




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> <i>Benjamin P. Estes</i>		
<b>Board/Commission Name:</b> <i>Seattle Bicycle Advisory Board</i>		<b>Position Title:</b> <i>Member</i>
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Date Appointed:</b> <i>mm/dd/yy.</i>	<b>Term of Position: *</b> <i>9/1/2019</i> <b>to</b> <i>8/31/2021</i> <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b> <i>Belltown</i>	<b>Zip Code:</b> <i>98121</i>	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b> <i>Insert appointee bio information</i>		
<b>Authorizing Signature (original signature):</b> 	<b>Appointing Signatory:</b> <i>Michael O'Brian</i> <i>City of Seattle, Councilmember</i>	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

# BENJAMIN P. ESTES

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## QUALIFICATION SUMMARY

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- Skilled educator in varied subjects and grade levels, in both traditional and alternative learning environments.
- TESOL, TEFL certifications and over 10 years' experience working with language learners
- Wide range of experience with youth of all ages, cultures, language abilities and neurodiversity.
- Ability to build genuine rapport, trust, and respect with youth, while maintaining healthy boundaries.
- Skill and passion for working with immigrants, refugees, and adolescents experiencing trauma.
- Reflective teacher committed to reevaluating practices; informed in social justice and equity issues in education
- Excellent problem-solving and organizational skills, especially in chaotic and youth-centered environments.
- Capacity to manage multiple tasks independently and collaboratively with strong adaptive abilities.
- Proven linguistic and cultural competency; ACTFL certified Advanced High Spanish abilities

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## EDUCATION

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University of Washington	Seattle, WA
▪ Master's in Teaching	Expected Aug 2020
▪ Endorsements: Elementary Education, Bilingual, English Language Learners (ELL)	
Western Washington University	Bellingham, WA
▪ Bachelor of Arts in Spanish, June 2009	
▪ Bachelor of Arts in Human and International Geography, June 2009	
▪ TESOL certification, June 2009	

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## PROFESSIONAL EXPERIENCE

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<b>Seattle Public Schools   ELL Department</b> <i>Bilingual Instructional Assistant</i>	Seattle, WA Aug 2018 – Present
▪ Provides targeted instruction and academic support to 43 eligible ELL students at West Woodland and Sacajawea Elementary Schools.	
▪ Works with K-5 students on classroom lesson objectives and supports English language acquisition by way of translating, interpreting, explaining, and scaffolding. Also supports assessments, monitors progress, and makes instructional suggestions to teachers.	
▪ Facilitates regular parent communication, interpretation services, and attends after-school community events.	
<b>YouthCare   Casa de los Amigos</b> <i>Bilingual Youth Counselor</i>	Seattle, WA Mar 2014 – Jul 2016, Jun 2019 – Present
▪ As an instructional assistant in a multi-level and trauma-informed classroom, taught math, ESL, Spanish as a second language, and phonics and reading intervention for students with interrupted or limited education.	
▪ Provided direct service to unaccompanied Central American youth in an alternative federal detention facility.	
<b>Peace Corps</b> <i>TEFL Teacher Trainer</i>	Matagalpa, Nicaragua Aug 2016 – Jun 2018
▪ Coordinated a collaboration with Nicaraguan Ministry of Education and Central American NGO to create a free weekly intensive English course for almost 100 rural teachers. Managed procedures for participant educational and behavioral success, provided feedback to instructors, and served as a bilingual liaison between the partner agencies.	
▪ Increased the teaching and language capacity of English teachers in a small community via co-planning and co-teaching. Modeled student-centered English teaching, effective classroom management techniques, promoted increased use of English in the foreign language setting, developed material resources in a sustainable fashion, and increased local teacher access to workshops, trainings and resources.	
▪ Grant writing and facilitation of English Teacher Methodology conference, youth-led gender equity workshops, and technological improvement project for Nicaraguan foreign language classrooms.	
<b>Qatar Foundation   Qatar Leadership Academy</b> <i>Student Advisor</i>	Doha, Qatar Sept 2012 – Aug 2013

- In a wraparound team model, instructed intervention lessons and facilitated study periods while also promoting English language development.
- Tutored individual and group sessions, led extracurricular activities and weekend trips for middle school students at an all-male Muslim military boarding school.

**Project for Pride in Living | AmeriCorps**

*Youth Technology Coordinator*

Minneapolis, MN

Sept 2011 – Aug 2012

- Created curriculum and taught digital literacy classes that aligned with Minnesota State Standards at an alternative middle school.
- Provided evening technology-focused instruction for 1<sup>st</sup> – 8<sup>th</sup> grade youth at family housing sites.

**Community Schools Collaboration | AmeriCorps**

*Academic Support Specialist*

SeaTac, WA

Sept 2010 – Aug 2011

- Supported students with behavioral and special academic needs while leading reading assessments and small group literacy activities in middle school classrooms.
- Facilitated an after-school program of 150 youth consisting primarily of recent immigrant and refugee youth.

