



# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> <i>Edilka "Edy" Dominguez</i>		
<b>Board/Commission Name:</b> Domestic Workers Standards Board		<b>Position Title:</b> <i>Member Position 5</i>
<input type="checkbox"/> <b>Appointment</b> OR <input checked="" type="checkbox"/> <b>Reappointment</b>	<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Term of Position: *</b> 3/1/2024 <b>to</b> 2/28/2027  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
<b>Residential Neighborhood:</b> <i>Wedgwood, District 4</i>	<b>Zip Code:</b> <i>98115</i>	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b> Over the past decade, Edy has dedicated herself to the care and education of others, starting as an Au Pair in 2011 and later taking on various roles, including working in a preschool and daycare. As an active leader with the Nanny Collective since 2017, she has been advocating for Domestic Workers Bills of Rights. Now, as a Community Engagement & Base Building Educator at Fair Work Center, she is passionate about empowering low-wage workers and fighting for justice in their communities. With her diverse background and firsthand experience in the childcare industry, she is committed to making a positive impact and creating meaningful change alongside fighting for justice in our communities.		
<b>Authorizing Signature (original signature):</b>    <b>Date Signed (appointed):</b>  <b>7-25-24</b>	<b>Appointing Signatory:</b> <i>Sara Nelson</i> <i>Council President</i>	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

## **Professional Profile**

### **Education**

- Associates in business and logistics 2008-2011
- Bachelor in education 2008- 2011
- experience providing care in early childhood education
- Preschool teacher
- CPR, AED and First Aid certification all up to date
- Logistic certification
- Administrator of a family business.
- Strong communication skills
- Fluent in Spanish as a native language
- Trained in redirection and positive discipline.
- Enrichment in continuing education, cultures, art, yoga, nutrition.

#### **2008-2011.**

##### **Administrator of the family business**

- Provide customer services
- Microsoft office
- Time management
- Analysis
- Inventory and suppliers control
- Good communication and written skills.
- Sale control report for bookkeeping.

##### **Preschool and elementary students in Panama:**

- Planned weekly curriculums for every class
- Taught student lessons through interactive activities
- Organize activities and explore creativity of the children
- Communicate and involve families with the progress

#### **2012 - 1018.**

AuPair / Nanny - Nicolis, Rice and Patiño families.

- Provided daily care for the children
- Plan activities and games addressing milestones of children age

- Planning and reporting outdoor activities; hiking, walking, climbing, swimming, exploring, etc.
- Assist the children teaching them to organize their room, and toys around the house.
- Early childhood education without stress: reading, math, emotion awareness, motor skills.
- Prepared baby food and healthy recipes for the children
- Play with the children
- Educate the children with fun games
- Driving the children to activities
- Light shopping with children
- Provide weekly classes schedule to parents
- Cooking for fun, introducing new foods to the children with a balance of nutrition.

### **Preschool teacher 2018**

- Set up the activities in the morning
- Engage children to play with peers, to initiate social contact and play in groups
- Help to maintain the safety and comfortable environment around the children,
- Adapt to daily routines and different needs
- Help to plan curriculum activities
- Help the children to identify emotions to control impulses and learn stress reduction.
- Organize children to go outside
- Supervise the children's safety when they are outside the school, in the library, park or field.
- Provide age appropriate discipline
- Encourage problem solving
- Observe and communicate behavior of the children
- Help the kids to clean up after playtime

### **2019 -2021.**

Nanny Share - Bianamara, and Lins families.

- Provided daily care for the children
- Plan activities and games addressing milestones of children age
- Planning and reporting outdoor activities; hiking, walking, climbing, swimming, exploring, etc. It was pretty difficult to plan activities with covid 19, but I focus on outdoor activities, also on call with other nannies to make activities and help the kids to interact with other peers online
- Promote bilingual language skills through reading, story telling, and playing.
- Problem solving between parents' busy schedules, and kids' routines.
- Assist the children, teaching them to organize their room, and toys around the house.
- Assist teaching/coaching the parents on how to teach, and guide their kids.
- Mindful management for kids learning about their emotions
- Early childhood education without stress: reading, math, emotion awareness, motor skills.
- Prepared baby food and healthy recipes for the children
- Play with the children
- Educate the children with fun games
- Driving the children to activities

- Light shopping; groceries, art, craft material, developmental tools and toys ( before covid19- now we do it online)
- Provide weekly classes schedule to parents
- Cooking for fun, introducing new foods to the children with a balance of nutrition.
- Plan activities with Covid 19 precautions, and safety guidelines
- Change and adapt strategies to bring nanny share together during covid

Covid 19 has been a big challenge for everybody. I think that the core of having a good working relationship right now is communication.

