Early Learning Investments, Strategies, and Outcomes

GESCNA- Ed Committee

Seattle City Council

February 28, 2018



Overview

- Why Invest in Early Learning?
- DEEL's Approach to Early Learning
- Early Learning Seattle Context
 - Seattle's Early Learning Landscape
 - City Funding Sources
- Outcomes Quality and Access
 - Strategies for Enhancing Quality
 - Strategies for Expanding Access
- Goal Close the Opportunity Gap
 - Equity in Kindergarten Readiness
- Questions and Discussion





Why Invest in Early Learning in Seattle?

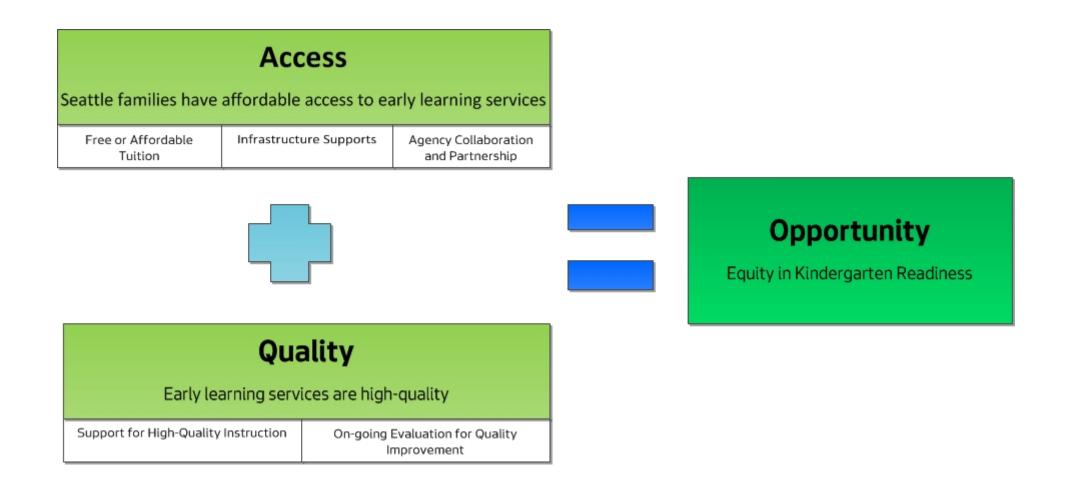


- It can prevent the achievement gap.
- It can improve health outcomes.
- It can boost earnings.
- It benefits the child, the family, and the community.



Theory of Action

Access to affordable, high-quality early learning will improve Seattle's children's opportunities in school and in life.



Seattle's Role in a Comprehensive Early Childhood System

City Service	16-17 Budget (in millions)
Childcare	\$2.1
Preschool	\$24.4
Home Visiting	\$2.9
Total	\$29.3





Seattle Early Learning Options

Home Visiting & Family Support	County: Early literacy home visiting for families with significant obstacles to school and life success (PCHP)			
	City: More funding for PCHP in Seattle and Nurse-Family Partnership			
Affordable, Quality Childcare	State: Subsidies for working families up to 200% Federal Poverty (\$50,200 for a family of 4)			
	City: Subsides for working families up to 300% Federal Poverty (\$75,300 for a family of 4)			
High-Quality Preschool	Federal: Head Start for families up to 130% Federal Poverty (\$32,630 for a families of 4)			
	State: ECEAP for families up to 110% Federal Poverty			
	City: Families up to 300% Federal Poverty (\$75,300 for a families of 4) attend free; reduced cost for middle-income			
Physical and Mental Health Supports	City: Health and developmental screenings for children enrolled in preschool programs and health supports for childcare providers			
Services for Children with Developmental Delays	Federal/School District: Early intervention and services for children with identified disabilities			
	Federal/School District/City: Children with identified disabilities can attend full day, inclusive preschool			
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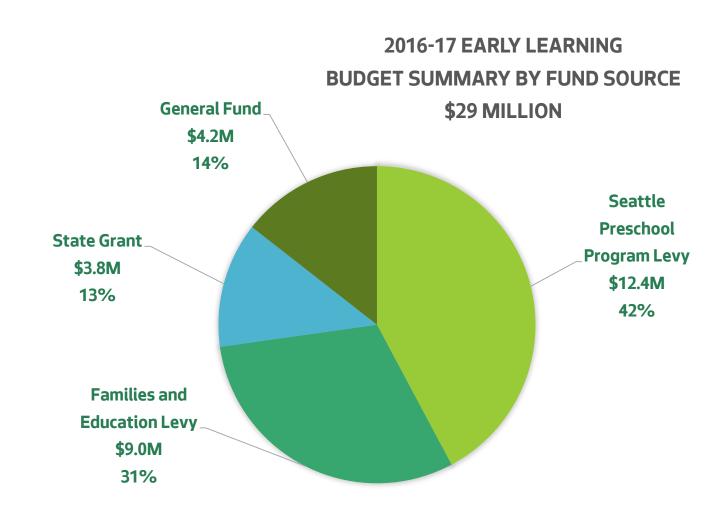
DEEL Early Learning Funding 2016-17

