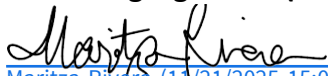




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Gabriel de los Angeles</i>		
Board/Commission Name: <i>Community Involvement Commission</i>		Position Title: <i>Commissioner Council District 5</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>		Term of Position: * 6/1/2024 to 5/31/2026 <i>X Serving remaining term of a vacant position</i>
Residential Neighborhood: <i>Lake City</i>	Zip Code: <i>98125</i>	Contact Phone No.:
Background: <i>Gabriel de los Angeles is son of Chief Andy de los Angeles of the Snoqualmie Tribe. Chief Andy was recognized by the City of Seattle with Chief Andy day, Feb 15, for the immense history of Native community work and work with all levels of government. A Lake City resident, Gabriel is also the Board President of the Indian Parent Advisory Committee with Seattle Public Schools. He is also educated as a PhC in Education Psychology, specializing in Learning Science and Human Development, at the University of Washington's College of Education. He is mentored in that work by Dr. Megan Bang (Ojibwe). Gabriel is also a story telling teacher, mentored by Roger Fernandes (S'klallam). You can find him in Seattle working on increasing Native American Education for all as well as telling traditional Native stories in classrooms and other places.</i>		
Authorizing Signature (original signature):  <i>Maritza Rivera (11/21/2025 15:07:39 PST)</i> Date Signed (appointed):		Appointing Signatory: <i>Councilmember Maritza Rivera</i> <i>Seattle City Councilmember</i>

*Term begin and end date is fixed and tied to the position and not the appointment date.

Gabriel de los Angeles, MA, PhC
Doctoral Candidate of Learning Sciences and Human Development
University of Washington

Education

University of Washington, Ph. D. – Present

Interests: Learning in informal environments, play, games, role playing

Program: Education Psychology

Specialization: Learning Science and Human Development

Advisors: Megan Bang and Filiberto Barajas

Central Washington University, MA – 2008

Specialization: Teaching English to Speakers of Other Languages

Advisors: Loretta Gray and Xingzhong Li

University of Washington, BA – 2003

Major: English Literature Minor:

American Indian Studies

Bellevue Community College, AA – 1999

Associates in Arts and Sciences

Research Interests: I study the ways in which learning and development occur in play and other informal learning environments. My research focus is on the development of identity and personality of characters within the minds of players in role playing activities. My future work will examine concepts of complex systems reasoning in role play and role adaptation, moral and ethical systems in role play and games, domain specific reasoning in cultural communities, the agency of imagination, and the positionality and agency of land and place that occurs in game design and storytelling.

Professional Positions

Feb 2024 – Present	Community Liaison, Community Liaison Program, City of Seattle, Department of Neighborhoods
June 2024 – June 2025	Interim Project Manager, Native Education Certificate Program, University of Washington, College of Education
May 2024 – Feb 2025	Board Member, Duwamish Tribal Services
Feb 2022 – Feb 2024	Communications Manager, Chief Seattle Club
Sept 2015 – April 2017	Co-Founder, n.d.n. Players
Dec 2008 – July 2009	Education Director, Snoqualmie Tribal Government
June 2006 – Sept 2006	Central-to-the-Community Coordinator, Civic Engagement

Department, Central Washington University

Sept 2005 – Dec 2005 Writing Consultant, Writing Center, Central Washington University

Sept 2000 – June 2001 Tutor, English Writing Center, English Department, University of Washington

Feb 1999 – June 2001 Tutor, Writing Lab, Bellevue Community College

Grant Writing

2023

- Project Manager: *COVID-19 Funding Opportunity for Urban Indian Communities for Chief Seattle Club, Seattle, WA*. Project funds Urban Indian communities and/or tribes to provide equitable access to COVID-19 vaccines, information, and resources while addressing the social determinants of health amplified by the pandemic. Funding source CDC via Washington State Department of Health. Project Manager: Gabriel de los Angeles. Award amount \$250k. 6/21/2023-5/31/2024

Research Experience

2014

- Research Assistant: *Building Capacity & Cultivating Innovation: Learning Agendas in Native Education*. Project investigates organizational learning (development of learning agendas) across educational organizations focused on Native youth. PI: Megan Bang Gates Foundation. Award amount \$100K. 11/1/13-10/31/14
- Research Assistant: *Collaborative Research: Cultural Epistemologies and Science-related Practices: Living and Learning in Relationships*. Project examining the role of culture and associated epistemological orientations in the development of knowledge and reasoning about the natural world. I specifically examined cultural artifacts and their impacts on sense-making about the natural world. PI: Megan Bang CO-PIs: Douglas Medin, Sandra Waxman NSF REC-1205758. Award amount: \$1 million 9/1/11-8/31/14

