



# SEATTLE CITY COUNCIL

## Select Committee on the Families, Education, Preschool, and Promise Levy 6-Yr. Implementation and Evaluation Plan

### Agenda

Wednesday, June 10, 2026

9:30 AM

Council Chamber, City Hall  
600 4th Avenue  
Seattle, WA 98104

Maritza Rivera, Chair  
Joy Hollingsworth, Vice-Chair  
Dionne Foster, Member  
Debora Juarez, Member  
Robert Kettle, Member  
Eddie Lin, Member  
Alexis Mercedes Rinck, Member  
Rob Saka, Member  
Dan Strauss, Member

Chair Info: 206-684-8804; [Maritza.Rivera@seattle.gov](mailto:Maritza.Rivera@seattle.gov)

[Watch Council Meetings Live](#) [View Past Council Meetings](#)

Council Chamber Listen Line: 206-684-8566

The City of Seattle encourages everyone to participate in its programs and activities. For disability accommodations, materials in alternate formats, accessibility information, or language interpretation or translation needs, please contact the Office of the City Clerk at 206-684-8888 (TTY Relay 7-1-1), [CityClerk@Seattle.gov](mailto:CityClerk@Seattle.gov), or visit <https://seattle.gov/cityclerk/accommodations> at your earliest opportunity. Providing at least 72-hour notice will help ensure availability; sign language interpreting requests may take longer.



# SEATTLE CITY COUNCIL

**Select Committee on the Families, Education,  
Preschool, and Promise Levy 6-Yr.**

**Implementation and Evaluation Plan**

**Agenda**

**June 10, 2026 - 9:30 AM**

**Meeting Location:**

Council Chamber, City Hall, 600 4th Avenue, Seattle, WA 98104

**Committee Website:**

<https://www.seattle.gov/council/meetings/committees-and-agendas/fepp-levy>

---

*This meeting also constitutes a meeting of the City Council, provided that the meeting shall be conducted as a committee meeting under the Council Rules and Procedures, and Council action shall be limited to committee business.*

Members of the public may register for remote or in-person Public Comment to address the Council. Please register in advance in order to be recognized by the Chair. Details on how to register for Public Comment are listed below:

Remote Public Comment - Register online to speak during the Public Comment period at the meeting at <https://www.seattle.gov/council/committees/public-comment>. Online registration to speak will begin one hour before the meeting start time, and registration will end at the conclusion of the Public Comment period during the meeting.

In-Person Public Comment - Register to speak on the public comment sign-up sheet located inside Council Chambers at least 15 minutes prior to the meeting start time. Registration will end at the conclusion of the Public Comment period during the meeting.

Please submit written comments no later than four business hours prior to the start of the meeting to ensure that they are distributed to Councilmembers prior to the meeting. Comments may be submitted at [Council@seattle.gov](mailto:Council@seattle.gov) or at Seattle City Hall, Attn: Council Public Comment, 600 4th Ave., Floor 2, Seattle, WA 98104. Business hours are considered 8 a.m. - 5 p.m. Comments received after that time will be distributed after the meeting to Councilmembers and included as part of the public record.

*Please Note: Times listed are estimated*

## **A. Call To Order**

## **B. Approval of the Agenda**

## **C. Public Comment**

*Members of the public may address items on the agenda and matters within the purview of the committee. Please register in advance to be recognized by the Chair.*

**D. Items of Business**

**1. Families, Education, Preschool, and Promise Levy  
Implementation and Evaluation Plan, Executive Presentation**

Attachments: [Presentation](#)

**Briefing and Discussion**

**Presenters:** Brian Surratt, Deputy Mayor, Mayor's Office; Dr. Dwane Chappelle, Director, and Marissa Rousselle, Department of Education and Early Learning (DEEL)

**E. Adjournment**



Legislation Text

---

**File #:** Inf 2910, **Version:** 1

---

Families, Education, Preschool, and Promise Levy Implementation and Evaluation Plan, Executive Presentation

# Families, Education, Preschool & Promise Levy

Implementation & Evaluation Plan Executive Presentation

Wednesday, June 10, 2026

# Agenda

1

**Vision & Good Governance**

2

**Renewal Timeline & Overview**

3

**Ready to Start**

Early Childhood

4

**Ready to Learn**

K-12 Student Supports, Health, & Safety

5

**Ready to Launch**

College & Career Supports

6

**Next Steps**



# Every Child Ready-FEPP Levy

## OUR VISION

All Seattle children and youth will attain the skills and credentials they need to make a living wage.

