

SUMMARY and FISCAL NOTE*

Department:	Dept. Contact/Phone:	CBO Contact/Phone:
Department of Education & Early Learning	Tim Wolfe/6-5550	Lisa Gaccione/4-5339

** Note that the Summary and Fiscal Note describes the version of the bill or resolution as introduced; final legislation including amendments may not be fully described.*

1. BILL SUMMARY

Legislation Title:

A RESOLUTION relating to the 2018 Families, Education, Preschool, and Promise Levy; approving a partnership agreement between The City of Seattle and the Seattle Colleges as required by Ordinance 125604.

Summary and background of the Legislation: This legislation approves a Families, Education, Preschool and Promise (FEPP) Levy Partnership Agreement between the City and the Seattle Colleges as required by Section 10 of Ordinance 125604. Ordinance 125604, which authorized a \$619.6 million, 7-year education support services Levy package, directs that before any levy funds can be expended for Seattle Colleges programs or functions, the City of Seattle and Seattle Colleges must have a current, effective Partnership Agreement.

In November 2018, Seattle voters passed the \$619.6 million levy lid lift to provide education support services for Seattle families and students, replacing two expiring levies, and funding early learning and preschool, college and K-12 education support, and job readiness. In February 2019, the Department of Education & Early Learning (DEEL) transmitted the first legislative document to City Council required by Ordinance 125604—the Implementation and Evaluation Plan (“The Plan”). The Plan was created in collaboration with DEEL partners, including the Seattle Colleges, and is required to be approved by Council before any Levy proceeds may be spent. Concurrent with approval of the Plan, this legislation is required to spend Levy proceeds with the Seattle Colleges.

The Partnership Agreement, attached to this Resolution as Attachment 1, affirms that all Levy funds will be invested to pursue Levy outcomes in providing 1) access to equitable educational opportunities, 2) high-quality learning environments, and 3) student and family supports. The Partnership Agreement lists the FEPP Levy priorities, prioritized students and communities, and outcomes, and includes information on how the City and Seattle Colleges will collaborate on data sharing, defined roles and responsibilities, communication and partnering with families and communities. While the Partnership Agreement places a emphasis on the Seattle Promise as the primary collaboration between the City and the Seattle Colleges, the Partnership Agreement includes references to the other FEPP Levy investment areas as well (preschool and early learning, K-12 school and community-based investments, and K-12 school health). The Partnership Agreement also includes details related to facilities use and mutually agreed to indirect rates to be charged on all project agreements through the duration of the levy.

2. CAPITAL IMPROVEMENT PROGRAM

Does this legislation create, fund, or amend a CIP Project? ___ Yes No

3. SUMMARY OF FINANCIAL IMPLICATIONS

Does this legislation amend the Adopted Budget? ___ Yes No

Does the legislation have other financial impacts to the City of Seattle that are not reflected in the above, including direct or indirect, short-term or long-term costs?

No, this legislation does not create any long-term or indirect obligations for City investments or programs that are not funded by the FEPP Levy.

Is there financial cost or other impacts of *not* implementing the legislation?

Yes, by not implementing this legislation, the City will not be able to invest all of the funding available to support children and families through the voter-approved FEPP Levy passed in November 2018. Funds that are intended to be awarded to the Seattle Colleges are contingent on a current, effective Partnership Agreement as required by Ordinance 125604. This funding is primarily focused in the Seattle Promise investment area. If this legislation is not passed, students would not receive services beginning in the 2019-2020 school year. Levy investments that are managed outside of the Seattle Colleges could continue without this legislation.

4. OTHER IMPLICATIONS

- a. **Does this legislation affect any departments besides the originating department?**
No.
- b. **Is a public hearing required for this legislation?**
No.
- c. **Does this legislation require landlords or sellers of real property to provide information regarding the property to a buyer or tenant?**
No.
- d. **Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?**
No.
- e. **Does this legislation affect a piece of property?**
No.

f. Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities?

The Partnership Agreement highlights how FEPP funding will prioritize programs that advance educational equity and historically-underserved groups including: African American/Black, Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, other students of color, refugees and immigrants, homeless, English language learners, and LGBTQ students. These prioritized students and communities were defined in Ordinance 125604 as Levy focus students.

g. If this legislation includes a new initiative or a major programmatic expansion: What are the specific long-term and measurable goal(s) of the program? How will this legislation help achieve the program's desired goal(s).

This legislation is required to implement agreements with the Seattle Colleges for FEPP Levy programs and services. More detail on the long-term and measurable outcomes and goals can be found in the Implementation and Evaluation Plan.

List attachments/exhibits below: