

**City of Seattle  
Notice of Appointment**

<b>Name:</b> Saadia Hamid		<input checked="" type="checkbox"/> Executive Appointment <input type="checkbox"/> Reappointment <input type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
<b>Residential Neighborhood:</b> <i>Kent</i>	<b>Zip Code:</b> <i>98031</i>	<b>Contact Phone No.:</b> 
<b>Appointed to:</b> <i>Families and Education Levy Oversight Committee Member</i>		<b>Date of Appointment:</b> <i>March 9, 2015</i>
<b>Authority (Ord., Res.):</b> Ordinance 124509 which created the Seattle Preschool Program.		<b>Term of Office:</b> <b>From:</b> <i>Confirmation</i> <b>To:</b> <i>12/31/2018</i>
<p><b>Background:</b> Saadia Hamid is a parent and education engagement specialist for Seattle Housing Authority. She works with students to create educational goals, creates resources and systems to help them attain their goals, works with different partners to run programs relevant to the educational needs of students and community. She works with families to share relevant program information, support relocating families to connect to new schools at their new neighborhoods, and develop a daily schedule for young children at their homes. Prior to SHA, she was a Site Coordinator and Family Support Worker at Neighborhood House.</p>		
<b>Authorizing Signature:</b>		<b>Name and Title of Officer Making Appointments:</b>
		Mayor Edward B. Murray

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 CITY CLERK

## Saadia Hamid

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### Professional Profile

Early learning expert serving linguistically diverse and underserved communities with a particular interest in guiding the professional development and providing technical assistance and training for early learning teachers, families, and programs. Extensive experience with providing technical assistance, one-to-one advising and mentoring, group facilitation and presentations, cross-cultural interactions, and assessment and data analysis.

### Proficiencies

- Effective oral and written communicator in English, Tigrinya, Tigre, Amharic and Arabic.
- Unique ability to develop cross-cultural relationships.
- Experienced team builder and contributor.
- Recognize and support innovative ideas of others.
- Experienced in the role of inspiring and motivating others.
- Practiced and at multitasking, adapting to change environment and working under stress.
- Extensive experience observing and assessing individuals, groups and environments.
- Research and data analysis, reflective coaching, curriculum development and implementation, individualized approaches for children,
- Administering culturally and linguistically appropriate services and anti-bias practices.

### Attributes

- Highly motivated, goal driven, determined and consistent.
- Inclusive leadership approach.
- Lifelong learner.
- Visionary and global thinker.
- A dreamer who adores the well-being of all.

### Education

- 2009 Bachelor of Art Degree: Early Childhood, Evergreen State College, Tacoma, WA
- 2002 AAS Degree: Early Childhood, Renton Technical College, Renton, WA
- 1999 Certificate of Early Child Hood Education: Renton Technical College, Renton, WA
- 1997 Child Development Associate Credential (CDA): Renton Technical College, Renton, WA
- 1990 Teacher Certification: Asmara Teachers Training Institute, Asmara, Eritrea (East Africa)
- 1988 High School Diploma: Nackfa School, Nackfa, Eritrea (East Africa)

## **Professional Experience**

### **Education Engagement Specialist** Seattle Housing Authority, February 2013-present

- Work with 50 students to create educational goals.
- Create resources and systems that respond to the need of students to attain their goals.
- Work with different partners to run programs that are relevant to the educational needs of students and community. (Catholic Community Services, Big Brothers Big Sisters, Seattle Public Library....)
- Work with families to develop daily schedule for young children at their homes.
- Share information about programs that are relevant to families and their children.
- Partner with Seattle University to run Strengthening Family programs, to support educational outcomes for students, and to evaluate the progress of the grant.
- Support relocating families to connect to the new schools at their new neighborhoods.
- Facilitate meetings between schools and families to increase support for students.
- Evaluate student educational goals three times a year. (Using ETO )
- Work with families and students to identify the need of programs.
- Partner with the Race and Social Justice Committee (Seattle Housing Authority) to address issues that needed attention.

### **Parent Child Home Program Site Coordinator, Neighborhood House. (2005 to 2013)**

- Work with diverse population, mostly immigrants and refugees from different parts of the world.
- Manage evidence-based home visiting program to encourage and empower parents in their role to help their children be ready for success in school and life.
- Follow and evaluate children's growth by conducting assessment tools that enable the program to measure the result of individual child's growth.
- Partner with parents to support verbal interaction between families and their children.
- Supervise six Home Visitors.
- Co-design and supervise doubling of the program from 125 students to 210 students, including hiring and training new staff.