Quality

- Support for High-Quality Instruction
- Evaluation

Access

- Subsidies and Services
- Infrastructure Supports
- Agency Collaborations and Partnerships

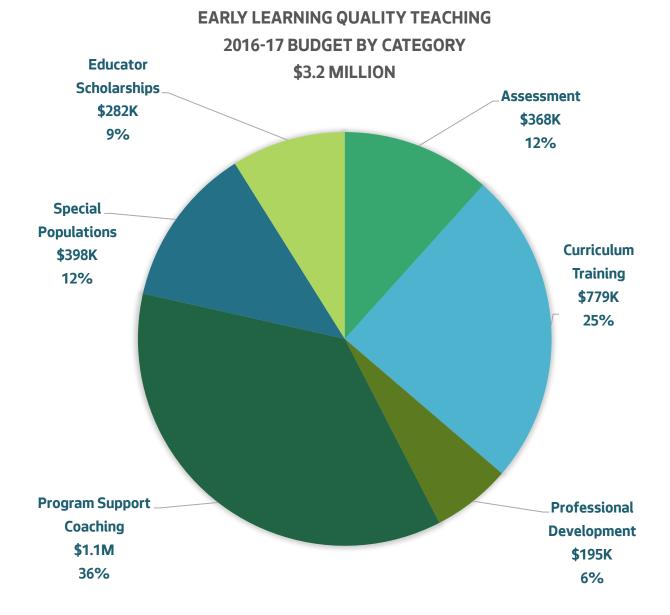




QualityHigh-Quality Instruction

We improve quality of services by:

- Providing extensive professional development and coaching for teachers
- Increasing qualifications of teachers
- Supporting the needs of specific children in our classrooms





Quality

High-Quality Instruction: Workforce Support



Coaching and technical assistance



Training institutes



Continuing workforce education



Home-based care provider supports



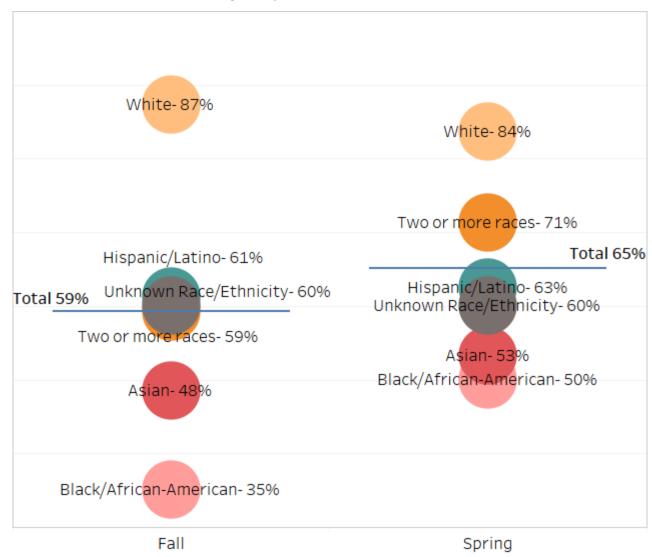
Enhanced compensation for degree attainment (SPP)

Quality - Evaluation

Expressive Vocabulary

- Step Ahead, Pathway, and SPP children are assessed on the Peabody Picture Vocabulary Test (PPVT) in Fall and Spring.
- Although the assessment was given to all children, the standardized score is only valid for English-speaking children.
- The percent of children meeting ageadjusted standard on the PPVT increased from 59% to 65% from fall to spring in 2016-17.
- The overall opportunity gap narrowed.

