




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Donald T. Felder		
<b>Board/Commission Name:</b> Families, Education, Preschool and Promise Levy Oversight Committee		<b>Position Title:</b> Member
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		<b>Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input checked="" type="checkbox"/> Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Date Appointed:</b> 11/16/2018	<b>Term of Position: *</b> 1/1/2019 to 12/31/2021  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b> Mt. Baker	<b>Zip Code:</b> 98144	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b> <p>Dr. Donald Felder spent 30 years with Seattle Public Schools (SPS) as a teacher/principal, and with Casey Family Programs managed services for vulnerable families for 10 years. Broadly, this period represents 40 years of experiences in education, social work, mental health, and coaching. Specifically, Dr. Felder groomed small schools to educate all students, while championing children's services throughout Martin Luther King County.</p> <p>His leadership helped to positively transform the lives of thousands of students in alternative education programs that continue, on this day, to help students thrive. Dr. Felder left a legacy that underscores his consistency in leadership and for tenaciously protecting the interest of children and families,</p> <p>Dr. Felder is respected for his unparalleled history in SPS, which includes high ethical standards, honesty, and commitment. Throughout his career, Dr. Felder proved his ability to lead by implementing numerous strategies for diverse and challenging situations. He has an affinity to promote the best outcomes for marginalized young people.</p>		
<b>Authorizing Signature (original signature):</b> 		<b>Appointing Signatory:</b> Councilmember Lorena Gonzalez, Education Committee Chair

\*Term begin and end date is fixed and tied to the position and not the appointment date.

**RESUME**  
**DONALD T. FELDER, Ph.D.**



**VISION:** To advocate within organizations for authentic community partnerships, guiding efforts to empower citizens to create and maintain safe neighborhoods, and become caretakers of their schools.

**PROFILE:** My career reflects this vision and my experiences include:

- Participated on a research team to produce a landscape analysis report for the City of Seattle (Department of Education Early Learning pre-school programs) to know the impact of its zero suspension policy.
- Facilitating community forums, bridging conversations between University of Washington's teacher candidates, seasoned educators, parents, community advocates, and former students of Seattle Public Schools;
- Providing consulting services and guidance to the principals and teachers in the Victory School District, Philadelphia, Pennsylvania, as well as in King, Snohomish and Pierce counties
- Mentoring inspiring administrators in the fields of education, and community organizing;
- Served as a consultant with Seattle Public Schools, proposing recommendations to reduce the cost of transporting students by creating interdisciplinary relationships of duties between the departments of Transportation and Special Education.
- Providing consulting services to schools, and community organizations in the Northwest Region;
- Mediating agreements between school officials, families and children;
- Orchestrating partnerships in Seattle's African American communities, used strategies to advancing their concerns, creating a common focus for managing learning programs, and promoting strategies for reforming comprehensive and progressive schools;
- Offering local and national teacher workshops on behalf of the Black Child Development Institute and National Association of Black Educators, including organizing educational summits in King County;
- Taught multicultural courses at Antioch University;
- Coached and supervised educational candidates to obtain a teaching or administrative certificate;
- Evaluating school plans and aligning goals to foster systemic change;
- Established community learning centers; promoted educational options for challenging students, finding ways to engage students in meaningful learning experiences;
- Assisting school teams in their interpretation of student and parent survey data, establishing protocols for measuring successes and identifying areas for further effort; de-

veloping procedures for understanding and correcting student behavior and academic failure;

- Worked directly with teachers to eliminate disproportionality, creating safe classrooms, and promoting effective teaching procedures;
- Designing staff development workshops, when recruited to address school visioning, behavior/classroom management, instructional pedagogies, and family engagement.
- Studying prominent schools that successfully completed reform of their K-12 process;
- Served as a principal and administrator for 20 years with Seattle Public Schools, and many years as a classroom teacher at the elementary and secondary levels;

## **EDUCATION**

- Doctor of Philosophy and Master's: Educational Leadership, conferred by Union Institute, Cincinnati, Ohio (1998). Dissertation was *Swords into Plowshares: Changing What and How We Teach Juvenile Delinquents*
- Bachelor of Arts and Sciences: Black Studies, Education, and Recreation Administration, conferred by University of Washington, Seattle, Washington (1974).
- Licensed Principal (1998)
- Anger Management Facilitator and Certified Mediator (1984 and 1994)
- Meeting facilitator: Trained at Mills College, San Francisco, CA (1976)

### **Adult Courses/Training Sessions Facilitated**

- Taught a principal certification course at City University
- Serve as a guest lecturer at Seattle University and the University of Washington.
- Supervise field experiences for learners seeking a teaching certification
- Teach courses at Antioch University as an adjunct professor.

