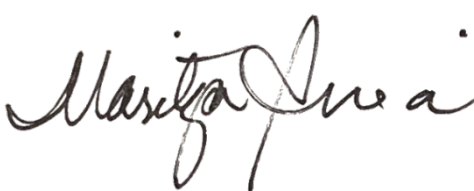




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Harrison Sumner</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>District 3</i>	Zip Code:	Contact Phone No.:
Background: <i>Harrison is a student at Eastside Preparatory School. When asked why they want to join the Seattle Youth Commission Harrison shared, "Since elementary school, I have been interested in politics and the various means to create change, such as civic engagement, policy, and advocacy. The SYC bridges my interests well, allowing me to learn more about these connections within the government, which is a new environment for me. Through the SYC, I want to deepen my collaboration skills in a new atmosphere of people filled with diverse, thoughtful perspectives that help facilitate positive change. I think that the SYC will provide valuable experiences and various approaches that I can use to involve youth. I think that while I am a thoughtful collaborator, one thing I hope to improve on through the SYC is my public speaking skills in front of any group, especially when it may be awkward or uncomfortable. However, I look forward to continuing to work on this challenge through my debate and public speaking classes."</i>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>	Appointing Signatory: <i>Councilmember Maritza Rivera</i> <i>Seattle City Councilmember</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

24

Anonymous

69:40

Time to complete

Applicant Contact Information

1. Full name *

Harrison Sumner

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

Since elementary school, I have been interested in politics and the various means to create change, such as civic engagement, policy, and advocacy. The SYC bridges my interests well, allowing me to learn more about these connections within the government, which is a new environment for me. Through the SYC, I want to deepen my collaboration skills in a new atmosphere of people filled with diverse, thoughtful perspectives that help facilitate positive change. I think that the SYC will provide valuable experiences and various approaches that I can use to involve youth. I think that while I am a thoughtful collaborator, one thing I hope to improve on through the SYC is my public speaking skills in front of any group, especially when it may be awkward or uncomfortable. However, I look forward to continuing to work on this challenge through my debate and public speaking classes.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

Race and social justice are core to my identity, shaped by my grandparents' immigrant journey and stories on equality and humanity. To me, America is built upon the idea that people of various backgrounds can express their own identity while existing in harmony. I think that one way to strengthen the bond between government and community is to improve communication by asking about people's needs while being aware and respectful of their cultures and situations. When I immerse myself in a community, I see the immediate needs more profoundly than through surveys and media. I recently volunteered at the ACRS food bank and heard about their struggles, not being able to get enough suitable food and the communication barriers. Communication, education, and empowerment among youth are necessary to address today's social discrepancies, and I look forward to working toward positive change.

5. What issues or current events in your community are you passionate about and why? *

One area that I am immensely passionate about is helping my AAPI community. As AAPI Heritage Month passes, I am grateful that we had this time to celebrate and acknowledge a group of people and that it has been used to bring awareness to their struggles. As I look forward, any celebration, such as AAPI month, can also be used as a call to action. As a co-chair of my AAPI affinity group at school, we worked to facilitate a food drive, of which I have done many, and organized cultural events and gave people a new perspective on the contributions of AAPI members to society. When working within my community, I often think of my Halmoni and Halabogi, my Korean grandparents who took the biggest risk of their lives and moved to the US. Their bravery and passion are traits I hope to emulate when helping my community.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

My middle school published an annual anthology of vignettes. Students shared personal tidbits from their lives. I wrote about baking banana bread. Some wrote about pets and snow days. But making the book was no small feat. I initially volunteered because I was proficient with the Adobe publishing software. During meetings, I found that many needed a job or clarification on the layout design. I found myself taking significant responsibility for the overall execution, beyond what I originally signed up to do. Looking back, while maybe many didn't care about it, I am most proud of creating a window into the childhoods that parents, or in my case, my grandparents, could enjoy. I think that my efforts in this book demonstrate that I am flexible, enjoy collaborating, taking and giving directions, and giving many a voice to create the final product that everyone can be happy with and enjoy.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Eastside Preparatory School

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? *

English

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

- *D List the corresponding *Diversity Chart* number (1 through 7)
- **G List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary **2S**= Two Spirit **U**= Unknown
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.