




City of Seattle Boards & Commissions Notice of Appointment

Appointee Name: <i>Catherine Enriquez</i>		
Board/Commission Name: <i>Seattle Youth Commission</i>		Position Title: <i>Member</i>
<input checked="" type="checkbox"/> Appointment OR <input type="checkbox"/> Reappointment	City Council Confirmation required? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Appointing Authority: <input checked="" type="checkbox"/> City Council <input type="checkbox"/> Mayor <input type="checkbox"/> Other: <i>Fill in appointing authority</i>	Term of Position: * 9/1/2024 to 8/31/2026 <input type="checkbox"/> <i>Serving remaining term of a vacant position</i>	
Residential Neighborhood: <i>District 2</i>	Zip Code:	Contact Phone No.:
Background: <i>Catherine is a student at Forest Ridge School of the Sacred Heart. When asked why they want to join the Seattle Youth Commission, Catherine shared; "am interested in serving as a Seattle Youth Commissioner because of my innate curiosity for hearing different perspectives, my love for networking, and my communication skills. I believe that by serving as a youth commissioner, I can gain experience in diplomacy and political discourse while advocating for my community. I hope to do this through projects, discussion, and outreach in the community to represent and improve other's lives. In the future, I aspire to gain a job in public health or law so I can continue to advocate and represent those with whom I share similar backgrounds. Whether they are Latinos, low-income, or first-generation, I will always put people's well-being first. Thus, I hope my experience as a Seattle Youth Commissioner enlightens my journey to my future career."</i>		
Authorizing Signature (original signature):  Date Signed (appointed): <i>08/26/2024</i>	Appointing Signatory: <i>Councilmember Maritza Rivera</i> <i>Seattle City Councilmember</i>	

*Term begin and end date is fixed and tied to the position and not the appointment date.

View results

Respondent

2

Anonymous

151:52

Time to complete

Applicant Contact Information

1. Full name *

Catherine Enriquez

2. Email *

[REDACTED]

Short Answer Questions

Please limit your responses to 100-150 words for each question.

3. Please share about your interest in becoming a youth commissioner. What interest you in this role and what do you hope gain from the experience as a Seattle Youth Commissioner? *

I am interested in serving as a Seattle Youth Commissioner because of my innate curiosity for hearing different perspectives, my love for networking, and my communication skills. I believe that by serving as a youth commissioner, I can gain experience in diplomacy and political discourse while advocating for my community. I hope to do this through projects, discussion, and outreach in the community to represent and improve other's lives. In the future, I aspire to gain a job in public health or law so I can continue to advocate and represent those with whom I share similar backgrounds. Whether they are Latinos, low-income, or first-generation, I will always put people's well-being first. Thus, I hope my experience as a Seattle Youth Commissioner enlightens my journey to my future career.

4. The City of Seattle's Race and Social Justice Initiative advances racial equity in city government and the community. What are your ideas about applying race and social justice principles as a Seattle Youth Commissioner? *

As a Latina and a minority in my predominantly white school, I believe that equity can only be reached through applying race and social justice principles. In my school, I take the initiative to apply these principles by leading my school's Latine affinity group. Through this leadership, I have understood the importance of diversity, especially in social justice work. The voice of people of color must be amplified as we undergo unique experiences and disparities on a magnified scale. So, I find it crucial that racial equity is a key principle as Seattle Youth Commissioner. I believe that in taking this leadership role, social justice can only be achieved so long as we acknowledge the racist systems and foundations of this country and strive for reparations and proper representation in the government.

5. What issues or current events in your community are you passionate about and why? *

As a first-generation American, I have witnessed social injustices against my family members who do not have the privilege to be American citizens. This includes the challenges of accessing quality healthcare, and education, and the stigma against immigrants. While many systems are broken, with youth representation and advocacy, I believe we can make progress. Moreover, as we enter this election season, strong feelings arise and the future is uncertain for the rights of many. This has sparked my interest in working with communities who face similar adversities as no one should be denied basic rights to live a healthy life. This is why I want to remedy these inequities by representing and advocating for the needs of the people.

6. What project have you worked on that you are most proud of? Please describe this project and what contributions you made. *

A project that I am very proud of running my affinity group's Pulsera Project fundraiser. I ran it recently from March 12-22 and we fundraised 695 dollars. The Pulsera Project is a nonprofit organization that connects Central American artisans from Guatemala and Nicaragua with schools all over the United States to sell indigenous bracelets and bags. The money we raised funds the Central American communities' education, healthcare, housing, and so much more. To execute this fundraiser I created the proposal, got the approval from the Director of Diversity, Equity, and Inclusion, communicated with the organization, ran the sale, and sent our profits back to the organization. While it was challenging to take this initiative, I am glad I did it. This project means a lot to me as a half-Guatemalan indigenous person because I was able to share a part of my culture with my school while aiding underserved communities.