## **CAREER EXPERIENCE**

### **Educational Consultant 2004 to Retirement - Casey Family Programs**

- Offered training to caregivers and educators, emphasizing strategies to teach children in care, and sharing advocacy tools for adults to create networks of supports.
- Provide youth access to supplemental education supports and services.
- Prepare youth to achieve their post-secondary education, training, and career goals.

- Ensure that youth are literate, acquire basic skills, and have extracurricular opportunities
- Promote public policies that support education during and after graduation.

**Adjunct Professor and Field Supervisor – 2004 to 2007. Antioch University (Seattle)**

- Teaching a multicultural course
- Providing guidance to staff members for developing a principal certification course.
- Supervising Teacher candidates.

**Principal - 1994 to 2003. - Interagency Schools: Seattle Public Schools**

- Coordinated educational and social services at 20 school sites in Seattle;
- Produced an operational manual to guide transformation efforts for schools;
- Created and managed interagency agreements with the city and state organizations;
- Managed multiple-types of budgets;
- Encouraged interdisciplinary planning to foster the mapping of curriculum, with real-life applications.
- Promoted literacy as the foundation for increasing academic achievement of low and high performing students;
- Formed educational teams to conduct research on the analysis of student gains, purposeful staff development activities, and courageous conversations about race and culture;
- Facilitated the management of volunteer programs, using the community's elders, students from local universities, and faith based organizations;
- Organized community fairs or events to sponsor educational services for youth and adults;
- Established active partnerships throughout the Seattle to support career development and mentoring programs.

*Noteworthy Achievements.* Established community classrooms and links to two-year colleges and vocational programs. Acquired grants to supplement the services of schools. These programs became recognized as statewide models. Initiated public policy on governing youth programs and gave guidance to local youth advisory boards.

**Program Manager at King County Detention (Seattle Public Schools) 1986 to 1993.**

Supervised the school's operations; evaluated teachers; monitored and adjusted the program's goals; coordinated community service projects and set-up transition

programs for incarcerated youth; designed and implemented behavior management systems; sponsored instructional fairs for teachers and partners.

*Noteworthy Achievements.* Turned a nonfunctioning school at the King County Detention Center into one of the top programs in the state. Served as a consultant, and facilitator helping teachers design social skill programs throughout the state. Developed a safe-school curriculum; advised families on the management of special education services, and initiated agreements to organize partnerships with efforts directed to reduce recidivism.

#### **Educational Consultant (Seattle Public Schools) 1982 to 1985.**

Trained administrators and teachers to set up intervention and instructional programs for expelled students; lectured on topics concerning learning, culture competency, behavioral management techniques and related subjects. Audited schools to ensure compliance with the District's policies

*Noteworthy Achievements.* Developed social skills curricula for re-entry schools and trained the staff to implement the program as integral strategies for a teaching and learning processes.

#### **Educator/Head Teacher (Seattle Public Schools) 1973 - 1981**

Various classroom assignments in elementary and secondary schools

### **COMMITTEES AND BOARDS**

#### **Current Boards:**

**Seattle Public Schools African American Male Advisory Committee to the Superintendent** - As chair, plan agendas, manage follow-up activities, and consult with Seattle Public School administrators to facilitate school reform efforts with the City of Seattle (Our Best) and with Martin Luther King's Best Start for Kids' program supervisors.

**Office of Police Accountability and Review** - To provide community oversight and awareness of Seattle Police Department practices and its employee accountability system by independently:

**Doctoral Committee, a Practicum Plan** - providing supervision o a research project that examines special education compliance policies and laws as it pertains to children in foster care.

**Seattle Public School's African American Think Tank and presently transitioning to African American Advisory Board** - to provide the Superintendent a set of recommendations for uplifting the academic status of African American students and children of color.

**Southeast Seattle Education Coalition** - represent a coalition of community based organizations, educators, schools, parents and caregivers, and concerned communi-

ty leaders who believe all children — especially children of color deserve a quality education regardless of where they live or life circumstances.

**Previous Memberships:**

**Sankofa Community Festival** - Weeklong event gathers educators, artists and interested parties to participate in workshops, lectures, and other special events

**Breakfast Group** - Networking among community groups and universities to increase the number of African American youth attending Washington State universities.

**Puget Sound Pathways Network** - Articulate professional/technical-training programs for youth in King, Pierce, and Snohomish Counties – *Board Member*.

