

Briefing Objectives

By the end of this presentation, Council members will receive updates on:

- Prenatal-to-Three (PN-3) investments
- Child Care Assistance Program (CCAP)
- Child Care Stabilization Grants
- Ongoing research and outreach:
 - Childcare for infants and toddlers
 - Labor harmony

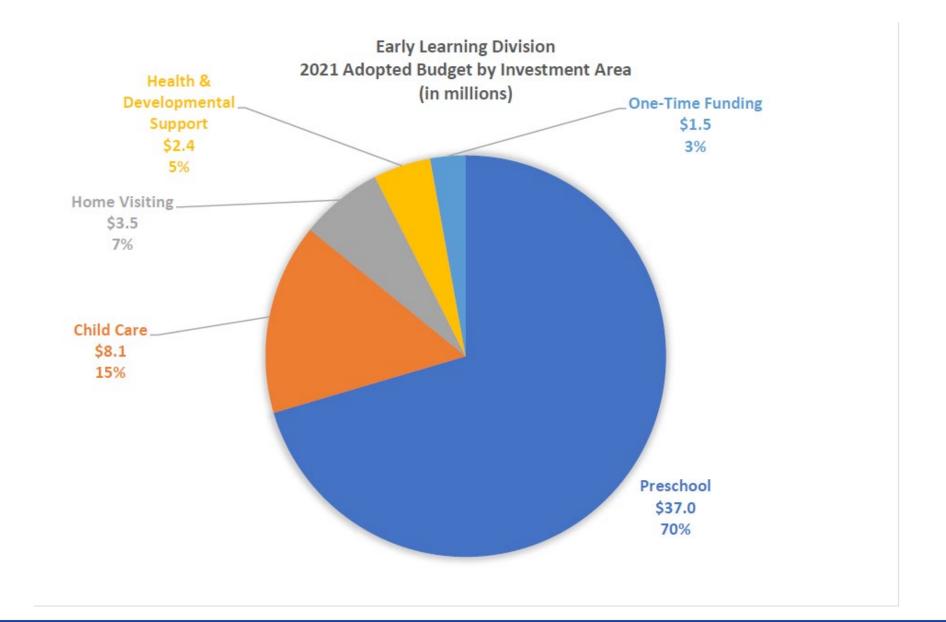


Early Learning Division Results

- 1. All Seattle children are ready for kindergarten
- 2. All Seattle families have access to high-quality and affordable child care

Early Learning Investments

- 1. Preschool
- 2. Child Care
- 3. Home Visiting
- 4. Health and Developmental Supports
- 5. One-time Funding



Prenatal-to-Three (PN-3) Programs

PN-3 Programs

2002
Home Visiting: Nurse Family Partnership

2011

Coaching Home Visiting: ParentChild+ FCC Health and Developmental Supports

2011

Coaching Home Visiting: ParentChild+ FCC Health and Developmental Supports

2011

PN-3 Grant Program ParentChild+ CORE

Fund Sources: General Fund, Sweetened Beverage Tax



Summary of PN-3 Investments

PN-3 Area	Programs/Initiatives Funded
Home Visiting	 ParentChild+ Core Model ParentChild+ FCC Model Nurse Family Partnership (NFP)
Health and Developmental Supports	Developmental Bridge ProgramEarly Learning Health
Child Care (Quality Supports)	Birth to Three Coaching and Professional Development
Community Grantmaking (new, currently funded for 2021 only)	PN-3 Community Grant Program









Home Visiting

Nurse Family Partnership

- Serving low-income women pregnant with first child
- Focus on improving:
 - Pregnancy outcomes
 - Child health and development
 - Economic self-sufficiency
- New mothers are partnered with a nurse for ongoing home visits pregnancy through age 2

Investment

- \$2,350,585 General Fund
- 450 families served annually (63% BIPOC)

- 85% of graduating participants further career/education goals
- 90% of participants have positive birth outcomes



