

Department of Education and Early Learning

FEPP Levy Year 2 Annual Results Report
School Year 2020-2021



Objectives

- Highlight FEPP Year 2 investments + partners
- Review data limitations
- Review racial equity results + historical trends

DEEL Results

All Seattle families have access to affordable, quality childcare.

All Seattle children are kindergarten ready.

All Seattle students graduate high school college and career ready.

All Seattle students attain a postsecondary degree, credential, or certificate.



DEEL Core Strategies

**Equitable Educational
Opportunities**

**Student and
Family Supports**

**High Quality
Learning Environments**



FEPP Goal and Investment Areas

Partner with families and communities to achieve educational equity, close opportunity gaps, and build a better economic future for Seattle students

Preschool and Early Learning

K-12 School and Community-Based

K-12 School Health

Seattle Promise

Implementation Timeline



FEPP Year 2 By-the-Numbers



Year 2 (SY 2020-2021) Results Summary

- Results from the 2020-2021 school year—**drops in student assessment scores, worsening opportunity gaps, and some areas of progress**—reflect the myriad of challenges students faced during a mostly remote year with multiple interruptions to learning.
- Seattle Preschool Program participants overall were more **kindergarten ready** than previous years, but opportunity gaps increased by 10 points, back to 2016 levels.
- 3rd-8th graders participating in FEPP-funded programs met **Math and English Language Arts (ELA) standards at lower rates** than those served by the Families and Education Levy (FEL) in 2018-2019, while four-year graduation rates for FEPP-supported schools are comparable to FEL.
- As the first Promise cohort with students from all 17 SPS high schools, the 2020 cohort had the **largest enrollment to date**, as well as a **higher percentage of white students** and those from higher-income families. For earlier cohorts, **three-year completion rates topped national averages**, but fall-to-fall persistence rates fell.

Progress Toward Results

FEPP Year 2: 2020-2021 School Year

Reporting Requirements

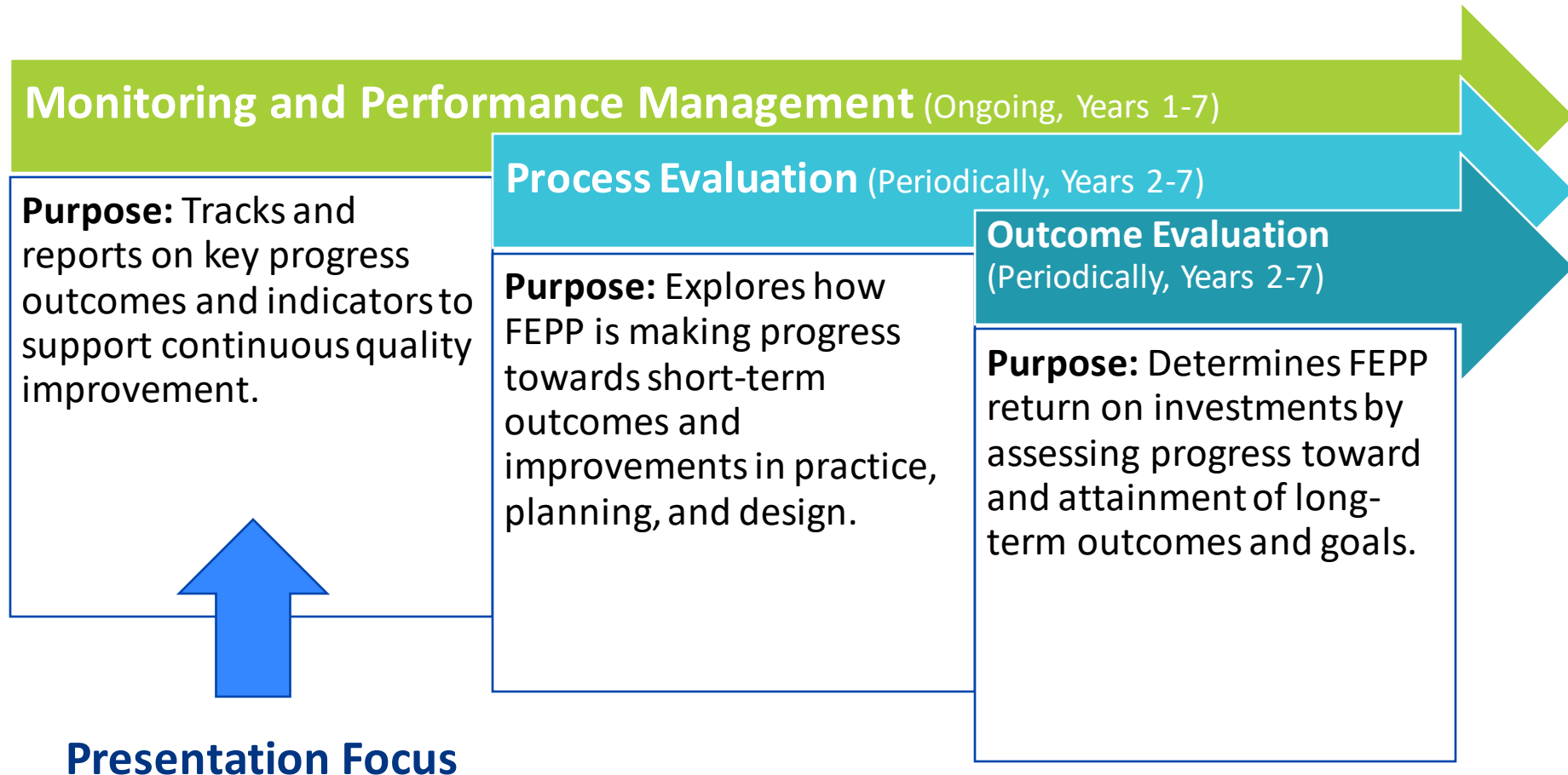
- Access to services and progress in meeting Levy goals
- Demographic data
- Seattle Promise participant experience (SAP, part-time, referrals)*
- Administrative decisions or modifications*
- Council priorities identified in Res 31821 (application processes, State ECEAP coordination; partner agreements)*

**Information provided in data appendix*

Data Details

- **Disrupted data:** Early Learning and K-12 investment data disruptions due to COVID-19
 - Preschool classroom quality assessments were not conducted
 - Spring K-12 Smarter Balance assessments were not administered until fall of 2021-22
 - Changes to traditional program services and policies mean attendance and grade measurements may not be comparable to previous years.
- **FEL to FEPP transition:** Year 2 is new baseline for some of our K-12 results; historical comparisons to existing baselines are provided where appropriate
- **Student-level outcomes:** Analysis focused on the student-level goals and outcomes specified on page 11 of the FEPP Levy I&E Plan
- **Racial data disaggregation:** DEEL has multiple internal and external data systems across EL to Postsecondary; not all systems collect the same level of data disaggregation

Annual Performance Management



Preschool & Early Learning

ADD PARTNER OR PARENT
IMAGE/QUOTE



Preschool & Early Learning

GOAL

Seattle students have access to and utilize high-quality early learning services that promote success in kindergarten.