Journals Reviewed For

2016

- Living Games Conference: <http://www.livinggamesconference.com>
- Simulation and

Gaming 2015

- Wyrddcon Companion Book:

<http://www.wyrddcon.com> 2014

- National Association for Research in Science Teaching: <https://www.narst.org/>

Publications

Phelps, D., Fennewald, T., Sandoz, J., & de los Angeles, G. (2017). Facilitating serious and sensitive classroom discussions through analog games: a practitioner's guide. *Journal of Education and Social Justice*, 5(1), 69-80.

de los Angeles, G. (2016). Scaffolding role playing: an analysis of role playing

interactions with non-role players of all ages. *International Journal of Role-Playing*, 6, 20-26.

Government and Community Projects

2025

- Seattle Department of Neighborhoods. Get Moving / Recreation For All Grant Applications Reviewer.

2024

- Seattle Arts Department. Arts in the Park Grant Application Reviewer.
- Seattle City Light. Urban Native Focus Group on Strategic Climate Change Plan Development.
- Seattle City Light. Urban Native Outreach for Transportation Electrification
- Seattle City Light. Development of Strategic Outreach for Community Solar Projects with Native Communities

2023

- King County. Racism as a Public Health Crisis. Indigenous Grant Application Reviewer.

Keynotes, Presentations, and Symposiums

de los Angeles, G. (2024). Indigenous Expert. Climate Change Education Design Institute by ClimeTime. Yakima, WA.

de los Angeles, G. (2024). Opening speaker. Identity and Storytelling. Presented at NSELA Summer Leadership Institute by the National Science Education Leadership Association. Seattle, WA.

de los Angeles, G. (2024). Opening speaker. Indigenous Sovereignty & Climate. Presented at Climate Science in Washington State by ClimeTime. Seattle, WA.

Phelps, D., Benner, J., Munsell, J., & de los Angeles, G. (2017). How K-5 Students Leverage Computational Practices and Products to Become Expert Mancala Players. Paper presented at the Jean Piaget Society, San Francisco, CA.

de los Angeles, G. (2016). Keynote: Culturally responsible game design. Presented at Living Games Conference. Austin, TX.

de los Angeles, G. (2016). Scaffolding role playing: an analysis of role playing interactions with non-role players of all ages. Presented at the Role-playing and Simulation Education Conference. San Marcos, TX.

Bushnell, J., Tomhave, J., de los Angeles, G. & Prather, T. (2016). games & gwəłada. The Living Breath of wəłəbʔaltxʷ: Indigenous Foods and Ecological Knowledge Symposium. Seattle, WA.

de los Angeles, G. (2016). An educational psychology view of bleed. Presented at Popular Cultural Association / American Cultural Association 2016. Seattle, WA.

de los Angeles, G. & Bushnell, J. (2015). Indigenous Stories & Place-based Education: Culturally Relevant Game Design for Localized Epistemologies through RP Activities. Presented at the North American Simulation and Gaming Association Conference 2015. Seattle, WA.

Phelps, D., Fennewald, T., Benner, J., & de los Angeles (2015). Designing Collaborative Puzzle Games for Young Children. Workshop presented at the North American Simulation and Gaming Association, Seattle, WA.

Benner, J., de los Angeles, G., & Phelps, D. (2015). The world's oldest game teaches

- 21st century thinking skills. Poster session presented at the North American Simulation and Gaming Association Conference 2015. Seattle, WA.
- de los Angeles, G., Lo, J., & Howard, J. (2015). A socially relational design framework for educational role-play and simulations. Poster session presented at the North American Simulation and Gaming Association Conference 2015. Seattle, WA.
- Bushnell, J., Tomhave, J., de los Angeles, G., & Prather, T. (2015). Design games with equitable representations. Poster session presented at the North American Simulation and Gaming Association Conference 2015. Seattle, WA.
- Bushnell, J., Tomhave, J., de los Angeles, G., & Prather, T. (2015). Games, Stories, and Play Go Global with Emerging Technologies. Presented at 6th Annual Symposium on Teaching and Learning. Lacey, WA.
- de los Angeles, G. (2015). Local Researcher Talks LARP. Presented at Northwest LARP Fest 2015. Olympia, WA.
- Bang, M., Nolan, C., de los Angeles, G., Elliott, E., Pugh, P., & McGinty, M. (2015). Dynamics of nature-culture relations in learning in informal environments. Presented at the American Education Research Association Conference. Chicago, IL.
- de los Angeles, G., Bushnell, J., Tomhave, J., & Prather, T. (2015). How do you move about in the contemporary workforce with academic degrees?. Presented at Native Organization of Indigenous Scholars 14th Annual Symposium of Native and Indigenous Scholarship. Seattle, WA.
- Bang, M. & de los Angeles, G. (2015). Constructions of and relations to land in early childhood literature: shaping nature-culture relations. Presented at Native Organization of Indigenous Scholars 14th Annual Symposium of Native and Indigenous Scholarship. Seattle, WA.