ParentChild+ Core Model

- Research-based home visiting program focused on increasing language and literacy skills, enhancing social-emotional development, and strengthening parent-child relationships
- Culturally responsive approach implemented by Seattle CBOs
- Families receive 23 visits per year

Investment

- \$1.1 million annually (GF)
- 481 Seattle families served (251 funded by DEEL)

- 92% visitor cultural match for homes served: Black/African American (63%), Latinx (18%), and Asian (12%)
- Met 85% performance target growth for parent-child interaction assessment

ParentChild+ FCC Model

- Adapted from CORE model with professional development and enrichment to FCCs
- Seattle is one of the first cities to pilot this model
- Public–private regional investment
- Two-year model with 24 weeks of programming

Investment

- \$ 147,000 annually (SBT)
- 16 FCCs served in 2020, 75% with less than 5 years in business

- Increases family engagement
- Parents report more reading at home and less screen time
- Facilitates connection with the PD system at-large



Developmental Bridge

- Pilot program identified as a need by King County Development Screening and Analysis report in 2018-19
- Short-term support for children who are identified late, between systems, or missing qualification for ESIT
- High program demand in 2020 due to COVID-19

Investment

- \$498,000 in 2020 (SBT)
- 120 families served (target 75)

- 92% of families feel well supported by program
- 2020 qualitative family surveys identified Bridge as critical transitional program



Early Learning Health

- PHSKC Child Care Health Program (CCHP): multi-disciplinary team of public health nurses, mental health consultants, community health workers, and nutritionist
- Served critical role in COVID-19 response effort with weekly Zoom TA sessions for CCAP providers and City staff

Investment

- \$874,000 in 2020 (SBT)
- Serves ~200 CCAP providers

Results

 More than 500 infant and toddler visits during 2020



B-3 Coaching and Professional Development

- Culturally-responsive coaching and professional development for CCAP providers serving infants and toddlers.
 - In-classroom coaching for B-3 settings
 - B-3 training series and professional learning communities
- Pilot started in 2019, pivoted to virtual services in 2020

Investment

- \$720,000 in 2021
- Serves ~130 CCAP providers serving infants and toddlers

- 32 classrooms/FCCs in first cohort of coaching in 2019 (60 teachers and 320 children)
- 344 educators attending training series



PN-3 Community Grant Program

- New \$1.5 million of 2021 Sweetened Beverage Tax funds to implement a Prenatal-to-Three Community Grant Program
- Planning through Spring 2021, RFP expected in summer.
- Fund community-based and community-designed programs that supports young families.



Child Care Assistance Program



2020 Expansion Plan

Implemented:

- Eligibility increased from 300% to 350% FPL
- Simplified and streamlined application process
- Provider participation incentives

Interrupted:

 New quality support model with professional development

COVID-19 has had significant impact on child care providers and overall CCAP demand.





COVID-19 Supports





PPE Supply Distribution

April + October

183 sites and 300+ classrooms



Provider Policy Adjustment

Provide more reliable income by reimbursing on enrollment not attendance



Family Co-pay Relief

Waived co-pays Nov-Dec 2020

50% Co-pay reduce Jan-Jun 2021



Child Care Stabilization Fund



Child Care Stabilzation Grants

- \$2.4M in grant funds
- Licensed and school-age providers
- Separate process for family, friend and neighbor caregivers
- Prioritize providers serving children on subsidy and in priority geographic areas

Child Care Stabilization Fund

- \$2.3 million and 506 grants awarded
- Child Care Resources partnership

344

\$6,528

Licensed child care providers and schoolage only programs

Average award size

162

Family, friend and neighbor (FFN)

