




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Allison Wood</i>		
Board/Commission Name: <i>Families and Education Levy Oversight Committee</i>		Position Title: <i>Member</i>
<input type="checkbox"/> Appointment OR <input checked="" type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other:		Term of Office: <i>1/1/16 through 12/31/2018</i>
Residential Neighborhood: <i>Magnolia</i>	Zip Code: <i>98199</i>	Contact Phone No.:
Legislated Authority: <i>Ordinance 123567</i>		
Background: <p>Allison Wood is the Partnership Director at Equal Opportunity Schools. She brings a strong commitment to increasing access to high-quality educational opportunities for all students in the US. She has expertise in designing and building databases and performance measurement systems, and a broad range of experiences in public education, workforce development and microfinance. Previously, Allison consulted with several New York City organizations on developing and customizing their data management systems. Prior to her current position, Allison worked at the New York City Department of Education as an Education Pioneers Fellow.</p> <p>Allison has a Master's in Public Administration from NYU's Wagner School of Public Service, and graduate certificates in Business Administration and Case Management from the University of Washington and Antioch University. She received her Bachelor's degree from the University of Wisconsin, where she graduated summa cum laude and Phi Beta Kappa.</p> <p>We recommend that Allison be appointed to the Families and Education Levy Oversight Committee because she is a passionate proponent of public investment in high-quality preschool and complementary services to promote child well-being and kindergarten readiness. She will bring to the committee a strong technical foundation in monitoring and evaluation, performance measurement and statistical analysis; the commitment to use data to drive decision making; innovative, out-of-the-box thinking; strategic planning experience; and her commitment to improve the effectiveness of the public education system in order to guarantee the success of all students.</p>		
Date of Appointment: <i>11/3/15</i>	Authorizing Signature (original signature): 	Appointing Signatory: <i>Mayor Edward B. Murray</i>

FILED
 CITY OF SEATTLE
 2015 DEC -2 PM 4:41
 CITY CLERK

ALLISON WOOD



Professional Experience

- 2014-present **Partnership Director, Equal Opportunity Schools** Seattle, WA
- Represent a national organization that was featured in Fast Company (11/14) and is partnering with Google/Harvard Ed Labs on the AP/IB Equity & Excellence Project, the most rigorous study to date on the impact of Advanced Placement (AP) and International Baccalaureate (IB) on college completion for minority and low-income students
 - Identify systemic solutions to efficiently scale Equal Opportunity Schools' impact
 - Manage a discrete portfolio of school districts while offering guidance (internal consulting) to other Partnership Directors
 - Lead district and school leaders (Superintendents, Principals) through a one-year intervention to close participation gaps in college-level high school coursework.
 - Provide research, analysis and thought partnership in support of transforming school policies, systems and culture in order to achieve sustainable equity
- 2013-2014 **Education Pioneers Analyst Fellow, Equal Opportunity Schools** Seattle, WA
- Managed all analytics for a portfolio of 8 high schools in 6 school districts.
 - Analyzed school/district context information, leadership practices, and student/staff data (grades and test scores, survey responses) with three purposes in mind: 1) to diagnose the current school climate around academic rigor and equity, 2) to identify students that would benefit from AP or IB that currently go under-identified, 3) to inform effective outreach, support, and sustainability strategies to ensure that students sign up, stay enrolled, and benefit from their AP or IB experiences
 - Designed and implemented a comprehensive set of client and project management solutions to support a simultaneous re-organization and increase in portfolio size (i.e. Salesforce CRM implementation; key performance indicator framework)
- Summer 2013 **Education Pioneers Fellow, NYC Department of Education** New York, NY
- Built database and dashboard to increase Charter Policy & Planning team's institutional knowledge and management capability of its portfolio of nearly 200 charter schools
 - Wrote policy memos to capture district-wide charter performance
- 2012-2013 **Project Manager, New York University/Sauti Yetu** New York, NY
- Built an evaluation system for a South Bronx nonprofit that improves African immigrant girls' educational outcomes through academic and leadership activities.
 - Project-managed a capstone team of five graduate students to ensure timely completion of deliverables according to yearlong work plan
- 2012 **Research Fellow, CAMBA (Promise Neighborhoods grantee)** New York, NY
- Led research activities for a \$30 million U.S. Department of Education Promise Neighborhoods grant proposal, which resulted in a continuum of evidence-based cradle-to-career interventions being selected for program implementation.
- 2007-2011 **Lead Instructor, FareStart** Seattle, WA
- Managed offsite culinary job training program at Bill & Melinda Gates Foundation
 - Spoke publicly at fundraising events attended by 200+ donors

