

City of Seattle Boards & Commissions Notice of Appointment

| Appointee Name: Katherine Kang | | | | | | | |
|---|--|---|---|--|--|--|--|
| Board/Commission Name: Seattle Youth Commission | , | | | Position Title: District 4 | | | |
| Appointment <i>OR</i> Reappoints | ment | Council Confirmation required? Yes No | | | | | |
| Appointing Authority: Council Mayor Other: Fill in appointing authority | l . | Date Appointed: mm/dd/yy. | | Term of Position: * 9/1/2018 to 8/31/2020 | | | |
| Residential Neighborhood: Broadview | Zip Co | ode: 6 98177 | 45 L | | | | |
| Katherine Kang is currently an 8th grader at advocacy and civic engagement. She's been work and is a first-place winner of the Holoc community can be seen in her work on the E volunteer intern for the Korean American Copportunity to join the Seattle Youth Commi | recogr aust W DC Bully palition | nized in the Sea Triting Contest. Y Buster leader Voter Registra | attle Tir . Her parship tea | mes Ignite Lab for her youth advocacy assion for creating a bully-free am at her school. She also served as a ogram. Katherine welcomes the | | | |
| Authorizing Signature (original signature | e): | Sally Bags | Appointing Signatory: Sally Bagshaw Insert appointing signatory title Councilmenter | | | | |

^{*}Term begin and end date is fixed and tied to the position and not appointment date.

#33

COMPLETE

Collector:

Web Link 1 (Web Link)

Started:

Monday, July 09, 2018 12:50:22 PM

Last Modified:

Monday, July 09, 2018 4:03:57 PM

Time Spent:

03:13:34

Page 2: 2018-19 Application

Q1 Name

Katherine Kang

Q2 Please provide your contact information.

Street Address

City, State

Zip Code

Phone Number

Email Address

Q3 What is your age?

13, will turn 14 in September 2018

Q4 Tell us where you go to school.

School Name

Grade Level

University Prep

8

Seattle Youth Commission

Q5 Why do you want to become a member of the Seattle Youth Commission?

I strongly believe that if I'm not at the table, I'll be on the menu as a teen of color. I have advocated for representation and civic engagement since fourth grade. I have spoken about this passionate issue at the Seattle Times Ignite Lab as the youngest speaker yet and I have written about my experiences for the Holocaust Writing Contest, where I won first place. I am also on the DC Bully Buster leadership team and we advocate for bullyfree community. I want to become a member of the Seattle Youth Commission because I want to further develop public-speaking, facilitation, organizing and communication skills. While I appreciate our diverse community, I am limited in my engagement of our diverse youth community at my school. While I aim for inclusive civic engagement by volunteering as an intern for Korean American Coalition Voter Registration program, I am interested in furthering my opportunity to engage in youth civic engagement projects. Most importantly, I want to learn from key community and City leaders and build new relationships. I have admired Mayor Durkan and attended her swearing in ceremony where I asked for her support of the #bullyfree 2018, I would like to work more closely with and learn from people whom I respect. In working with them, I believe I will learn about the issues and contribute towards developing solutions with other Seattle youth and leaders. It would be an honor to offer my advise to the Mayor, City Council and City departments on issues that impact youth in Seattle. I am excited to collaborate on a community project with other Youth Commissioners and to plan an annual events that connects youth to local government and topics we care about.

Q6 What are the issues in your community that you are passionate about and why?

There are many issues I care about in my community but I am most passionate about creating a bullyfree community. There's not enough for positive friendship and we cannot risk lives that are lost with bullying. I am also passionate about providing access to clean socks and underwear for children and have founded the socks and underwear project in collaboration with the Shoreline Back to School event. I am also passionate about access to culturally appropriate food at the local food banks and have been raising money for Walk for Rice and volunteered with ACRS food bank to provide rice an fresh vegetables to Asian American community.

Q7 What do you hope to gain from this experience?

As one of the younger member, I hope to learn from community leaders and older members. I will use the skills learned as I mentor younger youth in the future. I hope to strengthen my leadership skills so that I can continue to be at the table in an impactful ways. I want to ensure that multiple perspectives are shared and valued. I am excited to work with other youths in my community.

Q8 What do you think makes your perspective unique to others?

