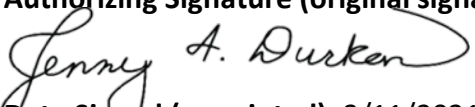




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Leah Scott		
<b>Board/Commission Name:</b> Seattle Youth Commission		<b>Position Title:</b> Commissioner
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>	<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Appointing Authority:</b> <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other:	<b>Term of Position:</b> 9/1/2020 <b>to</b> 8/31/2022  <input checked="" type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
<b>Residential Neighborhood:</b> Maple Leaf	<b>Zip Code:</b> 98115	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b>  As a member of the Seattle Youth Commission, I can be a champion for change and best practices. My platform would include promoting change for students and ensuring there is a platform where every voice can be heard. I want to become a member of the Seattle Youth Commission to promote changes that students like me want and need to happen. I think it is important that as a society we allow student voices to shine and contribute more. As a student who is well known for speaking up, I want to find more ways to get not only my voice heard but others as well. Most of my time outside academia is dedicated to reformist type work towards the educational system, specifically Seattle Public Schools and North Seattle College. This platform is one that I would like to use to amplify the reformations I am suggesting to the educational system. Reformations that will not only benefit current students but future ones as well.		
<b>Authorizing Signature (original signature):</b>  <b>Date Signed (appointed):</b> 3/11/2021	<b>Appointing Signatory:</b> Jenny A. Durkan Mayor of Seattle	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

#29

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, November 04, 2020 4:34:47 PM  
**Last Modified:** Wednesday, November 04, 2020 4:41:20 PM  
**Time Spent:** 00:06:33

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Page 2: 2020-21 Application

**Q1**

Name

Leah Scott

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**Q2**

Please provide your contact information.

Street Address

[REDACTED]

City, State

Seattle

Zip Code

[REDACTED]

Phone Number

[REDACTED]

Email Address

[REDACTED]

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**Q3**

What is your age?

17

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**Q4**

Tell us where you go to school.

School Name

Roosevelt High School

Grade Level

12th

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**Q5**

Why do you want to become a member of the Seattle Youth Commission?

As a member of the Seattle Youth Commission, I can be a champion for change and best practices. My platform would include promoting change for students and ensuring there is a platform where every voice can be heard. I want to become a member of the Seattle Youth Commission to promote changes that students like me want, and need to happen. I think it is important that as a society we allow student voices to shine, and contribute more. As a student who is well known for speaking up, I want to find more ways to get not only my voice heard but others as well. Most of my time outside academia is dedicated to reformist type work towards the educational system, specifically Seattle Public Schools and North Seattle College. This platform is one that I would like to use to amplify the reformations I am suggesting to the educational system. Reformations that will not only benefit current students but future ones as well.

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**Q6**

What are the issues in your community that you are passionate about and why?

I am passionate about working towards a better life for people of color within America, which connects to a question that has been burning in my mind ever since I learned how the system around me truly works, and who it prioritizes. How do we improve life for people of color, specifically Black Americans? I took this question, broke it down, and made it into my career path. By taking two important aspects of everyday life and policy; economic, and political I'm able to gain an in-depth understanding of how to navigate creating policy that will actually help people of color. These two aspects pushed me towards which majors I wanted to pursue, with a double major in economics and political science.

I always keep in mind that Injustice persists within not only our system as a whole but the educational system and the subsystems underneath such. To get to the root of such inequalities, we must not only look at the data, for trends and irregularities but talk to the communities that are living illustrations of those statistics. We must look beyond the numbers and listen to the stories and experiences of the people, it can be easy to forget to do that. This work is something that I'm more than prepared and excited to do and as a young black woman I've seen the results of such injustice and I want to work to halt it. I believe this position is another step towards me developing the necessary skills to accomplish what I want in life, to answer my question on how do we improve life for people of color? For the general population of America?

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**Q7**

What do you hope to gain from this experience?

In joining the Seattle Youth Commission, I not only hope to sharpen my public speaking skills but also expand my knowledge on the policy implementation process. Creating and proposing policy is my goal, and because I've actually recently been given the opportunity to do such, I'm ecstatic to apply for this position to participate in more policy work. I also want to engage in a meaningful, and in-depth discussion on race and policy. Often conversations on race only scratch the surface, but I'm interested and getting into the harder topics and decisions. For example, as the Black Student Union President of my high school, I had to talk about these hard conversations on race. Yet it was made even more difficult when others around me were not ready to do so. I am looking for a space full of individuals ready to have these difficult conversations and then turn it into change.

