




# City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Nyla Moxley		
<b>Board/Commission Name:</b> Seattle Youth Commission		<b>Position Title:</b> Commissioner
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>	<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Appointing Authority:</b> <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	<b>Term of Position: *</b> 9/1/2021 <b>to</b> 8/31/2023  <input checked="" type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
<b>Residential Neighborhood:</b> Victory Heights/Lake City	<b>Zip Code:</b> 98125	<b>Contact Phone No.:</b> [REDACTED]
<b>Background:</b>  As a woman of color at a diverse school race and racial issues our always prevalent in my life. There are lots of Seattle School policies that are inequitable and only cater to small groups of students (white, cis, het. and upper class). The early times in which school starts make it hard for students to get to school on time especially for families without means of transport. Grading and different academic requirements are completely outrageous and nearly impossible if you don't have access to a computer, wifi, and so much more. I also would hope to create more opportunities for tutors and for kids to get the help they need as opposed to slipping through the cracks. Our local Libraries are an amazing resource and offer some useful programs for students, I'd love to get more involved and help spread the word. Disproportionately kids of color are failing and nothing is being done, access fo more resources and more lenient grading would make all the difference. I have lots of ideas surrounding our education system so we can recognize intersectionality and enact equality. There are lots of environmental issues I am passionate about solving, homelessness, food/water for low income communities, pollution in our lakes, beaches, and local parks and the lack of education for our community regarding sustainable living and current issues.		
<b>Authorizing Signature (original signature):</b>    <b>Date Signed (appointed):</b> 3/16/2022	<b>Appointing Signatory:</b> <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>	

\*Term begin and end date is fixed and tied to the position and not the appointment date.

#9

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, June 28, 2021 2:19:20 PM  
**Last Modified:** Monday, June 28, 2021 3:08:08 PM  
**Time Spent:** 00:48:48

---

Page 2: 2021-22 Application

**Q1**

Name

Nyla Moxley

---

**Q2**

Please provide your contact information.

Street Address	[REDACTED]
City, State	[REDACTED]
Zip Code	[REDACTED]
Phone Number	[REDACTED]
Email Address	[REDACTED]

---

**Q3**

What is your age?

16

---

**Q4**

Tell us where you go to school.

School Name	<b>Nathan Hale High School</b>
Grade Level	<b>10</b>

---

**Q5**

Why do you want to become a member of the Seattle Youth Commission?

Giving back to my community is one of the most important things to me. This opportunity would allow me to work with a diverse group of people my age and be able to put my ideas into action. I often feel held back because of my age when it comes to being able to initiate real change and I feel that the Seattle Youth Commission would be the ideal program for me to do impactful work.

---

**Q6**

What are the issues in your community that you are passionate about and why?

As a woman of color at a diverse school race and racial issues our always prevalent in my life. There are lots of Seattle School policies that are inequitable and only cater to small groups of students (white, cis, het. and upper class). The early times in which school starts make it hard for students to get to school on time especially for families without means of transport. Grading and different academic requirements are completely outrageous and nearly impossible if you don't have access to a computer, wifi, and so much more. I also would hope to create more opportunities for tutors and for kids to get the help they need as opposed to slipping through the cracks. Our local Libraries are an amazing resource and offer some useful programs for students, I'd love to get more involved and help spread the word. Disproportionately kids of color are failing and nothing is being done, access fo more resources and more lenient grading would make all the difference. I have lots of ideas surrounding our education system so we can recognize intersectionality and enact equality. There are lots of environmental issues I am passionate about solving, homelessness, food/water for low income communities, pollution in our lakes, beaches, and local parks and the lack of education for our community regarding sustainable living and current issues.

---

**Q7**

What do you hope to gain from this experience?

I hope to gain insight on as many new perspectives as I can and to listen to the voices of passionate people my age. I also hope to have physical change within my community and ignite important/urgent conversations about current issues (pollution, homelessness, social issues, etc.).

---

**Q8**

What do you think makes your perspective unique to others?

As a mixed race girl living in a majority white city and having gone to an upper class private school from kindergarten to 8th grade to now a diverse, public school with a majority low income student body I have a look into both worlds and a larger scope on community issues because I've been apart of quite a few communities. I also have friends from lots of different Seattle schools from Lincoln to Franklin meaning I compile lots of complaints regarding communal issues from teens all over Seattle. I think I can bring a unique perspective because of my identity and I can also bring a perspective that encompasses voices of people my age from all over the city.

---

**Q9**

The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner?

I think we need to bring in specialists into schools to talk about racial bias, current events and the history of social justice. I also think if we want more diversity in schools, workplaces and other communities we need to make serious adjustments

---

Page 3: Interviews

**Q10**

**Yes**

Seattle Youth Commission interviews will be scheduled in July. Will you be able to attend a phone or virtual interview during this time?

---

Page 4: References

**Q11**

Reference #1

Name	Rosetta Lee
Phone	[REDACTED]
Email	[REDACTED]

---

**Q12**

Reference #2

Name	Lawrence Uhlman
Phone	[REDACTED]
Email	[REDACTED]

---

**Q13**

Reference #3

Name	Rachel Woolley
Phone	[REDACTED]
Email	[REDACTED]

---

# Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council- Appointed
- 8 Mayoral- Appointed

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
3/4	F	3	1.	Member At-Large	Tatiwyat Buck	9/01/2021	8/31/2023	1	Mayor
9	F	5	2.	Member At-Large	Ahana Roy	9/01/2021	8/31/2023	1	Mayor
1	F	2	3.	District #2	Phi Tran	9/01/2021	8/31/2023	1	City Council
1	F	2	4.	Member At-Large	Pauline Adonis	9/01/2021	8/31/2023	1	Mayor
1	F	5	5.	District #4	Katherine Kang	9/01/2020	8/31/2022	2	City Council
9	F	5	6.	Member At-Large	Nyla Moxley	9/01/2021	8/31/2023	1	Mayor
6	F	5	7.	District #6	Eleanor Cename	9/01/2020	8/31/2022	1	Mayor
6/8	F	4	8.	Member At-Large	Joelle Vedovatti	9/01/2021	8/31/2023	1	Mayor
1	M	5	9.	Member At-Large	Julian Chong	9/01/2021	8/31/2023	1	City Council
1	M	1	10.	Member At-Large	Kevin Jackson Hu	9/01/2021	8/31/2022	2	City Council
9	F	5	11.	District #5	Samara Wijesekera	9/01/2021	8/31/2023	1	City Council
2	F	5	12.	District #7	Kayla Haile	9/01/2021	8/31/2023	1	City Council
3	M	2	13.	District #1	Diego Escame-Hedger	9/01/2021	8/31/2023	1	City Council
6	F	4	14.	Member At-Large	Caroline Carter	9/01/2021	8/31/2023	1	Mayor
2	M	2	15.	District #3	Lincoln Hilliard Wilmore	9/01/2021	8/31/2023	1	Mayor

## SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Male	Female	Transgender	NB/ O/ U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Other	Caucasian/ Non-Hispanic	Pacific Islander	Middle Eastern	Multiracial
Mayor	1	7			0	1	1	1		3		1	2
Council	3	4			4	1	1	0		0		0	1
Other													
Total													

### Key:

\*D List the corresponding Diversity Chart number (1 through 9)

\*\*G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other U= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.