



# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Andrea Dailey-Michaux		
<b>Board/Commission Name:</b> Seattle Human Rights Commission		<b>Position Title:</b> Member
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Date Appointed:</b>	<b>Term of Position: *</b> 7/23/2022 <b>to</b> 7/22/2024  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b>	<b>Zip Code:</b>	<b>Contact Phone No.:</b>
<b>Background:</b> <p>Andrea is an educator, a community organizer, artist, and writer with over 30 years of experience transforming lives through educational, cultural and community projects. Andrea has been inspired to serve in education since the tender age of 17 years old when she volunteered to teach orphans in a home for boys. Since then, she served as a K-12 teacher, a university lecturer, mentor, school principal, program specialist, teacher trainer, curriculum developer among other impactful areas in education.</p> <p>Andrea worked as a social cultural ambassador developing communities through the arts and cultural programs and continues to reach out to groups internationally and around the Puget Sound delivering and developing programs for personal and community empowerment. She has written several books and plays and is an avid artist who delivers life changing workshops online and in person.</p>		
<b>Authorizing Signature (original signature):</b>  <b>Date:</b> 9/12/2022	<b>Appointing Signatory:</b> Bruce A. Harrell Mayor of Seattle	

\*Term begins and end date is fixed and tied to the position and not the appointment date.

# Andrea Dailey-Michaux

## SUMMARY

Over 26 years in education at the PK-12 and higher education levels, over 10+ years of administrative experience in education & community development, over 10 years of research, publication (PK -6) & presentation, proven track record of successfully increasing student achievement through arts integration, policy writing & program implementation, including Title I programs, Parent Involvement, PBIS, Race & Equity, AVID, ACES & BEST mentor programs

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## CERTIFICATION

- Administrative Certification – Principal -City University of Seattle March 2017
- Administrative Certification - Programs -Seattle Pacific University Aug. 2009
- Special Education Pacific Lutheran University (23 credits) Aug. 2014
- Teacher Certification English/Drama & Reading - Mico Teacher's College Nov. 1987

## EDUCATION

- EdD - Education/Leadership/Program Project Management (ABD) - Seattle Pacific University  
Seattle, WA June 2013
- M. A - Education / Education Administration focus - Seattle Pacific University,  
Seattle WA June 2013
- M. A - Education/Arts & Tech Integration/Professional Certification - City University of Seattle,  
Seattle WA June 2006
- B. A - English /Drama/Reading - University of the West Indies  
Jamaica, WI Nov 1990

## CURRENT FULL TIME POSITION

### February 2021 – present Program Specialist – Kent School District

- Lead curriculum adaption
- Develop and present Professional Development for staff
- Developed and lead programs that support staff and student improvement
- Provided technical support and training for online materials
- Provided curriculum, intervention and classroom management support and PD
- Collaborate for Research, Workshops and other educator supports
- Guide staff development
- Procured materials for teachers to enhance programs
- Assist in tracking maintaining inventory and distribution
- Reviewed curriculum and resources before adaption
- Lead development and distribution of curriculum frameworks

### September 2019 – January 2021– Instructional Coach – Springbrook Elementary - Kent SD

- Supported teaching staff with one to one coaching
- Served as a consultant on critical educational issues for staff and admin
- Provided professional development for all staff
- Monitored, coached and developed beginning teachers and New to SB teachers
- Developed and lead programs that support staff and student improvement
- Provided administrative support when designated or requested
- Provided curriculum, intervention and classroom management support and PD
- Developed and lead summer school
- Organize and lead collaborative teams, coaches and PLCs
- Researched and provided resources and guidance for staff

## ADMINISTRATIVE EXPERIENCE

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### **December 2016 to present – Educational Consultant – RAAYES Project**

- Manage project including budget, design, staffing networking
- Organize professional development and related events
- Lead full implementation of strategic plan, scope and sequence

### **April 2018 – Nov 2018 – Principal - SOAR Academy Tacoma**

- Provided all principal related supports and services
- Transformed School Improvement Plan Leadership team efficiency
- Successfully implemented new strategic plan mission and vision
- Lead implementation of the evaluation, PD and all other programs
- Launched and sustained impacting instructional supports, curriculum and assessment
- Upgraded the budget management, policy and procedures system
- Managed 30 core, academic and support staff
- Ensured safe learning environment for all
- Increased student enrollment and parent participation
- Advanced teacher efficacy through professional development, mentorship and evaluations
- Upgraded communication and accountability techniques
- Implemented principles, policies to ensure structure and accountability
- Improved efficiency of programs and staff performance
- Developed and guided Family Engagement, PBIS and Diversity
- Narrowed opportunity gap through data driven decisions & increased engagement options
- Regularly lead professional development workshops, seminars and training
- Increased academic scores with data informed practices
- Reduced conflict in practices by meaningful PLC workgroups
- Reduced behavior referrals using positive frameworks
- Brokered and organized new lease agreement and physical relocation of the entire school
- Designed Arts, STEM & Community And Family Engagement ( CAFÉ) programs