STRATEGIES

1. Preschool Services and tuition
2. Quality Teaching
3. Comprehensive Support
4. Organizational and Facilities Development
5. SPP Child Care Subsidies
6. Homeless Child Care Program
7. Family Child Care Mentorship and Quality Supports

PARTICIPANTS

- | | |
|----------------------|--------------|
| 1. 3-and-4-year-olds | 3. Providers |
| 2. Families | 4. Coaches |

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. % children meeting WaKids readiness standards

SUPPORTING INDICATORS*

1. % children meeting TSG expectations
2. Learning environments are evidence-based, high-quality, culturally responsive, and equitable
3. Students and families have multiple ways to access high-quality early learning services

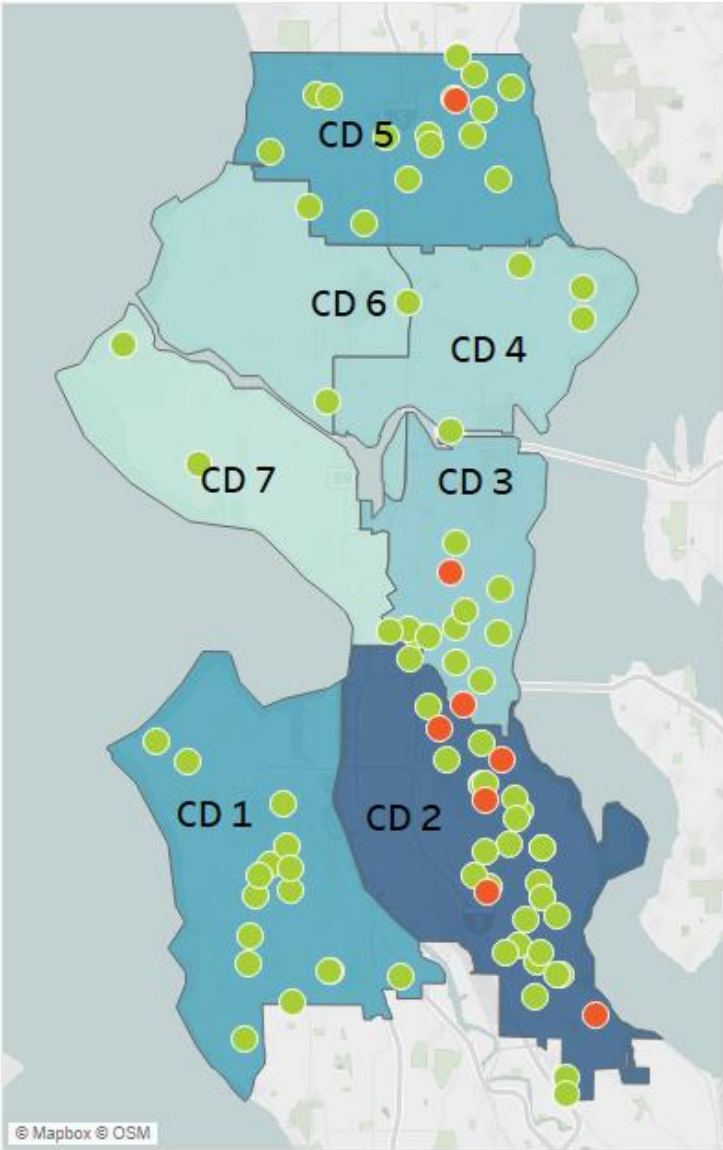
**Not an exhaustive list of all supporting indicators*



COVID-19 Adaptations

- Three programming models
- Reduced tuition rates by model
- SPP summer extension option for learning acceleration
- Additional \$5,000 per classroom for COVID-related expenses