Panels and Workshops

- Learning In Places Summer Summit, 2024, Bothell, WA
 - Tribal Leaders Panel
- OrcaCon, 2019, Bellevue, WA
 - Impostor!, RPG's: Art, Education, or Entertainment?, Catharsis and Fear in Story, Sovereignty, Ethnicity, and Mixed Race in Storytelling
- Living Games Conference, 2018, Boston, MA
 - The Nuts and Bolts of RPG Research, Re-Centering the "Other", Relational and Taxonomic Thinking in Design, Cultural Appropriation vs Cultural Liberation
- Norwescon, 2018, SeaTac, WA
 - Diversity 101, Technology at the Gaming Table, Cultural Imperialism in Everyday Fandom, Identities and Terminology Are Important, Representation in Games: Supporting Marginalized Creators and Players in Games, Intersectionality and Comics, Social Horror, Diversity in Media: Why is it important?, Is Fandom More Diverse & Accepting?, Pop Culture and Social Media, Why Nerd Community Matters, Gaming for Grownups
- OrcaCon, 2018, Bellevue, WA
 - Creating Inclusive Gaming Groups & Events, Representation in games: Supporting Marginalized Creators and Players in Games, Geeky Parents Raising Geeky Babies
- OrcaCon, 2017, Everett, WA
 - Live Action Role Playing

- Pave the Way, 2016, Tacoma, WA
 - Equity and Interactive Learning
- Living Games Conference, 2016, Austin, TX
 - Gaming as Other; LARP as Activism

Professional Development and Teaching Experience

2021

- EDPSY 503: Culture, Learning and Development at University of Washington's College of Education – Graduate core class

2019

- EDPSY 503: Culture, Learning and Development at University of Washington's College of Education – Graduate core class
- Family Learning Circle for Native Families for Families of Color Seattle – Culturally revitalizing parenting support group

2016

- Equitable Learning Activity Design Institute at Evergreen State College – Designing and Experiencing Live Action Role Play Learning Activities
- Guest Lecturer for University of Washington Winter 2016 HONORS 211A – Stories of Knowledge. Storytelling in Games and Never Alone. Live Action Role Play as Storytelling.
- Guest Lecturer for University of Washington Fall 2016 HONORS 211A – Stories of Knowledge. Live Action Role Play as Storytelling.

2015

- Guest Lecturer for University of Washington Winter 2015 HONORS 211A – Stories of Knowledge. Storytelling in Games and Never Alone.
- Guest Lecturer for Sockeye Science Camp with Sealaska. Wireframing Apps.

Positions of Responsibility and Leadership

- Family Education Council: A White Center, WA community group that develops skills, leadership, and knowledge about the K-12 education and higher education for the four major language groups in White Center, Spanish, Somali, Vietnamese, and English
 - Positions held: Steering Committee Chair/Visionholder (2019-2020)
- Student Storytellers Indigenizing the Academy (SSITA): A graduate student run group for supporting students and graduate students who are thinking about or already are in the process of incorporating Indigenous Research Paradigms and Methodologies into their research.
 - Positions held: Backup digital moderator (2015-2016)
- International Educators for the College of Education (IECE): The Registered Student Organization at the University of Washington that functions as a forum to voice student ideas, concerns, and share questions about the College of Education that pertain to issues for international students and their allies.
 - Positions held: Representative (2014-2015)
- Indigenous STEAM Camp with Red Eagle Soaring, Daybreak Star Cultural Center, Sealaska, and University of Washington
 - Positions held: Camp designer and staff (2014-2017)

