




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Christopher Alejano</i>		
Board/Commission Name: <i>Community Technology Advisory Board (CTAB)</i>		Position Title: <i>Member</i>
<input type="checkbox"/> Appointment OR <input checked="" type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Specify appointing authority</i>		Term of Position: * <i>1/1/2018 12/31/2019</i>
Residential Neighborhood: <i>District 6</i>	Zip Code: <i>98117</i>	Contact Phone No.: <i>N/A</i>
Background: <p>Christopher Alejano served as the Chair of the Community Technology Advisory Board's Digital Inclusion Committee in 2017 and has been a leading member of the Technology Matching Fund grant application review team.</p> <p>Christopher has served as the Director of Education for the Technology Access Foundation (TAF) since 2009, enabling technology education for youth of color. He manages support for their Academy, STEM by TAF Teacher Institute and School Transformation, and Martinez Fellowship. Christopher previously served as a higher education policy adviser in Governor Gregoire's administration and as a research analyst for the Washington State House of Representatives Early Learning and Children Services Committee, after years working as a kindergarten teacher.</p>		
Date of Appointment: <i>12/11/2017</i>	Authorizing Signature (original signature): 	Appointing Signatory: <i>Bruce Harrell</i> <i>Council President</i>

*Term begin and end date is fixed and tied to the position and not appointment date.

Christopher Ramiro Alejano

EDUCATION

University of Washington, College of Education
Ph.D., (in progress), **Educational Leadership and Policy Studies**

M.Ed., Fall 2004, Educational Leadership and Policy Studies
Thesis: "*From Policy to Practice: A District Level ESL Policy Analysis*"

University of Wisconsin-Madison, School of Education
BS, May 1998, Early Elementary Education

PUBLISHED ACADEMIC RESEARCH

Portin, B., Alejano, C., Knapp, M., & Marzolf, L. (2006). *Redefining roles, responsibilities, and authority of school leaders*. Seattle, WA: Center for the Study of Teaching and Policy, University of Washington.

Plecki, M., Alejano, C., Knapp, M., & Lochmiller, C. (2006). *Allocating resources and creating incentives to improve teaching and learning*. Seattle, WA: Center for the Study of Teaching and Policy, University of Washington.

EMPLOYMENT

Technology Access Foundation- Director of Education

Educational Non-Profit Organization, Seattle, Washington

November 2009-Present

- Launch and co-manage TAF Academy, a 6th-12th grade STEM school located in Federal Way Public Schools
- Manage a team of five program managers responsible for supporting TAF's three core education programs: TAF Academy, STEMbyTAF School Transformation, and the Martinez Fellowship
- Develop overall education program goals, activities, and evaluation
- Plan and facilitate a STEM professional development teacher Institute to K-12 public school teachers
- Create partnerships with universities, non-profit organizations, and companies to achieve TAF's mission
- Support and write grant proposals to foundations and other grant-making organizations

Governor's Executive Policy Office- Higher Education, Executive Policy Advisor

Office of Governor Christine Gregoire, Olympia, Washington

April 2008-November 2009

- Oversee a portfolio including higher education and workforce training, providing counsel to the Governor
- Analyze and summarize passed bills and provide recommendations for the Governor's signature or veto
- Review current research and synthesize best practices to inform policy direction
- Collaborate with agency administration and staff and other higher education and workforce training stakeholders to identify emerging issues and coordinate a policy direction that supports the Governor's vision
- Convene and participate in work groups and state committees
- Track and manage issues of statewide significance as well as interstate and federal policy issues

Office of Program Research- Early Learning and Children Services Committee, Research Analyst

Washington State House of Representatives, Olympia, Washington

October 2006-May 2007

- Conduct policy research and analysis on issues related to early learning
- Draft bills, amendments, and bill reports
- Develop and evaluate policy options to assist House members in meeting their goals
- Present and explain proposed legislation and staff reports to legislative committee members
- Manage agendas, scheduling, and meetings of the committee at the direction of committee leadership

Office of Innovation and Improvement- Teacher Quality Programs, Martin Luther King Jr. Scholar

US Department of Education, Washington, DC

June 2005-August 2005

- Assist with a variety of projects related to education programs and initiatives, analysis, and policy development
 - Evaluate state project proposals for the federal School Leadership and Transition to Teaching grant programs
 - Recommend project modifications to efforts of high-need LEAs to recruit and retain school leadership positions
 - Recommend project modifications to efforts of SEAs and LEAs to recruit, train, and place talented and knowledgeable individuals in teaching positions
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EMPLOYMENT (Cont.)**Powerful Partners: Schools & Communities Working Together, Tutoring Program Manager***Educational Non-Profit Organization, Lynnwood, Washington*