Access: Seattle Preschool Program



1,672

Children served

-99 served

24

Provider Agencies

+3
partners

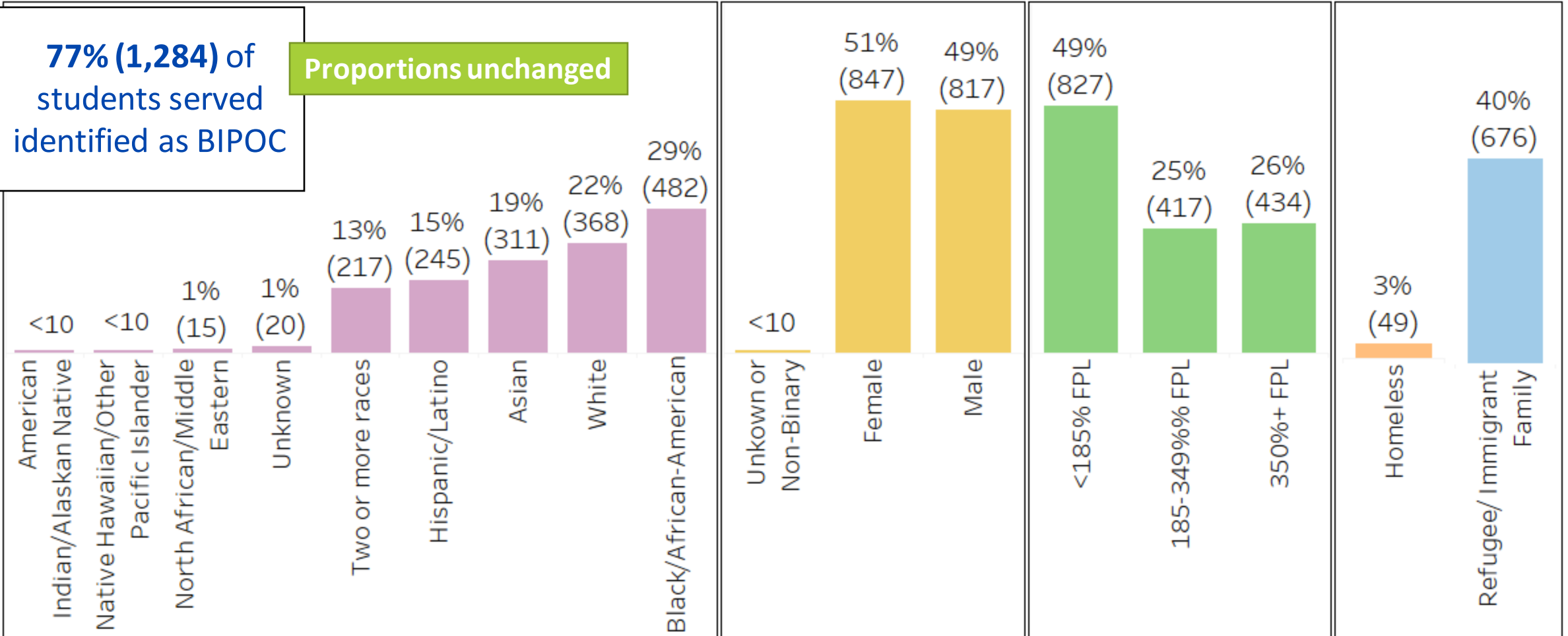
74

Sites

+7 sites

Dots are sites. The 8 new sites are orange; one 19-20 site did not continue in 20-21. Darker shades of blue indicate more SPP children served in that council district.

Access: Seattle Preschool Program



Result: Children are kindergarten ready

	How many children did we serve		Supporting Indicators		Headline Indicator			
Year	Served		% of SPP children meeting TSG widely held expectations		% of SPP children meeting WaKIDS Readiness Standards		% Race-based opportunity gaps	
2015-16	283		83%		N/A*		N/A*	
2016-17	606	+323	94%	+11%	58%		27% gap	
2017-18	969	+363	83%	-11%	54%	-4%	19% gap -8%	
2018-19	1,405	+436	79%	-4%	59%	+5%	15% gap -4%	
2019-20	1,771	+366	Not available due to COVID-19 disruptions					
2020-21	1,672	-99	78%	-1%	63%	+4%	25% gap +10%	

*Data match agreement with SPS began in SY 16-17



Equity: Kindergarten readiness gaps

SY 2020-2021 Analysis

Group (Lowest to Highest Rate)	SPS Kindergartners (% former SPP)		Fall 21-22 WAKIDs Within Group Analysis			
			SPS Population-Level	SPP Participants*	SPP vs. all SPS	Change from SPP SY 2018-19
All	3,824	(17%)	68%	63%	-5%	+4%
Native Hawaiian or Other Pacific Islander	<10		<10	<10	--	--
American Indian/ Alaskan Native	<10		<10	<10	--	--
Black or African American	479	(32%)	52%	56%	+4%	-4%
Hispanic/Latino	479	(20%)	53%	48%	-5%	0%
Asian	434	(29%)	64%	66%	+2%	+10%
Two or More Races	529	(17%)	70%	67%	-3%	+3%
White	1,888	(10%)	77%	73%	-4%	+8%

*N= 654; 65% of 20-21 SPP 4-year-olds



Preschool & Early Learning Summary



- 63% of SPP participants were kindergarten ready, a 4% increase over previous assessment in 2018-2019, but opportunity gaps increased by 10%
- Black/African American and Asian SPP participants outperformed their non-SPP peers in kindergarten readiness; however, Hispanic/Latino, biracial, and white students underperformed their peers districtwide.
- SPP enrollment declined for the first time since 2015 (4%), while kindergarten enrollment districtwide declined by 14%.

K-12 School Health

ADD PARTNER or STUDENT
IMAGE/QUOTE



K-12 School Health

GOAL

Seattle students have access to and utilize physical and mental health services that support learning.

STRATEGIES

1. School Based Health Centers
2. School Nursing
3. Oral Health
4. Health System Enhancement

PARTICIPANTS

- | | |
|------------------|---------------|
| 1. K-12 students | 3. PHSKC |
| 2. Families | 4. SBHC staff |

HEADLINE INDICATORS

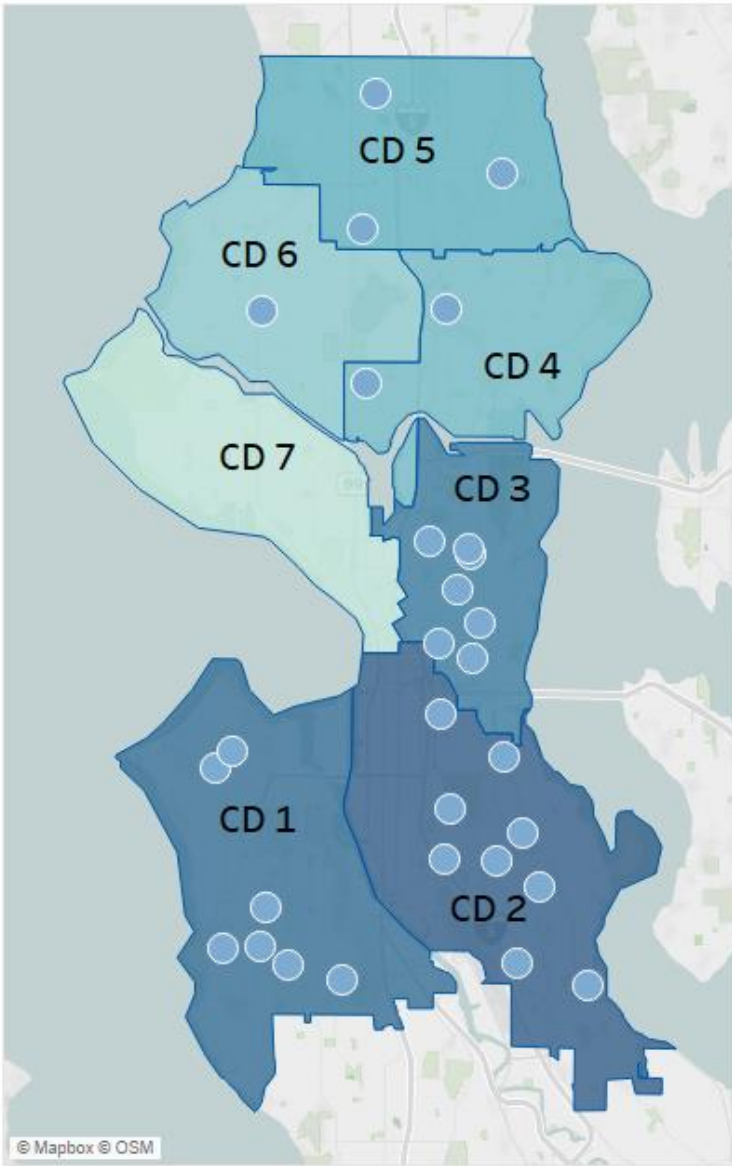
1. Race-based opportunity gaps are closed
2. % students graduating in four years
3. **% students attending 90% or more school days**