% of Children with English as their Primary Language Meeting Age-Adjusted PPVT Standard





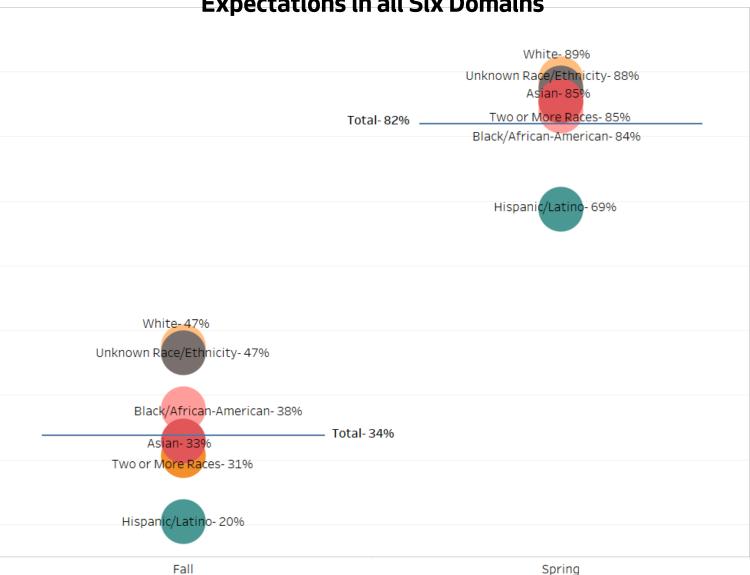
Quality - Evaluation Kindergarten Readiness

Teaching Strategies Gold

- ECEAP, Step Ahead, Pathway, and SPP Children were assessed in 6 domains (social-emotional, literacy, language, physical, math and cognitive) in Fall, Winter and Spring.
- Only 34% of children were meeting or exceeding age-appropriate expectations in in all 6 domains in Fall. By Spring, 82% were.
- The overall opportunity gap closed.



% of Children Meeting or Exceeding Widely Held Expectations in all Six Domains



³⁹¹¹

Quality - Evaluation

Classroom Quality

CLASS Domain	Dimensions	2015-16 mean 15 classrooms	2016-17 mean 32 classrooms
Emotional Support	 Positive Climate Negative Climate Teacher Sensitivity Regard for Student Perspectives 	6.14	6.29 (+)
Classroom Organization	Behavior ManagementProductivityInstructional Learning Formats	5.67	5.55 (-)
Instructional Support	Concept DevelopmentQuality of FeedbackLanguage Modeling	2.65	3.06 (+)

SPP Classroom Quality - Classroom Assessment Scoring System (CLASS)

- CLASS is a large part of the State's Quality Rating and Improvement System, Early Achievers
- SPP outperforms programs across the country on Emotional Support
- SPP performs adequately in Instructional Support compared to other programs



