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# Parent-Child Home Program

Modeling for Parents to Build Skills  
in Kids





# 2- & 3-YEAR-OLDS LOW-INCOME, ISOLATED FAMILIES



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- 1/2-hour visits
- 2x per week
- 2 years
- 92 visits



# Connecting Families with Home Visitors from Their Communities

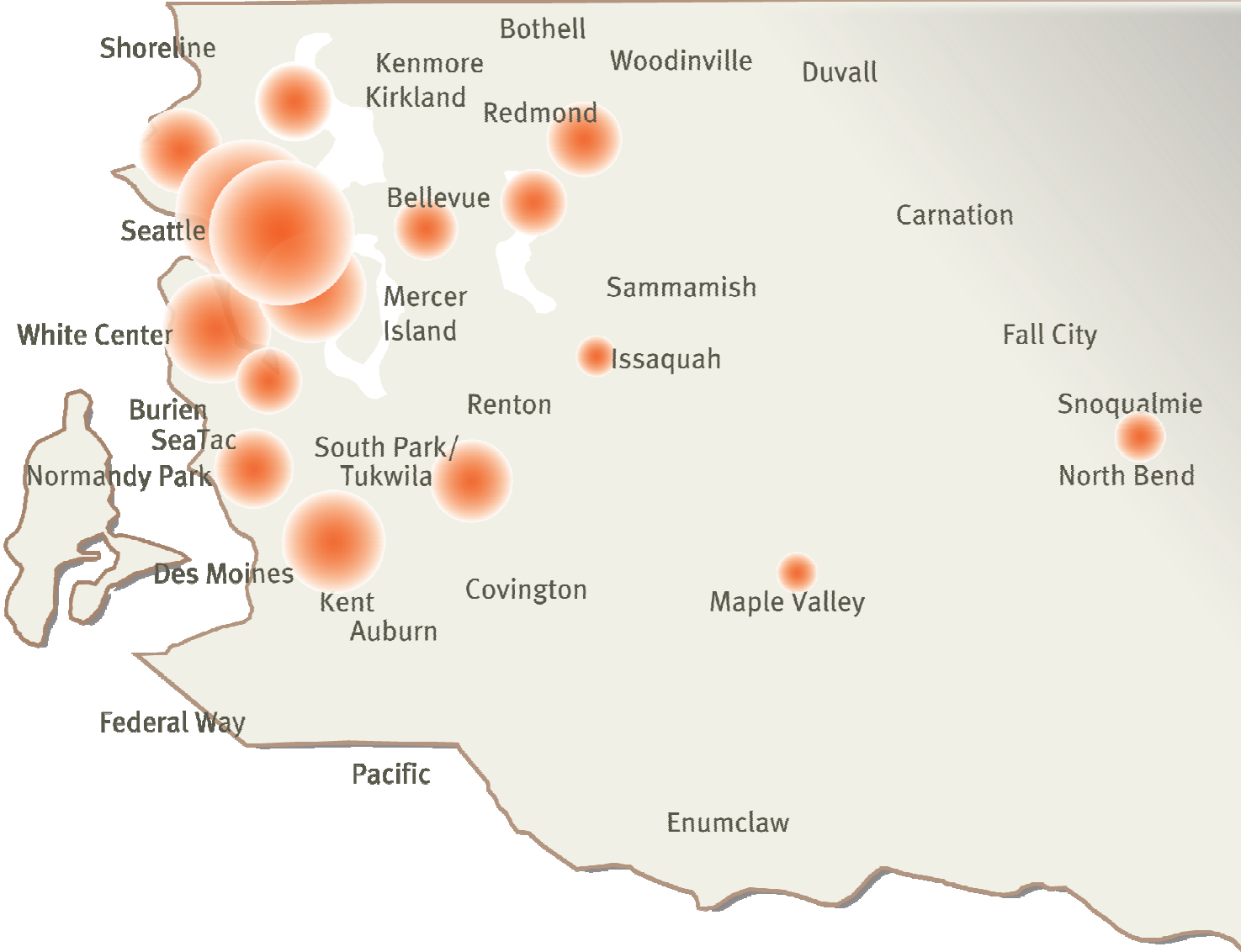


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# 50% ARE IN SEATTLE SCHOOL DISTRICT



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# Ongoing Evaluation

Evaluation findings from 2014-2015 indicate once again that PCHP in King County

- was implemented with fidelity
- reached children who were most likely to enter school underprepared
- had high completion rates
- achieved changes in parent and child behaviors that have been shown to lead to greater school readiness



