

City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: Caleb Goldberg							
Board/Commission Name:			Position Title:				
Seattle Youth Commission			Member				
	City Council Co						
Appointment <i>OR</i> Reappointment	City Council Confirmation required?						
	Yes No						
Appainting Authority:	Term of Position: *						
	9/1/2024	on: "					
City Council	t o						
	3/31/2026						
Other. Fill in appointing duthority							
]	☐ Serving rema	ining	g term of a vacant position				
	Zip Code:	Cor	ntact Phone No.:				
District 4							
Background:							
Caleb Goldberg is a student at University Prep. When asked why they want to join the Seattle Youth Commission Caleb shared, "I want to make a change. While the immense amount I could learn from being a Seattle Youth Commissioner about everything from public speaking and planning to what makes a community thrive is incredibly valuable to me, I would most importantly like to try to make Seattle a place where youth feel empowered to be compassionate, passionate and thrive. The opportunity that the Seattle Youth Commission offers to engage directly with city leaders, advocate for youth-centered policies, and contribute to meaningful change is one that I am eager to embrace. By serving as a Seattle Youth Commissioner, I aim to amplify the voices of young people, address their concerns, and champion initiatives that prioritize their well-being and success. The Seattle Youth Commission would be a great opportunity for me to learn and practice leadership skills, organizational skills, public speaking (which I could definitely use some work on) and learn about the city and its government. It's not just about personal growth but leveraging that growth. Being part of the Seattle Youth Commission resonated deeply with me on a personal level. Making a positive change in the community, bettering the lives of my family members, peers and fellow Seattleites fills me with a sense of motivation and dedication."							
Authorizing Signature (original signature):	Appointing Signatory:						
\mathcal{Q} $\mathcal{A}\mathcal{M}$ $\mathcal{Q}\mathcal{Q}$	Bruce A. Hari	rell					
Vanell. Hornell	Mayor of Seattle						
Date Signed (appointed):							
08/26/2024	1						

^{*}Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

6 Anonymous

10:26 Time to complete

	Applicant Contact Information
1.	Full name *
	Caleb Goldberg
2.	Email *

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

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4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

I believe that Seattle's Race and Social Justice Initiative, or RSJI's modernist, forward-looking approach is a great fit for the Seattle Youth Commission as while both target the present, they mainly plan for the future. If I were a Seattle Youth Commissioner, ideas I have include starting conferences for youth to learn about social justice principles from local experts. This conference would be part of a larger (hypothetical) program where the students that attended could then have the resources to start clubs, affinity groups and discussions at their respective schools across Seattle focused on understanding how to apply social justice principles and goals throughout their communities and neighborhoods. A program like this would meet many of RSJI's principles including gatekeeping, developing leadership, and sharing culture.

5. What issues or current events in your community are you passionate about and why? *

Firstly, I believe that substance abuse among teens is also a major issue. Today's rates of substance abuse in teens are terrifyingly high and the effects are seeping into too many aspects of daily life—education, families, relationships, occupations, mental health and more.

Secondly, bullying affects a large portion of students in Seattle to the point where it can be found in almost any classroom, hallway or school cafeteria. High bullying rates are connected to increased mental health problems, academic achievement and even physical health.

Lastly, while Seattle deals with substance abuse, climate change, poverty, education disparity, economic recovery and countless other issues, it has become more and more apparent to me that many, including Seattle's youth, are missing one crucial trait, kindness. Part of being a citizen in Seattle is showing empathy and compassion. Whether that means helping someone cross the street, thanking bus drivers or even just throwing away trash, I believe that there is a lack of general kindness in our area. This issue is important to me as I've noticed that increasingly, those in my community turn a blind eye to the issues in our community. It's this lack of kindness that not only contributes to a sense of disconnectedness among residents but also exacerbates existing problems such as social isolation, mental health struggles, and substance abuse. Without a foundation of kindness and empathy, many efforts to address larger societal issues like substance abuse, poverty, and education disparity become much more challenging.

Furthermore, the absence of kindness perpetuates a cycle of negativity and apathy, making it difficult to foster a sense of unity and collective responsibility for the well-being of our city, It's essential for us as Seattleites to recognize our role in shaping the community we inhabit.

As a member of this community, I am committed to advocating for and promoting acts of kindness, no matter how small they may seem. By fostering a culture of empathy and compassion, we can work towards creating a more inclusive, supportive, and resilient Seattle for everyone, particularly youth who are the future stewards of our city.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

From early 2022 through mid 2023, I volunteered in a local community gardening initiative that grew fresh produce to distribute to food banks for those in the Seattle area who needed it. We grew dozens of different types of produce from lettuce to plums—all organically. Personally, I was involved at least once a week and worked on the leadership team in charge of planning out what fruits and vegetables we would plant, when we would plant them and where. I would water, plant, weed, compost, tend to the plants and harvest them. During my work there, I added new plantable space to increase the amount of food we could produce. While the experience taught me values of patience, leadership, planning and organization, it most importantly taught me to be grateful and to never take anything for granted.

7. The	Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *
\circ	Health & Human Service
\circ	Civil Rights & Immigration
\bigcirc	Education
	Economic Development
\circ	Executive Committee (Co-Chairs)
	Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *
13 years of age
14 years of age
15 years of age
16 years of age
17 years of age
18 years of age
19 years of age
9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.
Find your district by entering an address at: https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers *
District 1
Oistrict 2
Oistrict 3
District 4
Oistrict 5
Oistrict 6
District 7
10. Choose select all that apply to you. *
✓ I am a student
I work full-time
✓ I work part-time
I am not employed
11. If you are attending school, what is the name of the school that you currently attend.
University Prep

12.	Plea	se select the race or ethnicity identifiers that best describe you: *
		American Indian or Alaska Native
		Asian or Asian American
		Black or African American
		Hispanic or Latine
		Native Hawaiian and other Pacific Islander
	V	White
		I decline to answer this question
		Other
13.	Wha	at is the primary language spoken in your home? *
13.		at is the primary language spoken in your home? *
13.		
13.		
13.		
	I cer	glish
	I cer	Application Certification tify that the above application information is accurate and complete to the best of my knowledge. I understand that the rmation I provided is subject to public records request unless it is specifically exempt from the Washington State Public
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Seattle Youth Commission

Fifteen Members: Pursuant to Ordinance 125029, all members subject to City Council confirmation for two-year terms:

7 City Council-appointed

8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By	
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council	
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council	
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council	
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26 1		City Council	
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council	
1	U	6	6	District 6	Sabi Yoon	9/1/24	9/1/24 8/31/26 1		City Council	
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council	
1	U	2	8	At-Large	Bill Chen	Bill Chen 9/1/24 8/3		1	Mayor	
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor	
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor	
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor	
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor	
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor	
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor	
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor	

SELF-IDENTIFIED DIVERSITY CHART						(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.

^{*}D List the corresponding *Diversity Chart* number (1 through 7)

^{**}G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary 2S= Two Spirit U= Unknown