SUPPORTING INDICATORS*

1. # students receiving oral screening
2. % students fully immunized
3. # Strengths and Difficulties Questionnaire

**Not an exhaustive list of all supporting indicators*





Access: K-12 Health Services

6,787

Students served

-2,611 students

7

Provider Agencies

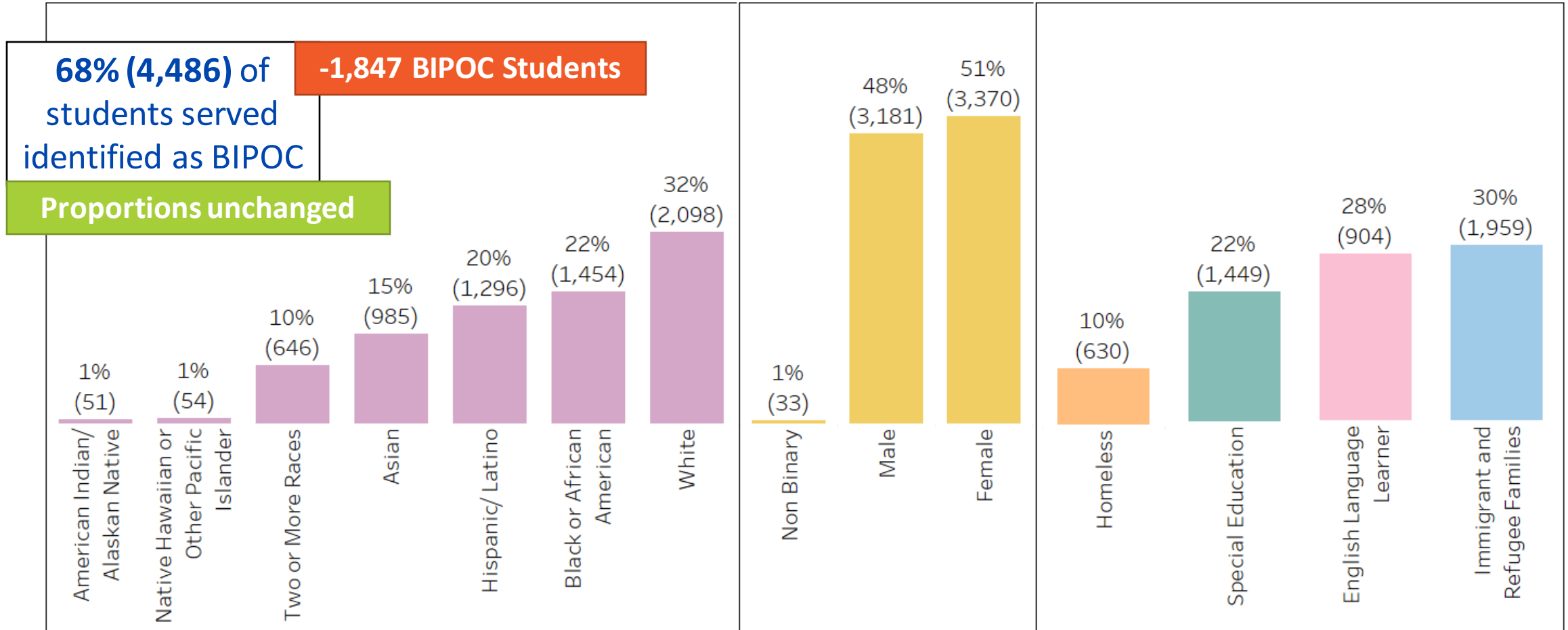
29

Sites

+1 site

Dots are SBHC sites; the darker the blue, the more students attend school in that council district.

Access: K-12 Health Services

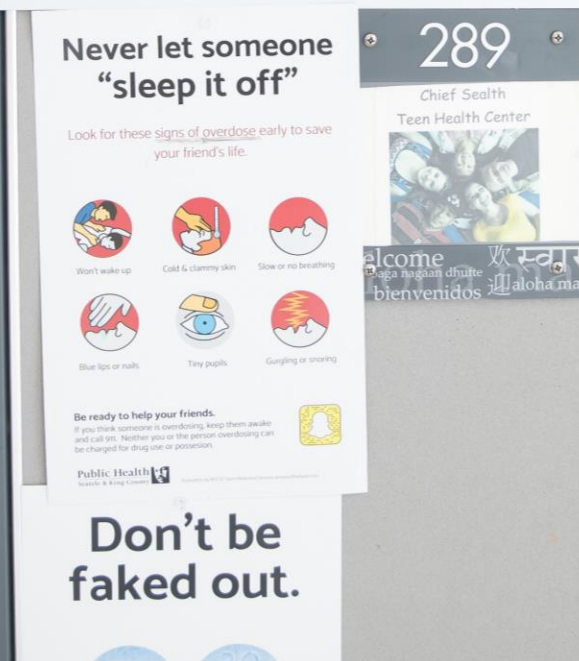


*203 student ids could not be matched to SPS enrollment records



COVID-19 Adaptations

- Telehealth services and access to community-based clinics continued from spring 2020, and in-person services at SBHCs reopened in September 2020
- Staff from some SBHC clinics conducted home visits to provide routine immunization services and behavioral health supports
- Clinic and school staff worked closely to provide mental health supports and assess student health needs upon April 2021 return to classrooms



