19 district's capacity to support continuous remote learning in May 2020; and

20 WHEREAS, SPS survey results from May 2020 found “Roughly 99% of family and caregiver
21 respondents reported that their student has a reliable tablet, laptop, or computer” but with
22 “37% reporting that the device is shared with someone else in the household” and that

1 “educators cited the need for stronger methods to deliver lessons virtually, [and]
2 improved technology tools”; and

3 WHEREAS, May 2020 SPS data demonstrated that, for the PreK-5 grade levels, educators
4 reported “Students lack internet access” as among their top ~~3~~three barriers to student
5 learning; and

6 WHEREAS, in the May 2020 SPS survey, 61% of family and caregiver respondents are
7 “concerned” (36%) or “extremely concerned” (25%)” about their student learning and
8 those reporting the highest levels of concern about learning were respondents who
9 identified as American Indian and Native Hawaiian or other Pacific Islander and
10 respondents with students on Individualized Education Plans (IEPs); and

11 WHEREAS, these recent findings from the May 2020 SPS survey echo, in part, three key
12 barriers to internet adoption in the Federal Communication Commission’s National
13 Broadband Plan: 1) the cost of broadband access for low-income households, 2) the lack
14 of an affordable computing device in the home, and 3) the absence of digital literacy; and

15 WHEREAS, the King County 2020 Broadband Access Study released in July 2020 affirms that,
16 “for communities to be vibrant, we must remove barriers preventing residents from full
17 and equitable digital engagement, leverage community partners to expand internet
18 capacity and computer literacy, and increase infrastructure options with public/private
19 partners”; and

20 WHEREAS, the King County 2020 Broadband Access Study found a correlation between lack of
21 income and lack of internet access and, while 96 percent of county residents report
22 accessing the internet from their households, only 80 percent of low-income households
23 do; and

1 WHEREAS, thousands of youth striving to become the next generation of workers need
2 affordable internet access to advance their education, access to information, technical
3 training, and job opportunities; and

4 WHEREAS, during the COVID-19 “Stay Home, Stay Healthy”-order, people have needed to
5 rely on an internet connection for telemedicine and healthcare provided online, and
6 Seattle's infrastructure must facilitate a future when a higher amount of medical care is
7 done remotely, including examining private/public partnerships with service providers;
8 and

9 WHEREAS, those without shelter lack access to the internet and have barriers to adequate
10 medical care. According to the 2018-2019 King County Community Health Needs
11 Assessment, “people of color and low-income residents are at disproportionate risk of
12 being uninsured and having poor health and social outcomes;” and

13 WHEREAS, the Seattle Public Library closed to the public on March 13, 2020 in response to the
14 COVID-19 pandemic, shutting down in-person access to programs such as the Library
15 Equal Access Program (LEAP)’s which coordinates accessible Library services,
16 materials, programs and provides resources such as the technology lab in the Central
17 Library; and

18 WHEREAS, due to COVID-19 limitations, adult basic education programs such as Literacy
19 Source, serving more than 1,000 adult learners in Seattle and King County, who partner
20 with other organizations such as the Seattle Public Library, Asian Counseling and
21 Referral Service (ACRS), and Neighborhood House to provide English language
22 translation, computer skills, workforce readiness, and GED classes to adult learners have

1 had to provide all classes remotely, which has required increased internet access and
2 adoption; and

3 WHEREAS, there are additional barriers beyond a lack of technology skills for many adult
4 students, including not having adequate technology or internet access at home; and

5 WHEREAS, nonprofits and direct service providers for survivors of gender-based violence such
6 as API Chaya have found that clients rely on Google Translate for critical resources and
7 need the internet to connect with family and other support networks; and

8 WHEREAS, organizations such as the National Digital Inclusion Alliance have recommended
9 culturally competent “Digital Navigators” or similar support workers, to assist with
10 technology skills/literacy who can work with communities where they are; and

11 WHEREAS, the City Council wants to substantially increase internet access and adoption in
12 order to prevent a repeat of the problems experienced during the COVID-19 pandemic
13 and to maximize economic opportunities for its residents and local businesses; and

14 WHEREAS, increased internet access and adoption will enable more workers to telecommute,
15 which will benefit the environment by reducing harmful carbon emissions and assist the
16 City in meeting its goals to address climate change; and

17 WHEREAS, assumptions about financial risk, competitive challenges, and partnership
18 opportunities associated with increasing internet access and adoption warrant review; and

19 WHEREAS, consumer advocates report up to 90% of the cost of building out broadband
20 infrastructure can be saved by following “dig-once” policies ensuring fiberoptic conduit
21 is included whenever the City is undergoing construction in the public right-of-way or
22 utility space; and

1 WHEREAS, the City has broad authority to decide the circumstances under which it will provide
2 internet service providers, telecommunication companies, and other private organizations
3 access to streets, utility poles, rights of way, and other means to provide services to
4 Seattle residents and businesses; and

