

BILL SUMMARY & FISCAL NOTE

| Department: | Contact Person/Phone: | Executive Contact/Phone: |
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| Education and Early Learning | Donnie Grabowski/3-2603 | Forrest Longman/4-0331 |

1. BILL SUMMARY

Legislation Title: A RESOLUTION relating to the Seattle Preschool Program Levy; and approving a partnership agreement between The City of Seattle and the Seattle School District No. 1, as required by Ordinance 124509.

Summary and background of the Legislation:

This legislation approves a Seattle Preschool Program Levy Partnership Agreement as required by Section 12 of Ordinance 124509. Ordinance 124509, which authorized a \$58 million, 4-year Seattle Preschool Program Levy (“Levy”) package, directs that before any levy funds can be expended for School District programs, the City of Seattle and the Seattle School District must have an effective Partnership Agreement that has been approved by both the Seattle City Council and the Seattle School District. The Partnership Agreement, attached to this Council Bill, affirms that all Levy funds will be invested to achieve Levy outcomes in school readiness. It lists City and Seattle School District principles, roles, and responsibilities toward achieving school readiness.

2. CAPITAL IMPROVEMENT PROGRAM

 This legislation creates, funds, or amends a CIP Project.

3. SUMMARY OF FINANCIAL IMPLICATIONS

 X This legislation does not have direct financial implications.

4. OTHER IMPLICATIONS

a) Does the legislation have indirect or long-term financial impacts to the City of Seattle that are not reflected in the above?

No, the legislation does not create any long-term or indirect obligations for City investments or programs that are not funded by the Levy.

b) Is there financial cost or other impacts of not implementing the legislation?

By not implementing this legislation, the City will not be able to invest all of the funding available to support children and their families through the voter-approved Seattle Preschool Program Levy passed in November 2014. Funds that are intended to be awarded to the School District would not be approved and Seattle’s children who would have been served by District programs would not receive preschool services beginning in

the 2015-2016 school year.

c) Does this legislation affect any departments besides the originating department?
No.

d) Is a public hearing required for this legislation?
No.

e) Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?
No.

f) Does this legislation affect a piece of property?
No.

g) Please describe any perceived implication for the principles of the Race and Social Justice Initiative. Does this legislation impact vulnerable or historically disadvantaged communities?

The Seattle Preschool Program Levy is designed to improve outcomes and opportunities for historically disadvantaged communities by providing high-quality preschools. High-quality preschool has been shown to be a powerful tool in creating educational equity. The Department of Education and Early Learning will be utilizing the racial equity toolkit regularly to ensure that our processes and procedures work toward achieving racial equity.

h) If this legislation includes a new initiative or a major programmatic expansion: What are the long-term and measurable goals of the program? Please describe how this legislation would help achieve the program's desired goals.

This legislation is a requirement of Seattle Preschool Program Levy implementation. Seattle Preschool Program Levy goals are included in the Seattle Preschool Program Plan, which is being submitted as a separate Clerk File.

i) Other Issues:

List attachments below:

Attachment A: Joint letter from Mayor Murray and Superintendent Nyland