

DEPARTMENT OF EDUCATION AND EARLY LEARNING

STATEMENT OF LEGISLATIVE INTENT: MENTAL HEALTH FUNDING

*PRESENTATION TO THE NEIGHBORHOODS, EDUCATION, CIVIL
RIGHTS, AND CULTURE COMMITTEE*

FEBRUARY 24, 2023

STATEMENT OF LEGISLATIVE INTENT (SLI) REQUEST

Budget Action Title	(DEEL-602-A-001-2023*) Request that DEEL provide a report on all current and potential sources of funds for student mental health supports
SLI Request	That DEEL provide a report on all current and potential sources of funds for student mental health supports at SPS. Sources of funds could include, but not be limited to, funding from: the federal government, Washington state, King County, City of Seattle, SPS itself, and philanthropy. The report should include any opportunities for the City to leverage funds from other sources.
Date Due	January 27, 2023

*See full SLI Request at: [DEEL-602-A-001-2023](#)

RANGE OF FUNDING SOURCES

SPS operating-fund budget

- Used to fill funding gaps through a mix of state & local taxes, federal funding, and grants.
- SPS also has a Mental Health Services Department which supports the promotion and access of mental health and wellness.

Fund Sources

- **Federal:** *Part of SPS operating-fund budget; used to fill funding gaps.*
- **Washington State's General Fund:** *Provides funding that is calculated to deliver adequate student to staff ratios for nurses and counselors.*
- **City of Seattle:** *Primary role has been holding a contract with PHSKC that manages 29 SBHCs operating in schools. The City also funds various CSR interventions that support student mental health and wellness.*
- **County:** *Part of SPS operating-fund budget; used to fill funding gaps.*
- **Philanthropy:** *Part of SPS operating-fund budget; used to fill funding gaps.*



THE MENTAL HEALTH SUPPORTS CONTINUUM

- In SPS, available student mental health supports are offered **through a continuum that ranges from direct clinical care to social-emotional learning.**
- A **critical gap** has been identified for providing effective, trauma-informed services for Black, Indigenous, and People of Color (BIPOC) students.
- Addressing this gap requires a **multi-faceted strategy** that delivers supports for students in a variety of ways, **inclusive of both clinical* and non-clinical* approaches**, that are:
 - Culturally responsive,
 - Localized to their communities, and
 - Directly informed by youth and family needs.

*Clinical supports are provided by licensed mental health clinicians.

** Non-clinical supports include CSR and SEL focused supports.

MENTAL HEALTH SUMMARY TABLES

Includes **current (SY 2022-23*)** sources of funds across the student mental health supports continuum (clinical to SEL) that have a **direct and intentional** impact on student mental health.

	City	County	State	Federal	Philanthropy
Clinical	1	1	3	1	x
Non-clinical	3	x	x	2	1
Hybrid**	1	1	x	1	x
Total	\$1.8M***	\$1.2M	Unknown	\$4.3M	\$200K

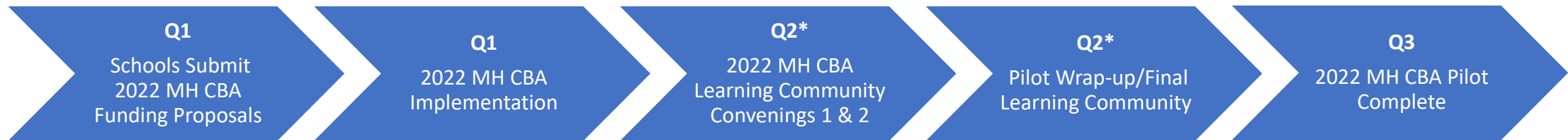
* The tables includes the \$500K in 2022 MH CBA funding within the City column, but do not include the additional \$4M in 2023 MH CBA funding.

** The hybrid category indicates that funding is used towards a combination of interventions across the mental health supports continuum.

*** Funding total does not include the \$8.9M in direct SBHC funding. PHSKC is unable to provide specific dollar and FTE amounts for mental health providers due to complex braided funding and programming models.

NEXT STEPS

Phase 1: 2022 Mental Health CBA (\$500K SY 2022-23)



Phase 2: 2023 Mental Health CBA (\$4M SY 2023-24/2024-25)

- \$500K specifically for Ingraham (\$250K allocated to SY 2022-23)
- Collaborating with SPS, PHSKC, school leaders/staff, student recommendations to inform approach



**Students will have an opportunity to participate and inform work*