The FEPP Levy will invest in high-quality, equitable programs to support the health, development, safety, and learning of Seattle's children and youth, from cradle to career.



# Every Child Ready-FEPP Levy



## Ready to Start

### *Kindergarten Readiness*

Supporting children and families to establish a strong foundation for life and learning



## Ready to Learn

### *College and Career Ready*

Promoting the academic achievement and physical and mental wellness of youth



## Ready to Launch

### *Postsecondary Access and Completion*

Advancing youth career pathways with supported transitions and learning opportunities

# Citywide Coordination & Good Governance

- Departmental alignment
- Contract approach & grant schedule
- Reporting & evaluation cadence
  - Quarterly reporting to assess progress
  - Annual Reports
  - Evaluations



# Inter-Departmental Alignment

Seven City departments implement FEPP Levy services; alignment on shared goals, reporting, and performance monitoring are integrated into Cabinet structure.



## START

- Department of Education and Early Learning
- Seattle Parks and Recreation



## LEARN

- Department of Education and Early Learning
- Seattle Parks and Recreation
- Human Services Department
- Office of Sustainability and Environment
- Office of Arts and Culture



## LAUNCH

- Department of Education and Early Learning
- Human Services Department
- Seattle Fire Department
- Seattle Police Department

# Good Governance

## Performance Based Contracts

Every contract ties funding to measurable outcomes, coupled with quarterly review and renegotiation if not meeting expectations.

## Competitive Funding Processes

Default to competitive RFPs for award selection. Equity-centered design approach includes standardized rubrics, review panels, and applicant technical assistance.

## Levy Oversight Committee

12 appointed members representing all seven Council districts with expertise in childcare, K-12 education, youth development, adolescent health, and college/career pathways.

## Quarterly Reporting

Public data dashboards, quarterly memos to the Levy Oversight Committee, and quarterly status updates to the Council Committee Chair overseeing education.

## Annual Report

Comprehensive annual reporting on implementation, access, and outcome indicators for every investment to be submitted no later than Q2 of the following school year.

## Tiered Evaluations

Monitoring + formative + process + outcome evaluations over six years to ensure independent assessment of Levy implementation and impact.

# Timeline: Ballot to Implementation



# Historic Voter Support

**80%**

Prop. 1 voter approval  
November 2025

**\$1.3B**

Six-year investment  
2026–2031

**7**

Levies passed  
since 1990

**100K+**

Children & youth  
served annually

The Implementation & Evaluation Plan honors this support by translating voter intent into clear spending priorities, measurable outcomes, and public accountability through 2031.

# Engagement Summary

# 1,500

individuals engaged

Across two phases of engagement  
July 2024 – March 2026 · 7 languages

## PHASE 1 July 2024 – March 2025

**671**  
participants

- 298 Seattle Promise Scholars
  - 205 K-12 school & org reps
  - 101 K-12 students
  - 58 Childcare & preschool providers
- plus 9 Levy Oversight Committee members

## PHASE 2 December 2025 – March 2026

**825**  
participants

- 327 Parents & guardians
  - 275 School & org reps
  - 127 Community members
  - 88 Youth
- plus 8 Levy Oversight Committee members

# Engagement Themes

## SIX THEMES

- Expanded childcare access
- Stronger school and community partnerships
- Geographic equity, language access, and culturally responsive services
- Divergent views on how to promote student safety
- Holistic student and family supports
- Workforce recruitment and retention challenges in childcare, education, and mental health sectors

“ Families often struggle to navigate care outside of school hours or during the summer. Without the same cost protections and accessibility, many just delay care until school resumes.