Result: Students are healthy and ready to learn

School-Based Health Centers

	Who did we serve		Supporting Indicators						Headline Indicators			
Year	# K-12 Students Served		# Receiving oral screening		% Fully Immunized		# SDQ		Attending 90% or more school days		% Race-based opportunity gaps	
2017-18	14,794		733		85%		1,523		59%		42% gap	
2018-19	15,202	+408	435	-298	88%	+3%	1,942	+419	46%	-13%	43% gap	+1%
2019-20	9,398	-5,804	493	-58	95%	+7%	924	-1,018	67%	+21%	48% gap	+5%
2020-21	6,787	-2,611	232	-261	96%	+1%	248	-676	69%	+2%	32% gap	-16%



Equity: Attending 90%+ of Time

School-Based Health Centers, 2020-21

Group (Lowest to Highest Rate)	# SPS (% SBHC or Nurse served)		Attending 90%+ of School Days Within Group Analysis		
			SPS Population Level	Health-Served	Health-Served vs. All SPS
All	56,197*	(12%)	82%	69%	-13%
American Indian/ Alaskan Native	244	(21%)	56%	51%	-5%
Native Hawaiian or Other Pacific Islander	242	(22%)	57%	57%	0%
Black or African American	8,657	(17%)	68%	60%	-8%
Hispanic/ Latino	7,518	(17%)	71%	57%	-14%
Two or More Races	6,826	(9%)	83%	70%	-13%
Asian	7,275	(14%)	88%	83%	-5%
White	25,433	(8%)	88%	78%	-10%

* 2 students missing data on racial identity

**N=6,584, 203 student IDs could not be matched to attendance records



K-12 School Health Summary



- New site at Nova High School brings total to 29 SBHC sites
- COVID-19 continues to impact SBHC access levels
 - Number of students served dropped over 2,500 from 2019-2020 and was less than half the number of students served pre-pandemic
 - 68% of served students were BIPOC, and 30% identified as immigrant/refugee
- For students served by an SBHC, school attendance increased over previous years
- The race-based gap closed 16% from the previous year

K-12 School & Community-Based

ADD PARTNER or STUDENT
IMAGE/QUOTE



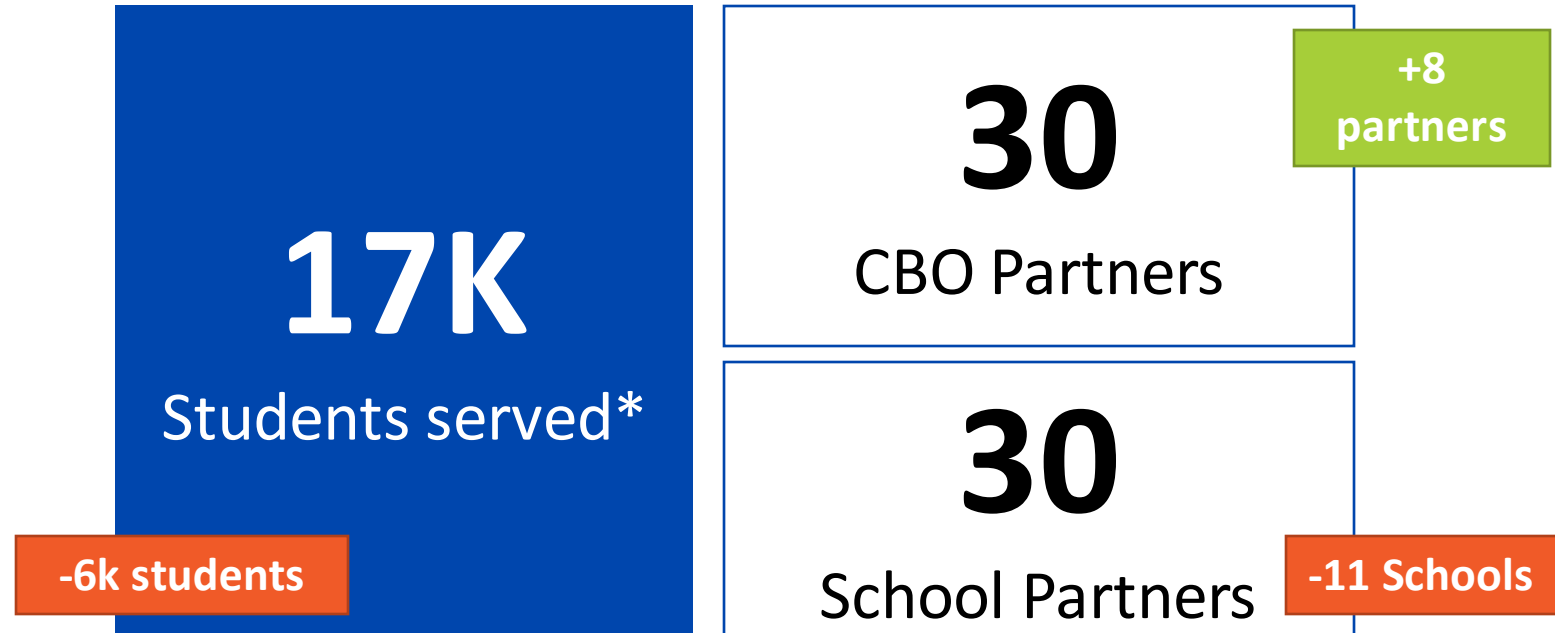
K-12 School & Community-Based

<p>GOAL</p>	<p>Seattle students have access to and utilize academic preparation, expanded learning opportunities, social-emotional skill building, and college and job readiness experiences that promote high school graduation.</p>	
<p>STRATEGIES</p>		<p>HEADLINE INDICATORS</p>
<ol style="list-style-type: none"> 1. School-Based 2. Opportunity & Access 3. Wraparound Services 4. Culturally Specific and Responsive 		<ol style="list-style-type: none"> 1. Race-based opportunity gaps are closed 2. % students graduating in four years
<p>PARTICIPANTS</p>		<p>SUPPORTING INDICATORS*</p>
<ol style="list-style-type: none"> 1. K-12 students 2. Families 3. Aspiring educators 	<ol style="list-style-type: none"> 3. SPS 4. Community-based organizations + contracted partners 	<ol style="list-style-type: none"> 1. % students meeting 3rd-8th grade ELA proficiency standards 2. % students meeting 3rd-8th grade math proficiency standards 3. Contracted partners provide targeted, high-quality instruction and services 4. Students are educated by a more diverse workforce