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## Three Measures

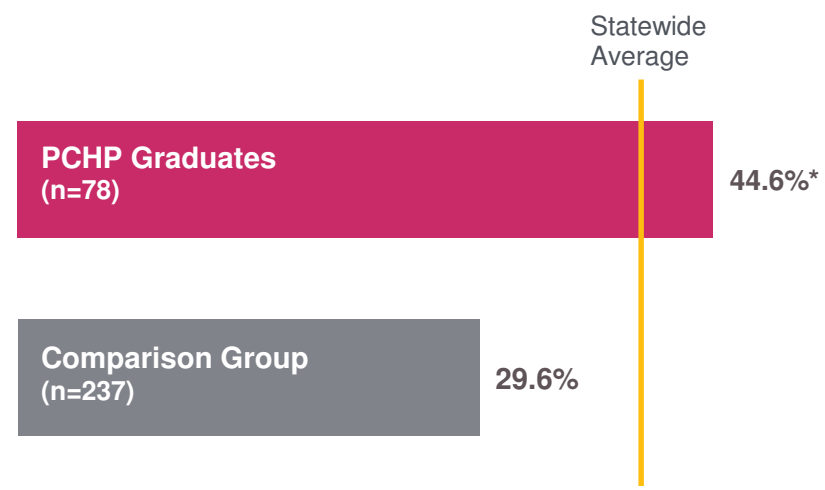
- 1 WaKIDS: measures kindergarten readiness
- 2 WELPA: measures English language proficiency
- 3 MSP: Grade 3 Reading and Mathematics scores



PCHP grads are more likely to be **prepared for Kindergarten** than non-PCHP grads

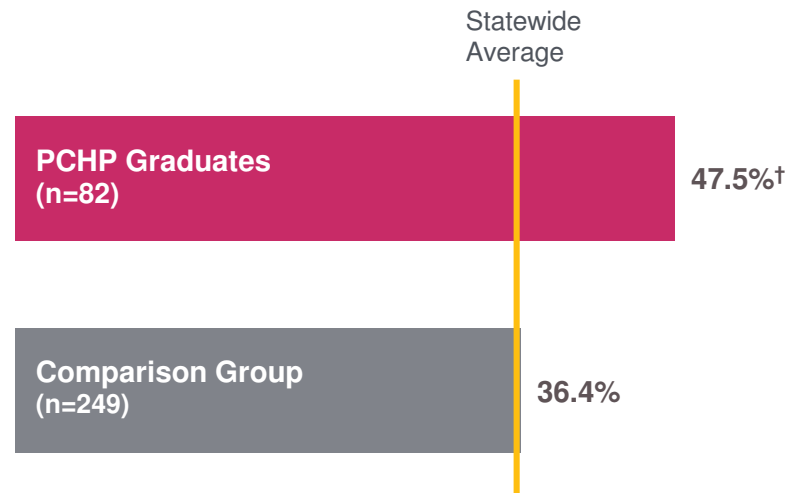
**Figure 1 | Percent Ready for Kindergarten in All Six Domains**

*\* p < .05 (significant)*



Significantly more PCHP graduates demonstrated a higher level of **English proficiency** upon entry into kindergarten

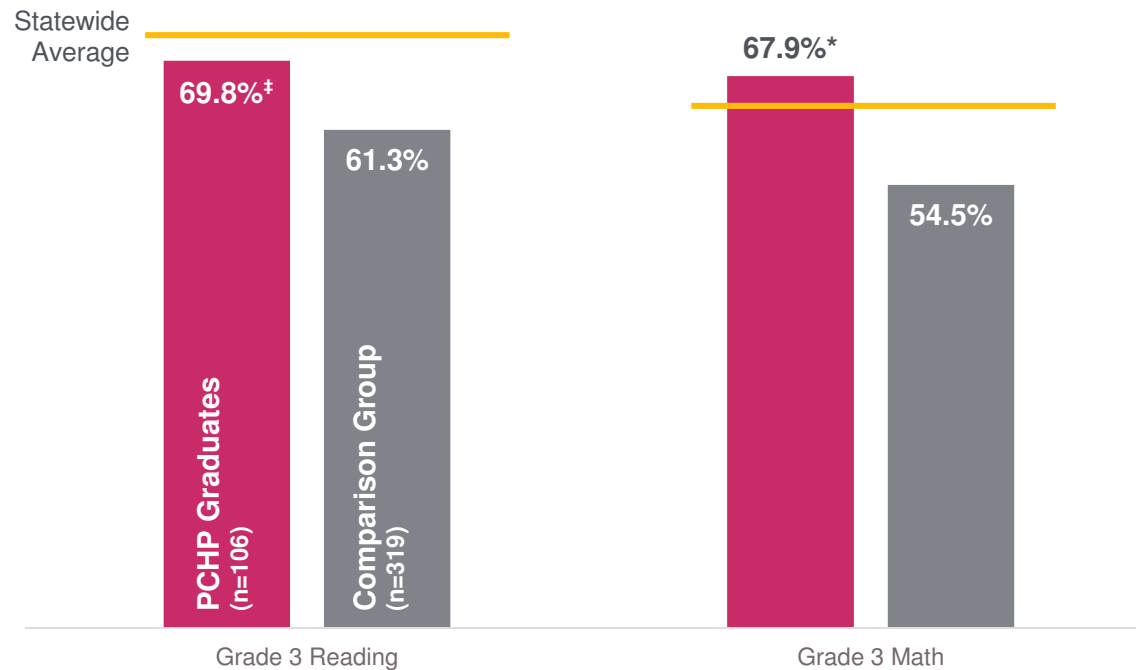
Figure 2 | Percent Reaching Level Advanced (Level 3) or Transitional (Level 4) Overall † $p < .10$  (marginally significant)





# Significantly more PCHP grads meet the **Grade 3 reading and math standards** than non-PCHP grads

**Figure 3 | Percent Met Grade 3 Standard on MSP**  
\* $p < .05$ , † $p < .15$  (trend-level significance)





# 1,200 FUTURE GRADS

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