“ Mental health and food security are not separate from academic success. They are the foundation for it.

“ At the end of the day, we’re all here for the same reason—to make sure our kids thrive. If we work together, we can build something truly transformational.”

# I&E Plan Overview

## Purpose

- Defines implementation, evaluation, and reporting expectations as required by the Levy
- Establishes spending priorities, grant schedule, contracting methodology, and outcomes
- Required by Ordinance
- Informed by prior implementation and shaped by community feedback

## Parameters

- ✗ Cannot re-open the ballot measure Council and voters already approved
- ✗ Not a list of contracts or pre-selected contractors; awards are competitive with limited exceptions as required by the Levy



# Ready to Start



# Overview

- **Universal Goal:** All Seattle children will enter Kindergarten ready for school
- **Outcomes**
  - Parents have financial resources, knowledge, and skills to support their child's development
  - Children develop academic and social-emotional skills required for kindergarten success
- **Service target:** 6,040 annually

## Percent of SPS students ready for kindergarten as measured by WaKIDS

BASELINE

68%

SY 24-25

EQUITY  
MEASURE

43%

Opportunity Gap: Percentage point gap between highest and lowest demographic groups



# Strategies and Budget

Strategies	Baseline Service Level	Expansion	Levy Service Target*	6-Year Budget (\$M)
Home Visiting	575	-	575	\$28.3
Health	265	-	265	\$26.8
Childcare	1,430	570	2,000	\$116.6
SPP	2,500	600	3,100 (2031)	\$395.7
SPP Voucher Pilot	-	100	100	\$6.0
Labor & Reserve				\$83.3
<b>Total</b>	<b>4,790</b>	<b>1,150</b>	<b>6,040</b>	<b>\$656.8</b>

*\*Service target to be hit in 2026 unless otherwise noted; Figure is duplicated as children may receive more than one Levy service*





# Investment Summary

## Sustain

- Nurse Family Partnership
- ParentChild+
- Developmental Bridge
- Childcare Health Program
- SPR Childcare Scholarship
- Homeless Childcare Program
- Childcare Workforce Payments
- Family Childcare Mentorship

## Expand

- Childcare Assistance Program (CCAP)
- Seattle Preschool Program

## Innovate

- Increased CCAP co-pay support for children ages 0-5 to better match County and State
- SPP Extended Day/Full Year model (12-mo, 10-hr day)
- SPP Waitlist Voucher Program



# Childcare Expansion and Increased 0-5 Subsidy

## Description

- Increases funding for CCAP subsidies and sustains eligibility up to 110% SMI (State Median Income)
- Increases co-pay support for children ages 0-5
- Prevents eligibility cliff for working families
- Will begin upon I&E Plan adoption

## Rationale

- Increased CCAP funding will support more families, attract more providers to the program, and create reliable revenue for providers
- Best Starts for Kids and Working Connections Child Care subsidies for children ages 0-5 are approximately 40% higher than CCAP
- Childcare costs remain prohibitive for many Seattle families, particularly for infant, toddler, and preschool ages





# SPP Extended Day, Full Year

## Description

- Converts a portion of SPP seats annually to a 10-hour day, 12-month model
- Sustains free tuition for families at/below 94% SMI for 10-hour day
- Will begin upon I&E Plan adoption

## Rationale

- Working families need more than 6-hours of care a day
- Annually, ~70% of SPP families qualify for free tuition and will benefit from an additional 4-hours of free, high-quality care
- This model allows children to develop strong, positive attachments to consistent providers, and minimizes transitions between care during the day and calendar year





# SPP Voucher Pilot

## Description

- Families must complete the SPP application and be on a waitlist in a high-demand Council District to receive a voucher
- Families will remain on the SPP waitlist while having access to the voucher
- Voucher is valued at up to \$10,000 per year toward childcare costs at CCAP providers
- Max capacity to support 100 families a year
- Will begin in SY 26-27