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**Q8**

What do you think makes your perspective unique to others?

What makes my perspective unique from others is the experience, and skills I bring to the table. I have held many leadership positions within the Seattle Public Schools district, and Seattle Colleges. Currently, I am the Co-President of the NAACP Youth Council and Student Body President of North Seattle College. In both of these positions, I have lead started projects like getting youth on the school board and getting financial literacy implemented in Seattle Public Schools.

Yet what I have done and am currently doing is not as significant as how I do it. When I make decisions I always keep in mind unintended consequences that may come along with it. I find that students often don't really think about this, yet it is so important to understand. You cannot just make or propose ideas just because it sounds right, you have to dig deeper and see if it is 'right'. This is what really makes my perspective unique, I think about the unintended consequences and how they particularly may affect our communities of color.

**Q9**

The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

Using an equity-based lens paired with critical thinking skills is essential to any leadership role, especially in community roles. It is important to understand that race is a universal factor that plays in just about every bit of data, and systems that you look at. I have used this equity-based lens so much, but a particular and recent situation would be in my role as Student Body President at North Seattle College. I was asked if adding another requirement to a degree program would be ideal, and something this committee should continue with. My answer was simply no, another requirement is just another barrier for our students. When dealing with making executive decisions such as these we have to keep in mind the basis of these ideas, and how they will ultimately affect others.

Page 3: Interviews

**Q10**

SYC interviews will be scheduled for October 12th and 13th. Which of these days are you available? \*Interviews will be held on the phone or another virtual platform.

**Monday, October 12th,**

**Tuesday, October 13th,**

Additional Comments:

I would perform zoom, I also have a resume that goes more in-depth about my leadership experience and I would love to share that. Thank you!

Page 4: References

**Q11**

Reference #1

Name

**Jon Greenberg**

Phone

██████████

Email

██

**Q12**

Reference #2

Name	Tola Atewologun
Phone	N/A
Email	[REDACTED]

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**Q13**

Reference #3

Name	Gian Rosario
Phone	[REDACTED]
Email	[REDACTED]

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# Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At-Large	Abdiweli Abdi	9/01/2019	8/31/2021	2	Mayor
	F	5	2.	Member At-Large	Ahana Roy	9/01/2019	8/31/2021	1	Mayor
			3.	District #2	Vacant	9/01/2019	8/31/2021		City Council
	F	NA	4.	Member At-Large	Angelica Valenzuela	9/01/2019	8/31/2021	1	Mayor
	F	5	5.	District #4	Katherine Kang	9/01/2020	8/31/2022	2	City Council
	F	2	6.	Member At-Large	Edhil Haid	9/01/2020	8/31/2022	1	Mayor
	F	5	7.	District #6	Eleanor Cename	9/01/2020	8/31/2022	1	Mayor
	F	5	8.	Member At-Large	Elsa Assefa	9/01/2020	8/31/2022	1	Mayor
			9.	Member At-Large	Vacant	9/01/2019	8/31/2021		City Council
	M	1	10.	Member At-Large	Kevin Jackson Hu	9/01/2019	8/31/2021	1	City Council
	F	5	11.	District #5	Samara Wijesekera	9/01/2019	8/31/2021	1	City Council
			12.	District #7	Vacant	9/01/2019	8/31/2021		City Council
	M	2	13.	District #1	Diego Escame-Hedger	9/01/2020	8/31/2022	1	City Council
	F	6	14.	Member At-Large	Leah Scott	9/01/2020	8/31/2022	1	Mayor
	M	2	15.	District #3	Lincoln Hilliard Wilmore	9/01/2020	8/31/2022	1	Mayor

## SELF-IDENTIFIED DIVERSITY CHART

	SELF-IDENTIFIED DIVERSITY CHART		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	2	6											
Council	2	2											
Other													
<b>Total</b>	<b>3</b>	<b>9</b>											

### Key:

\*D List the corresponding Diversity Chart number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.