**Washington Association of Learning Disabilities** - Raise public awareness of learning disabilities – *Board Member*.

**Interim Youth Council** - Recommended activities, monitored services, and provided funding for programs throughout King County – *Board Member*.

**Seattle Safe-Futures** - Designed an infrastructure to reduce juvenile crime by coordinating youth services systemically- *Board Member*.

**Taking Care of Kids is Power** - Created programs to promote parent involvement in public schools; instituted policy changes at the King County Youth Service Center – *Organizer*.

**Seattle Community Public Health & Safety Network** - Solicited organizations to participate in projects that promote community involvement in schools, recreational programs, and events that reduced child abuse. – *Chairman*.

**King County Youth Council** - Provided oversight, awarded funds to organizations and monitored services to help organizations reach the required results – *Board Member*.

**Reinvesting in Youth Council** - Formulated recommendations for the Mayor and County Executive on strategies for coordinating a system of intervention and preventive youth services to reduce recidivism rates and the disproportionate number of minority youth incarcerated – *Board Member*.

**University of Washington Danforth Mentor** - Coached principal candidates by mentoring, introducing literature, and creating educational scenarios to reveal and teach proven leadership principles – *Instructor/Coach*.

**EDUCATIONAL/PROFESSIONAL MEMBERSHIPS**

Black Child Development Institute (Vice President)

Seattle Community College Technical Advisory Committee

National Association of Secondary School Principals

National Association of Black Educators

**COMMUNITY SERVICE**

Southeast Seattle Educational Coalition

Community Truancy Board (1 year)

Boys Basketball Coach (12 years)

Little League Umpire (3 years)

Neighborhood Black Watch Captain (6 years)

**REFERENCES**

**Director of Casey Family Programs Lyman Legters,**

[REDACTED]

[REDACTED]

**Email:** [REDACTED]

**Phone:** [REDACTED]

**Parent, Ms. Mary Flowers**

[REDACTED]

[REDACTED]

**Email:** [REDACTED]

**Phone:** [REDACTED]

**Other references submitted upon request**

# Families, Education, Preschool, and Promise Levy Oversight Committee

17 Members: Pursuant to *Ordinance 125604*, 12 members subject to City Council confirmation, *staggered*-year terms:

- 6 City Council-appointed 3-year terms, subject to City Council confirmation
- 6 Mayor-appointed 3-year terms, subject to City Council confirmation
- 5 Other Appointing Authority-appointed (specify): *Ordinance 125604*

## Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1	F	2	1.	Member	Erin Okuno	1/1/19	12/31/19	1	Council
2	F	2	2.	Member	Rachael Steward	1/1/19	12/31/19	1	Council
9	M	2	3.	Member	Greg Wong	1/1/19	12/31/20	1	Council
		1	4.	Member	Phyllis Campano	1/1/19	12/31/21	1	Council
2	M	2	5.	Member	Donald Felder	1/1/19	12/31/21	1	Council
2	F	N/A	6.	Member	Kimberly Walker	1/1/19	12/31/20	1	Council
2	F	N/A	7.	Member	Trish Dziko	1/1/19	12/31/21	1	Mayor
		7	8.	Member	Constance Rice	1/1/19	12/31/21	1	Mayor
			9.	Member	Vacant	1/1/19	12/31/19	1	Mayor
2	M	3	10.	Member	Stephan Blanford	1/1/19	12/31/20	1	Mayor
6	F	4	11.	Member	Mackenzie Chase	1/1/19	12/31/19	1	Mayor
		2	12.	Member	Nicole Grant	1/1/19	12/31/20	1	Mayor
6	F	N/A	13.	Mayor	Jenny Durkan	N/A	N/A	1	Ordinance 125604
3	F	N/A	14.	Gender Equity, Safe Communities, New Americans, and Education Committee	Lorena Gonzalez	N/A	N/A	1	Ordinance 125604
4	F	N/A	15.	School District Superintendent	Denise Juneau	N/A	N/A	1	Ordinance 125604
6	M	N/A	16.	School District Board Member	Richard Burke	N/A	N/A	1	Ordinance 125604
1	M	5	17.	Chancellor of Seattle Colleges	Shouan Pan	N/A	N/A	1	Ordinance 125604

## SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART				(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	2				2				1			
Council	2	3			1	3							1
Other	2	3			1		1	1		2			
<b>Total</b>	<b>5</b>	<b>8</b>			<b>2</b>	<b>5</b>	<b>1</b>	<b>1</b>		<b>3</b>			<b>1</b>

### Key:

\*D List the corresponding *Diversity Chart* number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*