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**TRAININGS / CERTIFICATIONS**

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|---|----------|
| ▪ 30-month TEFL program certification from Center for Applied Linguistics           | Jul 2018 |
| ▪ Certified Advanced High Spanish oral language ability by ACTFL                    | Jun 2018 |
| ▪ Working with Trauma Survivors: Providing Trauma-Informed Care                     | Oct 2015 |
| ▪ Community Volunteer Training: Supporting Adult Literacy and Learning              | Oct 2015 |
| ▪ Coalition of Anti-Racist Whites (CARW): Introduction to Racial Justice organizing | Aug 2015 |
| ▪ KidsCodeCamp: Minecraft and basic programming for engaging youth                  | May 2012 |
| ▪ SOAR Conference: Social-Emotional Learning, Engagement & Social Justice           | Jun 2011 |
| ▪ Gender/Sexuality and Anti-Bullying Workshop with Safe Schools Coalition           | Mar 2011 |
| ▪ Self-care and Secondary Trauma with Laura Van Dernott Lipinsky                    | Dec 2010 |
| ▪ Situational Leadership and Communication Training, 5 Bold Steps Goal Setting      | Nov 2010 |
| ▪ TESOL certification from Western Washington University                            | Jun 2009 |

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**COMMUNITY / VOLUNTEER EXPERIENCE**

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| <b>St James Immigrant Assistance Program, Volunteer Teacher</b>  | Jan 2015 – July 2016 |
| ▪ Taught English languages classes and worked with students to develop an individualized plan of instruction.    |                      |
| <b>Coalition of Anti-Racist Whites   Mujeres Sin Fronteras, Child Care Support Volunteer</b>                     | Jul 2015 – July 2016 |
| ▪ Volunteered with child care for young children to support domestic workers in their organizing efforts.        |                      |
| <b>Project EQTY, Committee Member</b>  | Jan 2015 – July 2016 |
| ▪ Capacity-building effort to develop a regional response to support complex needs of LGBTQ homeless youth.      |                      |
| <b>Girls Game 2gether   YMCA, Co-founder and Presenter</b>   | Sep 2011 – Aug 2012  |
| ▪ Created curriculum and instructed a 2-week summer camp focused on technology and programming.                  |                      |
| <b>Project for Pride in Living   College House Program, Resident Mentor</b>                                      | Sep 2011 – Aug 2012  |
| ▪ Served as a mentor to a middle school youth while participating as a live-in resident in a housing program.    |                      |
| <b>WWU Dance Department   Local Choreographers, Dance/Theater Performer</b>                                      | Sep 2006 – Jun 2012  |
| ▪ Performer in numerous dance/theater performances with various choreographers and local artists.                |                      |
| <b>Greater Seattle Business Association Scholarship Program, Scholarship Committee Member</b>                    | Jan 2011 – Jun 2011  |
| ▪ Awarded scholarships to undergraduate LGBTQ and Allied students who exhibited leadership potential.            |                      |
| <b>Bellingham Technical College   Basic Academic Skills Program, Classroom Tutor</b>                             | Oct 2009 – Aug 2010  |
| ▪ Worked with students of varying English proficiency on reading, writing and math skills, and GED preparation.  |                      |
| <b>KUGS-FM, Western Washington University, Radio Show Host</b>   | Jan 2007 – Mar 2009  |
| ▪ On-air news reader and host of two separate year-long specialty music shows.                                   |                      |
| <b>Student Semester Exchange in Oaxaca, Mexico, Student / Volunteer</b>  | Aug – Dec 2005       |
| ▪ Lived with a Mexican family, took university classes, and volunteered teaching English while learning Spanish. |                      |

# Seattle Bicycle Advisor Board

**12** Members: Pursuant to **Resolution 30995**, **all** members subject to City Council confirmation, **2**-year terms:

- **5** City Council-appointed
- **7** Mayor-appointed
- **#** Other Appointing Authority-appointed (specify):

**Roster:**

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
			1.	Member		9/1/2019	8/31/2021	1	Mayor
6	F	2	2.	Member	Kashina Groves	9/1/2018	8/31/2020	1	City Council
1	M	3	3.	Member	Alexander Lew	9/1/2019	8/31/2021	2	Mayor
1	F		4.	Member	Andrea Lai	9/1/2019	8/31/2021	1	City Council
6	F	6	5.	Member (Co-Chair)	Emily Paine	9/1/2019	8/31/2021	2	Mayor
	M	7	6.	Member	Benjamin Estes	9/1/2019	8/31/2021	1	City Council
6	M	4	7.	Member	Andrew Dannenberg	9/1/2018	8/31/2020	1	Mayor
6	F	1	8.	Member	Meredith Hall	9/1/2018	8/31/2020	1	City Council
6	F		9.	Member	Selina Urena	9/1/2018	8/31/2020	1	Mayor
6	M	2	10.	Member	Patrick Taylor	9/1/2018	8/31/2020	1	City Council
			11.	Member		9/1/2018	8/31/2020	1	Mayor
6	M	5	12.	Member (Get Engaged Appointee)	Joseph Gunnar Colleen	9/1/2019	8/31/2020	1	Mayor
			13.						
			14.						
			15.						

**SELF-IDENTIFIED DIVERSITY CHART**

			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	3	2			1					4			
Council	2	3			1					3			
Other													
<b>Total</b>	<b>5</b>	<b>5</b>			<b>2</b>					<b>7</b>			

**Key:**

- \*D List the corresponding *Diversity Chart* number (1 through 9)
- \*\*G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown
- RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*