September 2004-June 2006

- Manage recruitment, training, and placement of cadre of 70 volunteer tutors
- Supervise and support tutoring site coordinators at five member schools in the Edmonds School District
- Lead annual and strategic planning processes for the tutoring program
- Research and implement best tutoring practices into tutoring program
- Conduct formative and summative evaluations of the tutoring program using program data and assessments
- Author of grant and foundation proposals

CERTIFIED K-12 TEACHING EXPERIENCE**The New Cedar Valley Community School (K-8), Kindergarten***Edmonds School District, Lynnwood, Washington*

September 1999-June 2004

- Serve as team leader representing grade level at school's Leadership Team, overseeing monthly long-term planning sessions and alignment of district, school-wide, and classroom goals
- Responsible for designing and implementing recruitment and informational services for local families interested in attending Cedar Valley Community School
- Work with administration and staff to develop school's first full-day everyday kindergarten program
- Develop kindergarten assessment tool aligned to district kindergarten learning standards
- Design and implement *The Creative Growth Art Project* – a collaborative effort between professional Seattle artists and students culminating in a gallery opening displaying student's art

Franklin Elementary School (K-3), Kindergarten*Madison Metropolitan School District, Madison, Wisconsin*

August 1998-June 1999

- Develop, adapt, and teach a one-year thematic and integrated curriculum
- Organize whole class out-of-school activities and events to promote community and family involvement

STUDENT TEACHING EXPERIENCE**Chesterton Primary School, Year 2**

London, England

April 1998-July 1998

Frank Allis Elementary School, Grade 3*Madison Metropolitan School District, Madison, Wisconsin*

January 1998-March 1998

Kegonsa Elementary School, Extended/Developmental Kindergarten*Stoughton School District, Stoughton, Wisconsin*

January 1997-May 1997

Waisman Center Early Childhood Program, Preschool

Madison, Wisconsin

August 1997-December 1997

ACADEMIC RESEARCH ASSISTANTSHIP**University of Washington***Center for the Study of Teaching and Policy, Seattle, Washington*

Spring 2005-Spring 2008

- Conduct research and co-author reports funded by the Wallace Foundation with a team of professors from the College of Education examining issues related to teacher, principal, and district level leadership

BOARD AND ADVISORY GROUP MEMBERSHIP**City of Seattle Community Technology Advisory Board (CTAB)**

January 2016-Present

Washington State Workforce and Education Coordinating Board

July 2014-Present

PESB Recruiting Washington Teachers Advisory Board

July 2011-Present

Community Technology Advisory Board

10 Members: Pursuant to Ordinance 124736, *all* members subject to City Council confirmation, *two*-year terms:

- **4** At Large City Council-appointed
- **3** At Large Mayor Appointed by Mayor
- **3** Special Mayor Appointed, representatives of
 - Education
 - Public Access to Telecommunications
 - Get Engaged young adult position

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member at Large	Amy Hirotaka	1/1/17	12/31/18	2	City Council
6	F	4	2.	Member at Large	Heather Lewis	1/1/18	12/31/19	2	Mayor
6	M	7	3.	Member at Large	Mark Deloura	1/1/18	12/31/19	2	Mayor
1	F	2	4.	Member at Large	Karia Wong	1/1/17	12/31/18	2	City Council
6	M	7	5.	Education Member	John Krull	1/1/17	12/31/18	1	Mayor
2	M	7	6.	Get Engaged Member	Steven Maheshwary	9/1/17	8/31/18	1	Mayor
1	M	6	7.	Member at Large	Christopher R. Alejano	1/1/18	12/31/19	1	City Council
2	M	7	8.	Member at Large	Eliab Sisay	1/1/18	12/31/19	2	Mayor
6	M	6	9.	Member at Large	Torgie Madison	1/1/17	12/31/18	1	City Council
3	M	2	10.	Public Access Member	Jose Vasquez	1/1/17	12/31/18	2	Mayor

SELF-IDENTIFIED DIVERSITY CHART

(1) (2) (3) (4) (5) (6) (7) (8) (9)

	Men	Women	Transgender	Unknown	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	5	1				2	1			3			
Council	2	2			3					1			
Other													
Total	7	3			3	2	1			4			

Key:

- *D List the corresponding *Diversity Chart* number (1 through 9)
- **G List *gender*, **M** = Male, **F**= Female, **T**= Transgender, **U**= Unknown
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.