\$500

Award size

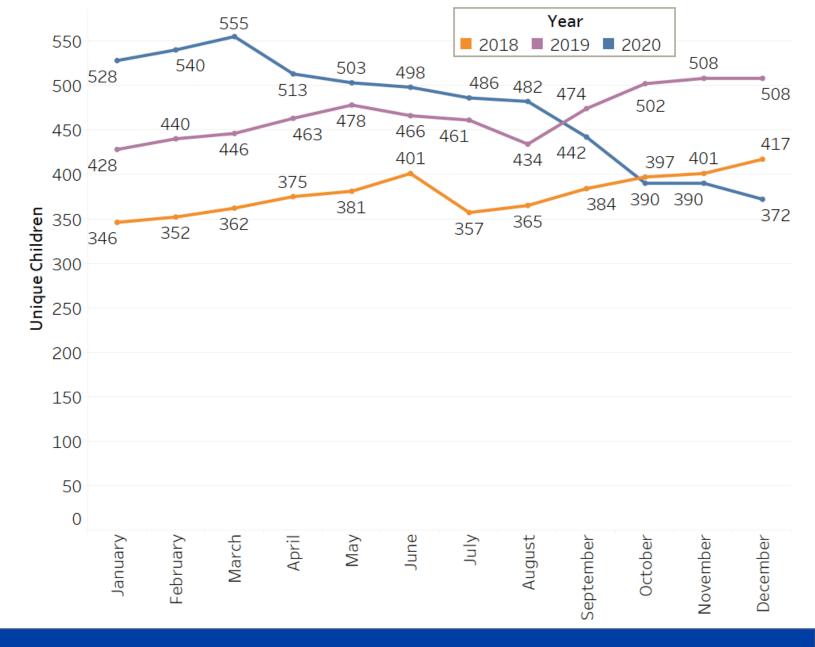


CCAP Utilization



CCAP Monthly Enrollment

- In 2020, overall enrollment dropped 30%
- Prior annual increase of 19%-21%

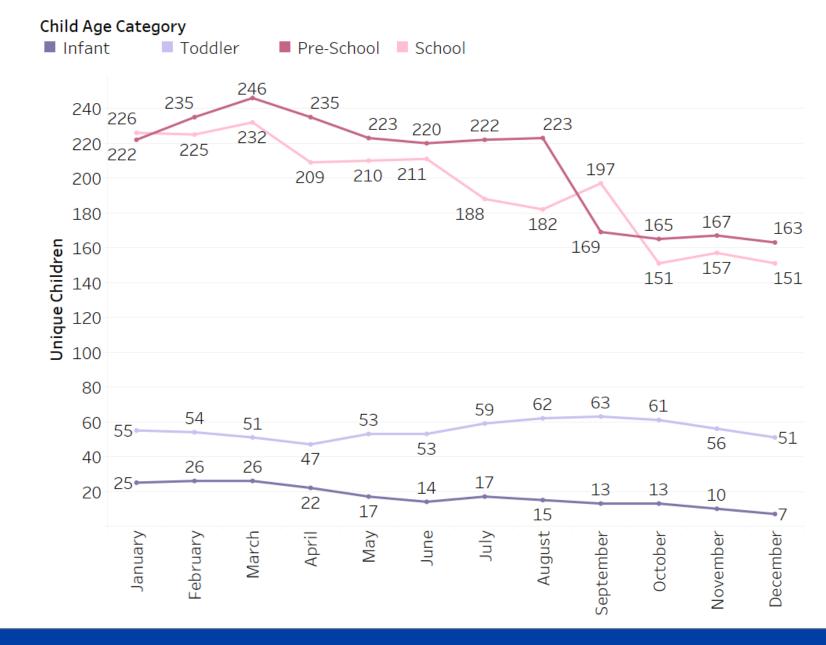




2020 CCAP Enrollment

(by Month and Age)

- Infant enrollments decreased 72%
- School Age enrollments decreased 33%
- Preschool Age enrollments decreased 27%
- Toddlers decreased 7%