## **2022 - Current**

Base Building and Educator at Fair Work Center

### **Community Outreach**

- Perform in-person and digital outreach to bring in new workers and share information about local and state labor standards, including phone & text banking, door knocking, flyering, and participation in community events
- Recruit, build, and sustain a strong worker-base into know-your rights trainings, worker committee, and long-term, deep engagement with the work of the organization
- Help the recruitment, development, and engagement of workers in organization priority industries through in-person outreach and digital outreach; Facebook, Slack, Hustle, and other social media platforms that engage them in one on one conversations

### **Worker Education & Training**

- Facilitate know-your-rights workshops for workers online and in-person on local and state labor standards, including co-facilitating with current community partners
- Conduct individual intake meetings with workers who have called the general hotline and identify the resource or resolution, including making referrals to our internal legal clinic, campaigns team, administrative agencies, and other community partners
- Implement curriculum and adapt facilitation to needs of training participants within a popular education framework and with social justice analysis that accounts for immigration, class, gender, and race
- Help build and co-facilitate a leadership development pipeline such as worker committees, leadership training, etc.

## **2022 - Current**

Nanny for Hyne Family Bothell area

- Provided daily care for the children
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- Early childhood education without stress: reading, math, emotion awareness, motor skills.
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#### **E- commerce experience.**

- Data analysis and collection
- Development of products
- Communication skills in negotiation with suppliers, shipment contractors and online platforms.
- Advertising in social media
- Customer service skills are a really important step. Because reviews can bring harshness to the business.

#### **Asistent of real estate**

- analyze market trends to determine the competitive location market.
- Schedule appointment time for clients to view
- Organizing paperwork
- Ability to interact with customers from diverse cultures and backgrounds.
- Selling the agent information in spanish.
- Organize and pay attention to details.

#### **Volunteering**

- Working Washington's, work center;

Motivated and Active volunteer in Nanny collective, as a creative, innovative strategist, and a voice for community for advocacy of the industry.

Outreachment for domestic workers to invite them to be part of the community, and to know their rights. Sharing my experience as a domestic worker, and member of the community.

- Art and Craft elementary school West Seattle, WA
- World activity in Mall America - MN
- Earth day, WA
- Green Peace since 2012

**Kinds Regards,**

**Edilka Dominguez**



# Domestic Workers Standards Board

9 Members: Pursuant to CB 119286; effective January 2020 13 members.

All members subject to City Council confirmation, initial terms for positions 1, 3, 5, 7, 10 and 11 are 2-year terms, positions 2, 4, 6, 8, 9, 12, and 13 to 3-year terms; all subsequent terms shall be 3-years.

- 6 City Council-appointed
- 6 Mayor-appointed
- 1 Other Appointing Authority: Board

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
3	F	NA	1.	Member	Silvia Gonzalez	3/1/21	2/28/24	2	Mayor
6	F	5	2.	Member	Baylie Freeman	3/1/22	2/28/25	2	Mayor
6	F	6	3.	Member	Liz Hunter	3/1/24	2/28/27	2	Mayor
			4.	Member	VACANT	3/1/22	2/28/52	-	Mayor
3	F	4	5.	Member	Edilka Dominguez	3/1/24	2/28/27	2	City Council
			6	Member	VACANT	3/1/24	2/28/74	-	City Council
			7.	Member	<i>Gea Bassett</i>	3/1/24	2/28/26	1	City Council
			8.	Member	<i>Becca Miller Rose</i>	3/1/22	2/28/25	1	City Council
2	F	NA	9.	Member	Estefana Harry	3/1/22	2/28/25	1	Board
6	M	4	10.	Member	Jordan Goldwarg	3/1/22	2/28/25	2	Mayor
2	F	NA	11.	Member	Etelbina Hauser	3/1/22	2/28/25	1	Mayor
			12.	Member	VACANT	3/1/23	2/28/26	-	City Council
			13.	Member	<i>Elvia Cortes Cortes</i>	3/1/23	2/28/26	1	City Council

## SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor													
Council													
Other													
Total													

### Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary, O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*