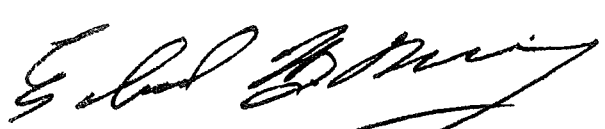




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Katie DeCramer</i>		
Board/Commission Name: <i>Pioneer Square Preservation Board</i>		Position Title: <i>Get Engaged Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment		Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Appointing Authority: <input type="checkbox"/> Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Date Appointed: <i>8/15/2017</i>	Term of Position: * <i>9/1/2017</i> to <i>8/31/2018</i>
Residential Neighborhood: <i>District 3</i>	Zip Code: <i>98122</i>	Contact Phone No.: <i>N/A</i>
Background: <i>Katie currently works at Elliot Bay Book Company, and was previously a bilingual cultural outreach teacher with El Centro de la Raza, where she led an afterschool program for Beacon Hill elementary school students. Katie is a casual but enthusiastic history nerd, loves the stories that come out of physical places, and thinks it's important to preserve that in ways that are accessible.</i>		
Authorizing Signature (original signature): 		Appointing Signatory: <i>Edward B. Murray</i> <i>Mayor of Seattle</i>

FILED
CITY OF SEATTLE
2017 AUG 18 AM 9:10
CITY CLERK

*Term begin and end date is fixed and tied to the position and not appointment date.

Katie DeCramer

EDUCATION

B.A. Politics

Graduated *cum laude* December 2012

Whitman College – Walla Walla, WA

- Stephen B. L. Penrose Merit Scholar (2008-2012)

WORK EXPERIENCE

Bookseller

Elliott Bay Book Company – Seattle, WA

June 2016 – present

- Edit quarterly book review publication, write staff recommendations and book reviews for display in store.
- Manage inventory and merchandising in fiction, history, and Northwest sections.
- Host weekly author reading events with 15-200 attendees, introduce authors, and provide tech support.
- Provide daily recommendations to customers, research customer requests, and process internet orders.
- Promote titles, authors, and events via social media publicity.

Office Assistant

Camp Nebagamon – Lake Nebagamon, WI

June – August 2015

- Led the editing process of more than 300 personal letters from counselors to campers' families.
- Managed, prioritized, and executed time-sensitive projects in a team environment.
- Performed detail-oriented administrative tasks using Excel and Word.

Bilingual Cultural Outreach Teacher

Luis Alfonso Velasquez Afterschool Program, El Centro De La Raza – Seattle, WA

April 2014 – April 2015

- Co-taught a classroom of 24 students ages 5-12 through bilingual, multicultural curriculum and instruction at Seattle's primary Latino civil rights and community center.
- Developed and led weekly lesson plans in Spanish and English.
- Managed and trained additional classroom staff and adult volunteers.
- Built relationships with families and teachers to improve students' school attendance, homework completion and academic performance.
- Led quarterly parent-teacher conferences.

Writing Tutor

North Seattle College – Seattle, WA

February 2014 – June 2014

- Taught grammar, language and study skills individually and in small groups to college students, including first-generation students, international students and English language learners.
- Successfully navigated cultural and language barriers to teach English language skills and inspire an interest in content material.

Director of Children's Program/Staff Member

Camp UniStar – Cass Lake, MN

May – August 2011 – 2013, 2015

- Developed and instructed lesson plans in outdoor learning for children ages 3-11.
- Managed teams of staff and volunteers.
- Provided support and leadership to camp's operation areas, including the office, food service, youth program, and waterfront.

Research Consultant

Amherst H. Wilder Foundation – St. Paul, MN

January – May 2013

- Investigated, wrote and edited report to evaluate barriers to improving access to two community mental health clinics that serve diverse lower-income families and children.
- Research methods included staff interviews, physical plant observations, evaluations of website access processes and client-staff phone interactions.
- Synthesized research findings into a comprehensive action plan and presented it to VP of Programs.