Access Tuition Subsidies and Services

Home Visiting

- Parent Child Home Program
- Nurse Family Partnership

Child Care Subsidies

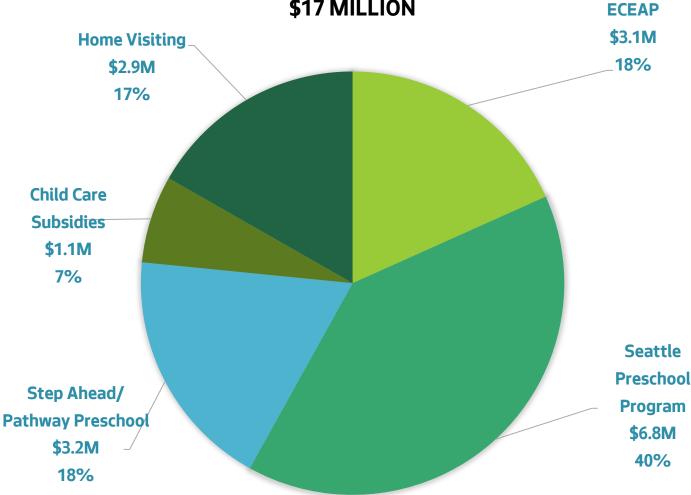
• Child Care Assistance Program

Preschool

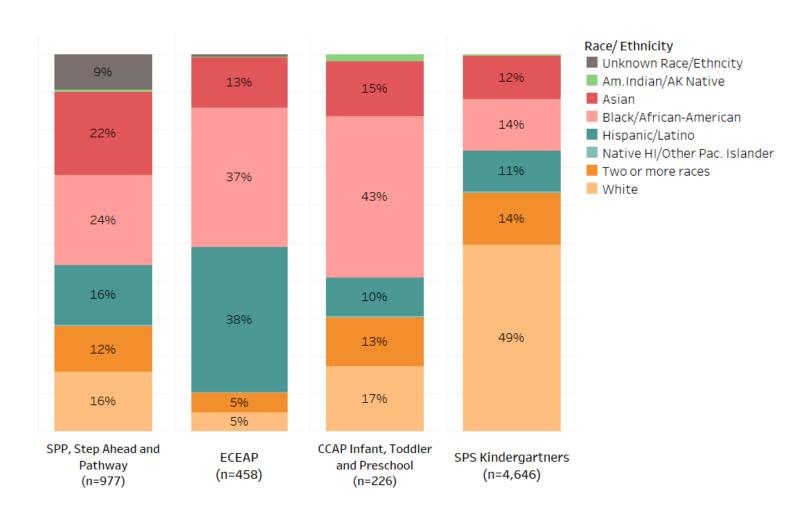
- ECEAP
- Step Ahead/Pathway
- Seattle Preschool Program



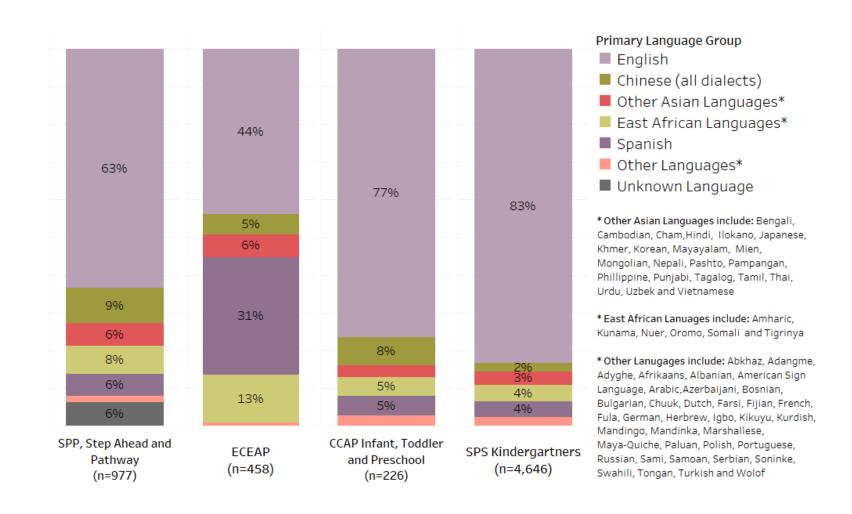
DEEL EARLY LEARNING 2016-17 DIRECT SERVICES PAYMENT SUMMARY \$17 MILLION



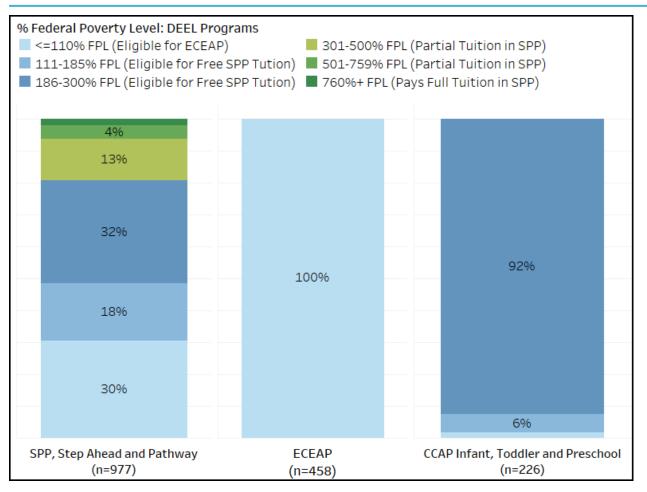
Children Served* by Race/Ethnicity 2016-17