7. The Seattle Youth Commission has five sub-committees. If selected, which committee are you most interested in joining? *

- Health & Human Service
- Civil Rights & Immigration
- Education
- Economic Development
- Executive Committee (Co-Chairs)

Demographic Information

8. Seattle Youth Commissioners must be between the ages of 13-19. Please indicate your age below. *

- 13 years of age
- 14 years of age
- 15 years of age
- 16 years of age
- 17 years of age
- 18 years of age
- 19 years of age

9. Seattle Youth Commissioners must live or go to school in Seattle. Please indicate which district you live or attend school in.

Find your district by entering an address at: <https://www.seattle.gov/council/meet-the-council/find-your-district-and-councilmembers> *

- District 1
- District 2
- District 3
- District 4
- District 5
- District 6
- District 7

10. Choose select all that apply to you. *

- I am a student
- I work full-time
- I work part-time
- I am not employed

11. If you are attending school, what is the name of the school that you currently attend.

Forest Ridge School of the Sacred Heart

12. Please select the race or ethnicity identifiers that best describe you: *

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latine
- Native Hawaiian and other Pacific Islander
- White
- I decline to answer this question
- Indigenous American

13. What is the primary language spoken in your home? *

Spanish

Application Certification

14. I certify that the above application information is accurate and complete to the best of my knowledge. I understand that the information I provided is subject to public records request unless it is specifically exempt from the Washington State Public Records Act. *

- Yes, I certify this application
- No, I do not certify this application

Seattle Youth Commission

Fifteen Members: Pursuant to [Ordinance 125029](#), all members subject to City Council confirmation for two-year terms:

- 7 City Council-appointed
- 8 Mayor-appointed

Roster: Updated 9/1/2024

*D	**G	RD	Position No.	Position Title	Name	Term Begin Date	Term End Date	Term #	Appointed By
1;4	U	1	1	District 1	Max Tagsip	9/1/24	8/31/26	1	City Council
3;4	U	2	2	District 2	Catherine Enriquez	9/1/24	8/31/26	1	City Council
1;5	U	3	3	District 3	Harrison Sumner	9/1/24	8/31/26	1	City Council
5	U	4	4	District 4	Penelope Harrington	9/1/24	8/31/26	1	City Council
1	U	5	5	District 5	Aicha Sinha-Khan	9/1/24	8/31/26	1	City Council
1	U	6	6	District 6	Sabi Yoon	9/1/24	8/31/26	1	City Council
1;5	U	7	7	District 7	Sienna Roggeveen	9/1/24	8/31/26	1	City Council
1	U	2	8	At-Large	Bill Chen	9/1/24	8/31/26	1	Mayor
5	U	4	9	At-Large	Caleb Goldberg	9/1/24	8/31/26	1	Mayor
3	U	4	10	At-Large	Mohini Kaplan	9/1/24	8/31/26	1	Mayor
1	U	5	11	At-Large	Daniel Le	9/1/24	8/31/26	1	Mayor
5	U	5	12	At-Large	Anya Peterson	9/1/24	8/31/26	1	Mayor
1	U	6	13	At-Large	Lila Fu	9/1/24	8/31/26	1	Mayor
3	U	7	14	At-Large	Juliana Ariza	9/1/24	8/31/26	1	Mayor
1	U	7	15	At-Large	Saniata Salva	9/1/24	8/31/26	1	Mayor

SELF-IDENTIFIED DIVERSITY CHART

					(1)	(2)	(3)	(4)	(5)	(6)	(7)
	Male	Female	Transgender	NB/ 2S / U	Asian	Black/ African American	Hispanic/ Latino	American Indian/ Alaska Native	Caucasian/ Non-Hispanic	Native Hawaiian/ Pacific Islander	Middle Eastern
Mayor				8	4		2		2		
Council				7	5		1	2	3		
Total				15	9		3	2	5		

Key:

- *D List the corresponding *Diversity Chart* number (1 through 7)
- **G List *gender*, **M**= Male, **F**= Female, **T**= Transgender, **NB**= Non-Binary **2S**= Two Spirit **U**= Unknown
- RD Residential Council District number 1 through 7 or N/A

Diversity information is self-identified and is voluntary.