




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Caroline Carter		
Board/Commission Name: Seattle Youth Commission		Position Title: Commissioner
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2021 to 8/31/2023 <input checked="" type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: Ravenna	Zip Code: 98115	Contact Phone No.: [REDACTED]
Background: <p>I am passionate about equity. Every person deserves the right to live a healthy, meaningful, and full life. I believe in giving people the opportunities they need to thrive.</p> <p>Throughout my life I've seen the impact and the value of education on me; I feel so fortunate to receive the education I have. In middle school I was involved and led IMPUHWE, a school led organization that works to get girls in developing countries the right to education as well as empowering women to their full potential. Through that group I have learned how educating a girl can truly make an astounding impact on society. During my time in IMPUHWE I discovered Water 1st international, a local Seattle organization working to get developing communities access to clean water. I've been a member of their youth board for the past two years. Through school and these two organizations I learned about the many intersectionalities between issues. Not having clean water for communities means girls have to walk to get water, and can't go to school, which creates devastating cycles.</p> <p>Understanding root causes of issues and intersectionalities between them is something else I am very passionate about. In March when I attended the Close Up foundation's Empowering Female Leaders four week conference, not only did I gain perspective from girls all over the world, I learned about how to examine the roots of issues and how we can best solve them through careful examination.</p> <p>Another issue I am very passionate about is climate change and the impacts of climate change on marginalized communities. In 6th grade I was first exposed to the climate crisis and how human action can and is destroying our planet. Initially, I was terrified. I still am today, I often found myself scared and constantly worrying about what the future would be like for my generation. I took that fear as a 6th grader and channeled it into passion. Along with a fellow classmate I founded my school's "green SIG (student interest group)" and we planned a school wide climate strike as well as other events to raise awareness. In the SYC I hope to take the organizing skills that I've learned to apply them to local issues such as uplifting local culture, improving homelessness, and continuing to create a green, healthy city.</p>		
Authorizing Signature (original signature):  Date: 3/16/2022	Appointing Signatory: <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, June 25, 2021 8:47:20 PM
Last Modified: Friday, June 25, 2021 9:44:52 PM
Time Spent: 00:57:32

Page 2: 2021-22 Application

Q1

Name

Caroline Carter

Q2

Please provide your contact information.

Street Address

[REDACTED]

City, State

[REDACTED]

Zip Code

[REDACTED]

Phone Number

[REDACTED]

Email Address

[REDACTED]

Q3

What is your age?

14

Q4

Tell us where you go to school.

School Name

The Lakeside School (New student, I attended Seattle Girls' School from 6-8th grade)

Grade Level

Rising 9th grader/Freshman

Q5

Why do you want to become a member of the Seattle Youth Commission?

About a year ago, I was on a zoom call with two fellow classmates discussing plans for an upcoming climate strike and how we could improve our club's outreach to the rest of the school when we brought up local government. We often discuss the power of youth voice, and the importance of gathering all perspectives in making civic decisions. I asked about any forums where we could share our ideas and concerns surrounding the climate crisis and found the Seattle Youth Commission. Since then, it has been my goal to not only get a chance to share my voice and perspective on the SYC but to amplify the voices of youth around Seattle. While people under 18 can't vote, we are very impacted by policy decisions and are going to be the ones taking on problems that have been passed down to us by previous generations such as climate change. I've lived in Seattle for my entire life and seen the best and hardest parts of it. I want to help support equitable and long-lasting improvements for our city and its people and feel the SYC is the best way to channel that energy.

Q6

What are the issues in your community that you are passionate about and why?

I am passionate about equity. Every person deserves the right to live a healthy, meaningful, and full life. I believe in giving people the opportunities they need to thrive.

Throughout my life I've seen the impact and the value of education on me; I feel so fortunate to receive the education I have. In middle school I was involved and led IMPUHWE, a school led organization that works to get girls in developing countries the right to education as well as empowering women to their full potential. Through that group I have learned how educating a girl can truly make an astounding impact on society. During my time in IMPUHWE I discovered Water 1st international, a local Seattle organization working to get developing communities access to clean water. I've been a member of their youth board for the past two years. Through school and these two organizations I learned about the many intersectionalities between issues. Not having clean water for communities means girls have to walk to get water, and can't go to school, which creates devastating cycles.

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Another issue I am very passionate about is climate change and the impacts of climate change on marginalized communities. In 6th grade I was first exposed to the climate crisis and how human action can and is destroying our planet. Initially, I was terrified. I still am today, I often found myself scared and constantly worrying about what the future would be like for my generation. I took that fear as a 6th grader and channeled it into passion. Along with a fellow classmate I founded my school's "green SIG (student interest group)" and we planned a school wide climate strike as well as other events to raise awareness. In the SYC I hope to take the organizing skills that I've learned to apply them to local issues such as uplifting local culture, improving homelessness, and continuing to create a green, healthy city.