- Alliance LARP Seattle and Oregon Chapters: The local chapters of the international live action role playing game called Alliance LARP
 - Positions held: Non-Player Character (NPC) Guild Member, Convention Coordinator, NPC Head Cook (2012-2016)
- Associated Students of the College of Education (ASCE): The Registered Student Organization at the University of Washington that functions as a forum to voice student ideas, concerns, and share questions about the College of Education.
 - Positions held: Social Committee Chair, Green Room Committee Chair, Diversity Committee Member, Learning Sciences Liaison, Chair of Public Relations (2013-2015)
- Northwest LARP Fest: Northwest LARP Fest is an annual convention dedicated to all things that represent Pacific Northwest LARPing, promoting building community, inclusive and centralized, expanding LARP, and improving its image.
 - Positions held: Founding Board Member, Dealers Coordinator (2014)
- Metro Tacoma Fencing Center: A Tacoma area non-profit fencing club.
 - Positions held: Recording Secretary (2009)
- Maelstrom International Fantastic Film Festival: The Maelstrom International Fantastic Film Festival is the Pacific Northwest's premier weekend long event devoted towards independent and international genre film making for exposure to films that traditionally are overlooked by the festival circuit from genres, including action, animation, fantasy, horror, and science fiction
 - Positions held: Founding President (2009)
- Innocente Seraphim: Innocente Seraphim is organized to be the major annual gathering for those who are passionate about Japanese Street Fashion such as Gothic and Elegant Lolita, Visual Kei and FRUiTs; and for those who adore BJD's from Japan, Korea, and China.
 - Positions held: Exhibitors Coordinator (2009)
- Anime Evolution: It is a three-day cultural event celebrating Asian culture, with an emphasis on Japanese animation and gaming.
 - Positions held: Auction Coordinator, American Vendors Coordinator (2006-2009)
- Central Washington University Fencing Club: The student fencing club for Central Washington University.
 - Positions held: Senator (2007)
- West Coast Science Fantasy Convention: West coast regional science fiction and fantasy convention.
 - Positions held: Computer Technology Coordinator (2003)
- Dragon Pen: A student writing organization at the University of Washington.
 - Positions held: Treasurer (2003)
- Asia Northwest Cultural Education Association: The Asia-Northwest Cultural Education Association (ANCEA) is a registered non-profit corporation that participates in various cultural and educational events.
 - Positions held: Board Vice President (2003)
- Convention Communications Convention: A convention devoted to giving con runners, fans, and enthusiasts the tools and connections they need to be successful.
 - Positions held: Programming Director (2002)
- Sakura-Con: Presented by the Asia Northwest Cultural Education Association, Sakura-Con is the oldest and most well attended anime convention in the Pacific

Northwest.

- Positions held: Auction Coordinator, Convention Chairman, Special Events Tech Coordinator, Special Events Manager, Lighting and Sound Tech Coordinator, Art Show/Charity Auction Master of Ceremonies (2001-2007)

Community Involvement Commission

Sixteen Members: Pursuant to Ordinance 125192, all members subject to City Council confirmation, one – and two-year terms for the initial round of appointments, two-year terms thereafter:

- 7 City Council-appointed
- 7 Mayor-appointed
- 2 Other Appointing Authority-appointed (specify): Commission-selected

Roster:*Updated 11/18/25

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
6	M	1	1.	City Council District 1 Member	Hunter Camfield	6/1/24	5/31/26	1	City Council
6	F	2	2.	City Council District 2 Member	Chelsea Affleck	6/1/25	5/31/27	1	City Council
6	M	3	3.	City Council District 3 Member	Timothy Turner	6/1/24	5/31/26	1	City Council
2	F	4	4.	City Council District 4 Member	Betselot Baffa	6/1/25	5/31/27	1	City Council
4	M	5	5.	City Council District 5 Member	Gabriel de los Angeles	6/1/24	5/31/26	1	City Council
6	F	6	6.	City Council District 6 Member	Haley McColgan	6/1/25	5/31/27	1	City Council
3	M	7	7.	City Council District 7 Member	Julio Perez	6/1/24	5/31/26	1	City Council
8	F	3	8.	At-Large Member	Nada Ramadan	6/1/25	5/31/27	1	Mayor
2	F		9.	At-Large Member	Rachelle Olden	6/1/24	5/31/26	1	Mayor
2	O	7	10.	At-Large Member	Jalen M. Smith	6/1/25	5/31/27	1	Mayor
2	F	6	11.	At-Large Member	Ahoua Koné	6/1/24	5/31/26	2	Mayor
6	F	5	12.	At-Large Member	Elise A. Herwig	6/1/25	5/31/27	1	Mayor
4	F	5	13.	At-Large Member	Heidi Morisset	6/1/24	5/31/26	1	Mayor
4	F	3	14.	Get Engaged Member	Kamryn Yanchick	9/1/25	8/31/26	1	Mayor
	F	7	15.	Commission-Selected Member	Olivia Barlow	6/1/25	5/31/27	1	Commission
2	M	2	16.	Commission-Selected Member	Nagash Hassen	6/1/24	5/31/26	1	Commission

SELF-IDENTIFIED DIVERSITY CHART

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor		6		1		4		2		1		1	
Council	4	3				1	1	1		4			
Other													
Total	4	9		1		5	1	3		5		1	

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.