**Not an exhaustive list of all supporting indicators*



Access: K-12 Services



**Includes approximately 400 students served by programs that did not provide individual identifiers.
Not all K-12 services occurred in partner schools.*



COVID-19 Adaptations

School-Based and Opportunity & Access Investments

- DEEL and school and community partners began adapting levy workplans for a remote context in spring 2020
- Changes included levy-funded tutors joining students online, virtual college campus tours, and many other adaptations to expanded learning and college and career readiness supports

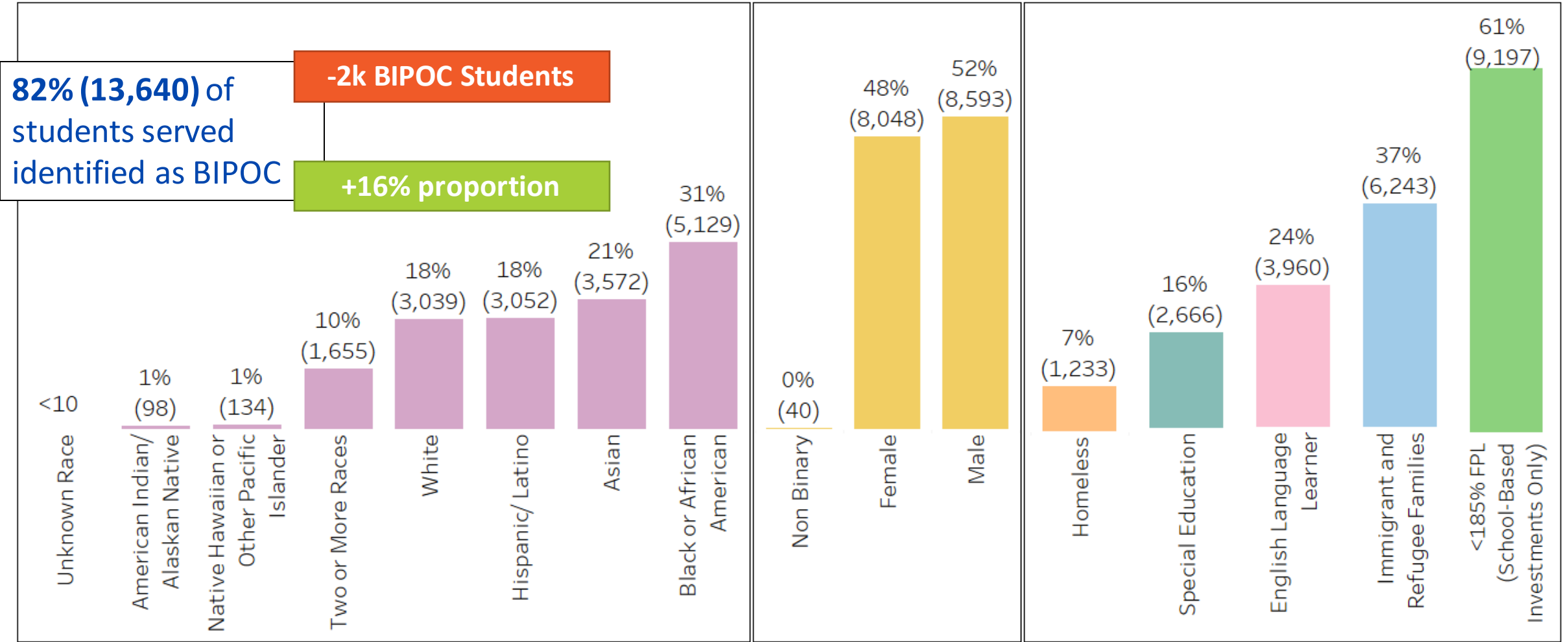
Summer Learning

- 17 CBO-led summer programs
- 549 students were surveyed about their experience, with 98% feeling more ready for school after participating in summer programs

Family Support Services

- 18 Family Support Workers connected students and families to essential services and resources
- 762 students served, 356 more than previous year
- 9 SBI schools supported FSS Workers in 2021-22

Access: K-12 Services*



* Demographic data available for 16,681 unique students.

Result: Students graduate high school in four years

Year	Who did we serve		Supporting Indicators		Headline Indicator	
	# K-12 Students Served	School-Based Investments	% Meeting 3rd-8th ELA proficiency Standards	% Meeting 3rd-8th math proficiency Standards	% Graduating in 4-years	% Race-based opportunity gaps
2018-19 <i>baseline</i>	23,338	41	61%	58%	79%	26% pt gap
2019-20 <i>baseline</i>	23,430 (+92)	41	Not available due to COVID-19 disruptions		82%	25% pt gap
2020-21*	16,681 (-6,749)	30 (-11)	49% Fall '21	33% Fall '21	85%	19% pt gap

*Levy-funded schools changed from 19-20 to 20-21
 SY 20-21 data includes all 3rd-8th students that participated in DEEL investments
 Due to COVID, students took their Spring assessments in Fall 2021 after matriculating to 4th-9th grade



Equity: Students Meeting Grade Level Standards

SY 20-21 3rd-8th DEEL Served

Group (Lowest to Highest Rate)	SPS 3 rd -8 th Graders (% DEEL-served)		Meeting Grade Level Standards Within Group Analysis		
			SPS Population Level ELA/Math	DEEL-Served* ELA/Math	DEEL-Served vs. All SPS
All	25,385	(31%)	65%/ 49%	49%/ 33%	-16%/ -16%
Native Hawaiian or Other Pacific Islander	107	(54%)	25%/ 12%	23%/ 14%	-2%/ +2%
Black/ African American	3,802	(61%)	29%/ 13%	27%/ 11%	-2%/ -2%
Hispanic/ Latino	3,338	(43%)	42%/ 25%	29%/ 13%	-13%/ -12%
American Indian/ Alaskan Native	100	(39%)	44%/ 18%	23%/ 5%	-21%/ -13%
Asian	3,113	(49%)	65%/ 54%	58%/ 45%	-7%/ -9%
Two or More Races	3,280	(26%)	72%/ 55%	58%/ 39%	-14%/ -16%
White	11,645	(14%)	81%/ 64%	80%/ 62%	-1%/ -2%

*N=7,919 Not all 3rd-8th graders took both tests.