Community Researcher and Advocate

Walla Walla Public Schools – Walla Walla, WA

September 2011 – May 2012

- Participated in yearlong community-based research and outreach program funded through a Princeton University grant investigating cultural competency policies and practices in the Walla Walla Public Schools.
- Conducted literature reviews and over thirty bilingual interviews with Latino students, parents and teachers in collaboration with a student/faculty team.
- Published a detailed report with findings, analysis and policy recommendations.
- Synthesized data to create content for summaries and briefings.
- Presented findings and action items to state and local policy-makers.

Writing Tutor

Whitman College – Walla Walla, WA

January 2010 – May 2012

- Tutored college students through individual sessions in writing, grammar, editing, and study skills in a wide variety of subject areas.

Senior Resident Advisor

Whitman College – Walla Walla, WA

January 2011 – December 2011

- Led a team of RAs as the Senior Resident Advisor of a residence hall of 140 first-year students.
- Responded to crises in the residence hall.
- Trained in leadership, mentoring, and community development

Student Academic Advisor

Whitman College – Walla Walla, WA

August – December 2010

- Served as a Student Academic Advisor for 36 first-year students.
- Helped first-year students negotiate the academic and personal transitions from high school to college.
- Tutored students in writing, grammar, and study skills.

INTERNATIONAL STUDY EXPERIENCE

Exchange Student - Mexico Solidarity Network

January – May 2011

- Studied Spanish, Mexican history and social movements in Chiapas, Tlaxcala, and Mexico City.
- Upon return to US, organized bilingual campus event with 125+ attendees featuring keynote speaker Mexican activist leader Luz Rivera Martinez.

Exchange Student - AFS Intercultural Programs

February – August 2007

- Lived with a host family in San Fernando, Chile and attended high school at Instituto San Fernando.
- Was the only American student at a school with more than 1000 Chilean students.
- Studied Chilean culture, history, and politics.

VOLUNTEER EXPERIENCE

- Volunteered at three organic farms on New Zealand's North Island (September – November 2015).
- Taught Finding Urban Nature curriculum to Greenwood Elementary students with the Seattle Audubon Society (March – May 2014).

Pioneer Square Preservation Board

10 Members: Pursuant to Ordinance 110058, all members subject to City Council confirmation, 3-year terms:

- 10 Mayor-appointed

Roster:

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
8	F	2	1.	Property Owner	Kianoush Curran	3/2/17	3/1/20	1	Mayor
6	M	2	2.	Historian	Adam Alsobrook	3/2/16	3/1/19	1	Mayor
6	F	N/A	3.	Property Owner	Carrol O'Donnell	3/2/16	3/1/19	1	Mayor
6	F	N/A	4.	Get Engaged Member	Katie DeCramer	9/1/17	8/31/18	1	Mayor
6	M	2	5.	At Large	Noah Jeppson	3/2/16	3/1/19	1	Mayor
6	M	N/A	6.	Architect	Dean Kralios	3/2/15	3/1/19	1	Mayor
4	F	N/A	7.	Human Services	Colleen Echohawk	3/2/16	3/1/18	2	Mayor
6	M	7	8.	Attorney	Brendan Donkers	3/1/17	3/1/20	1	Mayor
			9.	Retail	Dave Meinert	3/2/16	3/1/19	1	Mayor
1	M	N/A	10.	Architect	Alex Rolluda	3/2/16	3/1/19	1	Mayor
			11.						
			12.						
			13.						
			14.						
			15.						

SELF-IDENTIFIED DIVERSITY CHART

SELF-IDENTIFIED DIVERSITY CHART					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Men	Women	Transgender	Unknown	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non- Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	5	4		1	1			1	1	6		1	
Council													
Other													
Total					1			1	1	6		1	

Key:

*D List the corresponding *Diversity Chart* number (1 through 9)

**G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.