




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Christopher Ramiro Alejano</i>		
Board/Commission Name: <i>Community Technology Advisory Board</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Specify appointing authority</i>		Term of Office: <i>1/1/2016 1/1/2018</i>
Residential Neighborhood: <i>Loyal Heights</i>	Zip Code: <i>98117</i>	Contact Phone No.: <i>[REDACTED]</i>
Legislated Authority: <i>Seattle Municipal Code (SMC) 21.60.060</i>		
Background: <i>For the past seventeen years, Mr. Alejano has worked in the educational field as a kindergarten teacher, working scholar at the U.S. Department of Education, policy analyst for the Washington State House of Representatives Early Learning and Children's Services committee, and higher education and workforce development policy advisor to Washington's Governor Christine Gregoire. Mr. Alejano is currently the Director of Education with the Technology Access Foundation—an educational non-profit with the mission of equipping students of color for college and success through the power of a STEM education.</i> <i>Mr. Alejano has a BS in Early Education from the University of Wisconsin-Madison, Masters in Educational Leadership and Policy Studies from the University of Washington, and is currently working towards a Ph.D. in Educational Leadership and Policy Studies.</i>		
Date of Appointment: <i>4/06/2016</i>	Authorizing Signature (original signature): 	Appointing Signatory: <i>Bruce Harrell</i> <i>Council President</i>

Christopher Ramiro Alejano

EDUCATION

University of Washington, College of Education
Ph.D., (in progress), **Educational Leadership and Policy Studies (EDLPS)**

M.Ed., Fall 2004, Educational Leadership and Policy Studies (EDLPS)
Thesis: *"From Policy to Practice: A District Level ESL Policy Analysis"*

University of Wisconsin-Madison, School of Education
BS, May 1998, Early Elementary Education

PUBLISHED ACADEMIC RESEARCH

Portin, B., Alejano, C., Knapp, M., & Marzolf, L. (2006). *Redefining roles, responsibilities, and authority of school leaders*. Seattle, WA: Center for the Study of Teaching and Policy, University of Washington.

Plecki, M., Alejano, C., Knapp, M., & Lochmiller, C. (2006). *Allocating resources and creating incentives to improve teaching and learning*. Seattle, WA: Center for the Study of Teaching and Policy, University of Washington.

EMPLOYMENT

Technology Access Foundation- Director of Education

Educational Non-Profit Organization, Seattle, Washington

November 2009-Present

- Manage a team of five responsible for supporting TAF's core programs: TAF Academy; STEMbyTAF Teacher Institute and School Transformation; and Martinez Fellowship
- Oversee overall development of program goals, activities, and evaluation
- Plan and facilitate the STEMbyTAF Teacher Institute to train K-12 teachers in STEM education
- Develop partnerships with universities, non-profit organizations, and companies to achieve TAF's mission
- Support and write grant proposals to foundations and other grant-making organizations

Governor's Executive Policy Office- Higher Education, Executive Policy Advisor

Office of Governor Christine Gregoire, Olympia, Washington

April 2008-November 2009

- Oversee a portfolio including higher education and workforce training, providing counsel to the Governor
- Analyze and summarize passed bills and provide recommendations for the Governor's signature or veto
- Review current research and synthesize best practices to inform policy direction
- Collaborate with agency administration and staff and other higher education and workforce training stakeholders to identify emerging issues and coordinate a policy direction that supports the Governor's vision
- Convene and participate in work groups and state committees
- Track and manage issues of statewide significance as well as interstate and federal policy issues

Office of Program Research- Early Learning and Children Services Committee, Research Analyst

Washington State House of Representatives, Olympia, Washington

October 2006-May 2007

- Conduct policy research and analysis on issues related to early learning
- Draft bills, amendments, and bill reports
- Develop and evaluate policy options to assist House members in meeting their goals
- Present and explain proposed legislation and staff reports to committee members
- Manage agendas, scheduling, and meetings of the committee at the direction of committee leadership

Office of Innovation and Improvement- Teacher Quality Programs, Martin Luther King Jr. Scholar

US Department of Education, Washington, DC

June 2005-August 2005

- Assist with a variety of projects related to education programs and initiatives, analysis, and policy development
 - Create analysis matrix tool to evaluate state project proposals for the federal School Leadership and Transition to Teaching discretionary grant programs
 - Recommend project modifications based on current leadership preparation research to efforts of high-need LEAs to recruit and retain school leadership positions
 - Recommend project modifications based on current teacher preparation research to efforts of SEAs and LEAs to recruit, train, and place talented and knowledgeable individuals in teaching positions
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EMPLOYMENT (Cont.)

