



City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Chloe Rubin</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>At-Large Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Date Appointed: <i>9/17/2018</i>	Term of Position: * <i>9/1/2018</i> to <i>8/31/2020</i>
Residential Neighborhood: <i>Capitol Hill</i>	Zip Code: <i>98122</i>	Contact Phone No.: <i>N/A</i>
Background: <p>Chloe Rubin is currently an 11th grader at Seattle Academy of Arts and Sciences. Chloe is passionate about the issues of gun control and the impact of violence. In wake of the Parkland shooting and witnessing the loss of a friend to gun violence, Chloe is left with a new motivation to fight for gun control. Additionally, Chloe serves as a teen ambassador for One Love, a national organization leading in the education of young people about healthy and unhealthy relationships. She is also co-founder of Students Spreading Disability Awareness club at her school where she works alongside of the Disability Rights Washington to help further and expand their public education efforts. Chloe wishes to contribute her leadership and advocacy experience to the Seattle Youth Commission.</p>		
Authorizing Signature (original signature): 		Appointing Signatory: <i>Jenny A. Durkan</i> <i>Mayor of Seattle</i>

FILED
 CITY OF SEATTLE
 18 SEP 18 PM 2:00
 CITY CLERK

*Term begin and end date is fixed and tied to the position and not appointment date.

#54

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, July 16, 2018 4:29:29 AM
Last Modified: Monday, July 16, 2018 11:13:33 AM
Time Spent: 06:44:03

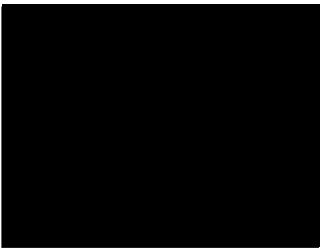
Page 2: 2018-19 Application

Q1 Name

Chloe Rubin

Q2 Please provide your contact information.

Street Address
City, State
Zip Code
Phone Number
Email Address



Q3 What is your age?

17

Q4 Tell us where you go to school.

School Name **Seattle Academy**
Grade Level **11**

Q5 Why do you want to become a member of the Seattle Youth Commission?

Being part of the Seattle Youth Commission would be incredibly exciting to me for a few reasons. First, I see that a majority of the population, including the youth in our community, doesn't have a voice in our political and legal system. I would use this opportunity to learn about and help address issues that directly affect the people of King County and are most important in improving health and safety for everyone. A second reason is that it would be an amazing opportunity to learn more about how the system works, how to plan a strategy, and how to create change. I am eager to understand more about city government and the way the mayor's office works with the city council and the community to address the city's toughest problems. Finally, I am interested in meeting more kids from the area that share my passions and values in improving society for all (justice, education, etc).

Seattle Youth Commission

Q6 What are the issues in your community that you are passionate about and why?

I'm most passionate about the issue of gun control and the impact of other forms of violence. In the wake of the Parkland shooting, I searched for ways I could either support victims, or spread awareness for this issue that is wreaking havoc on our nation. Unfortunately, that effort was upended just weeks later, at the beginning of March, when I personally witnessed a close friend get shot in the back at a quiet and friendly sixteenth birthday party I was co-hosting in Leschi. The impact of gun violence was always a topic I was interested in before the Parkland shooting, and before a bullet reached my friend five feet away from me. However, this event left me with a new and personal motivation and reason to fight as hard as I can against uncontrolled gun violence as well as other forms of violence in our community.

At the end of this school year, I was selected to be a teen ambassador for a national organization called One Love. The main focus of One Love is to educate individuals about the signs of healthy and unhealthy relationships, in order to prevent emotional, physical, or mental violence and abuse. The organization was started when Yeardeley Love was beaten to death on May 3rd, 2010 by her ex-boyfriend - just three days before her college graduation. I learned about this organization when they visited my school to present a workshop, and I have been extremely passionate about it since. My role as an ambassador will be to learn how to teach awareness workshops, organize events at my school, and spread awareness in my greater community. I think this is an activity that could match well with the goals of the Seattle Youth Commission.

Similarly, as I discuss below, I have organized a club at school and led several activities in my school and in the greater community related to disabilities awareness, another critical issue I am passionate about.

Q7 What do you hope to gain from this experience?

