

Families, Education, Preschool, and Promise Levy
Chairs' Revised Package

Dollars in millions

PRESCHOOL & EARLY LEARNING		
Investment Area	Total	% Change
<i>Proposed Preschool & Early Learning</i>	<i>\$363.0</i>	
A. Child Care Mentorship Program	<i>\$4.0</i>	
B. Homeless Child Care Program	<i>\$2.8</i>	
C. Reduce Tuition Subsidy for Higher-Income Families	<i>-\$0.8</i>	
D. SPP Growth Path Adjustment	<i>-\$27.2</i>	
Revised Preschool & Early Learning	\$341.8	-6%

Financial Impacts

- A. Add funding to create a child care mentorship program to support prospective providers in establishing licensed child care facilities.
- B. Add funding to provide child care vouchers to homeless families.
- C. Reduce the assumed Seattle Preschool Program (SPP) tuition subsidy for higher-income families from \$1,000 per child to \$535 per child, which is consistent with current practice.
- D. Adjust the SPP enrollment growth from an estimated total enrollment of 2,750 by the end of the levy period to 2,500. This more moderate growth estimate responds to concerns related to provider and facility capacity.

Additional Policy Priorities & Guidance

- Develop a unified application process for families seeking child care and preschool services from the City.
- Research the concept of using a cross-subsidization tuition methodology to increase the number of children served by SPP.
- Explore areas for potential cooperation with the state's preschool program and administration that may result in efficiencies for SPP.
- Explore the viability of transitioning SPP from providing a six-hour per day model of care to a 10-hour per day model.
- Provide full funding for the Parent-Child Home Program (PCHP) with Sweetened Beverage Tax proceeds or other General Fund resources in future proposed budgets.
- Explore modifications to the Child Care Assistance Program (CCAP) to: (a) ensure that no participating family pays more than 10 percent of its income on child care, and (b) broaden the income eligibility requirements to cover more families.
- Encourage the state to provide additional funding for its child care programs to reduce the financial burden on lower-income families.

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K-12 & COMMUNITY-BASED INVESTMENTS			
Investment Area		Total	% Change
<i>Proposed K-12 & Community-Based</i>		<i>\$163.9</i>	
	<i>Proposed Elementary</i>	<i>\$23.1</i>	
	E. Restore K-5 Funding	<i>\$32.9</i>	
	Revised Elementary	<i>\$56.0</i>	<i>142%</i>
	<i>Proposed Middle School</i>	<i>\$34.9</i>	<i>0%</i>
	<i>Proposed High School</i>	<i>\$40.0</i>	
	F. Maintain Funding for 5 High Schools	<i>-\$12.3</i>	
	Revised High School	<i>\$27.8</i>	<i>-31%</i>
	<i>Proposed K-12 Targeted</i>	<i>\$38.9</i>	
	G. Increase Family Support Program	<i>\$3.6</i>	
	H. Redistribute K-12 Opportunity & Access	<i>\$0.0</i>	
	Revised K-12 Targeted	<i>\$42.4</i>	<i>9%</i>
	<i>Proposed K-12 Other</i>	<i>\$26.9</i>	<i>0%</i>
Revised K-12 & Community-Based		<i>\$188.1</i>	<i>15%</i>

Financial Impacts

- E. Restore the majority of funding for elementary grades, resulting in an annual allocation of \$8 million per year for elementary school-based investments. This restoration, along with the adjustment in the next item, rebalances investments and ensures that student support is provided throughout the K-12 continuum.
- F. Maintain funding to support school-based investments in five high schools for the duration of the levy, the same number of high schools that is currently served, and reallocate funding for three additional high schools to support elementary school investments.
- G. Add funding to provide sufficient resources for 15 family support workers and their associated costs. This addition facilitates family support services at approximately half of the school district's Title 1 schools, and may encourage additional contributions from partner organizations.
- H. Redistribute the K-12 Opportunity and Access funding to enable schools, community-based organizations, and other governmental agencies to apply for funding during all seven years of the levy.

Additional Policy Priorities & Guidance

- Coordinate with regional partners (e.g., King County's Best Starts for Kids) on student homelessness investments to leverage resources, align programmatically, and create administrative efficiencies.
- Prioritize job readiness, pre-apprenticeship, and leadership programs that use evidence-based practices and have demonstrated success in assisting youth to advance academically.
- Apply an outcomes-based accountability model for all levy investments developed in coordination with the Council and the Oversight Committee.

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K-12 HEALTH		
Investment Area	Total	% Change
<i>Proposed K-12 Health</i>	<i>\$65.8</i>	
I. Nova Health Center Seed Funding	<i>\$1.4</i>	
Revised K-12 Health	<i>\$67.2</i>	<i>2%</i>

Financial Impacts

- I. Add funding to support the creation of a school-based health center at Nova High School. This contribution would fund approximately 35 percent of the total cost of the center, or half of the levy's typical contribution, and is intended to encourage additional contributions from partner organizations.

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SEATTLE PROMISE		
Investment Area	Total	% Change
<i>Proposed Seattle Promise</i>	\$43.8	
J. Reduce Average Tuition Subsidy	-\$3.1	
Revised Seattle Promise	\$40.7	-7%

Financial Impacts

- J. Reduce the estimated average tuition subsidy from \$3,000 per student to \$2,500 per student participating in the Seattle Promise program. The enrollment process should prioritize historically-underserved students and those students most in need of financial support. This adjustment reflects the typically lower cost of service for those students.

Additional Policy Priorities & Guidance

- Support students in achieving either a college degree or certificate that provides the foundation for future employment options.

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Council Bill Amendments

- Require the Executive to seek the recommendation of the Oversight Committee prior to proposing the Implementation and Evaluation Plan, Partnership Agreements, or changes in levy funding requiring Council approval via ordinance.
- Remove the requirement for Oversight Committee members to be citizens.
- Refine the Oversight Committee membership requirements to ensure representation from the organizations and communities that are impacted by levy investments, such as: parent teacher associations, labor, community-based organizations, and cultural- and language-based organizations.
- Add English language learners to the list of historically-underserved groups.