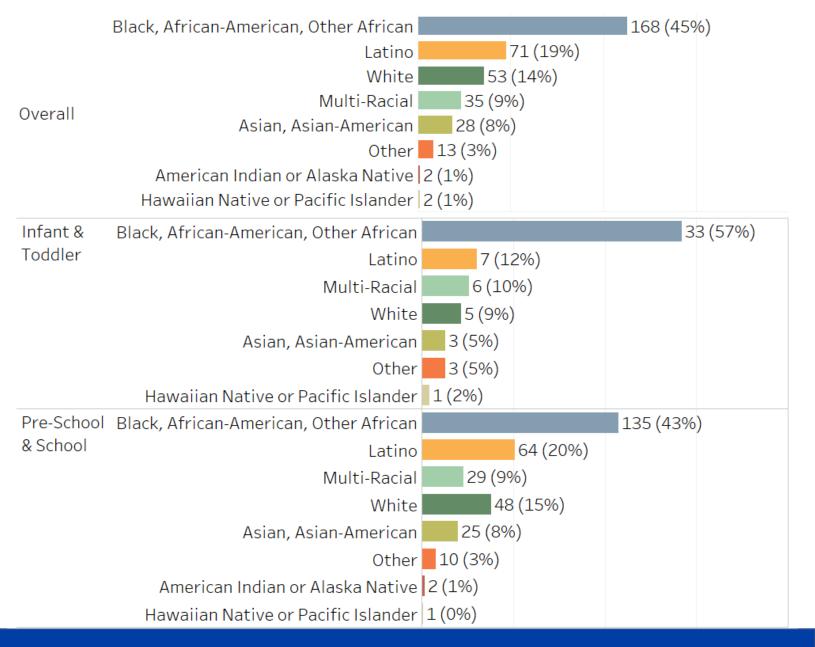




Dec 2020 CCAP Enrollment

(by Race and Age)

 Infant and toddler participants are more likely to be Black/African American than other age groups

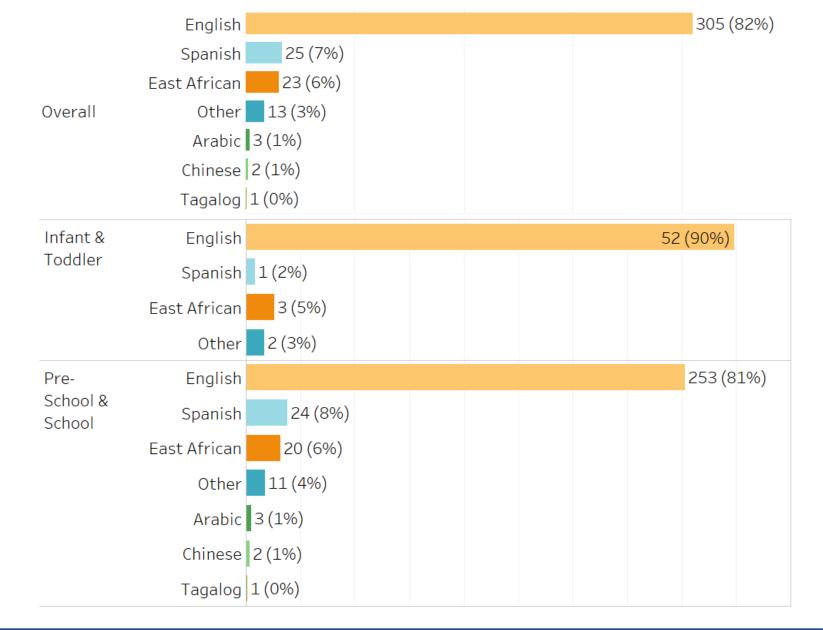




Dec 2020 CCAP Enrollment

(by Language and Age)

 Infant and toddler participants are more likely to live in Englishspeaking households than other age groups



Update on Child Care CBAs and SLIs

Child Care

- Outreach and national landscape analysis
- Access and affordability recommendations for families with young children
- Local analysis and recommendations in development
- Due to Council April 30

Labor Harmony

- Process developed in collaboration with SEIU 925
- Stakeholder steering committee in process
- Outreach March-April
- Due to Council April 30



Thank You

Discussion & Questions