### **Family Support Worker, Neighborhood House (1997-2005)**

- Enroll and recruit 40-45 Head Start children each year.
- Set goals for families; connect them to different service providers to achieve their goals.
- Assess family needs and provide referrals.
- Provide interpretation and translation services.
- Collaborate with other service providers to achieve self sufficiency for families.
- Identify and develop institutional partnership to strengthen Neighborhood House programs.

### **Head Start Teacher Aide, Neighborhood House (9/1996-5/1997)**

- Work in the food area and implement the rules to provide clean safe environment.

- Provide classroom support to teacher and assistant teacher.
- Provide interpretation and translation to families and staff.
- Manage food services for the Head Start program including overseeing food safety.

***Assistant Teacher in a Holly Park Child Care Center (2/1996-9/1996)***

- Provide care for 15 children.
- Lead activities and create safe educational environment for children.
- Comfort children and help them with different choices to sustain their learning style.
- Help children learn their routine so they can balance their activities.

***Producer, Mass Media; Distant Teaching, Ministry of Education Asmara (1991-1995)***

- Produce a radio program (distance teaching) specially designed to share essential information for rural farm families (health, weather, economics, agricultural practices)
- Research a wide array of subjects, including: health issues, new trends in farming, connecting producers and buyers, advocating for rural residents on policies that affected their lives.
- Present one-hour weekly broadcast.

***Curriculum Developer Teacher, Ministry of Education Asmara (1988-1991)***

- Participate in the design and testing of a vernacular curriculum, in Tigre.
- Taught 1st through 6th grade classrooms.
- Supervisory and administrative duties for ten teachers. Supported teachers' instructional practices and professional development.

**Additional Activities**

- Member: Strategic Planning Committee of the Seattle Public Library (2010-2011)
- Member: Seattle Family and Education Levy Committee (2010-2011)
- Member: Home Visiting Advisory Committee: statewide planning effort (2011- 2012)
- Member: PTA North Wood Middle School in Kent
- Active member and dedicated volunteer in the community
- Member: Immigrant Women Circle.
- Member: East African Professionals.
- Food gardening
- Cooking
- Travel
- Youth sports

# Families and Education Levy Oversight Committee

February 2015

12 members: Per Ordinance 123567, all subject to City Council confirmation and eligible for reappointment, 3-year terms (after the first term of initial committee members)

- 4 Appointed by City Council
- 4 Appointed by Mayor
- 4 Appointed by Levy

4 members: Per Ordinance 124509, Seattle Preschool Program, all appointed by Mayor, 4-year terms

D*	G	Position No.	Name	Appointed	Term Ends	Term #	Position	Appointed by
6	F	1	Lucy Gaskill-Gaddis	12/2011 12/2014	12/31/ 17	2	Citizen	City Council
6	M	2	Charles Knutson	12/2011 12/2012	12/31/ 15	2	Citizen	City Council
2	M	3	Kevin Washington	12/2011 12/2013	12/31/ 16	2	Citizen	City Council
1	M	4	Greg Wong	12/2011 12/2014	12/31/ 17	2	Citizen	City Council
6	M	5	Ed Murray	Levy	12/31/ 18	1	Mayor	Levy - 7
6	M	6	Tim Burgess	Levy	12/31/ 18	1	Committee Chair	Levy - 7
6	M	7	Larry Nyland	Levy	12/31/ 18	1	Interim Superintendent	Levy - 7
6	F	8	Marty McLaren	Levy	12/31/ 18	1	School Board Rep	Levy - 7
6	F	9	Sandi Everlove	12/2011	12/31/ 14	1	Citizen	Mayor
3	F	10	Ana Cristina Gonzalez	12/2011 12/2013	12/31/ 16	2	Citizen	Mayor
6	F	11	Elise Chayet	12/2011 12/2013	12/31/ 16	2	Citizen	Mayor
		12	vacant	12/2011 12/2012	12/31/ 15	2	Citizen	Mayor
1	F	13	Hueiling Chan	Confirmation	12/31/ 18	1	Citizen	Mayor
2	F	14	Saadia Hamid	Confirmation	12/31/ 18	1	Citizen	Mayor
6	M	15	Jonathan Knapp	Confirmation	12/31/ 18	1	Citizen	Mayor
6	F	16	Ruth Kagi	Confirmation	12/31/ 18	1	Citizen	Mayor

## \*Diversity

	Men	Women	Vacant	Minority	(1) Asian-American	(2) African-American	(3) Hispanic Latin	(4) Native-American	(5) Other**	(6) Caucasian
Council	3	1	0	2	1	1	0	0	0	2
Mayor	1	7	1	3	1	1	1	0	0	4
Levy	3	1	0	0	0	0	0	0	0	4
<b>Total</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>

\*\*Other includes diversity in any of the following: race, gender, and/or ability