




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Mohini Kaplan</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input type="checkbox"/> City Council <input checked="" type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>District 4</i>	Zip Code:	Contact Phone No.:
Background: <i>Mohini Kaplan is a student at Holy Names Academy. When asked why they want to join the Seattle Youth Commission Mohini shared, "I want to join the Seattle Youth Commission for several reasons. First, I want to help improve conditions for youth in Seattle and be able to contribute to initiatives aimed at addressing the needs of teens. I am also interested in learning more about how the city government works and how laws and policies can be applied to better serve youth. As a youth commissioner, I hope to gain experience in leadership and community engagement. I aim to learn more about my local government and how it impacts teens in Seattle. I believe the position would help me improve my collaboration skills and would provide me with the opportunity to learn from other teens and their different perspectives. This experience offers a platform to not only represent the youth but also collaborate with fellow commissioners and city officials to foster a more inclusive and responsive city."</i>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>	Appointing Signatory: <i>Bruce A. Harrell</i> <i>Mayor of Seattle</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

16

Anonymous

18:55

Time to complete

Applicant Contact Information

1. Full name *

Mohini Kaplan

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

I want to join the Seattle Youth Commission for several reasons. First, I want to help improve conditions for youth in Seattle and be able to contribute to initiatives aimed at addressing the needs of teens. I am also interested in learning more about how the city government works and how laws and policies can be applied to better serve youth. As a youth commissioner, I hope to gain experience in leadership and community engagement. I aim to learn more about my local government and how it impacts teens in Seattle. I believe the position would help me improve my collaboration skills and would provide me with the opportunity to learn from other teens and their different perspectives. This experience offers a platform to not only represent the youth but also collaborate with fellow commissioners and city officials to foster a more inclusive and responsive city.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

I think it is very important to promote racial equity and social justice principles and I have several ideas of how to do so. First, I believe that it is important to advocate for policies that address systemic inequalities within Seattle and uplift communities that have historically been marginalized or underserved. Second, I believe in engaging in meaningful dialogue with diverse communities, actively listening to their voices, and collaborating to address their unique needs. By fostering understanding and empathy through these conversations, impactful change can be created. Finally, I believe it is important to hold educational events and workshops to raise awareness about issues of race and social justice among youth in Seattle. Together, these strategies can cultivate a more equitable and just city.

5. What issues or current events in your community are you passionate about and why? *

In my community, I am passionate about addressing the intertwined issues of homelessness, food insecurity, mental health, and climate change. I believe these issues are crucial due to their profound impact on my life and the lives of other teens. Many young people face the harsh reality of unstable housing situations, which can disrupt their education, health, and overall well-being. Additionally, the stigma surrounding mental health often prevents individuals from seeking help, leading to long-term challenges and barriers to success. Moreover, food insecurity is another pressing concern, that affects not only physical health but also academic performance and overall quality of life for many teens. Finally, climate change poses a significant threat to the well-being of teens because it worsens existing inequities and can negatively affect our future. I believe that addressing these challenges is vital to ensuring that young people can thrive.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

One project I am exceptionally proud of is my role as a volunteer counselor at Girls Rock Math STEM camp for the past two summers. By being a counselor, I contributed to empowering young girls, especially those from underrepresented backgrounds, by fostering their interest and proficiency in STEM fields. I facilitated engaging activities and workshops that encouraged creativity, critical thinking, and problem-solving skills. I helped cultivate confidence and enthusiasm in campers by creating a supportive and inclusive environment, equipping them with tools for future success. Additionally, I collaborated with fellow counselors and organizers to ensure that the lessons were effective. Through my dedication to Girls Rock Math, I am proud to have played a part in inspiring the next generation of female leaders in STEM.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Holy Names Academy

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Other

13. What is the primary language spoken in your home? *

Spanish

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

			(1)	(2)	(3)	(4)	(5)	(6)	(7)		
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

***D** List the corresponding *Diversity Chart* number (1 through 7)

****G** List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary **2S**= Two Spirit **U**= Unknown

RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.