## Rationale

- Meets geographic demand where supply of SPP seats or extended day options don't meet family need
- Inclusion in evaluation activities will inform possible voucher-model expansion in future levies





# Funding Opportunities

- Most investments will continue with existing institutional and community-based partners (e.g., United Way King County, Imagine Institute)
- SPP expansion occurs annually; existing and new providers are eligible to apply
- CCAP continuously enrolls new providers and is a non-competitive process

Strategy	Investment	Lead	Timeline
Childcare	Childcare Workforce Supports Administrator	DEEL	Q3 2026
Preschool	Seattle Preschool Program Expansion	DEEL	Q4 2026



# Evaluation Schedule

- Prioritizes evaluation of investments new to the Levy
- Universal childcare and preschool feasibility study to review how to best sustain and grow childcare businesses and workforce
- No planned evaluations in Year 5 to focus on completing prior evaluations and levy renewal legislation

Strategy/Investment	Evaluation Type	Evaluation Contract and/or Design Start					
		Y1 2026	Y2 2027	Y3 2028	Y4 2029	Y5 2030	Y6 2031
Universal Childcare and Preschool Feasibility	Formative	█					
Home Visiting	Process		█				
Health	Process			█			
Childcare Worker Support	Outcome				█		
Child Care Assistance Program	Process	█					
	Outcome			█			
Seattle Preschool Program	Process		█				
	Outcome			█			
Investment Design for Levy Renewal	Formative						█





# Ready to Learn

---



# Overview

- **Universal Goal:** All Seattle youth graduate high school ready for college and career
- **Outcomes**
  - Youth develop social-emotional & workplace skills
  - Youth are healthy and ready to learn
  - Youth feel safe at school
  - Youth meet academic growth targets
- **Service target:** 29,646 annually
  - Summer Meals: 60,000 meals
  - School Meals: Up to 53 sites

	BASELINE	EQUITY MEASURE Opportunity Gap
Percent of SPS students attending school 90% of the time	<b>77%</b> SY 24-25	<b>45%</b>
Percent of SPS students with on-track academic progress in 3 <sup>rd</sup> , 6 <sup>th</sup> , and 9 <sup>th</sup> grade	<b>58%</b> SY 24-25	<b>54%</b>
Percent of SPS graduates starting a college or credential pathway within one year of graduation	<b>75%</b> High School Class of 2024	<b>37%</b>

Opportunity Gap: Percentage point gap between highest and lowest demographic groups





# Strategies and Budget

Strategies	Baseline Service Level	Expansion	Levy Service Target*	6-Year Budget (\$M)
Expanded Learning**	18,000	-4,000	14,000 (2027)	\$190.3
Health***	10,500	3,106	13,606	\$192.5
Safety <sup>+</sup>	1,000	300	1,300 (2027)	\$49.9
Basic Needs	740 <sup>^</sup>	-	740	\$15.7
Labor & Reserve				\$29.6
<b>Total</b>	<b>30,240</b>	<b>-594</b>	<b>29,646</b>	<b>\$478.1</b>

*\*Service target to be hit in 2026 unless otherwise noted; Figure is duplicated as youth may receive more than one Levy service*

*\*\*Estimated reduction in service due to increased quality and frequency of service delivery; targets to be formalized following RFP*

*\*\*\*Service targets do not include planned school-based health expansion in 2027*

*<sup>+</sup>Baseline Restorative Practices data omitted due to duplication; Following RFP expected to serve 200 students annually*

*<sup>^</sup>Summer and school meals not included; 60,000 summer meals to be served annually; Up to 53 schools to receive universal school meals*



# Investment Summary

## Sustain

- Environmental Learning
- Middle School Sports
- Mental Health
- Behavioral Health & Multisystemic Therapy
- Restorative Practices
- Housing & Homelessness Supports
- Transportation
- Summer Food Program