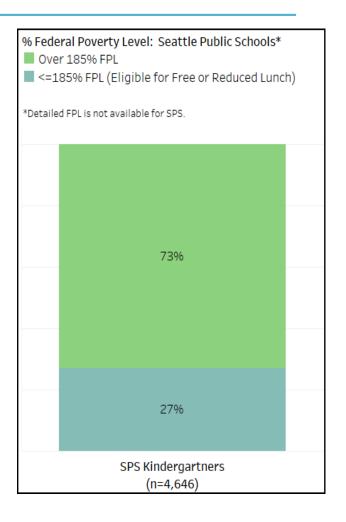


Children Served* by Primary Language 2016-17



Children Served* by Family Size/Income





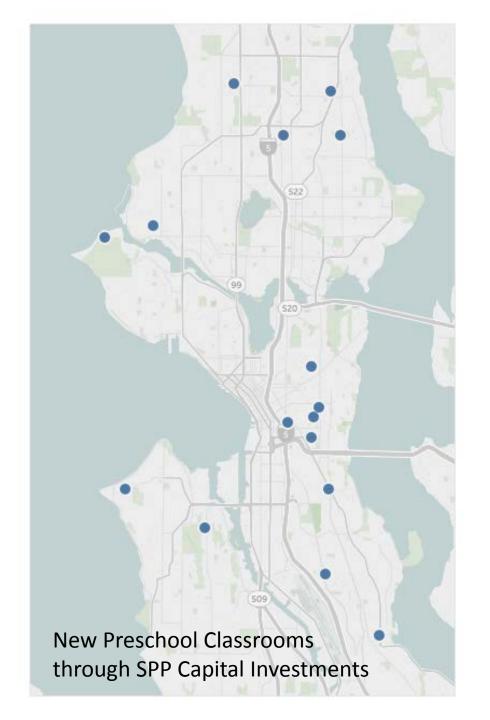


Access Infrastructure Supports

DEEL has been making capital investments with SPP levy funds to develop early learning facilities across the city. Investments that are complete or in the pipeline are:

- Two new preschools that will make 160 new preschool slots available (the Miller Annex and Fire Station 39).
- A partnership with Parks and Recreation that aims to open new licensed preschool classrooms in 9 community center by 2018-19, creating 150-170 new slots.
- A capital facilities program for our SPP providers to expand or improve their spaces that has resulted in 6 grants that is on track to support 100 new licensed preschool slots.





Access Agency Collaboration- Health

A team from Public Health King County providers health services across our early learning programs. Services include:

- Mental health consultation
- Nutrition
- Public health nurse consultations
- Infant consultations
- Developmental assessment and health screening training
- Provider health policy support

