




## City of Seattle Boards & Commissions Notice of Appointment

<b>Appointee Name:</b> Bill Chen		
<b>Board/Commission Name:</b> Seattle Youth Commission		<b>Position Title:</b> Member
<input checked="" type="checkbox"/> <b>Appointment</b> OR <input type="checkbox"/> <b>Reappointment</b>		<b>City Council Confirmation required?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Appointing Authority:</b> <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>		<b>Term of Position: *</b> 9/1/2024 <b>to</b> 8/31/2026  <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>
<b>Residential Neighborhood:</b> District 2	<b>Zip Code:</b>	<b>Contact Phone No.:</b>
<b>Background:</b>  <p><i>Bill Chen is a student at Cleveland STEM High School. When asked why they wish to join the Seattle Youth Commission Bill shared, "What motivates me in joining the Seattle Youth Commission is what motivates me in my daily life. I want to create a better world for everyone, and that means furthering justice and equity for all. As a Seattlite my entire life, I have lived through many of the pressing issues in our community. I view this role as an excellent opportunity for me to further this goal, as it would allow me to use the community feedback that I collected to better serve our community. As for what I hope to gain from this experience, I wish to gain a better understanding of how our city works, as well as extra knowledge as to how I can further work to improve our city. I believe that the only way to grow is to listen to feedback, and I hope I can use the feedback I gathered to grow our city."</i></p>		
<b>Authorizing Signature (original signature):</b> 		<b>Appointing Signatory:</b> Bruce A. Harrell Mayor of Seattle
<b>Date Signed (appointed):</b> 08/26/24		

\*Term begin and end date is fixed and tied to the position and not the appointment date.

## View results

Respondent

9

Anonymous

196:07

Time to complete

### Applicant Contact Information

1. Full name \*

Bill Chen

2. Email \*

[REDACTED]

### Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? \*

What motivates me in joining the Seattle Youth Commission is what motivates me in my daily life. I want to create a better world for everyone, and that means furthering justice and equity for all. As a Seattleite my entire life, I have lived through many of the pressing issues in our community. I view this role as an excellent opportunity for me to further this goal, as it would allow me to use the community feedback that I collected to better serve our community. As for what I hope to gain from this experience, I wish to gain a better understanding of how our city works, as well as extra knowledge as to how I can further work to improve our city. I believe that the only way to grow is to listen to feedback, and I hope I can use the feedback I gathered to grow our city.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? \*

I believe that the best way to implement racial and social justice would be through promoting empathy and togetherness as a community. Most tension and anger is caused by a lack of understanding and a refusal to learn, and a lot of the problems and disadvantages minorities and marginalized populations face are caused by a lack of opportunities provided easily to more advantaged populations. As such, I will help to implement new strategies such as hosting events focusing on learning more about diverse cultures and marginalized populations during times that matter to them, creating more opportunities for minorities to succeed with educational programs, and more. These will all help to improve the city for everyone, not just those who would be directly impacted by my plans.

5. What issues or current events in your community are you passionate about and why? \*

While I have quite a list of problems that I believe we need to solve, one of them I am especially passionate about solving funding inequality. I was inspired to advocate for the improvement of this issue by collecting feedback and data from our city. I realized that this was an issue that impacted everyone in our community, and someone would need to speak up to solve it. Large chunks of the populace are at an innate disadvantage because of factors that they alone cannot stop. For example, a child who attends a school with lower funding will have a far harder time succeeding than another in a well-funded one. They then most likely score lower on important assessments with less funding for education, lowering school funding some more. It's an endless cycle that I have seen and is one of the major issues I care a lot about rectifying.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. \*

A few years ago, I noticed that while Seattle is considered a major player in many high-tech fields, STREAM (Science/Technology/Robotics/Engineering/Arts/Math) education and opportunities are not available to many students living in lower-income communities, with few accessible. I was determined to solve this issue, and while doing so, positively impact as many people in our city as possible. I started the UpSTREAM program, a nonprofit organization created to provide service learning opportunities to local high school students while providing free, high-quality STREAM education to aspiring younger students by working with Seattle Public Schools. I'm a teacher for our in-person STREAM labs, where I work with groups of students in learning STREAM, as well as being the CEO of the organization, scheduling and managing the hundreds of students and tutors involved with UpSTREAM, connecting with outside organizations, and managing the funds needed to provide free STREAM education.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? \*

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

## Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. \*

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> \*

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. \*

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Cleveland STEM High School

12. Please select the race or ethnicity identifiers that best describe you: \*

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? \*

English

### Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. \*

- Yes, I certify this application
- No, I do not certify this application

# Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

## Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

### SELF-IDENTIFIED DIVERSITY CHART

			(1)	(2)	(3)	(4)	(5)	(6)	(7)		
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

### Key:

\*D List the corresponding *Diversity Chart* number (1 through 7)

\*\*G List *gender*, M= Male, F= Female, T= Transgender, NB= Non-Binary 2S= Two Spirit U= Unknown

RD Residential Council District number 1 through 7 or N/A

*Diversity information is self-identified and is voluntary.*