



## City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> <i>Lydia Felty</i>		
<b>Board/Commission Name:</b> <i>Seattle Renters' Commission</i>		<b>Position Title:</b> <i>Get Engaged Member</i>
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>	<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Appointing Authority:</b> <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other:	<b>Term of Position: *</b> 9/1/2022 to 8/31/2023  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
<b>Residential Neighborhood:</b> <i>Capitol Hill</i>	<b>Zip Code:</b> <i>98102</i>	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b> <i>Lydia is the Resources Coordinator at the Washington Trust for Historic Preservation. A resident of Capitol Hill, she is passionate about placemaking, land use, and public development, especially as they relate to renters. She cares deeply about access to affordable housing with the public amenities that every person deserves, and hopes to use her passions and experiences to help advocate for the policies and changes needed, as part of the next generation of civic and community leaders.</i>		
<b>Authorizing Signature (original signature):</b>  <i>Bruce A. Harrell</i> <b>Date Signed (appointed):</b> 10/11/2022		<b>Appointing Signatory:</b> <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>

\*Term begin and end date is fixed and tied to the position and not the appointment date.

# LYDIA FELTY

## EDUCATION

### KENYON COLLEGE '17

Gambier, Ohio

B.A. in English and American Studies, *magna cum laude*.

### UNIVERSITY OF OXFORD MANSFIELD COLLEGE '16

Oxford, United Kingdom

Studied English and history during a full-year abroad.

## SKILLS

Research, writing, editing, event planning and management, project and database management, public speaking, curriculum design, cultural competency

## I CARE ABOUT

Equity, belonging, & justice for the wellbeing of our society

Education for all ages through strong schools,, libraries, community programs, and the arts

Community development to ensure that everyone has the resources and support they need

Humor & gratitude as a way to connect with others and navigate the joys and hardships of life

## VOLUNTEER WORK

Santa Ynez Valley Friends of the Library, Mansfield College Alumni Association, Sister District Project, Fair Fight

## EXPERIENCE

### RESOURCES COORDINATOR

Washington Trust for Historic Preservation | Seattle | Sept. 2021 – Present

As a member of the Washington Main Street team, I coordinate virtual and in-person learning events about community development, economic development, downtown placemaking, and nonprofit management; research, write, and curate online guides and toolkits to share ideas and best practices with placemaking practitioners around the state; and manage the Main Street Tax Credit Incentive Program with the Department of Revenue.

### COMMUNICATIONS CONSULTANT

Northwest Outward Bound School | Remote | July 2021 – Present

In a part-time capacity, I develop communications strategies to support student enrollment and development activities and, in partnership with the Student Support and Development teams, I manage social media, website edits, and design requests, including building out systems to increase effectiveness and consistency.

### ADMISSIONS ASSOCIATE

Midland School | Los Olivos, California | July 2020 – Present

I partnered with the Director of Admission in growing Midland's enrollment, including increasing application numbers by 25%; coordinated outreach efforts with prospective families and middle schools; planned and developed all-new virtual admission events; coordinated marketing materials; and maintained the school website, including managing and executing a redesign.

### ENGLISH MENTOR AND CITY AS CAMPUS DIRECTOR

Quest Forward Academy | Santa Rosa, California | July 2019 – July 2020

I taught creative, skills-forward, project-based English classes, as well as semester-long and two-week-long elective courses. As the City as Campus Program Director, I led our team in planning and executing trips around the greater Bay Area and bringing interesting and relevant speakers to campus.

### OUTREACH TEACHER AND COORDINATOR

The Island School | Eleuthera, The Bahamas | Aug. 2017 – July 2019

I taught an interdisciplinary, project-based research course on the effectiveness of tutoring. I also led students' outreach work, including teaching students about culture and service, coordinating their work with the local primary school, and managing our faculty as they supported our outreach work. As a member of the Literature & Writing team in the 2017–18 academic year, I taught Caribbean literature and creative and analytical writing. Both years, I also served as a coach, advisor, and residential duty faculty.

# Seattle Renters' Commission

15 Members: Pursuant to *Ordinance 125280*, all members subject to City Council confirmation, 2-year terms:

- 6 City Council-appointed
- 7 Mayor-appointed
- 2 Other Appointing Authority-appointed (specify):

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
6	O	1	1.	Member	Haley Freedlund	3/1/22	2/28/24	1	Council
			2.	Member					Council
			3.	Member					Council
6	F	2	4.	Member	Dinah Braccio	3/1/21	2/28/23	2	Council
6	M	2	5.	Member	Mac S. R. McGregor	3/1/22	2/28/24	2	Council
9	F	3	6.	Member	Gina Owens	3/1/21	2/28/23	2	Council
6	O	6	7.	Member	Char Smith	3/1/22	2/28/24	1	Mayor
2	F	3	8.	Member	Laurie Goff	3/1/21	2/28/23	2	Mayor
6	F	3	9.	Member	Kim McGillivray	3/1/22	2/28/24	1	Mayor
9	M	2	10.	Member	Tim Guy	3/1/21	2/28/23	1	Mayor
			11.	Member					Mayor
9	NB	5	12.	Member	ChrisTiana ObeySumner	3/1/21	2/28/23	2	Mayor
3	T	4	13.	Member	Arianna Laureano	3/1/22	2/28/24	1	Commission
			14.	Member		3/1/21	2/28/23	1	Commission
6	F	3	15.	Get Engaged Member	Lydia Felty	9/1/22	8/31/23	1	Mayor

## SELF-IDENTIFIED DIVERSITY CHART

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender /Non-Binary	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor		3	1	1		1				2			2
Council	1	2		1						3			1
Other	1		1				1			1			
Total	3	4	2	2		1	1			6			3

## Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*