City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Rachael L. Steward Board/Commission Name: Families, Education, Preschool and Prom Committee	nise Lev	y Oversight		Position Title: Member	
Appointment <i>OR</i>	ment	Council Cor	nfirmat	ion required?	
Appointing Authority: Council Mayor Other: Fill in appointing authority	Date Appointed: 11/16/2018		Term of Position: * 1/1/2019 to 12/31/2019 □ Serving remaining term of a vacant position		
Residential Neighborhood: New Holly	Zip Co 98108		Contact Phone No.:		
Background: Rachael Steward has served institutions (of high	er education	since 2	001 and during that time has sought	

Rachael Steward has served institutions of higher education since 2001 and during that time has sought to increase access to opportunities for marginalized groups by leveraging campus resources to benefit the campus and community. Her current role at Seattle University is Deputy Director in the Center for Community Engagement. CCE leads the planning and implementation of the Seattle University Youth Initiative. Rachael's role in the implementation of the Youth Initiative is to provide strategic advice and leadership for building, sustaining, and organizing community partnerships. Much of her work revolves around connecting "grassroots with tree tops" creating space for a paradigm shift in community development. Rachael has been instrumental in fostering a growing sense of trust between the University and the residents of the neighborhoods south of campus.

Rachael has a BS in Biology from Xavier University of Louisiana, an MPA with a concentration in Nonprofit Management and Community Development from Kentucky State University, and a Certificate in Executive Leadership from Seattle University's Albers School of Business.

Rachael is the mother of two energetic sons and loves being a part of the Seattle community in every way.

Authorizing Signature (original signature):	Appointing Signatory:	
Maar	Councilmember Lorena Gonzalez, Education Committee Chair	: · ·
		х.

*Term begin and end date is fixed and tied to the position and not the appointment date.

RACHAELL. STEWARD

PROFILE

- A passionate leader for excellence and equity in education and community development •
- Values driven leader that creates the environment for progress and excellence while utilizing the • assets of every team member
- Develops a collaborative culture of inclusivity and continuous learning
- Energetic and effective public speaker
- A connector

PROFESSIONAL EXPERIENCE

October 20	D10 to Deputy Director, Center for Comm	unity Engagement
Present	Seattle University	Seattle, WA
•	Facilitates a collective impact strategy for Seattle Leads SU's partnership in the Education Collabor O Manages sub-contracts with education p	rative for the Choice Neighborhood grant

- Key advisor to Center executive director
- Developed and cultivates a culture of invitation for collaborative and strategic partnerships
- Identifies and ensures shared professional development for collective impact partners and internal staff.
- Created and fosters a culture of alignment in methodology for implementation and philosophy for community and campus engagement
- Improves institutional data capacity and literacy in the on-boarding and management of data and evaluation staff
- Integrates data and community trends to inform strategic partnership and program development. These strategies feed into larger efforts such as the Yesler Community Collaborative.
- Communicates effectively across sectors, articulating issues and opportunities that influence community and university decision-makers.
- Advises on \$2.1M budget
- Engages Advisory Board in strategic development and expansion of Initiative
- Supports fund development efforts
- Leads staff development efforts in hiring, training and organizational development updates

April	2006 to	
Sept	ember 2009)

Program Director, STEM Enrichment Programs

Kentucky State University

Frankfort, KY

- Designed problem-based learning curriculum for hands-on engagement, 6-10th grades
- Identified hands-on, critical thinking technology and science based activities led by master science teachers
- Created and implemented behavior, management systems to ensure respectful and inclusive learning environments
- Identified and recruited STEM instructors for effective instruction and leadership development of college students.

- Managed program budgets of \$175k
- Ensured compliance with state and federal funding guidelines
- Recruited master level science and technology teachers from within and outside of Kentucky state
- Managed training and continuous development of staff for risk management.
 - Ensured staff receive 6 hours of professionalism, adolescent development and conflict resolution training
- Created and maintained effective communication systems for a staff of 25 individuals to function as a team
- Advisor for Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS)
- Facilitated student professional development activities, workshops, and travel
- Developed and maintained relationships with potential internship and post-graduation sites
- Coached organization members for scientific research presentation competitions (MANRRS: 2nd place winner 2008, 2nd place winner 2009) (ARD: 1st place winner 2009)

-		Interim Director, Office of Multicultural Affairs Eastern Oregon University La Grande,						
• • •	community Founded Ed Collected d and OUS sy Maintained Reservation	afe space and leadership opportunities for r-building programming and advocating for OU College Chapter of NAACP ata and monitored the recruitment, retenti stem for target students I a productive relationship with the Confeden (CTUIR) and Sunridge Middle School, Pend mpletion of program goals as outlined by JU	non-inclusive policy revisions on and graduation rates for university erated Tribes of the Umatilla Indian delton School District					
August 2004		Financial Aid Counselor, Office of Financia	ıl Aid					
to August 2005		Eastern Oregon University	La Grande, OR					