## Expand

- School-Based Health Centers
- Expanded Learning Opportunities through Community Supports grants

## Innovate

- Community Schools Model
- Opportunity-Based Mentoring
- School Meals



# Community Schools & Supports

## Description

- Applies evidence-based **Community Schools** model to school investments
- Adds required Coordinator position, CBO partnership, and **out-of-school time requirement**
- Refines allowed academic interventions
- Full implementation to begin for SY 27-28 following competitive RFP

## Rationale

- Prior implementation demonstrated mixed results on student outcomes, with high variance across funded schools in terms of services offered (interventions, out-of-school time, etc.)
- Process evaluation found low school-CBO alignment





# Youth Safety Investments

## Description

- Addresses root causes of youth violence
- Increased funding for **restorative practices** and allows for services to be offered in community-based settings, not just schools
- New **opportunity-based mentoring** program model where youth are economically incentivized for positive engagement in school and career
- Full implementation to begin for SY 27-28 following competitive RFPs

## Rationale

- Evidence shows relationship-based interventions reduce chronic absenteeism, discipline disparities, and justice-system involvement for youth disengaged from school





# School Meals

## Description

- Provides funding to offer free school meals (breakfast and lunch) to students at up to 53 school not already providing free meals through federal or state programs
- Funding for two school years beginning in SY 26-27

## Rationale

- Establishes free school meals districtwide by supplementing current federal and state programs
- Eliminates stigma around participation in school meals
- Ensures food security for students so they are ready to learn
- Provides economic benefit to families





# Funding Opportunities

- Most funds will be awarded by Q1 2027 for Year 2-6 implementation
- HSD led grants are continuing contracts, with planned re-bid spanning 2027-2029

Strategy	Investment	Lead	Timeline
Expanded Learning	Environmental Learning	SPR	Q2 2026
Health	Mental Health Therapeutic Services	DEEL	Q2 2026*
Health	Summer Food Program	HSD	Q2 2026
Expanded Learning	Community Schools- Limited	DEEL	Q3 2026
Expanded Learning	Community Schools- Citywide	DEEL	Q4 2026
Expanded Learning	Community Supports	DEEL	Q4 2026
Safety	Restorative Practices	DEEL	Q4 2026
Safety	Opportunity-Based Mentoring	DEEL	Q4 2026
Health	School Based Health Centers	DEEL (PHSKC)	Q4 2026
Health	Youth Behavioral Health	HSD	Q3 2027
Safety	Gender Based Violence Prevention	HSD	Q3 2028
Safety	School Safety	HSD	Q3 2029

*\*Additional MH funding opportunities pending on-going implementation and evaluation*



# Evaluation Schedule

- ELO evaluations to assess utilization and impact of SPR teen programs, including Teen Life Centers and Late Night programs
- Youth Safety evaluation to include DEEL and HSD investments
- No planned evaluations in Year 5 to focus on completing prior evaluations and levy renewal legislation

Strategy/Investment	Evaluation Type	Evaluation Contract and/or Design Start					
		Y1 2026	Y2 2027	Y3 2028	Y4 2029	Y5 2030	Y6 2031
Expanded Learning Opportunities	Formative	█					
	Process		█	█			
	Outcome				█		
Mental Health	Process	█					
	Outcome		█				
Youth Safety	Process		█				
	Outcome				█		
School Based Health Centers	Outcome		█				
Investment Design for Levy Renewal	Formative						█



# Ready to Launch

---



# Overview

- **Universal Goal:** All Seattle youth have access to and utilize postsecondary opportunities that promote attainment of a certificate, credential or degree
- **Outcomes**
  - Youth are enrolled in a college, credential pathways, or career skills development program
  - Youth develop social-emotional & workplace skills
  - Youth achieve academic student milestones toward transfer, degree, or credential pathway
  - Increase young adults in living-wage careers
- **Service target:** 1,940 annually