I believe I already come with many of the skill sets needed for this position. However, I also bring my identity and perspectives that may be different from a typical student in Seattle. I speak three languages. I attend a private school and many times private school students are not included in opportunities in public sectors. I am a leader but I also know how to listen. While there are pros and cons in all of these qualities, I believe I am unique because I am a native of Seattle and spend most of my time engaged in local, diverse communities.

Page 3: Interviews

Q9 SYC interviews will be scheduled for August 6 and August 8 from 4:00 – 6:00 pm. Which of these days are you available? *There will be an opportunity to join interview via Skype.

Monday, August

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Page 4: References

Seattle Youth Commission

Name Sara Oh Phone Email Q11 Reference #2 Name Lydia Lippold-Gelb Email Q12 Reference #3 Name Terri Nakamura Phone Email

Seattle Youth Commission

15 Members: Pursuant to Ordinance 125029, 15 members subject to City Council confirmation, 2-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster:

| *D | **G | RD | Position No. | Position Title | Name | Term Begin Date | Term End Date | Term # | Appointed By |
|----|-----|----|-----------------|-------------------|-------------------------|--------------------|------------------|-----------|-----------------|
| 2 | М | 2 | 1. | Member At Large | Abdiweli Ali | 09/01/17 | 08/31/19 | 1 | Mayor |
| 9 | F | 3 | 2. | Member At Large | Ziah Daily | 09/01/17 | 08/31/19 | 4 | Mayor |
| 2 | F | 2 | 3. | District #2 | Aliya Adan | 09/01/17 | 08/31/19 | 2 | City Council |
| 9 | F | 4 | 4. | Member At-Large | Wanjiku Hopps | 09/01/17 | 08/31/19 | 1 | Mayor |
| 1 | F | 5 | 5. | District #4 | Katherine Kang | 09/01/18 | 08/31/20 | 1 | City Council |
| 1 | М | 2 | 6. | Member At-Large | Gian-Nicholo Rosario | 09/01/18 | 08/31/20 | 1 | Mayor |
| 6 | F | 6 | 7. | District #6 | Madison Jackson-Hite | 09/01/18 | 08/31/20 | 1 | Mayor |
| 5 | F | 6 | 8. | Member At-Large | Rosy Allen | 09/01/18 | 08/31/20 | 1 | Mayor |
| 6 | F | 5 | 9. | Member At-Large | Dylan Clauson | 09/01/17 | 08/31/19 | 2 | City Council |
| 6 | М | 1 | 10. | Member At-Large | Ben Fryer | 09/01/17 | 08/31/19 | 2 | City Council |
| 6 | F | 5 | 11. | District #5 | Ava Allard | 09/01/17 | 08/31/19 | 2 | City Council |
| 9 | М | 7 | 12. | District #7 | Oliver Anderson-Sanford | 09/01/17 | 08/31/19 | 2 | City Council |
| 6 | М | 1 | 13. | District #1 | Henry Irving Engel | 09/01/18 | 08/31/20 | 1 | City Council |
| 6 | F | 3 | 14. | Member At-Large | Chloe Rubin | 09/01/18 | 08/31/20 | 1 | Mayor |
| 1 | F | 2 | 15. | District #3 | Linda Phan | 09/01/18 | 08/31/20 | 1 | Mayor |

| SELF- | -IDEN | rified i | DIVERSITY | CHART | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
|---------|-------|----------|---|--------|-------|-------------------------------|---------------------|---|-------|--------------------------------|---------------------|-------------------|-------------|
| | Male | Female | Transgender | NB/O/U | Asian | Black/ African American | Hispanic/ Latino | American Indian/ Alaska Native | Other | Caucasian/ Non- Hispanic | Pacific Islander | Middle Eastern | Multiracial |
| Mayor | 2 | 6 | adviced the Masses charilles the second and Miles to consider the force being the sec | | . 2 | 1 | | | 1 | 2 | · | | 2 |
| Council | 4 | 3 | | | 1 | 1 | | | | 4 | | | 1 |
| Other | | | | | | | | | | | | | |
| Total | 6 | 9 | | | 3 | 2 | | | 1 | 6 | | | 3 |

Key:

Diversity information is self-identified and is voluntary.

^{*}D List the corresponding *Diversity Chart* number (1 through 9)

^{**}G List gender, M= Male, F= Female, T= Transgender, NB= Non-Binary O= Other, U= Unknown

RD Residential Council District number 1 through 7 or N/A