- Processed federal and state financial aid packages
- Coordinated and implemented Service to Country Scholarship
- Coordinated and implemented Foundation Scholarships (Approximately 25 foundation awards)

July 2002	Senior Program Coordinator, Office of Service Learning	1
to July 2004	Tulane University	New Orleans, LA

- Developed community partnerships and assisted community partners in developing service learning positions
- Represented Tulane University in matters dealing with education, ensuring that Tulane students have access to educational facilities across the city
- Assured program visibility to community organizations (brochures/handbooks)
- Developed and organized comprehensive orientation and training sessions
- Facilitated student Reflection Sessions
- Advised faculty on course refinement for deep and engaged learning

2

- Worked extensively with Teacher Preparation and Certification Program to further develop programming and state certification
- Assisted with Learn and Serve America consortium activities
- Shared knowledge and provided on-going support throughout the year to two sub-grantee institutions

GRANT MANAGEMENT

Choice Neighborhood

Awarded by Department of Housing and Urban Development, Seattle Housing Authority \$1.7 million 2011-2019

Jumpstart for Children

Awarded by Jumpstart for Children \$65,000/yr 2010-2017

Summer Transportation Institute

Awarded by Federal Highway Administration, Kentucky Transportation Cabinet\$60,0002007\$85,0002008\$60,0002009

Pathways and Access to Careers in Technology

Environmental Education Center Mini-Grant, National Science Foundation \$2500 2009

EDUCATION

Certificate in Dual-Capacity Building Family Engagement

Graduate School of Education

Harvard University, Cambridge, MA

Certificate in Executive Leadership

Albers School of Business Seattle University, Seattle, WA

Masters of Public Administration

Specialization: Non-profit Management and Community Development Kentucky State University, Frankfort, KY

Bachelors of Science- Biology

Xavier University of Louisiana, New Orleans, LA

PROFESSIONAL SERVICE and ORGANIZATIONAL MEMBERSHIP

Black Community Impact Alliance Member2015-PresentCapitol Hill Housing Community Development Committee2016-PresentMeredith Mathews E. Madison YMCA Board Member2011-20174C Coalition Board Member2012-2013National Association for the Advancement of Colored People (NAACP)

Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to Ordinance 125604, 12 members subject to City Council confirmation, staggered-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
 - 5 Other Appointing Authority-appointed (specify): Ordinance 125604

Roster:

*D	**G	RD	Position No.	Position Title	N	lame			Term Begin Date	Term End Da			Appointed By
1	F	2	1.	Member	E	rin Okuno			1/1/19	12/31/	19 1	<u>.</u>	Council
2	F	2	2.	Member	R	achael Stev	vard		1/1/19	12/31/	19 1		Council
9	М	2	3.	Member	G	Greg Wong			1/1/19	12/31/2	20 1	-	Council
		1	4.	Member	Р	hyllis Camp	ano		1/1/19	12/31/2	21 1		Council
2	М	2	5.	Member	D	onald Felde	er		1/1/19	12/31/2	21 1		Council
2	F	N/A	6.	Member	к	imberly Wa	lker		1/1/19	12/31/2	20 1		Council
2	F	N/A	7.	Member	т	rish Dziko			1/1/19	12/31/2	21 1	-	Mayor
		7	8.	Member	с	Constance R	ice		1/1/19	12/31/2	21 1		Mayor
			9.	Member	v	Vacant			1/1/19	12/31/	19 1		Mayor
2	М	3	10.	Member	S	Stephan Blanford			1/1/19	12/31/2	20 1	<u> </u>	Mayor
6	F	4	11.	Member	N	Mackenzie Chase			1/1/19	12/31/19			Mayor
		2	12.	Member	N	Nicole Grant			1/1/19	12/31/2	20 1		Mayor
6	F	N/A	13.	Mayor	Je	Jenny Durkan			N/A	N/A	1		Ordinance 125604
3	F	N/A	14.	Gender Equity Safe Communi New Americar and Education Committee	ities, 1s,	orena Gonz	alez		N/A	N/A	1		Ordinance 125604
4	F	N/A	15.	School District Superintender		enise Junea	au		N/A	N/A	1		Ordinance 125604
6	М	N/A	16.	School District Board Membe		ichard Burk	e		N/A	N/A	1		Ordinance 125604
1	М	5	17.	Chancellor of Seattle College	es S	Shouan Pan			N/A	N/A			Ordinance 125604
SE	LF-IDI	ENTIFI	ED DIVE	RSITY CHART	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	м	ale Fer	nale Tran	sgender NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific Islander	Middle Eastern	Multiracial
May	or	1 :	2			2				1			

5 Key:

2

2

Council

Other

Total

3

3

8

***D** List the corresponding *Diversity Chart* number (1 through 9)

1

1

2

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

3

5

1

1

1

1

1

1

2

3

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.