Equity: 4-Year graduation gaps

School-based investments, Class of 2021

Group (Lowest to Highest Rate)	# SPS Class of 2021 (% Levy-funded school)		4-Year Graduation Rates Within Group Analysis		
			SPS Population Level	Levy-funded School**	Levy Schools vs All SPS
All	3,862*	(30%)	87%	85%	-2%
Hispanic/ Latino	538	(45%)	74%	73%	-1%
Black/ African American	594	(61%)	83%	82%	-1%
Native Hawaiian or Other Pacific Islander	20	(65%)	86%	85%	-1%
Two or More Races	315	(27%)	89%	79%	-10%
Asian	663	(54%)	91%	92%	+1%
White	1,593	(10%)	91%	83%	-8%
American Indian/ Alaskan Native	24	(38%)	92%	<10	---

*By-race numbers don't add up to total due to merging of separate data sources

** N=1,165.



K-12 School & Community Summary



- 3rd – 8th grade Math proficiency dropped by 25% and ELA proficiency dropped 12% among FEPP-supported students, similar to losses seen on the district and state level (Source: OSPI)
- Four-year graduation rates continue to rise for Seattle Public Schools overall. At baseline, graduation rates for the five levy-supported high schools trail District graduation rates – 85% vs. 87% respectively
- DEEL and school and community partners worked closely to adapt levy workplans to meet the changing format of service delivery, increase Family Support Services, and provide new enhanced summer programming options

Seattle Promise

ADD PARTNER or STUDENT
IMAGE/QUOTE



Seattle Promise

GOAL

Seattle students have access to and utilize post-secondary opportunities that promote attainment of a certificate, credential, or degree

STRATEGIES

1. Tuition Support
2. Equity Scholarship
3. College Preparation and Persistence Support

HEADLINE INDICATORS

1. Race-based opportunity gaps are closed
2. Promise Scholar completion rate

PARTICIPANTS

- | | |
|-----------------------------|---------------------------|
| 1. Seattle Promise scholars | 4. Seattle Colleges |
| 2. High school seniors | 5. Seattle Public Schools |
| 3. Families | |

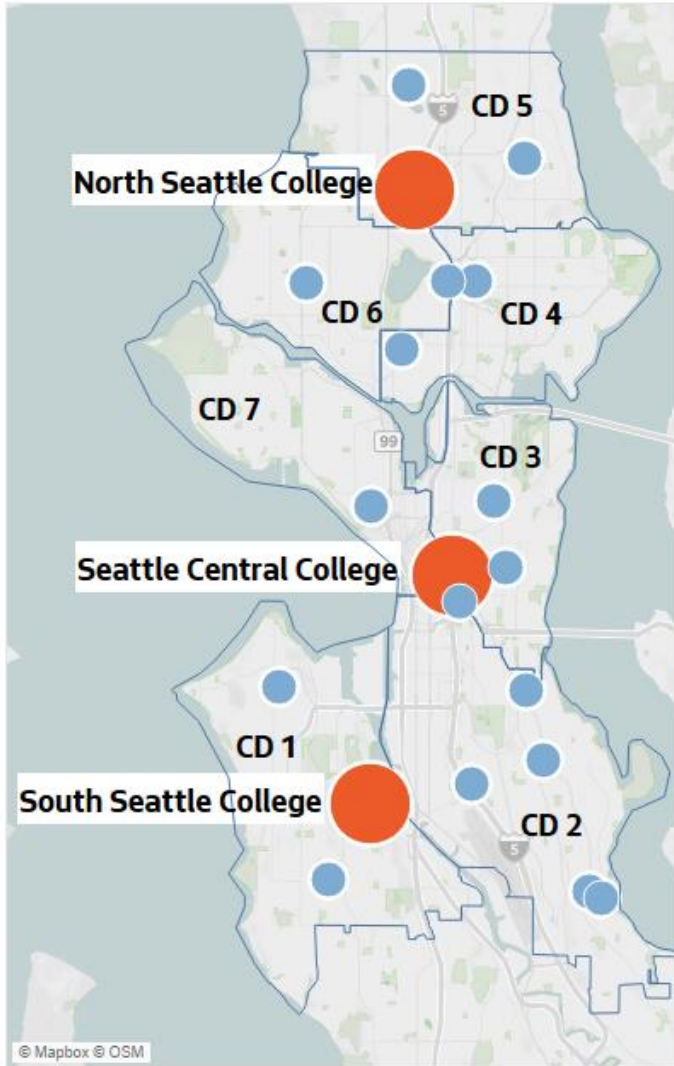
SUPPORTING INDICATORS*

1. Fall enrollment
2. Fall-to-fall persistence rate
3. Seattle Promise delivers high-quality services and clear pathways to success