Q7

What do you hope to gain from this experience?

In the SYC I hope to gain a community with fellow members and grow together as we collaborate on addressing local issues. Being in an environment with fellow students who are engaged, motivated, and passionate about making positive change in their communities is one I am excited and hope to be in! In this experience I know I will gain an important perspective on local government and how it functions as well as continuing my knowledge about teamwork and problem solving. As someone who is interested in international relations and government, this is an opportunity I cannot pass up!

Q8

What do you think makes your perspective unique to others?

I truly value everyone's voices and have a strong empathy for those around me. As a commissioner my unique approach will be focusing on outreach and engagement with youth all around Seattle. I've seen how my engagement and passion has taught me so much and allowed me to make change and I want to give that opportunity to all youth. I also believe I am a good problem solver, collaborator, and leader, three skills which I have truly refined over three years of middle school. Getting opportunities and experience to be a leader in class, organizations, and student government has taught me the power of honesty, kindness, and given me the skills to lead with empathy and motivation. I know I will do my very best to bring all of these traits to the SYC.

Q9

The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

I want to help uplift the value that despite our differences we are all human and deserve to be treated with kindness and respect. In the past year I have never been more aware of the racism ingrained in America and society. During the protests after George Floyd's murder, and the rising Black Lives Matter movement that followed, I learned that we all have a role in fighting against racism. Bystanders are often the perpetrators. If we all stick to the mainstream and the current state of "now" no progress can be made in improving racial equity. As a member of the SYC I will work to make sure we have honest conversations about race and equity. When I began to do this in school I initially felt very uncomfortable and scared that saying the wrong thing could create conflict. After practice and an understanding that part of examining my white privilege is knowing that I don't have to be perfect to help make a difference. Now, I can say that these uncomfortable moments have truly benefited my perspective and knowledge about racial justice. I also see inequities in the Seattle area and will work with my fellow commissioners to address them.

Page 3: Interviews

Q10


Yes

Seattle Youth Commission interviews will be scheduled in July. Will you be able to attend a phone or virtual interview during this time?

Page 4: References

Q11

Reference #1

Name	Wendy Ewbank (Global Studies teacher and IMPUHWE teacher leader)
Phone	N/A
Email	

Q12

Reference #2

Name **Steph Poole (Science teacher and advisor)**

Phone [REDACTED]

Email [REDACTED]

Q13

Reference #3

Name **Laura Capossela (Fellow classmate and climate/green SIG member)**

Phone [REDACTED]

Email [REDACTED]

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
3/4	F	3	1.	Member At-Large	Tatiwyat Buck	9/01/2021	8/31/2023	1	Mayor
9	F	5	2.	Member At-Large	Ahana Roy	9/01/2021	8/31/2023	1	Mayor
1	F	2	3.	District #2	Phi Tran	9/01/2021	8/31/2023	1	City Council
1	F	2	4.	Member At-Large	Pauline Adonis	9/01/2021	8/31/2023	1	Mayor
1	F	5	5.	District #4	Katherine Kang	9/01/2020	8/31/2022	2	City Council
9	F	5	6.	Member At-Large	Nyla Moxley	9/01/2021	8/31/2023	1	Mayor
6	F	5	7.	District #6	Eleanor Cename	9/01/2020	8/31/2022	1	Mayor
6/8	F	4	8.	Member At-Large	Joelle Vedovatti	9/01/2021	8/31/2023	1	Mayor
1	M	5	9.	Member At-Large	Julian Chong	9/01/2021	8/31/2023	1	City Council
1	M	1	10.	Member At-Large	Kevin Jackson Hu	9/01/2021	8/31/2022	2	City Council
9	F	5	11.	District #5	Samara Wijesekera	9/01/2021	8/31/2023	1	City Council
2	F	5	12.	District #7	Kayla Haile	9/01/2021	8/31/2023	1	City Council
3	M	2	13.	District #1	Diego Escame-Hedger	9/01/2021	8/31/2023	1	City Council
6	F	4	14.	Member At-Large	Caroline Carter	9/01/2021	8/31/2023	1	Mayor
2	M	2	15.	District #3	Lincoln Hilliard Wilmore	9/01/2021	8/31/2023	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	7			0	1	1	1		3		1	2
Council	3	4			4	1	1	0		0		0	1
Other													
Total													

Key:

*D List the corresponding Diversity Chart number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.