### **2015 – 2018 District BEST Mentor - Tukwila School District**

- Lead full implementation of New Teacher Induction program
- Provide Instructional Leadership, new teacher observations, evaluations
- Provide professional development
- Support the PLC /IEP & Intervention team process
- Coached general ed, SpEd, academic & performing arts, PE & other teachers at different levels
- Demonstrate and model district curriculum and instruction at the PK -12 level where applicable
- Advocate for differentiated instruction while facilitating data driven interventions and supports
- Increased teacher efficacy

### **Principal Intern Tukwila School District**

- Support Principal and Assistant Principal as needed
- Facilitate instructional leadership through teacher supports around Danielson Framework
- Advance the vision through SIP/Site team and strategic planning
- Develop and lead Parent Family Involvement Program
- Assist with supervision
- Collaborate on Behavior Management
- Lead Safety Committee
- Lead Diversity efforts
- Guide PBIS and other related behavior modification programs
- Enhance RTI/PBIS/MTSS Framework by supporting the PLC /IEP & Intervention team process
- Increase student achievement using data and research EWIS, RI, MI
- Develop Master Schedule

### **(June – August 2016) PK-5 Summer School Principal - Tukwila School District**

- Provide leadership in development of K-5 curriculum and instruction summer program

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- Ensure support for parents, staff community associates, students in the school day & extended learning experience
- Facilitate effective instructional leadership and collaboration with staff members
- Manage, recruitment, staff selection, development and supervision
- Advance a vision through positive productive work environments supporting K – 5 development
- Lead professional learning, staff meetings, assemblies, parent engagement opportunities
- Coordinate early learning efforts that connects Head Start and ECAEP programs

**(2015 – 2016) District PBIS Program Coach -Tukwila School District**

- Implement PBIS program
- Support principals and assistant principals in setting up teams, using data, interventions, problem solving, coaching and professional development
- Write policies and procedures
- Conduct needs assessment by collecting and interpreting data
- Setup professional development opportunities
- Conduct and facilitating seminars/workshops
- Liaise between district and school administrators and staff
- Report, research and implement strategic plan
- Collaborate with the teaching and learning department, principals, consultants & community
- Mentor students and staff as needed

**(2012- 2013) Associate Administrator/PBIS Coordinator - Franklyn Pierce School District**

- support principal, assistant principals in their respective roles
- administer student disciplinary responses
- initiate and monitor interventions for students
- collaborate with staff to improve classroom management
- increase participation in PBIS program through guided implementation
- develop and implement system to improve lunch supervision
- assist with supervision of lunch and other areas
- collaborate with PTSA and counselors on parent involvement program
- create & monitor support plans for student academic behavior modification
- arrange assemblies and other celebratory and professional development opportunities

**(2008-2009) Administrative Intern**

- **Office of Diversity Affairs & Stahl Junior High School Puyallup School District**
- Supported the principal and the director in administrative projects assigned
- Provided administrative support and leadership for seminars, workshops projects and programs in support of the director/department objectives
- Developed and managed a special project on parent involvement to aid student achievement
- Led selection of Literature for schools
- Chairperson for the Honoring Cultures Diversity Celebration Committee Led the committee and associated district representatives in strategic planning, organizing and Spearheaded adaptation of the REACH/ multicultural curriculum
- Collaborated in administration of AVID college preparation program and accreditation across the school district
- Conducted Student teacher training workshops
- Developed and led programs and workshops on parent involvement, multiple racial peer support networks and teacher intern groups throughout the district
- Engaged building staff in staff meetings, diversity presentations & other professional development opportunities
- Assist in interviewing and selecting new staff
- Assist in planning building usage, evaluation process and budget

**TEACHING EXPERIENCE (HIGHER EDUCATION)**

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1998 - present - Adjunct Instructor and field supervisor for teaching interns in the teacher education program at various universities including City University of Seattle, Tacoma Community College, Heritage University, and Performing Arts teachers at EXED Community College

**K -12 TEACHING EXPERIENCE**

1987 – 2015 1987 - 2015 - Taught Special Education, Performing Arts, Journalism, and ELA at various levels in Bethel School District, Franklyn Pierce, Puyallup and Jamaica WI.

**WORKSHOP/SEMINAR PRESENTATIONS**

Presented workshops for various age groups on PBIS, MTSS, ACES, TPEP, Classroom Management, Instructional Techniques, Arts in education, Performing Arts and topical social issues such as violence in schools, child rights AIDS awareness, breast cancer awareness, energy conservation, Cultural Competency, Parent Involvement Seminar and others

**OTHER PROFESSIONAL EXPERIENCE AND AFFILIATIONS**

Race and Pedagogy Initiative (Achievement Gap Committee)

Washington Alliance of Black Educators. Friends of Jamaica Seattle, OSPI Menu of BEST Practices for Discipline

**PUBLICATION, PRESENTATION AND CURRICULUM WORKS**

*'Professional Handbook for School Personnel'* A professional guidance manual for all school personnel on the rights, rules and responsibility of education personnel in Jamaica.

*'Menu of Best practices for Behavior'* Co writer - Office of the Superintendent of Public Instruction

References provided in application

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