I believe the opportunity to work with the Mayor, City Council, and other city departments about issues that are affecting the youth in King County would be a unique chance to have direct impact on my community. The concept of building new relationships with key city and community leaders is exactly what I'm looking for - to form a web of connections that will enable me to make positive and effective change in the near and distant future. With a greater understanding about how the change process within our city works, I believe it will strengthen me as a leader in both my school and my broader community.

Q8 What do you think makes your perspective unique to others?

I am someone who constantly fights for issues I care about, and I am assertive in getting involved in order to create the change that is necessary. For example, two years ago I co-founded a club at my school that focuses on equal rights for people with disabilities. We are known as the SSDA (Students Spreading Disability Awareness) and we work alongside Disability Rights Washington to help further and expand their public education efforts. With our own Board of Ambassadors (i.e., students that have applied separately from the normal club and agree to a larger time commitment), we teach a curriculum and design projects geared to local 3rd to 6th graders. For example, I have had the opportunity to travel to the Bertschi school to help educate the students on disability issues and to help them on projects that extended over the month of October (Disability Awareness Month).

Another example is my work this past year on the Student Leadership Board of the Holocaust Center for Humanity in Seattle. I have a Jewish background and the issue of equal rights for all persecuted groups is extremely important to me. The Holocaust Center does an amazing job of connecting kids around these issues and educating them about the lessons of history. I feel lucky that I have been part of that.

My newest experience is the program I am in now as I write this application. I am gaining entirely new perspectives in a five-week Hamm Leadership Program at Phillips Exeter Academy in New Hampshire. It is an intensive leadership workshop focused on gaining strength through community building and empowerment. We read texts analyzing what makes an effective leader, and we study past and current world leaders in order to better understand the strategies that made or make them most successful. I am learning many lessons that I hope to apply to improve our community in Seattle.

I am passionate about and involved in a variety of issues in my community that seek to change the world for the better. That being said, becoming a member of the Seattle Youth Commission would be my dream come true and would be highest priority activity outside of school during my junior and senior years of high school.

Seattle Youth Commission

Page 3: Interviews

Q9 SYC interviews will be scheduled for August 6 and August 8 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype.

**Monday, August
6**

Page 4: References

Q10 Reference #1

Name

Phone

Email



Q11 Reference #2

Name

Phone

Email

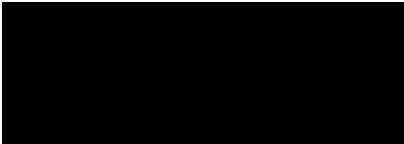


Q12 Reference #3

Name

Phone

Email



Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At Large	Abdiweli Abdi	09/01/17	08/31/19	1	Mayor
2	M	4	2.	Member At Large	Jordan Howard	09/01/17	08/31/19	1	Mayor
2	F	2	3.	District #2	Aliya Adan	09/01/17	08/31/19	2	City Council
9	F	4	4.	Member At-Large	Wanjiku Hopps	09/01/17	08/31/19	1	Mayor
1	M	5	5.	District #4	Katherine Kang	09/01/18	08/31/20	1	City Council
1	M	2	6.	Member At-Large	Gian-Nicholo Rosario	09/01/18	08/31/20	1	Mayor
6	F	6	7.	District #6	Madison Jackson-Hite	09/01/18	08/31/20	1	Mayor
5	F	6	8.	Member At-Large	Rosy Allen	09/01/18	08/31/20	1	Mayor
6	F	5	9.	Member At-Large	Dylan Clauson	09/01/17	08/31/19	2	City Council
6	M	1	10.	Member At-Large	Ben Fryer	09/01/17	08/31/19	2	City Council
6	F	5	11.	District #5	Ava Allard	09/01/17	08/31/19	2	City Council
9	M	7	12.	District #7	Oliver Anderson-Sanford	09/01/17	08/31/19	2	City Council
6	M	1	13.	District #1	Henry Irving Engel	09/01/18	08/31/20	1	City Council
6	F	3	14.	Member At-Large	Chloe Rubin	09/01/18	08/31/20	1	Mayor
1	F	2	15.	District #3	Linda Phan	09/01/18	08/31/20	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	2	6			2	2			1	2			1
Council	4	3			1	1				4			1
Other													
Total	6	9			3	3			1	6			2

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.