Education

2011-2013	New York University, Wagner School of Public Service Masters in Public Administration	New York, NY
2010	University of Washington, Foster School of Business Graduate Certificate in Business Administration	Seattle, WA
2007	Antioch University Certificate in Case Management	Seattle, WA
2006	University of Wisconsin Bachelor of Arts <i>Summa Cum Laude; Phi Beta Kappa</i>	Madison, WI

For more information, please visit my LinkedIn profile: www.linkedin.com/in/allisonwood1/

Families and Education Levy Oversight Committee

16 Members: 12 per Ordinance 123567, 4 per Ordinance 124509, 12 of which are subject to City Council confirmation:

- 4 City Council-appointed, 3-year terms, subject to City Council confirmation
- 8 Mayor-appointed, subject to City Council confirmation
 - 4 per Ordinance 123567, 3-year terms
 - 4 per Ordinance 124509, 4-year terms
- 4 Other Appointing Authority-appointed: Ordinance 123567

Roster:

*D	**G	Position No.	Position Title	Name	Term Start Date	Term End Date	Term #	Appointed By
6	F	1	Citizen	Lucy Gaskill-Gaddis	1/1/15	12/31/17	2	Council
6	M	2	Citizen	Charles G. Knutson	12/10/12	12/31/15	2	Council
2	M	3	Citizen	Kevin C. Washington	12/16/13	12/31/16	2	Council
1	M	4	Citizen	Greg Wong	1/1/15	12/31/17	2	Council
6	M	5	Mayor	Ed Murray	1/1/14	12/31/18	1	Ordinance 123567
6	M	6	Public Safety and Education Committee Chair	Tim Burgess	3/28/11	12/31/18	1	Ordinance 123567
6	M	7	School District Superintendent	Larry Nyland	7/18/14	12/31/18	1	Ordinance 123567
6	F	8	School District Board Member	Marty McLaren	1/1/15	12/31/18	1	Ordinance 123567
6	F	9	Citizen	Sandi Everlove	12/31/14	12/31/17	2	Mayor
3	F	10	Citizen	Ana Cristina Gonzalez	1/1/14	12/31/16	2	Mayor
6	F	11	Citizen	Elise Chayet	1/1/14	12/31/16	2	Mayor
6	F	12	Citizen	Allison Wood	1/1/16	12/31/18	2	Mayor
1	F	13	Citizen	Hueiling Chan	4/6/15	12/31/18	1	Mayor
2	F	14	Citizen	Saadia Hamid	4/6/15	12/31/18	1	Mayor
6	M	15	Citizen	Jonathan Knapp	4/6/15	12/31/18	1	Mayor
6	F	16	Citizen	Ruth Kagi	4/6/15	12/31/18	1	Mayor

Diversity Chart:

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)				
	Men	Women	Vacant	Minority	Asian-American	Black/African American	Hispanic/Latino	American Indian/Alaska Native	***Other	Caucasian/Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	7	0	3	1	1	1	0	0	5	0	0	0
Council	3	1	0	2	1	1	0	0	0	2	0	0	0
Other	3	1	0	0	0	0	0	0	0	4	0	0	0
Total	7	9	0	5	2	2	1	0	0	11	0	0	0

Key:

- *D List the corresponding Diversity Chart number (1 through 9)
- **G List gender, M or F
- ***Other Includes diversity in any of the following: race, gender and/or ability