5 WHEREAS, several cities across the United States including, but not limited to, Tacoma,
6 Anacortes, Cedar Falls, Iowa and Chattanooga, Tennessee, have attempted to implement
7 municipal broadband, ~~and other dramatic increases in internet access and adoption~~ with
8 variable success due to various constraints, and can therefore provide lessons for ~~Seattle's~~
9 ~~pursuit toward universal accessibility and adoption of reliable broadband internet~~
10 ~~access~~Seattle; and

11 WHEREAS, Seattle is a global center of technology and innovation with a local economy that
12 relies on internet connectivity and has a vested interest in making affordable and
13 universal internet access and adoption a fundamental part of Seattle's infrastructure; and

14 WHEREAS, Seattle residents regularly report that they are unsatisfied with the quality, price,
15 and customer service provided by the incumbent telecommunications companies,
16 according to a 2018 American Customer Satisfaction Index survey; and

17 WHEREAS, the City believes it is vital to equitably expand affordable and reliable access to
18 broadband internet service to all its residents in a sustainable manner; NOW,
19 THEREFORE,

20 **BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF SEATTLE, THE**
21 **MAYOR CONCURRING, THAT:**

1 Section 1. The City Council commits to the goal of enabling all Seattle residents to access
2 and adopt broadband internet service that is reliable and affordable, which can be called Internet
3 for All Seattle.

4 Section 2. The City Council recognizes that inequitable internet service and disparate
5 outcomes during the COVID-19 emergency have been caused by, among other challenges, a lack
6 of affordability, ~~lack of access to~~ technical assistance, and other barriers to adoption as well as
7 slow or failed internet connections and other shortcomings of reliability.

8 Section 3. The City Council requests that the Seattle Information Technology Department
9 provide to the Transportation and Utilities Committee the reports and plans necessary to
10 implement Internet for All Seattle including, but not limited to, the following:

11 A. Gap analysis: A succinct gap analysis that lists the no-cost and low-cost programs
12 already ~~provided by~~available in The City of Seattle ~~and local internet service providers,~~ while
13 quantifying the actual gaps in affordable internet access and adoption for Seattle residents,
14 updated with available data regarding the 2020 experience of students in Seattle Public Schools
15 and City of Seattle’s “Dig Once” policy and its implementation.

16 B. Lessons learned: A brief study of lessons learned ~~since at least 2017~~ from cities that
17 ~~provide or~~ have ~~provided municipal~~dramatically expanded access and adoption of reliable and
18 affordable broadband- ~~internet.~~

19 C. Action plan: An Internet for All Seattle Action Plan (Action Plan) detailing the
20 recommended steps ~~for how~~ The City of Seattle can take to help to ensure in an expedited
21 manner universal access to and adoption of affordable broadband internet service for all residents
22 of Seattle, including but not limited to:

1 1. Partnerships: The strategic partnerships needed to implement the Action Plan,
2 including the business community, philanthropic organizations, Seattle Public Schools, state and
3 local nonprofits and academia, and City boards and departments including but not limited to the
4 Community Technology Advisory Board, Seattle Information Technology, Seattle City Light,
5 Seattle Public Utilities, the Seattle Department of Transportation, ~~the Seattle Public~~
6 ~~Library, Office of Economic Development, Department of Education~~ and ~~Early Learning, Office~~
7 ~~of Immigrant and Refugee Affairs,~~ Seattle Parks and Recreation, and the Seattle Public Library.

8 2. Infrastructure: The infrastructure that must be built or acquired to enable
9 universal access throughout Seattle, which could include a combination of public and private
10 systems. This includes having equitable, “shovel-ready” plans to take advantage of federal and
11 state funding opportunities to expand infrastructure, including but not limited to, municipal
12 infrastructure for increasing internet access.

13 3. Resources: A budget estimating the public and private resources required to
14 implement the Action Plan efficiently (including start-up capital costs and ongoing operating
15 costs), which may include experienced consultants to assist the Seattle Information Technology
16 Department.

17 4. Timeline: An ambitious, yet achievable, schedule for implementing the Action
18 Plan including, but not limited to, a Race and Social Justice analysis to ensure an equitable
19 distribution and increase of affordable access and adoption as well as key milestones to track
20 progress that will be reported to the Council and to the general public.

21 5. Evaluations: A plan to implement both a near-term process evaluation to ensure
22 effective implementation of Internet for All Seattle, and a long-term outcomes evaluation to
23 assess the effectiveness of Internet for All Seattle once implemented.

1 a. The process evaluation should provide suggestions for improvements so
2 that corrective action can be taken to maximize the opportunities for successful implementation.

3 b. The outcome evaluation should describe lessons learned that can be
4 made available to other cities so that Internet for All can benefit other parts of the State of
5 Washington and the nation.

6 Section 4. Seattle’s Information Technology Department ~~will~~is requested to provide its
7 first report to the City Council Transportation & Utilities Committee by September 16, 2020 on
8 existing and proposed short-term solutions to increase internet access and adoption equitably,
9 and a timeline for presenting subsequent reports to the Committee for the longer term,
10 sustainable solutions of the Action Plan.

