




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Phi Tran		
<b>Board/Commission Name:</b> Seattle Youth Commission		<b>Position Title:</b> Commissioner
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>	<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Term of Position: *</b> 9/1/2021 <b>to</b> 8/31/2023  <input checked="" type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
<b>Residential Neighborhood:</b> Beacon Hill	<b>Zip Code:</b> 98118	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b>  After listening to my friend's experience as a part of the Seattle Youth Commission, I was fascinated at the level of devout she and the other students had as she recalled their time at the program. It was incredibly moving to hear about the differences the commissioners were able to create with their community involvement, and I yearn to build such an impact as well. There is a special culture attached to the program and I want to be at its core and take on responsibilities that will directly affect peoples' lives. I aspire to work with other leaders to help build my community stronger—one that will thrive because there is nothing more rewarding than to give back to the community that I have grown up in. As a Youth Commissioner, I will absorb and comprehend the works of my community, and along the way, tackle challenges and foster diverse solutions.		
<b>Authorizing Signature (original signature):</b>  <b>Date Signed (appointed):</b> 03/16/2022	<b>Appointing Signatory:</b> Tammy J. Morales <i>Chair of the Neighborhoods, Education, Civil Rights, &amp; Culture Committee</i>	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

# #13

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, June 14, 2021 1:47:23 PM  
**Last Modified:** Monday, June 28, 2021 4:13:02 PM  
**Time Spent:** Over a week

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## Page 2: 2021-22 Application

### Q1

Name

Phi Tran

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### Q2

Please provide your contact information.

Street Address

[REDACTED]

City, State

[REDACTED]

Zip Code

[REDACTED]

Phone Number

[REDACTED]

Email Address

[REDACTED]

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### Q3

What is your age?

18

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### Q4

Tell us where you go to school.

School Name

Cleveland STEM High School

Grade Level

12

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## Q5

Why do you want to become a member of the Seattle Youth Commission?

After listening to my friend's experience as a part of the Seattle Youth Commission, I was fascinated at the level of devout she and the other students had as she recalled their time at the program. It was incredibly moving to hear about the differences the commissioners were able to create with their community involvement, and I yearn to build such an impact as well. There is a special culture attached to the program and I want to be at its core and take on responsibilities that will directly affect peoples' lives. I aspire to work with other leaders to help build my community stronger—one that will thrive because there is nothing more rewarding than to give back to the community that I have grown up in. As a Youth Commissioner, I will absorb and comprehend the works of my community, and along the way, tackle challenges and foster diverse solutions.

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## Q6

What are the issues in your community that you are passionate about and why?

Despite being one of the most eco-friendly cities in the United States, Seattle still has a long way to go in terms of sustainability. Matter such as single-use plastic not only impacts the environment, but for us as well. The plastic never fully disappears and ends up as tiny particles over time and when we consume or inhale it, we can develop respiratory and cardiovascular diseases. As of late, Seattle has already banned the usage of plastic straws, utensils, and bans. However, these bans are not being complied with by most businesses. By enforcing stricter mandates and making more resources accessible to the public, we can have the stability to become a greener city. Just recently, I gave a speech about this issue at the University of Washington's Red Square and urged the public to change their habits.

Another issue in my community that I deeply care about is educational inequities. Currently, I am an ambassador for Hey Mentor, a UW-affiliated student leadership program. I serve as a liaison between the program and my school to connect low-income and first-generation students with college mentors from UW. It is my ambition to continue to work with students because there is no better pastime than to educate the younger generation. Visiting primary and secondary schools and giving presentations about sustainability is a project I yearn to make a reality. Living in the South End of Seattle, I have experienced first-hand the lack of education that the students receive. It is unfair that the students' level of education is based on their geographical location, so as I volunteer my time to give presentations, I will focus on areas in the South End to do my part in a more fair and just education system.

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## Q7

What do you hope to gain from this experience?

From this experience, I hope to gain a sense of understanding of my community and be in a position where I know I can make a meaningful difference for many Seattleites. The prospect of working with like-minded students around my age and discussing key issues found within our shared city is a social and intellectual bait that I cannot pass up on. This opportunity would also be a learning experience for me because it would educate me on some issues that I was not enlightened of or involved with beforehand. I believe that learning about a myriad of different community issues is a benefit for me as it builds my character, one that welcomes ideas and earnestly seeks to be edified.

I have aspirations to become an environmental lawyer, and the Seattle Youth Commission is where I can start with my public service and civic engagement. Working with the key community and City leaders on various issues means that my ideas are valid, my hopes are considered, and my dreams are within reach.

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**Q8**

What do you think makes your perspective unique to others?

