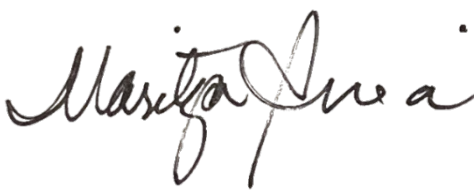




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Sabi Yoon</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>District 6</i>	Zip Code:	Contact Phone No.:
Background: <p>Sabi Yoon is a student at Ballard High School. When asked to share about their interest in the Seattle Youth Commission, Sabi wrote, "I want to join SYC because I am passionate about public policy, improving the community and having a positive impact on people's lives. There are so many youth issues currently plaguing our community including youth crime & safety, drug abuse, racial equity and mental health. I want to represent the youth of my district to help address these issues that I witness first-hand on a daily basis and work alongside other passionate youth leaders who share the same passion and goals of improving our community. I want to serve the youth as a representative voice in the policy decision-making process for the greater good. I am a very active volunteer for Seattle Parks & Recreation, Seattle Police Department and Seattle Municipal Court and want to draw upon these past experiences and improve my skill of becoming an effective policy maker to help prepare me for a career in public policy."</p>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>	Appointing Signatory: <i>Councilmember Maritza Rivera</i> <i>Seattle City Councilmember</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

1

Anonymous

194:46

Time to complete

Applicant Contact Information

1. Full name *

Sabi Yoon

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

I want to join SYC because I am passionate about public policy, improving the community and having a positive impact on people's lives. There are so many youth issues currently plaguing our community including youth crime & safety, drug abuse, racial equity and mental health. I want to represent the youth of my district to help address these issues that I witness first-hand on a daily basis and work alongside other passionate youth leaders who share the same passion and goals of improving our community. I want to serve the youth as a representative voice in the policy decision-making process for the greater good. I am a very active volunteer for Seattle Parks & Recreation, Seattle Police Department and Seattle Municipal Court and want to draw upon these past experiences and improve my skill of becoming an effective policy maker to help prepare me for a career in public policy.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

Bringing public awareness through education is paramount to changing people's perspectives. Hosting community events to discuss issues of racial disparity and raising public awareness through radio, newspaper and social media is a way to advance equity. Multi-cultural community events and exchanges where people from various backgrounds can showcase their traditions, food and music to bring the community together and dispel any cultural misunderstandings. Involving the Seattle Police Dept in multi-cultural events can dispel any misunderstanding and promote positive perceptions of each other. Enhancing youth education through public-private partnerships (i.e. Amazon) to create alternative career pathways for high school students who may not be looking to attend college but rather work full-time upon graduation. Utilizing restorative-justice policies to help juveniles, who may have petty criminal records, and expose them to these alternative career pathways during and after high school as opposed to recycling them through the justice system.

5. What issues or current events in your community are you passionate about and why? *

I'm really passionate about youth crime & safety. There was a string of crimes committed on Ballard High School students a couple of months ago. This caused a lot of fear and anxiety among Ballard High School students, teachers and parents. The perpetrators were never caught and there were no policy solutions implemented to prevent this from happening again. Given my connections to the Seattle Police Department as a Police Explorer, I would like to collaborate with our local policy makers, Seattle Police Department and Seattle Public Schools in finding a solution to create a safe environment for our community. I am also a participant of the Seattle Youth Traffic Court where I serve as a juror, judge or bailiff on a monthly basis. As a SYTC participant, I utilize restorative justice goals to help bring back youth to justice and would like to expand this to not only traffic infractions, but to other youth crimes impacting the community.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

I am most proud of my 200+ hours of volunteer service work for the City of Seattle. For my services, I was awarded the Presidential Volunteer Service Award (Gold) by AmeriCorps. I've dedicated my services to: 1) Seattle Parks & Recreation; 2) Seattle Police Department; and 3) Seattle Public Schools. For SP&R, I served as both a swim and tennis instructor. Teaching students from diverse cultural and socio-economic backgrounds cultivated a deeper appreciation of inclusive civic engagement. It taught me patience and improved my communication skills with not only children and their parents, but also Seattle government employees. I also currently train and volunteer with the Seattle Police Department a couple times of month and assist at various community events. I had the opportunity to interact with children and teens from disadvantaged family backgrounds at these events and helped foster relations between the SPD and minority communities.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Ballard High School

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? *

English & Korean

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

- *D List the corresponding *Diversity Chart* number (1 through 7)
- **G List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary **2S**= Two Spirit **U**= Unknown
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.