Powerful Partners: Schools & Communities Working Together, Tutoring Program Manager
Educational Non-Profit Organization, Lynnwood, Washington September 2004-June 2006

- Manage recruitment, training, and placement of cadre of 70 volunteer tutors
- Supervise and support tutoring site coordinators at five member schools in the Edmonds School District
- Lead annual and strategic planning processes for the tutoring program
- Research and implement best tutoring practices into tutoring program
- Conduct formative and summative evaluations of the tutoring program using program data and assessments
- Author of grant and foundation proposals

CERTIFIED K-12 TEACHING EXPERIENCE

The New Cedar Valley Community School (K-8), Kindergarten
Edmonds School District, Lynnwood, Washington September 1999-June 2004

- Serve as team leader representing grade level at school's Leadership Team, overseeing monthly long-term planning sessions and alignment of district, school-wide, and classroom goals
- Responsible for designing and implementing recruitment and informational services for local families interested in attending Cedar Valley Community School
- Work with administration and staff to develop school's first full-day everyday kindergarten program
- Develop kindergarten assessment tool aligned to district kindergarten learning standards
- Designed and implemented *The Creative Growth Art Project* – a collaborative effort between professional Seattle artists and students culminating in a gallery opening displaying student's art

Franklin Elementary School (K-3), Kindergarten
Madison Metropolitan School District, Madison, Wisconsin August 1998-June 1999

- Developed, adapted, and taught a one-year thematic and integrated curriculum
- Organized whole class out-of-school activities and events to promote community and family involvement

STUDENT TEACHING EXPERIENCE

Chesterton Primary School, Year 2
 London, England April 1998-July 1998

Frank Allis Elementary School, Grade 3
Madison Metropolitan School District, Madison, Wisconsin January 1998-March 1998

Kegonsa Elementary School, Extended/Developmental Kindergarten
Stoughton School District, Stoughton, Wisconsin January 1997-May 1997

Waisman Center Early Childhood Program, Preschool
 Madison, Wisconsin August 1997-December 1997

ACADEMIC RESEARCH ASSISTANTSHIP

University of Washington
Center for the Study of Teaching and Policy, Seattle, Washington Spring 2005-Spring 2008

- Conduct research and co-author reports funded by the Wallace Foundation with a team of professors from the College of Education examining issues related to teacher, principal, and district level leadership

SKILLS

Proficiency in: Microsoft Office, iMovie
 Technologically savvy, ability to adopt/retain new software programs

Community Technology Advisory Board
 (Formerly the Citizens Telecommunications & Technology Advisory Board)
 As of 3/31/2016

10 members: 9 members with two-year terms, renewable for one additional term; and
 1 Get Engaged young adult member with a one year term. Per **Ordinance Number: 124736**, all subject
 to Council confirmation.

- 4 At Large Appointed by Council
- 3 At Large Appointed by Mayor
- 3 Special Appointed by Mayor, representatives of
 - Education
 - Public Access to Telecommunications
 - Get Engaged young adult position

D*	G	Position No.	Position Title	Name	Term Start Date	Term End Date	Term #	Appointed By
1	F	1	At Large	Amy Hirota	1/1/15	1/1/17	1 st	Council
6	F	2	At Large	Heather Lewis	1/1/16	1/1/18	1 st	Mayor
6	M	3	At Large	Mark DeLoura	1/1/16	1/1/18	1 st	Mayor
1	F	4	At Large	Karia Wong	1/1/15	1/1/17	1 st	Council
6	M	5	Education	Carmen Rahm	1/1/15	1/1/17	1 st	Mayor
2	F	6	Get Engaged	Iga Fikayo Keme	9/1/15	9/1/16	1 st	Mayor
1	M	7	At Large	Chris Alejano	1/1/16	1/1/18	1 st	Council
1	M	8	At Large	Joneil M. Sampana	1/1/16	1/1/18	2 nd	Mayor
2	F	9	At Large	Nourisha Wells	1//15	1/1/17	2 nd	Council
3	M	10	Public Access	Jose Vasquez	1/1/15	1/1/17	1 st	Mayor

Diversity Chart:

			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
	Men	Women	Vacant	Minority	Asian-American	Black/African American	Hispanic/Latino	American Indian/Alaska Native	Other ***	Caucasian/Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	4	2	0	3	1	1	1			3			
Council	1	3	0	4	3	1							
Other													
Total	5	5			4	2	1			3			

Key:

- *D List the corresponding *Diversity Chart* number (1 through 9)
- **G List *gender*, M or F
- ***Other Includes diversity in any of the following: *race, gender and/or ability*