2019 DEEL RSJI Presentation GESCNA-ED Committee June 12, 2019



Department of Education and Early Learning



Agenda

1. 2018 YEAR IN REVIEW

Accomplishments & Challenges

2. WMBE SUMMARY

Consulting & Purchasing

3. RACIAL EQUITY TOOLKITS

2018 & 2019 Toolkits Revisiting 2017 Toolkits

4. ACKNOWLEDGEMENTS

RSJI Allies & Advocates

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2018 Year in Review Accomplishments & Challenges

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Engageme Staff



LUNCH & LEARNS



ALL-STAFF MEETINGS



COLOR BRAVE SPACES

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Undoing Institutionalized Racism

DEEL Leadership & Change Team members participated in UIR training in 2018

Investing in the training was an accomplishment, but to be more effective...

1. There must be follow-up.

- 2. All DEEL staff should participate in UIR training to create culture shift.
- 3. Undoing Racism Principles must be systemically applied to our work.



Race & Social Justice work throughout DEEL



- Culturally Responsive Programming workgroup
- Racial identity caucusing
- Inclusive workgroups for Early Learning implementation planning
- Language Access Plan
- Color Brave Spaces
- High participation of level in Change Team activities



Anti-Racist Continuum

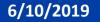
- What is it?
- Why do we use it?
- Where does DEEL rank itself?

Continuum on Becoming	an Anti-Racist Multicultural	Organization
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MONOCULTURAL \implies MULTICULTURAL \implies ANTI-RACIST \implies ANTI-RACIST MULTICULTURAL Racial and Cultural Differences Seen as Deficits ==> Tolerant of Racial and Cultural Differences ==> Racial and Cultural Differences Seen as Asset.

Racial and Cultural Differences Seen as Deficits ==> Tolerant of Racial and Cultural Differences ==> Racial and Cultural Differences Seen as Assets					
Exclusive	2. Passive	3. Symbolic Change	4. Identity Change	5. Structural Change	6. Fully Inclusive
An Exclusionary Institution	A "Club" Institution	A Compliance Organization	An Affirming Institution	A Transforming Institution	Anti-Racist Multicultural Organization in a Transformed Society
Intentionally and publicly excludes or segregates African Americans, Native Americans, Latinos, and Asian Americans Intentionally and publicly enforces the racist status quo throughout institution Institutionalization of racism includes formal policies and practices, teachings, and decision making on all levels Usually has similar intentional policies and practices toward other socially oppressed groups such as women, gays and lesbians, Third World citizens, etc. Openly maintains the dominant group's power and privilege	 white power and privilege through its formal policies and practices, teachings, and decision making on all levels of institutional life Often declares, "We don't have a problem." Monocultural norms, policies and procedures of dominant culture viewed as the "righ" way" business as usual" 	inclusiveness efforts,	 Growing understanding of racism as barrier to effective diversity Develops analysis of systemic racism Sponsors programs of anti-racism training New consciousness of institutionalized white power and privilege Develops intentional identity as an "anti-racist" institution Begins to develop accountability to racially oppressed communities Increasing commitment to dismantle racism and eliminate inherent white advantage Actively recruits and promotes members of groups have been historically denied access and opportunity <i>But</i> Institutional structures and culture that maintain white power and privilege still intact and relatively untouched 	 comministitutional institutional restructuring, based upon anti-racist analysis and identity Audits and restructures all aspects of institutional life to ensure full participation of People of Color, including their worldview, culture and lifestyles Implements structures, 	 Future vision of an institution and wider community that has overcome systemic racism and all other forms of oppression. Institution's life reflects full participation and shared power with diverse racial, cultural and economic groups in determining its mission, structure, constituency, policies and practices Members across all identity groups are full participants in decisions that shape the institution, and inclusion of diverse cultures, lifestyles, and interest A sense of restored community and mutual caring Allies with others in combating all forms of social oppression Actively works in larger communities (regional, national, global) to eliminate all forms of oppression and to create multicultural organizations.

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Anti-Racist Continuum

- 4th year in use at DEEL
- Began disaggregating by race in 2018
- Small *decrease* in 2018
- *Increase* in 2019
- Where do we go from here?



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What's next after the ARC?