Working with the community is not a foreign concept to me, as I have dedicated over 450 community service hours throughout my high school years. Consequently, I was awarded the gold President's Volunteer Service Award (PVSA) and the YMCA Earth Service Corps Environmental Leadership Award. As this year's President of Green Team, I launched a project in which we built an Aquaponics, a food production system and form of agriculture that combines recirculating aquaculture and hydroponics. Through this symbiotic system, the waste from the fishes in the tank feeds our school garden as a natural fertilizer, and in return, the vegetables in the garden clean the water that goes back to the fishes. Instead of dumping the fish waste into our local waterways, it is being recycled and used for plant growth. The school garden quickly became one of my most cherished projects. The area is now a prospering attraction full of tulips and ripe fruits that operates sustainably for the community.

When I was in 2nd grade, I was a part of Team Read, a tutoring program that pairs 2nd and 3rd graders with high school students in an effort to improve reading comprehension. I remember always looking forward to learning new words and moving up multiple reading levels. The high school tutor I was paired up with was always so kind and I adored her. This experience stuck with me for the longest time and was what led me to become affiliated with the program. I started volunteering for Team Read back when I was in 8th grade at a local primary school because I knew I wanted to help the students that were in the same position as I was. Following this, I served a total of 4 terms including 2 during the summers of 2017 and 2018. Since 2017, I assessed a total of 10 students on their progress for each bi-weekly session to ascertain literacy goals.

My involvement with my community runs deep and, perspectively speaking, I have witnessed firsthand Seattle's need to address key issues such as sustainability and quality education. For the past few years, I have contributed my time and energy to these issues, and it would be my absolute honor to serve as a Youth Commissioner for the City of Seattle and take my dedication to the next level.

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**Q9**

The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

As a Seattle Youth Commissioner, I believe that it is vital for the City of Seattle to acknowledge intersectionality when referring to race and social justice. This principle expands the scope of the inequities focused in modern-day, and consciously understands that class and gender go hand in hand with race and racial inequities. Those that are in a particular class and/or identifies as a specific gender face the same level of oppression as those that cannot change their skin color. The inclusivity when addressing inequities in speeches, publications, and resources makes all the difference.

In addition, I believe that there must be a priority for those that are most affected by racial inequities and social injustice. A fundamental good trial of any local area or society is the manner by which the weakest individuals are faring. In a general public portrayed by extending divisions among rich and poor, the necessities of those most in danger must be viewed as a priority. This includes offering more opportunities free of charge and with full support from the City of Seattle. Many people that make a smaller income are often not aware of the resources available to them, and more must be done to increase their awareness. Language barriers play a part in this issue as English is not the primary language for those that are facing inequities, both socially and racially.

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Page 3: Interviews

**Q10**

**Yes**

Seattle Youth Commission interviews will be scheduled in July. Will you be able to attend a phone or virtual interview during this time?

Page 4: References

**Q11**

Reference #1

Name	Joseph Donohoe
Phone	[REDACTED]
Email	[REDACTED]

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**Q12**

Reference #2

Name	Steve Pratt
Phone	[REDACTED]
Email	[REDACTED]

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**Q13**

Reference #3

Name	Nga Tran
Phone	[REDACTED]
Email	[REDACTED]

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# Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
3/4	F	3	1.	Member At-Large	Tatiwyat Buck	9/01/2021	8/31/2023	1	Mayor
9	F	5	2.	Member At-Large	Ahana Roy	9/01/2021	8/31/2023	1	Mayor
1	F	2	3.	District #2	Phi Tran	9/01/2021	8/31/2023	1	City Council
1	F	2	4.	Member At-Large	Pauline Adonis	9/01/2021	8/31/2023	1	Mayor
1	F	5	5.	District #4	Katherine Kang	9/01/2020	8/31/2022	2	City Council
9	F	5	6.	Member At-Large	Nyla Moxley	9/01/2021	8/31/2023	1	Mayor
6	F	5	7.	District #6	Eleanor Cename	9/01/2020	8/31/2022	1	Mayor
6/8	F	4	8.	Member At-Large	Joelle Vedovatti	9/01/2021	8/31/2023	1	Mayor
1	M	5	9.	Member At-Large	Julian Chong	9/01/2021	8/31/2023	1	City Council
1	M	1	10.	Member At-Large	Kevin Jackson Hu	9/01/2021	8/31/2022	2	City Council
9	F	5	11.	District #5	Samara Wijesekera	9/01/2021	8/31/2023	1	City Council
2	F	5	12.	District #7	Kayla Haile	9/01/2021	8/31/2023	1	City Council
3	M	2	13.	District #1	Diego Escame-Hedger	9/01/2021	8/31/2023	1	City Council
6	F	4	14.	Member At-Large	Caroline Carter	9/01/2021	8/31/2023	1	Mayor
2	M	2	15.	District #3	Lincoln Hilliard Wilmore	9/01/2021	8/31/2023	1	Mayor

## SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	7			0	1	1	1		3		1	2
Council	3	4			4	1	1	0		0		0	1
Other													
Total													

### Key:

\*D List the corresponding Diversity Chart number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.