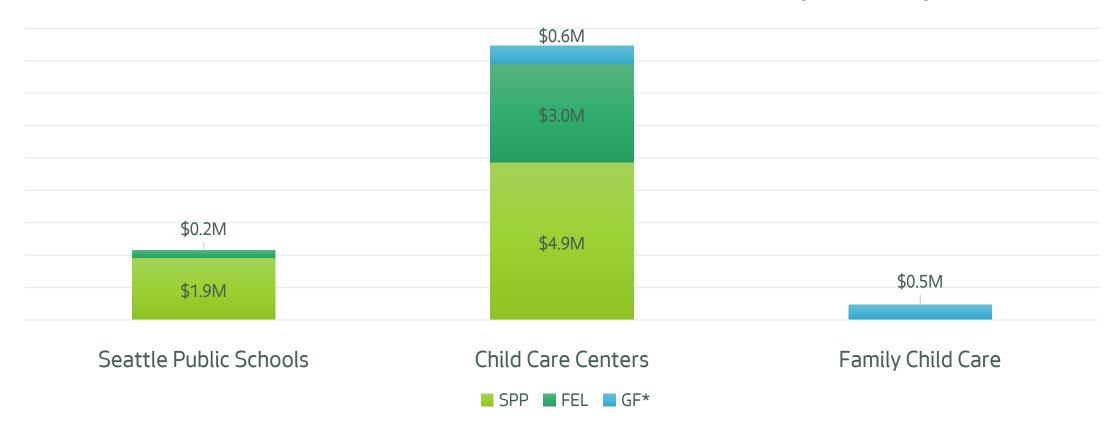


EARLY LEARNING HEALTH 2016-17 SY BUDGET BY PROGRAM \$3.3M



Access **Partnerships**

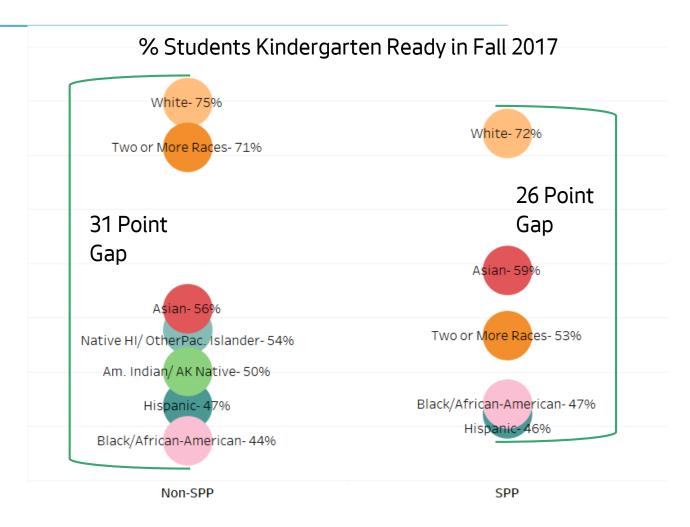
EARLY LEARNING 2016-17 DIRECT PAYMENTS BY AGENCY TYPE (\$17 MILLION)





Progress on Closing the Opportunity Gap

- Through a new partnership with Seattle
 Public Schools, starting in 2017-18 school
 year, DEEL can analyze how SPP participants
 perform on the Kindergarten Readiness
 assessment.
- We've begun statistical matching procedures, but the numbers are still too small for definitive results.
- The opportunity gap appears smaller among former SPP students.



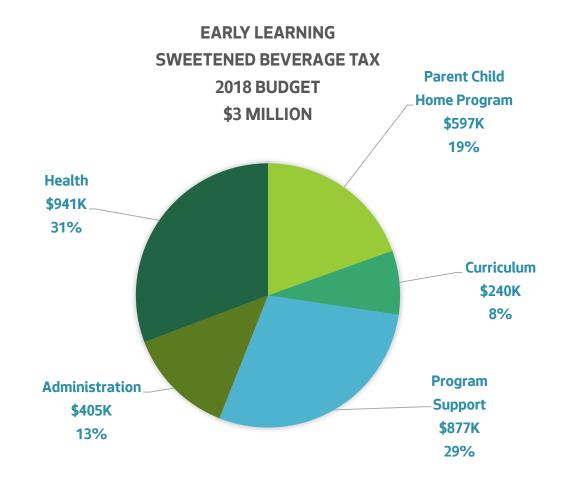


- There were too few Pacific Islander or American Indian SPP students continuing into SPS to display.
- Former SPP students are differ demographically from SPS students.

What's Next?

2018 Sweetened Beverage Tax - Fund Disbursement

- Enhancing quality and health supports for Birthto-Three caregivers (Centers and Family Child Care)
- Supporting families of children with developmental delays
- Strengthening collaborations with our County partners





What's Next?

2018 Families and Education Levy & Seattle Preschool Program Levy

- Mayor's proposal will be transmitted by Q2
- Anticipated for the November 2018 ballot
- Considerations for next iteration of SPP
 - Simplify process for providers and families
 - Increased supports for low or middle income families
 - Adjust model for different types of partners: School district, community-based organizations, family child care



Questions & Discussion



