

SUMMARY and FISCAL NOTE*

Department:	Dept. Contact/Phone:	Executive Contact/Phone:
Legislative	Brian Goodnight / 4-5597	

** Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.*

1. BILL SUMMARY

a. Legislation Title: AN ORDINANCE relating to the appropriations for the Seattle Department of Transportation; amending Ordinance 125207, which adopted the 2017 Budget; and imposing a proviso.

b. Summary and background of the Legislation: This legislation, if approved, would impose a proviso on the Seattle Department of Transportation's (SDOT) 2017 appropriations. The proviso states that \$2.3 million is appropriated solely for SDOT to fund one-time-only transportation services for Seattle Public Schools and may be spent for no other purpose.

Seattle Public Schools (SPS) has made a formal request to the City to provide up to \$2.3 million in transportation expenses to implement a change from a three-tier bus and bell schedule to a two-tier schedule for the 2017-18 school year. Funds would pay for SPS contracted transportation services, including buses, drivers, and fuel.

Beginning with the 2016-17 school year, SPS switched the start times for elementary and secondary students in an effort to better match the biological and sleeping patterns of adolescents in secondary schools. However, this change resulted in elementary schools starting before 8:00 a.m. and having three different school start times at SPS (in order to stagger the bus routes so buses could run multiple routes in the morning and afternoon). This change has created challenges for parents with children at different schools, and has prompted safety concerns for elementary students commuting to school in the dark during the fall and winter months.

This funding would help SPS secure future funding from the State for a two-tier transportation system. Washington State funds SPS transportation based on costs from the prior year. The State budget allocation for 2017-18 school year will be based on the costs from the 2016-17 school year.

2. CAPITAL IMPROVEMENT PROGRAM

a. Does this legislation create, fund, or amend a CIP Project? ___ Yes ___X___ No

3. SUMMARY OF FINANCIAL IMPLICATIONS

a. Does this legislation amend the Adopted Budget? ___X___ Yes ___No

The legislation imposes a proviso on the Seattle Department of Transportation's budget.

- b. Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs?**

No.

- c. Is there financial cost or other impacts of *not* implementing the legislation?**

Seattle Public Schools would not be able to cover the cost of paying for transportation to move from a three-tier to a two-tier bus and bell schedule for the 2017-18 school year.

3.d. Appropriations

X **This legislation adds, changes, or deletes appropriations.**

This legislation imposes a proviso on appropriations in the 2017 adopted budget for the Seattle Department of Transportation.

Is this change one-time or ongoing?

The proviso and the use of the funds are one-time.

4. OTHER IMPLICATIONS

- a. Does this legislation affect any departments besides the originating department?**

Seattle Department of Transportation.

- b. Is a public hearing required for this legislation?**

No.

- c. Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant?**

No.

- d. Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?**

No.

- e. Does this legislation affect a piece of property?**

No.

- f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities?**

SPS reports that the “flipped” bell schedule, which began in the 2016-17 school year, has resulted in favorable results for secondary students, including more sleep and fewer incidences of teacher disciplining of ethnic minority students. However, having three different start times is proving to be challenging for families with children in multiple

grades. Currently, first-tier elementary schools start earlier at 7:55 while third-tier schools start at 9:35 am. Most middle and high schools now start at 8:45 am.

- g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s).**

This legislation provides for a one-time funding commitment to Seattle Public Schools for a transportation realignment.

- h. Other Issues:**

N/A

List attachments/exhibits below:

N/A