Percent of students who complete a degree, certificate, or apprenticeship

BASELINE

56%

Class of 2016

EQUITY MEASURE

47%

Opportunity Gap

Opportunity Gap: Percentage point gap between highest and lowest demographic groups





# Strategies and Budget

Strategies	Investments	Baseline Service Level	Expansion	Levy Service Targets*	6-Year Budget (\$M)
College Pathways	Seattle Promise	1,595	-120	1,475	\$56.3
	Path to Trades	-	130	130 (2029)	\$12.0
	Path to UW	120	-	120	\$2.2
	Path to Tech	-	65	65	\$0.6
	Promise-SYEP	60	-	60	\$0.7
Career Pathways	Fire Career Programs	65	-	65	\$0.6
	Police Career Programs	25	-	25	\$0.5
	Path to Trades Non-Colleges	-	-	Tbd**	\$2.0
	Youth Development	990	-	990	\$30.0
Labor & Reserve					\$8.1
<b>Total</b>		<b>1,865</b>	<b>75</b>	<b>1,940</b>	<b>\$113.0</b>

\*Service targets to be hit in 2026 unless otherwise noted; Figure is duplicated as children may receive more than one Levy service

\*\*Target to be established following RFP



# Investment Summary

## Sustain

- Seattle Promise
- Path to UW
- Promise scholar Seattle Youth Employment Program (SYEP) internships
- HSD Youth Development programs

## Expand

- Path to Trades partnership with Seattle Colleges

## Innovate

- Path to Trades partnerships with state accredited programs
- Public Sector career pathway partnerships with Seattle Fire and Police Departments





# Path to Trades

Seattle Colleges & State accredited partners

## Description

- Trades career exposure & exploration activities for grades 9-12
- New partnerships and pathways for training
- One-time scholarship up to \$1,500 for tools & supplies
- Career services and Seattle Promise supports offered through program completion
- Will begin in SY 26-27

## Rationale

- High demand trades programs offer pathways to living wages and have projected job openings in the future
- Low awareness among youth of trades careers and earning potential
- Many trades credential require more than 90 credits and have up front costs that deter participation





# Path to Tech

## Description

- Tuition for Promise and Path to UW scholars completing short-term IT training
- Focus on artificial intelligence/large language model (AI/LLM), generative models, coding, software engineering
- Will begin in SY 26-27

## Rationale

- Expands educational focus on fast-moving Tech pathways
- Avoids duplicating other regional programs by narrowing scope to Promise/Path to UW cohorts





# Public Service Careers

## Description

- Adds stipend and life skills workgroups to existing Seattle Fire Department Cadets and Prep programs as well as Seattle Police Department Explorers year-round programming
- Full enhancements will begin in 2027

## Rationale

- Increases career pathway awareness for public-service careers with SFD and SPD
- Removes barriers to participation that have historically excluded lower-income applicants
- Incentives participation to attract more diverse participation and promote program completion





# Funding Opportunities

- Additional Path to Trades Non-Colleges RFPs may be scheduled following performance monitoring of initial investments
- HSD led grants are continuing contracts, with planned re-bid in 2027

Strategy	Investment	Lead	Timeline
Career Pathways	Path to Trades Non-Colleges	DEEL	Q3 2026
Career Pathways	Youth Development	HSD	Q3 2027



# Evaluation Schedule

- College Pathways evaluation to focus on new Trades investments
- Career Pathways evaluation to include DEEL and HSD investments
- No planned evaluations in Year 5 to focus on completing prior evaluations and levy renewal legislation

		Evaluation Contract and/or Design Start					
Strategy/Investment	Evaluation Type	Y1 2026	Y2 2027	Y3 2028	Y4 2029	Y5 2030	Y6 2031
College and Career Pathways Landscape	Formative	█					
College Pathways	Process		█				
	Outcome			█	█		
Career Pathways	Process			█			
	Outcome				█		
Investment Design for Levy Renewal	Formative						█



# Thank you