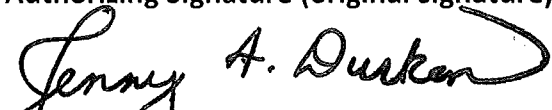




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Gian-Nicholo Rosario</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>At-Large Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Date Appointed: <i>9/18/2018</i>	Term of Position: * <i>9/1/2018</i> to <i>8/31/2020</i>
Residential Neighborhood: <i>Rainier Beach</i>	Zip Code: <i>98178</i>	Contact Phone No.: <i>N/A</i>
Background: <p>Gian-Nicholo Rosario is currently a 12th grader at Rainier Beach High School (RBHS). Gian is passionate about student homelessness and public-school funding. He brings a valued perspective unique only to the students living in the Rainier Beach area. Gian has seen first-hand the adverse impact that school budget-cuts have on student learning, especially for homeless youth -- the impact is exacerbated. According to the Office of the Superintendent of Public Instruction Homeless Student report, Seattle Public Schools has 4,280 homeless students. The South Seattle Emerald reports that 87% of students experiencing homelessness in Seattle Public Schools are students of color. Cultural relativism is a concept Gian learned as a RBHS Student Board Member working on the Free Orca Card and School Renovation campaigns. He encourages the application of cultural relativism to the work of the Seattle Youth Commission when advising on local government policy matters.</p>		
Authorizing Signature (original signature): 		Appointing Signatory: <i>Jenny A. Durkan</i> <i>Mayor of Seattle</i>

FILED
 CITY OF SEATTLE
 18 SEP 18 PM 2:01
 CITY CLERK

*Term begin and end date is fixed and tied to the position and not appointment date.

#64

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, July 16, 2018 4:43:03 PM
Last Modified: Monday, July 16, 2018 4:52:11 PM
Time Spent: 00:09:08

Page 2: 2018-19 Application

Q1 Name

Gian-Nicholo Rosario

Q2 Please provide your contact information.

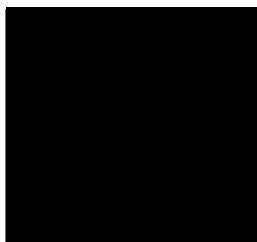
Street Address

City, State

Zip Code

Phone Number

Email Address



Q3 What is your age?

18

Q4 Tell us where you go to school.

School Name

Rainier Beach High School

Grade Level

12

Q5 Why do you want to become a member of the Seattle Youth Commission?

I am interested in becoming a member of the Seattle Youth Commission because I hope to represent the students living in Rainier Beach and sharing our principles. I hope to encourage the youth and adults from around the city to adopt the ideas of cultural relativism. To look upon the different cultures of diverse neighborhoods in Seattle, and understand different cultures not with our own bias but from the perception of that culture. I believe that I bring a valued perspective unique only to the students living in the Rainier Beach area.

Seattle Youth Commission

Q6 What are the issues in your community that you are passionate about and why?

Some of the issues in my community that I am passionate about are homelessness and inconsistent funding of schools.

One of the main issues surrounding my community is the inconsistent funding of public schools. The difficulty with inconsistent funding is that any teacher could be hired one year and could be taken away by the following year. The lack of continuity creates an interruption in student learning. The classroom becoming a revolving door workplace diminishes the efforts of building a trusted community environment in a school. Students who were once accustomed to one classroom learning style will have to change their way of learning once again. Inconsistent funding also takes time and effort away from the teacher teaching a class. If a teacher has to write grants to fund their position for the following year, they will have less time and put less effort into teaching students. Solving this issue is essential to me because it places low-income schools behind other schools that have strong parent-teacher organizations or other sources of income to cover the shortfalls of school budget cuts. Most importantly it prolongs achieving the goal of "closing" the equity gap.