**Not an exhaustive list of all supporting indicators*



Access: Seattle Promise Program



837

Promise scholars
enrolled

+448 Scholars

3

Seattle Colleges

17

Eligible High Schools

+11 High Schools

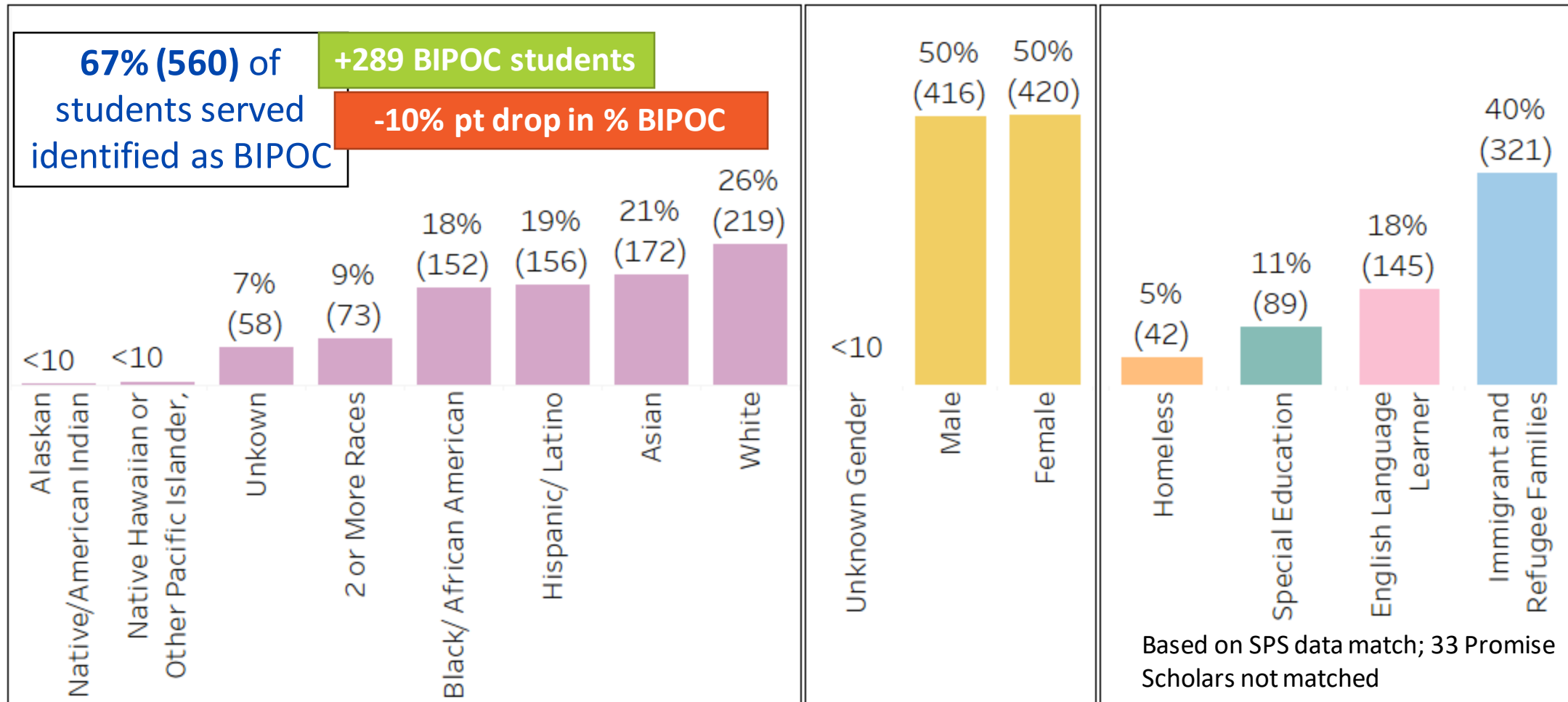
Large dots are colleges the Fall 2020 Promise scholars attended. Smaller blue dots are the high schools they graduated from.

COVID-19 Adaptations

- Seattle Promise programming remained mostly remote for the full school year, including Summer Bridge, academic classes, and outreach, support, and referral services. Three Readiness Academy events had in-person options during spring 2021.
- December 2020 legislation allowed part-time and deferred enrollment for COVID-impacted cohorts
- New CLFR funding announced spring 2021 launched a rollout of equity enhancements for students with greatest COVID-19 impact
- Enhancements include reentry options, developmental coursework, expansion of 90-credit/2-year limit, greater equity scholarship supports, and a transfer partnership with UW

Access: Seattle Colleges Enrollment

Seattle Promise, Fall 2020 Enrollment



Result: Students complete post-secondary program

Year	Who did we serve		Supporting indicators		Headline Indicator				
	# Students Initially Enrolled	Fall 2020 Enrollment	Persistence rate (continuing or graduating by 2 nd Fall)		2-year/ 3-year Completion		% Race-based opportunity gap		
2018 Cohort	191	0	57% Fall 2019		24%/37%		34%/44% pts gap		
2019 Cohort	290	+99	148	51% Fall 2020	-6%	19%/ Expected Fall 2022	-5%	38% pts gap / Expected Fall 2022	+4%
2020 Cohort	689	+399	689	Reporting in Year 3		Expected Fall 2022/2023			



Equity: Students attain certificate, credential, or degree

Seattle Promise, 2018 Cohort

Group (lowest to highest)	First-Time, Full-Time Graduating within 3 Years Within Group Analysis		
	National Comparison*	Seattle Promise 2018 Cohort **	Promise vs. National
All	28%	38%	+10%
Black/African American	18%	25%	+7%
American Indian/ Alaska Native	20%	N<10	---
Two or More Races	23%	50%	+27%
Pacific Islander	24%	N<10	---
Hispanic/Latino	25%	24%	-1%
White	32%	41%	+9%
Asian	37%	65%	+28%
Missing/ unknown	---	N<10	---

*Data source: National Center for Education Statistics, Graduation rate from first institution attended within 150 percent of normal time for first-time, full-time degree/certificate-seeking students at public 2-year postsecondary institutions, entering 2016

** N=178, rest of cohort began part-time, and aren't comparable to national statistics



Seattle Promise Summary



- The first year of eligibility for graduates from all 17 SPS high schools resulted in the largest Promise enrollment to date as well as a higher percentage of white students and those from higher-income families
- While three-year completion rates for Seattle Promise across all races and ethnicities met or exceeded national averages, fall-to-fall persistence rates decreased in 2020-2021.
- New CLFR funding will support ongoing equity enhancements for Seattle Promise, including reentry pathways, changes to the two-year/90-credit limit, enhanced equity scholarships for students with greatest need, new preparation and persistence supports, and transfer partnership with U of W

Questions & Discussion

