




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Parisa Harvey		
Board/Commission Name: Seattle Youth Commission		Position Title: <i>Commissioner</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other:	Date Appointed: 7/30/2019	Term of Position: * 9/1/2019 to <i>8/31/21</i> <i>aw</i> <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
Residential Neighborhood: Magnolia	Zip Code: 98199	Contact Phone No.: [REDACTED]
Background: <p><i>Parisa Harvey is a 9th grader at University Prep. She has been elected onto student government for four years and is a leader for her school's WE (service) club. Parisa is passionate about climate justice and has participated in the WA Youth Climate strike as well as other climate initiatives, like the Sierra Club. As a religious minority, Bahai, 1st generation American, and a woman of color, Parisa's commitment towards advocating for people of color and unique personal perspective is what drives her to serve as a Youth Commissioner.</i></p>		
Authorizing Signature (original signature): 		Appointing Signatory: <i>Council member Bagshaw</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

#5

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, May 15, 2019 5:22:02 PM
Last Modified: Wednesday, May 15, 2019 6:54:59 PM
Time Spent: 01:32:57

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Q1 Name

Parisa Harvey

Q2 Please provide your contact information.

Street Address [REDACTED]
City, State **Seattle, WA**
Zip Code **98199**
Phone Number [REDACTED]
Email Address [REDACTED]

Q3 What is your age?

14

Q4 Tell us where you go to school.

School Name **University Prep**
Grade Level **9**

Q5 Why do you want to become a member of the Seattle Youth Commission?

I think youth engagement in city wide issues and policies is essential. Youth in Seattle are incredibly passionate, intelligent, and ready to make change when their voices are heard. I want to be an advocate for youth in Seattle and work to ensure their concerns are brought to light on issues that directly affect them. Youth are the future of our city and I think the possibilities that our city's future generation can achieve are endless if we listen to them. Like many others, I have felt unheard, overlooked, and outraged by policies our country has made during these past four years. I want to ensure that despite our age, Seattle youth are represented and work to create positive change in our community.

Q6 What are the issues in your community that you are passionate about and why?

One issue that I am passionate about is climate change. And while this issue spans much greater than Seattle, climate work must be done in Seattle. As a youth, a concerned global citizen, and person of color, the climate issue terrifies me as it should. Yet the root of my interest in this issue stems from shame. I feel ashamed every time I get on a plane or drive in a car. I feel ashamed that I am contributing to this issue and putting the future generations, especially people of color at risk. I use this shame as a way to motivate me. I have joined WA youth Climate strike to continue this fight for climate initiatives and been apart of my school's Sierra Club. What brings me hope through this fight is the passion and drive of Seattle's youth. Youth are at the forefront of this movement and I would love to bring Seattle youth's climate concerns to the table and help Seattle become even more environmentally conscious.

Another issue I am interested in addressing is girls hygiene resources in Seattle. Increasing girls in our city's access to feminine hygiene products in schools, public areas, libraries, etc. is crucial to helping them succeed and ending this stigma. There have been so many instances I have encountered when hygiene dispensers are non existing or out of order in public places. In addition, they can be costly. I think all girls in our city should have access to these products regardless of their socioeconomic status.

Finally, I am passionate about ending stigmas surrounding mental health in our city. Anxiety, depression, and other mental health issues are becoming increasingly prevalent in youth. I think there needs to be more education, awareness, discussion, and compassion about mental health and those it affects. As someone whose family and close friends have been affected by these issues I think it extremely important that our city takes measure to address this issue.

Q7 What do you hope to gain from this experience?

My biggest hope for this experience would be to meet as many teens in Seattle and to learn from/work with them. I hope to build meaningful and honest relationships with fellow commissioners and council members. Finally, I hope to increase my leadership skills, persevere, and implement feedback into real change.

Q8 What do you think makes your perspective unique to others?

I have been very involved in leadership in my community. I have been elected onto student government for four years at my school and have served as the leader of my school's WE (service) club. Through these two opportunities I have gained valuable leadership skills and served as a liaison between the students and administration at my school. I am someone that values honesty, respect, service, and am very driven. I am also very passionate about advocating for people of color and working towards inclusion. I think I have a unique perspective being a religious minority (Bahai), 1st generation American, and woman of color.

Q9 The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

One of my biggest motivators in working towards a more socially just city, society, and world. Social justice for me digs deeper than simply establishing equality. I look at social justice as a way that all (minorities, people of color, etc) can be accepted and included. I think Seattle is incredibly rich in diversity and celebrating our differences is essential to the wellbeing and harmony of our city. I think social justice work in Seattle takes many forms, but raising awareness, recognizing privilege and taking accountability, embracing unity, and education are all good steps. Education as a way to implement social justice and racial justice initiatives is very powerful. Yet, I think this work needs span farther than the occasional conversation at school. I think social justice principles must be implemented into our curriculums. How can we look at math or history and notice the intersectionality of social justice in these subjects? How can we use real world examples to educate youth in Seattle about social justice issues in our very own city?

Q10 SYC interviews will be scheduled for July 9 and July 11 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype. **Tuesday, July 9**

Page 4: References


Q11 Reference #1

Name **Jacob Taylor-Mosquera**
Phone **(teacher don't have phone number)**
Email 

Q12 Reference #2

Name **Brent Slattengren**
Phone **(teacher don't have phone number)**
Email 

Q13 Reference #3

Name **Tessa Peterson**
Phone 
Email 

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At-Large	Abdiweli Abdi	9/01/2018	8/31/2020	2	Mayor
2	M	4	2.	Member At-Large	Jordan Howard	9/01/2018	8/31/2020	2	Mayor
		2	3.	District #2	Danani Hassan	9/01/2019	8/31/2021	1	Council
9	F	4	4.	Member At-Large	Wanjiku Hopps	9/01/2018	8/31/2020	2	Mayor
1	F	5	5.	District #4	Katherine Kang	9/01/2018	8/31/2020	2	City Council
1	M	2	6.	Member At-Large	Gian-Nicholos Rosario	9/01/2018	8/31/2020	2	Mayor
6	F	6	7.	District #6	Madison Jackson-Hite	9/01/2018	8/31/2020	2	Mayor
5	F	6	8.	Member At-Large	Rosy Allen	9/01/2018	8/31/2020	2	Mayor
		1	9.	Member At-Large	Nephtalie Gonzales	9/01/2019	8/31/2021	1	City Council
		1	10.	Member At-Large	Kevin Jackson Hu	9/01/2019	8/31/2021	1	City Council
			11.	District #5					City Council
		7	12.	District #7	Parisa Harvey	9/01/2019	8/31/2021	1	City Council
6	M	1	13.	District #1	Henry Irving Engel	9/01/2018	8/31/2020	2	City Council
6	F	3	14.	Member At-Large	Chloe Rubin	9/01/2018	8/31/2020	2	Mayor
1	F	2	15.	District #3	Linda Phan	9/01/2018	8/31/2020	2	Mayor

SELF-IDENTIFIED DIVERSITY CHART

	(1)		(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)	
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial					
Mayor																		
Council																		
Other																		
Total																		

Key:

*D List the corresponding Diversity Chart number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.