Another issue that I am passionate about is homelessness, most importantly student homelessness. According to the Office of the superintendent of public instruction homeless student report, Seattle public schools has 4,280 homeless students. Homelessness has been a persistent issue in Seattle. While we do have services available to help homeless students and their families, sometimes these services lack the resources or are inaccessible to students due to not fitting the criteria. Homeless students that have disabilities or have English proficiency have difficulties accessing services. This issue is particularly important to me because according to South Seattle Emerald 87% of students experiencing homelessness in Seattle public schools are students of color. Some I have sat down in classrooms with at Rainier Beach High School. Rainier Beach High school is comprised mostly of low-income minority students. Homelessness is significant to me because I have seen my friends become homeless and it prevents a student from being able to succeed in school.

Q7 What do you hope to gain from this experience?

From this experience, I hope to gain experience and learn the functions of local governments. I want to learn the functions of government so that in the future I may serve my community and engage younger students to participate in democratic institutions.

Q8 What do you think makes your perspective unique to others?

I believe that facing adversity while growing up in one of the most diverse zip code in the country: the Rainier Valley area has allowed me to develop a unique perspective different from other students.

In my past community involvement such as volunteering for a school board members campaign, participating in Rainier Beach High Schools advocacy for Free Orca pass and a School renovation. I have been able to put myself in the shoes of adults making decisions, and students advocating for their needs. My unique perspective comes from the struggle to succeed in a school which lacks resources. Through this struggle I have learned the concept of cultural relativism and being culturally aware in a diverse environment has helped me overcome these challenges. In my experience, I have learned the difficulties of navigating an intersectional issue especially when we have limited resources. We create provocations when we prioritize an issue above others. When developing solutions for an issue, communities must be engaged. When engaging communities we must carry with us the principles of cultural relativism.

Page 3: Interviews

Q9 SYC interviews will be scheduled for August 6 and August 8 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype.

Wednesday, August 8

Page 4: References

Q10 Reference #1

Name

Virginia Bethea

Phone



Email

Q11 Reference #2

Name

Collin Pierce

Phone



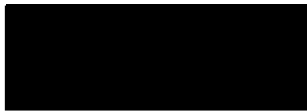
Email

Q12 Reference #3

Name

Steven Miller

Phone



Email

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
2	M	2	1.	Member At Large	Abdiweli Abdi	09/01/17	08/31/19	1	Mayor
2	M	4	2.	Member At Large	Jordan Howard	09/01/17	08/31/19	1	Mayor
2	F	2	3.	District #2	Aliya Adan	09/01/17	08/31/19	2	City Council
9	F	4	4.	Member At-Large	Wanjiku Hopps	09/01/17	08/31/19	1	Mayor
1	M	5	5.	District #4	Katherine Kang	09/01/18	08/31/20	1	City Council
1	M	2	6.	Member At-Large	Gian-Nicholo Rosario	09/01/18	08/31/20	1	Mayor
6	F	6	7.	District #6	Madison Jackson-Hite	09/01/18	08/31/20	1	Mayor
5	F	6	8.	Member At-Large	Rosy Allen	09/01/18	08/31/20	1	Mayor
6	F	5	9.	Member At-Large	Dylan Clauson	09/01/17	08/31/19	2	City Council
6	M	1	10.	Member At-Large	Ben Fryer	09/01/17	08/31/19	2	City Council
6	F	5	11.	District #5	Ava Allard	09/01/17	08/31/19	2	City Council
9	M	7	12.	District #7	Oliver Anderson-Sanford	09/01/17	08/31/19	2	City Council
6	M	1	13.	District #1	Henry Irving Engel	09/01/18	08/31/20	1	City Council
6	F	3	14.	Member At-Large	Chloe Rubin	09/01/18	08/31/20	1	Mayor
1	F	2	15.	District #3	Linda Phan	09/01/18	08/31/20	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

	(1)		(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)	
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial					
Mayor	2	6			2	2			1	2								1
Council	4	3			1	1				4								1
Other																		
Total	6	9			3	3			1	6								2

Key:

*D List the corresponding Diversity Chart number (1 through 9)

**G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.