- Through surveys and feedback sessions, staff have shared that they feel DEEL values equity, diversity, and inclusion, **but** we need deeper work to make systemic changes to processes and practices.
- In 2019/2020, the Change Team and Executive Team will work together to support DEEL's Strategic Priority 3: Workplace Culture.





WMBE Consulting & Purchasing

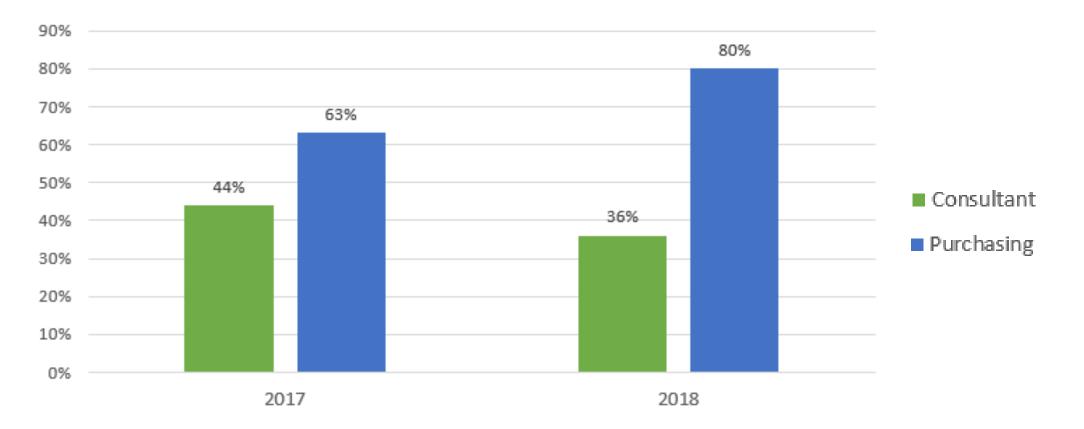
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WMBE Purchasing & Consulting

WMBE Spending: 2017 to 2018 Comparison







WMBE Purchasing & Consulting

Goals

- Historically, goal for purchasing & consulting has been 50%
- 2019 goals were adjusted to maintain 50% consulting and increase to 65% purchasing

Next Steps

- Implement quarterly analysis of WMBE data
- Identify vendors who have not registered as WMBE, encourage to apply/provide technical support
- Training on WMBE process





Racial Equity Toolkits Seattle Promise

RFI/RFQ/RFP Process Revisiting 2017 RETs

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Seattle Promise

- SP Design Team met from April 2018 to November 2018
- After consulting with SOCR and SP Design Team, it was determined that a more thorough RET would be needed.
- In partnership with SOCR we have designed a RET plan for SP that will take 1.5 to 2 years to complete.



RFI/RFP Process

Goal

To understand and reduce racial equity barriers to accessing DEEL's funding opportunities.

Key Recommendations

- 1. Provide clear information on funding opportunities and decisions.
- 2. Develop RFI/RFP Manual.
- 3. Align internal processes with other City and County funders.



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RETs: More than a checklist!

- Completed department-wide **RET training** in 2018.
- Revisited the **2017 Hiring Practices RET** to strategize on implementation.
- Birth-to-three staff supported a *King County Racial Equity Toolkit* while developing the Developmental Bridge Pilot Program.
- RETs for 2019 & beyond!



Future RETs (2019 - 2021)

FEPP Levy Racial Equity Toolkits

RET Topic	Anticipated Start		
FEPP Levy RFI/RFP/RFQ Processes	Qtr 3 2018		
Family Child Care Mentorship and Quality Supports	Qtr 3 2019		
Seattle Preschool Program Eligibility and Qualifying Factors	Qtr 3 2019		
Homelessness/Housing Support Services	Qtr 2 2019		
Seattle Promise	Qtr 2 2019		



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Acknowledgements

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Thank you to the individuals and teams who have strongly supported DEEL's RSJI efforts

- All former Change Team Leads
- DEEL's current and former Change Team members
- DEEL staff who are committed to advancing racial equity
- Office for Civil Rights RSJI Liaisons
- Other City department Change Teams
- Community members, activists, and organizers, who have built the foundations for this work and continue leading the work outside these city offices





Questions?

